

Global Classrooms

UCA and MC



Two Classes – Two Worlds

UCA Students

- Prof. Gloria Pacos
- 19 students who are becoming English teachers
- They want to speak with native speakers and want to share cultural experiences

MC Students

- Prof. Deb Taylor
- 23 students – from all over the world
- With different majors
- They want to learn about El Salvador's history, culture, and language

UCA Teaching philosophy:

Teaching must be understood as an instrument to stimulate social projection and research .

Thus focused, it can become a tool for the students to be good professionals and promoters of social change.

The action of UCA as a whole is not possible without the material basis of the teaching and without the realism that this teaching implies.

Goals

Global Outcomes

- Describe and compare multiple perspectives related to history and culture of El Salvador in relation to the U.S.
- Describe similarities and differences in relation to cultural elements like food and community formations.
- Explain the complicated, cyclical history of the U.S. economic and immigration policies in relation to El Salvador.

Assessments

- Explain how the conversation change your perception of your own culture and that of people from other culture in your compare/contrast essay
- 200-300 word post on a shared Blog website where students share their perceptions.
- Summarize articles from The Atlantic on the history of El Salvador in relation to U.S. military, economic, and political interventions.

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Gloria Pacos

- Master's Degree in Education and Learning, Universidad Rafael Landívar, Guatemala. Certification as ESP Teacher Trainer, USAID, El Salvador.
- B.A. in TESL, St. Michael's College, Vermont, USA.
- Professional in Teaching English as a Foreign language and translation;
- Over 20 years of experience in Higher Education.

Deb Taylor

PhD in English Language and Literature
from University of Maryland

Bachelors in Women's Studies from Bates
College, Maine,

Former GHI Learning Communities Fellow
Travelled to El Salvador GHI trip 2018

Visited UCA and UES

Over 20 years experience in higher
education

UCA



Technology Tools

- Gloria and I used Skype and WhatsApp
- Asynchronous class times meant students interviewed each other in pairs
- Students also used Skype, WhatsApp, and texting.
- Students became tech savvy
- We provided two “welcome videos” to break the ice so students were less shy.

Meet G



Preparation

- **Task 1: Introductions**

- 1. Get ready to be an active, sympathetic listener. Support your partner if there is some sort of communication difficulty.
- 2. Please, review the following questions and be prepared to respond. You might need to do some research before the virtual meeting with your partner. These are just some warm up questions/ideas. Since you will be preparing a blog about violence in society, the questions about your location/space will be key.
- 3. Please, explore the following sites: GHI, MC, and UCA
- https://www.youtube.com/watch?time_continue=4&v=txwo8blTpaQ
- <https://www.montgomerycollege.edu/>
- <http://www.uca.edu.sv/acerca-de-la-uca/>
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Ice Breakers

- Personal Questions
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- 1. What is your favorite place to go in your free time: the movies, the theater, art galleries, museums, the park, other? Why?
- 2. What kind of movies do you like?
- 3. Can you play an instrument?
- 4. Could you tell me about a special talent that you have?
- 5. What languages do you speak? What is your native language?
- 6. Do you have friends from other countries/cultures?
- 7. Would you like to learn about a specific culture/country? Which one?
- 8. Have you ever lived in another country? What is the culture like there?
- 9. Can you cook? What is your favorite dish?
- 10. What important dates do you celebrate in your family?
- 11. Where are you originally from?
- 12. What is your living situation like? Do you live with someone?
- Do you live in a house or an apartment?
- 13. What are your career goals?
- 14. Did your parents go to college? What do your parents do for a living?

Final Blog Post

Write a 200-300 word reflection on the following:

1. What interested you the most about your partner? Why?
2. Looking back on the experience, which of the aspects that your partner shared was similar to what you had imagined? Explain.
3. How did this conversation change your perception of your own culture and that of people from other cultures? Explain.

Upload your reflective essay to the blog. Read some blogs from UCA students!

Blog!

- [Blog!](#)
- Gloria and I will be working together over the next several semesters doing asynchronous and synchronous classroom exchanges.
- Thanks to GHI, Michael Mills, Sharon Fechter, Carla, Shelley, et. al.