MONTGOMERY COLLEGE

English Language for Academic Purposes, Linguistics and Communication Studies DEPARTMENT SYLLABUS

ELAS 970 English Language Academic Speaking/Listening I

Catalog Description

An introductory course designed to enhance the speaking and listening skills of non-native English speakers. Emphasis is on pronunciation, stress, rhythm, and intonation patterns of American English. Oral communication, listening comprehension, and vocabulary development are stressed. Students build their skills through instruction and intensive practice. Placement by testing required by the College for non-native speakers of English. Additional laboratory required. Five hours each week. Formerly AELS910. Five equivalent credit hours. Not applicable to a degree or certificate. May not be used to satisfy degree requirements. Not included in GPA calculation.

Learning Outcomes

By the end of the course, students will be able to:

- determine the pronunciation of new words with the help of phonetic systems in textbooks, digital sources and dictionaries.
- 2. demonstrate listening comprehension of lectures, group discussions, and other aural materials.
- participate in conversation applying communication skills as group members and presenters.
- 4. recognize and pronounce the sounds of American English, including linked and reduced phrases to increase his/her ability to be understood and fluency in spoken English.
- 5. recognize appropriate patterns of stress, rhythm, and intonation and use these patterns to increase his/her ability to be understood in English.
- 6. form clear sentences with targeted academic vocabulary.
- 7. perform (with support) basic functions on digital devices.

Methods of Instruction

Class instruction and practice may include spoken and written work and other preparation

techniques in small and large groups; discussions and note taking; individual listening and

pronunciation exercises as needed, i.e., lab work. Required coursework will include 4-7

graded listening assignments, 3-4 graded pronunciation assessments, and 2 graded oral

presentations.

Course Requirements

To pass ELAS 970, a student must satisfy ALL of the following requirements:

1. Attend all classes. Class meets 5 hours a week (or the equivalent in summer). Students

who accumulate more than 5 hours of absences may be dropped from the course.

Instructors take attendance.

2. Complete all assigned work. All work must be submitted to the instructor on time,

according to the instructor's specifications. Work missed because of unexcused absences

may be made up according to the instructor's policy for missed work.

3. Complete lab requirements. This course has a lab requirement. All lab work assigned

must be completed satisfactorily within established deadlines.

Course Materials:

Required: Text(s) as required by instructor

Recommended: An English language dictionary, and a digital storage device

Grades

A final grade of C or better is required to advance to ELAS 980. The course and the grade

earned are posted on the student's Official Transcript. The grade is not included in GPA

calculation. The credits do not apply to a degree or certificate at Montgomery College.

Grades will be calculated as follows:

30% for quizzes (listening, vocabulary, and pronunciation)

35% for speeches

10% for participation and lab work

25% for final exam

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CLASSROOM EXPECTATIONS and OTHER INFORMATION

Important Student Information Link

In addition to course requirements and objectives that are in this syllabus, Montgomery College has information on its web site (see link below) to assist you in having a successful experience both inside and outside of the classroom. It is important that you read and understand this information. The **link below provides** information and other resources to areas that pertain to the following: student behavior (student code of conduct), student e-mail, the tobacco free policy, withdraw and refund dates, disability support services, veteran services, how to access information on delayed openings and closings, how to register for the Montgomery College Alert System, and finally, how closings and delays can impact your classes. If you have any questions please bring them to your professor. As rules and regulations change they will be updated and you will be able to access them through the link. If any student would like a written copy of these policies and procedures, the professor would be happy to provide them. By registering for this class and staying in this class, you are indicating that you acknowledge and accept these policies.

https://www.montgomerycollege.edu/admissions-registration/student-resources/syllabus-resource-list.html