

## SECONDARY EDUCATION--ENGLISH AAT: 607

Total Credits: 60

Catalog Edition: 2020-2021

### Program Description

This curriculum prepares students to transfer to any secondary education English program at a four-year college or university in the state of Maryland. The AAT articulates with all Maryland transfer programs in secondary English education. The program enables students to fulfill their General Education requirements, participate in fieldwork experiences, and complete a core of professional education coursework appropriate for the first two years of teacher preparation. To earn the AAT students must either achieve a minimum of a 3.0 cumulative GPA or achieve a 2.75 - 2.99 cumulative GPA along with presenting acceptable scores on one of the following state-approved basic skills tests: SAT, ACT, Praxis I PPST, or Praxis Core academic skills tests.

Participation in field experiences with Montgomery County Public Schools (MCPS) is an important component of all teacher education transfer programs at Montgomery College. Completion of fingerprinting for state and federal level background checks (or documentation of recent prior completion) is mandatory for enrollment in any course requiring experiences in MCPS. Further information on background checks may be found on the School of Education website at <https://www.montgomerycollege.edu/academics/abeess/school-of-education/index.html>, <http://cms.montgomerycollege.edu/edu/departments.aspx?id=10505>

### Program Outcomes

Upon completion of this program a student will be able to:

- Identify major historical events in education and analyze the impact of those events with current educational trends.
- Identify the psychological, cognitive, emotional, and physical characteristics of typically developing children and adolescents, with specific consideration to disabilities and cultural and linguistic diversity.
- Analyze and critique current scientifically-based research and culturally responsive instructional practices for the purpose of understanding the educational needs of students and families.

- Identify the current and inclusive philosophies for differentiating instruction to analyze, improve, and facilitate instruction for diverse learners.
- Demonstrate and utilize technology as a teaching/ reinforcement tool.
- Develop excellent written, verbal, critical thinking, and problem solving skills, which will allow him or her to effectively make connections between prior knowledge/ experience and new learning.
- Demonstrate an understanding of the structure of the English language, some aspects of its history and development, writing strategies for both literary and academic discourse, and literary works from a variety of cultures, historical periods, and genres.

### Program Advisors

#### Germantown

- Prof. Sonja Fisher,  
240-567-6012, [Sonja.fisher@montgomerycollege.edu](mailto:Sonja.fisher@montgomerycollege.edu)

#### Rockville

- Dr. Glenda Hernandez Tittle, 240-567-1317,  
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- Dr. Zeporia Smith, 240-567-7192,  
[Zeporia.Smith@montgomerycollege.edu](mailto:Zeporia.Smith@montgomerycollege.edu)
- Prof. Deb Poese,  
240-567-7269, [Debra.poese@montgomerycollege.edu](mailto:Debra.poese@montgomerycollege.edu)

#### Takoma Park/Silver Spring

- Dr. Glenda Hernandez Tittle, 240-567-1317,  
[Glenda.HernandezTittle@montgomerycollege.edu](mailto:Glenda.HernandezTittle@montgomerycollege.edu)
- Prof. Brandon Wallace, 240-567-5919,  
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For more information, please visit <https://www.montgomerycollege.edu/education>

2020-2021

# Program Advising Guide

An Academic Reference Tool for Students

**SECONDARY EDUCATION--ENGLISH AAT: 607**

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To view the Advising Worksheet, please visit [https://www.montgomerycollege.edu/\\_documents/counseling-and-advising/advising-worksheets/current-catalog/607.pdf](https://www.montgomerycollege.edu/_documents/counseling-and-advising/advising-worksheets/current-catalog/607.pdf)

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# Program Advising Guide

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**SECONDARY EDUCATION--ENGLISH AAT: 607  
ASSOCIATE OF ARTS IN TEACHING: 607**

# SECONDARY EDUCATION--ENGLISH AAT: 607

## Suggested Course Sequence

A suggested course sequence for full-time students follows. All students should review this advising guide and consult an advisor.

### First Semester

ENGL 101 - Introduction to College Writing *3 semester hours* \*

Mathematics Foundation *3 semester hours (MATF)*

EDUC 101 - Foundations of Education *3 semester hours*

EDUC 102 - Field Experience in Education *1 semester hour*

ENGL 110 - Principles of English Grammar *3 semester hours*

### Third Semester

ENGL 201 - Introduction to World Literature I *3 semester hours*

OR

ENGL 202 - Introduction to World Literature II *3 semester hours*

ENGL 211 - Survey of American Literature I *3 semester hours*

OR

ENGL 212 - Survey of American Literature II *3 semester hours*

PSYC 227 - Educational Psychology *3 semester hours*

Behavioral and Social Sciences Distribution *3 semester hours (BSSD) \*\**

Natural Sciences Distribution with Lab *4 semester hours (NSLD)*

## Total Credit Hours: 60

\* ENGL 101/ENGL 101A, if needed for ENGL 102, or elective.

\*\* Behavioral and Social Science Distribution (BSSD) courses must come from a different discipline other than PYSC.

‡ Recommended courses are HIST 200 or HIST 201.

### Second Semester

ENGL 102 - Critical Reading, Writing, and Research *3 semester hours (ENGF)*

COMM 108 - Foundations of Human Communication *3 semester hours (GEIR)*

EDUC 201 - Introduction to Special Education *3 semester hours*

EDUC 202 - Field Experience in Special Education *1 semester hour*

ENGL 190 - Introduction to Literature *3 semester hours (HUMD)*

PSYC 102 - General Psychology *3 semester hours (BSSD)*

### Fourth Semester

ENGL 213 - Survey of British Literature I *3 semester hours*

OR

ENGL 214 - Survey of British Literature II *3 semester hours*

ISTD 173 - Integrated Arts *3 semester hours (ARTD)*

PSYC 216 - Adolescent Psychology *3 semester hours*

Humanities Distribution *3 semester hours (HUMD) ‡*

Natural Sciences Distribution *3 semester hours (NSND)*

## Transfer Opportunities

Montgomery College has partnerships with multiple four-year institutions and the tools to help you transfer. To learn more, please visit <https://www.montgomerycollege.edu/transfer> or <http://artsys.usmd.edu>.

## Get Involved at MC!

Employers and Transfer Institutions are looking for experience outside the classroom.

MC Student Clubs and Organizations: <https://www.montgomerycollege.edu/life-at-mc/student-life/>

## Related Careers

Most require a Bachelor's degree.

English Teacher, Technical Writer, Human Resources, Novelist, Grant Writer, Editor, Curriculum Design, Educational Consultant, Museum Educator or Guide.

## Career Services

Montgomery College offers a range of services to students and alumni to support the career planning process. To learn more, please visit <https://www.montgomerycollege.edu/career>

## Career Coach

A valuable online search tool that will give you the opportunity to explore hundreds of potential careers or job possibilities in Maryland and the Washington D.C. metropolitan area. Get started today on your road to a new future and give it a try. For more information, please visit <https://montgomerycollege.emsicc.com>

## Notes: