

MONTGOMERY COUNTY PUBLIC SCHOOLS

ALTERNATIVE CERTIFICATION FOR EFFECTIVE TEACHERS

ACET Program Application

Part I: Cover Page

Name:						
Last		First		Middle		
Indicate other identifying name	(s) that may appe	ear on your documenta	tion/transcripts:			
Date of birth:		Preferred Pronour	15:			
	,,					
Address:		City	State	Zip code		
Email address:						
Please tell us the best phon						
Daytime phone number	Evening phone number		Cell phone number			
Current Employment:						
	Position Position			School or company		
If employed by MCPS, MC	CPS ID#					
Military Service: Have you	served in the mil	itary? Yes	No			
If Yes: Branch of Service			Dates of Service			
Certification Area(s) Desir	ed: (please che	ck those of interest)			
Secondary (Grades)	7 – 12):					
Biology	Chemistry	compu	iter Science	English		
Mathematics Physics			Tech Ed	Tech Ed		
 World Languages (Pre K – 12, A(CET Focus Grades	7-12): Fr	ench S	Spanish	
Middle School (Gra	ades 4 – 9):	Mathematics	Science			

(Application instructions continued on next page)

Part II: Items to be submitted directly by the applicant:

• Essay Question Responses

ACET applicants who do not have applicable experience as an MCPS paraeducator or substitute teacher must complete visits to Montgomery County Public Schools at the grade level/subject area of interest. For connections to MCPS classrooms for these observations, contact program assistant Fern Duncan at fern.duncan@montgomerycollege.edu.

Following the visit(s), on separate pages, respond to each of the following questions; your response should require no more than one page per question. Be sure to include the names of schools you visited or in which you worked.

Q1. Based on your visits to Montgomery County Public Schools (or your experience as an MCPS substitute teacher or paraeducator), discuss two specific areas where you witnessed teachers who excelled in meeting students' needs and explain why.

Q2. What are two of the biggest challenges teachers face to implement effective instruction in the current school environments (virtual or in-person)? Where do you see opportunities for changes in teaching approach related to these challenges?

Q3. What do you see as your strengths in being able to adapt and contribute to student learning under the unique circumstances of the post-Covid world? Explain your commitment to student success regardless of the environment in which it is happening.

Q4. ACET strives to prepare effective teachers. The program is rigorous and accelerated with fastpaced coursework and intensity in collaboration, assignments and assessments. Explain how you think this is a good program "match" for you and how you plan to manage a work and life balance in such a program.

• Résumé

Be sure to include employment history and educational background, with emphasis on any experiences in teaching or work that would enhance your abilities to teach adolescents

• Application Evaluation Form

Fill out and submit the ACET Applicant Evaluation registration form including non-refundable \$60.00 fee, payable by credit card. (If you have submitted an application within the past three years, this form is NOT required.)

Part III. Items to request for separate submission

The following items are to be sent directly from the source to the program as stated below:

• **Basic Skills Scores** (SAT/ACT/GRE/Praxis I/Praxis Core)

NOTE: Copies of student score reports are also acceptable for the above item ONLY

- Praxis Subject Assessment OR ACTFL Scores as required
- Official college transcripts OR official evaluations of international transcripts from one of the <u>MSDE approved agencies</u>.
- **Two references** from former/current employers (Use <u>ACET Reference Form</u>.)

All items should be submitted to

ACET Program Montgomery College 51 Mannakee Street, SV 406B Rockville, MD 20850

Or electronically to

ACET@montgomerycollege.edu

For more information, please visit our website at <u>www.montgomerycollege.edu/ACET</u>