

WELCOME TO THE ARABIC Language

اللغة العربية

ARAB 102 : Elementary Arabic II
Spring 2019 |
CRN | 30357 |
Campus: Rockville
Class Location: SB 204
Class Meets: Tu - Thu 5:30 pm - 8:00 pm

Professor: | kamal Hadine
Office: | HU 008 |
Telephone: 240-567-5242
Email: | kamalahadine@montgomerycollege.edu |
Office Hours: Tu 4 :00 pm 4:25 pm – Thu 5:00 pm 5:25 .

Textbooks and other resources:

1. Kristen Brustad, Mahmoud Al-batal, Abbas Al-Tonsi Al-Kitaab Fii Ta allum al-arabiyya: A Textbook for Beginning Arabic Part one. - ISBN 978-1-62616-124-5, 3rd edition, Book + DVD + Website Access Card (Students can purchase the website access only if they have a used textbook: <http://www.alkitaabtextbook.com/books>)
2. Hans Wer Arabic English Dictionary.
3. Arabic websites

Course Description:

Arabic 102 is a continuation of Arabic 101. In this 5-credit beginning language course, students continue their study of written language, conversation, and composition in Modern Standard Arabic (MSA) as they consider cultural themes, language functions, and authentic situations. In-class work is supplemented by 1 hour per week in the language learning laboratory. Prerequisite: ARAB 101 or equivalent proficiency.

Course Objectives: At the end of ARAB 102, students will be able to:

Language

1. Communicate at an elementary level in the skill areas of reading, writing, speaking, and listening using Modern Standard Arabic (MSA).
2. Apply more complex grammatical structures supporting communication at the novice level of proficiency.

Language Functions

1. Express and appropriately employ the following everyday language functions:
 - a. Expressing routines
 - b. Making comparisons
 - c. Requesting and giving permission

Culture

1. Develop a practical appreciation of the cultures and cultural practices of the Arabic speaking world.
2. Further understanding and application of appropriate sociolinguistic behaviors.
3. Produce a more complex cultural project as an integral part of the class and present their work to the class.

Grading Policy: The final grade will be determined as follows:

Quizzes	10%
Tests	15%
Midterm	10%
Homework	10%
Lab Work & Hours	10%
Attendance and Participation	10%
Final Oral Exam	5%
Cultural Project	10%
Final Exam	20%

Grade Scale:

A	90 – 100%	B	80 – 89%	C	70 – 79%
D	60 – 69%	F	< 60%		

Assignments:

Quizzes: You will have 4-5 quizzes during the semester. Quizzes will consist of dictations of words and sentences. The dates of the quizzes are stated in the syllabus. *The Quizzes will not be rescheduled except for emergency absences.*

Tests: You will have 2 tests during the semester. These tests will consist of the following sections: listening comprehension, grammar, vocabulary, reading, culture and writing. The dates of the tests are stated in the syllabus. *The tests will not be rescheduled except for emergency absences*

Midterm: You will have a midterm on the date stated in the syllabus. The midterm will be a comprehensive review of what you have learned in Al-Kitaab Fii Tallum al-arabiyya Book and other materials assigned. It will consist of the following: listening comprehension, grammar, vocabulary, reading, and writing. *. The Midterm will not be rescheduled except for emergency absences.*

Homework: Students are expected to submit homework assignments regularly and in accordance with the due dates listed in the class schedule. *The homework due next day of the class*

Lab Work and Hours: Students must complete a total of 20 lab hours for this course. 10 hours must be completed by midterm and the other 10 hours by the last week of classes. The Language Lab is located in Macklin Tower (MT) 020. Lab work is required for students to attain progress in this course. Lab work consists of listening to audio tapes, completing workbook exercises in the lab, and other computer-based studying. The language lab will report each student's work to the instructor. However, lab forms are available to students who prefer to do their lab work at home. Deadlines to submit the lab worksheets are stated in the class schedule.

Midterm 10 hours due: 03/ 02. at 4 pm Final 20 hours due: 05/4 . at 4 pm

Class Participation: Active participation in class contributes to your learning and is an important factor in your grade. The instructor will monitor student participation according to the following rubric:

A (90 - 99%)	The student participates with original ideas that show reflection on the material. The student comes to class prepared, takes the initiative in class activities, and shows a positive attitude. S/he is respectful with partners and teachers, offers help to partners and constantly seeks to improve her/his Arabic.
B (80 - 89%)	The student participates voluntarily; however, s/he does not stand out in any way from other students in volume or quality of contributions, or does not show evidence of preparation.

C (70 - 79%)	The student attends class but studies/ participates the minimum required; She/he does not show interest in the class and only participates when asked or while doing group/pair work.
D - F (0 - 69%)	The student does not participate because s/he is absent (mentally or physically) and does not develop rapport with the class. S/he is disrespectful or unenthusiastic. The student must be prodded to begin work, form groups, or participate. Student uses English excessively.

Final Oral Exam: Students will complete one oral exam at the end of the course requiring them to speak extemporaneously about a given topic. You will receive a list of topics and a rubric for evaluation two weeks prior to each exam.

Cultural Project: Students will complete a project that deals with an aspect of Arabic culture. The presentation will be 3-5 minutes in length and students will present in Arabic. The topic for the project must be approved by the professor. This project will require research; students will need to use reliable resources and provide a bibliography of their sources following MLA formatting. Students will present their work through the use of technology, such as PowerPoint or Prezi. No more than one 30 second video clip may be used. Students are responsible for presenting their work to the class on the day indicated in the syllabus. More detailed instructions will be provided by your instructor.

Final Exam: A cumulative final exam will be given on the day scheduled during the final exam period. The final exam is mandatory and cannot be rescheduled. The date for the final exam is indicated in the class schedule and under administrative dates. Please mark it on your calendars now.

Additional Resources: Many online resources can provide extra practice for learners of Arabic; please contact your instructor or your campus language lab to learn more about review sites. In addition to the resources available through the online sites that accompany the textbook and those in the language labs and library, the Arabic program at MC recommends the following site for additional listening comprehension practice: <http://www.laits.utexas.edu/aswaat/index.php>.

Department Policies:

Important Student Information Link

In addition to course requirements and objectives that are in this syllabus, Montgomery College has information on its web site (see link below) to assist you in having a successful experience both inside and outside of the classroom. It is important that you read and understand this information. The link below provides information and other resources to areas that pertain to the following: student behavior (student code of conduct), student e-mail, the tobacco free policy, withdraw and refund dates, disability support services, veteran services, how to access information on delayed openings and closings, how to register for the Montgomery College alert System, and finally, how closings and delays can impact your classes. If you have any questions please bring them to your professor. As rules and regulations change they will be updated and you will be able to access them through the link. If any student would like a written copy of these policies and procedures, the professor would be happy to provide them. By registering for this class and staying in this class, you are indicating that you acknowledge and accept these policies.

<http://cms.montgomerycollege.edu/mcsyllabus/>

Academic Honesty: Montgomery College's policies on academic dishonesty are found in the *Student Handbook* and under *Section VIII* of the *Student Code of Conduct* available at the following link: http://cms.montgomerycollege.edu/pnp/#Chapter_4. Each student is expected to do his or her own work. Any student found cheating or plagiarizing will be given an F for the assignment. If the same student is

involved in a second incident of cheating, the case may be referred to the Student Discipline Committee, a grade of F for the course may be awarded, and/or the student may be dropped from the course.

Absence and Tardiness Policy: Attendance is fundamental in a language class, and excessive absence/tardiness will affect the participation grade. Any student arriving after class has begun is tardy. You are responsible for all work assigned whether you are present or absent. *Coming 10 min late, leaving early will take 5% of your participation. The students who are asked to leave the class early for any reason will be considered absent.*
You are allowed to miss 4 days of your classes and after that your grade be effected.

Classroom Behavior: Please review the *Standards of College Behavior* in the *Student Handbook* or *Section VII* of the *Student Code of Conduct* available at the following link: <http://cms.montgomerycollege.edu/pnp/#Chapter 4>. The college seeks to provide an environment where discussion and expression of all views relevant to the subject matter of the class are recognized and necessary to the educational process. However, students do not have the right to obstruct the faculty member's ability to teach nor the ability of other students to learn. The instructor has the right to determine appropriate conduct in the classroom, and it is expected that students will conduct themselves at all times in a manner that is respectful of their instructor and their peers.

Inappropriate behaviors include (but are not limited to) the following:

1. Socializing with other students once class has begun.
2. Refusing to complete assigned tasks in the class or labs.
3. Sleeping in class, arguing with the professor or other students, showing disrespect towards the professor or other students, or disrupting the class in any way.
4. Using cell phones or texting during class.

Students who do not adhere to these policies will be asked to leave by the professor; if they do not comply, Security will be called. If a student repeatedly refuses to comply with classroom regulations, s/he will be referred to the Dean of Student Development.

Tutoring. Please see the appropriate department or campus language coordinator for more information. On the Rockville campus, Arabic tutoring is available free of charge in MT 020. On the Takoma Park/Silver Spring campus, tutoring is offered in the WRLC, which is located in RC-105. On the Germantown campus, please contact the language coordinator for assistance. For an updated tutoring schedule, please see your professor or the campus language coordinator.

FERPA. The *Family Education Rights and Privacy Act* prohibits the instructor from discussing a student's grade and performance in the course with anyone but that student. All exceptions/allowances must be submitted in writing by the student.

ARAB 101 satisfies a General Education Humanities Distribution requirement. Montgomery College's General Education Program is designed to ensure that students have the skills, knowledge and attitudes to carry them successfully through their work and their personal lives. This course provides multiple opportunities to develop competency in oral and written communication and critical analysis and reasoning and also fulfills the *Global and Cultural Perspectives* course requirement. For more information on the General Education Program, go to www.montgomerycollege.edu/gened.



Your instructor, kamal Hadine, invites you to enroll in the following course.

Course: AB 102

Code: BCRXPJ996

Book: Companion Website Access to Al-Kitaab, Part One, Third Edition

CREATING A AL-KITAAB COMPANION SITE ACCOUNT

If you do not have an account, you need to create one. To do so, follow these steps:

1. Go to <http://www.alkitaabtextbook.com> and click **Create an account**.
2. Select a username and password and enter your information, then click **Submit**.

Note: Remember to write down your username and password and be sure to select the correct time zone. Also, please enter a valid e-mail address so we can send you your password if you forget it.

ENTERING THE BOOK KEY AND COURSE CODE

Enter the book key and course code to complete the enrollment process. You may already have a book key, or you may need to purchase a book key. Depending on your situation, use one of the procedures below. If you activated the book for a previous course, you can start at step 4 of *I already have a book key* below.

Once you have completed this step, the system lists the course and book on the Student Workstation home page. To enter additional books, enter a book key in the **Enter** field and click **Go**.

Note: Book keys can only be used once. Your book key will become invalid after you use it.

I already have a book key

1. Go to <http://www.alkitaabtextbook.com> and log in.
2. At the top of the page, enter your book key and click **Go**.
3. Click **Confirm** to confirm your registration information. Your book will appear under the **My books** heading.
4. Beside the book listing, enter the course code BCRXPJ996 in the **Enter course code** field and click **Go**.
5. If necessary, select a class or section and click **Submit**.

I need to purchase a book key

1. Go to <http://www.alkitaabtextbook.com> and log in.
2. At the top of the page, enter the course code BCRXPJ996 and click **Go**.
3. If necessary, select a class or section and click **Submit**. The course and books will appear under the **My classes** heading.
4. Locate the book and click **buy**.
5. Proceed through the purchase process.

Note: If the buy link does not appear in Step 4, contact your instructor for information about obtaining a book key.

USING AL-KITAAB COMPANION SITE

To access your Student Workstation in the future, go to <http://www.alkitaabtextbook.com> and log in. Here, you can open your book, submit activities, view your results, and view your instructor's feedback. If you have any questions, contact Al-Kitaab Companion Site Support at <http://www.alkitaabtextbook.com/support>.

Class Schedule

Date	Pages/Topics covered in class & Exam Dates	Assignment Due Dates
1/29	-Introduction to the course -Review: Pronouns- Presentence -Nominal sentences. -Lesson 6 : معيد بكلية التجارة : 6 -Vocabulary study p114-115 -Grammar : المثني P119	Homework#1 1/117-2/12 الثقافة 1 : ماهي هوايتك؟
2/5	Lesson 6 : -Vocabulary review - Grammar :The Gerund p121- - Conjugation practicing. Present-tens	Homework#2 Conjugate these verbs to presentence. - حصل - تخرج - 7/125
2/7	Lesson 6 : -Vocabulary and grammar review -Grammar لماذا؟ - Reading .P133 - Conjugation practicing. Present-tens	Homework#3 12/130 Conjugate these verbs to presentence. - ذهب - أكل -
2/14	Quiz 1 - story listening 120 - Grammar review - Conjugation practicing . Past-tens	Homework#4 6/120 13/130 Conjugate these verbs to past-tens . قبل- عرف .
2/19	Lesson 7 : الله يرحمها: -Vocabulary study p136 -Grammar : fronted predicate p:140-143 - Reading 18/150 - Conjugation Past-tens.	Homework#5 1-/137-138 10/144 Conjugate these verbs to Past-tens. رفض-التحق - نجح .
2/21	Lesson 7 : -Vocabulary and grammar review - Story listening 145 - Conjugation Past-tens - Introduction to the pattern and root	Homework#6 12-13 /145 Conjugate these verbs to Past-tens. أراد - استطاع .
2/26	Lesson 8 : المستقبل للتجارة -Vocabulary study p 152-153 - past-tens : negation - the pattern and root activities p:16	Homework#7 1/153-154 3/155 Conjugate these verbs to Past-tens. قال - نام- أراد . -8/159
2/28	Quiz 2 Lesson 8	Homework#8 - 11/161

	<ul style="list-style-type: none"> -Vocabulary review -Grammar : the Dictionary - Grammar: verb study: past present and gerund. p164. - Reading p: 178. 	-16/171
3/5	<ul style="list-style-type: none"> lesson 9: جَدَّتِي تَوْقَظُنِي فِي السَّادِسَةِ وَالنَّصْفِ -Vocabulary study p180-181 - Drill : 1/182 	<ul style="list-style-type: none"> Homework#9 : 10/60 Homework#10 1/182-183 2/183-184
3/7	<u>Mid term</u>	
3/19	<p style="text-align: center;"><u>Test 1</u></p> <ul style="list-style-type: none"> lesson 9: -Vocabulary review -Grammar : الفعل المضارع المرفوع - Reading. p197. 	<ul style="list-style-type: none"> Homework#11 -7/187 -9/188-189
3/21	<ul style="list-style-type: none"> Lesson 9. -Grammar: Ordinal Number. p 190 - Story listening 9/188-189 - The form أفعال superlative expression .p139 	<ul style="list-style-type: none"> Homework#12 -10/191 -16/196 -9/188
3/ 26	<ul style="list-style-type: none"> -Lesson 10 بيت العائلة -Vocabulary study P 200-201 -Drill:3/206 - Grammar : Conditional p210 	<ul style="list-style-type: none"> Homework# 13 -1/204-205 -3/206
3/28	<ul style="list-style-type: none"> Lesson 10 : -Vocabulary review. Exercise 1/142-143 -Grammar : الفعل المضارع النصب - The comparative. -Exercise 12/216 	<ul style="list-style-type: none"> Homework# 14 - 12/216 -5/207-208
4/2	<ul style="list-style-type: none"> - Lesson 11 أشعر بالخجل أحيانا - New Vocabulary page 226-227 --Grammar : Review the root and the forms - Grammar : p233 جملة الصفة - Exercise 11/235 	<ul style="list-style-type: none"> Homework# 15 -1/228 - Reading text 223, and translate it to English.
4/4	<ul style="list-style-type: none"> -Lesson 11 - Vocabulary review - Verbs Forms P 237 - Reading text 223 	<ul style="list-style-type: none"> Homework# 16 - 3/230 - Reading text 244, and translate it to English.
4/9	<p style="text-align: center;">Quiz 3</p> <p><u>Lesson 12 أصعب قرار في حياتي</u></p> <ul style="list-style-type: none"> -Vocabulary study:246 -Vocabulary study:226-227 -Grammar: الأوزان - Reading. p244 	<ul style="list-style-type: none"> Homework# 17 -1/249 -2/249-250
4/11	<p><u>Lesson 12 أصعب قرار في حياتي</u></p> <ul style="list-style-type: none"> -Vocabulary Review : 	<ul style="list-style-type: none"> Homework# 18 - 9/254 -11/258

	-Vocabulary Review , Exercise 2/249-250 -Grammar: 245 المستقبل والنفي - Grammar : الاسم المنصوب	
4/16	- Quiz 4 أصعب قرار في حياتي Lesson 12 -Vocabulary review - Grammar Verb-Subject Agreement p285-259	Homework# 19 - Exercise 2/249-250. -- Reading text 266, and translate it to English- first - paragraph -.
4/18	Lesson 13 لماذا قرّرت البقاء في أمريكا -Vocabulary study:268-269 - Grammar Sentence Complements أن و إن P 277-280 -Reading p 292	Homework# 20- due by 4/24 -1/272 -2/273 -3/273
4/23	<u>Test 2</u>	Homework# 21 -10/255
4/25	-Lesson 13 -Vocabulary review -Grammar : p 28 نفي الماضي : لم+المضارع المجزوم -Review the three present-tense cases 12/248 -Review Negation p 285 -Drill: 19/298.	Homework#21: -2/273
4/30	- Presentations -review and study guide	Homework#22 -1/272 8/279
5/2	- Oral quiz	Homework#23 10/281
5/7	<u>Final</u> <u>5-7 PM</u>	