MC MONTGOMERY COLLEGE

Humanities Department, Germantown Campus
Department of World Languages and Philosophy, Rockville Campus

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This is a **<u>sample</u>** syllabus. Although all sections of KORA101 share common objectives, resources, and grade categories, your professor will set individual grade components and their weight; determine as attendance, late work, and make up policies; and evaluate student participation and work. This syllabus is for informational purposes and is subject to change.

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Elementary Korean I (KORA 101)	**Professor's Name**
Semester	**Office Location**
CRN	**Telephone Number**
Class Location	**MC Email Address**
Meeting Days/Time	**Office Hours**

Course Description:
Welcome to KORA 101! KORA 101 is a beginning language course focusing on the study of Korean language and culture. Students begin to develop the ability to communicate in Korean through the consideration of cultural themes, language functions, and authentic situations as they acquire the structures and lexicon to work with written language, conversation, and composition. No prior knowledge of Korean is required. In-class work is supplemented by 20 hours of online homework. Prerequisite: None. 3 semester hours.

Course Objectives: Upon completion of KORA 101, students will be able to:

<u>Language</u> 1. Communicate at an elementary level in the skill areas of reading, writing, speaking, and listening.

2. Apply linguistic structures supporting communication at the novice level of proficiency.

3. Exhibit elementary proficiency in the production and recognition of the Hangul alphabet system.

<u>Language</u> Express and appropriately employ the following language functions:
<u>Functions</u>
    a. Greetings
    b. Leave-takings
    c. Requesting information
    d. Asking for assistance
    e. Giving and receiving directions
    f. Expressing opinions

<u>Culture</u> 1. Discuss Korean culture in general and specific cultural practices at the elementary level by using simple sentences.

2. Discuss the relationship between Korean cultural practices and products under consideration at the elementary level by using simple sentences.

3. Exhibit appropriate sociolinguistic behaviors through oral presentations at the elementary level as these correspond to increasing linguistic ability in Korean.

4. Produce and present a cultural project at the elementary level.

Course Materials:
- Integrated Korean: Beginning 1. Second edition (2010). University of Hawaii Press.
  ISBN: 978-0-8248-3440-1
- Integrated Korean: Beginning 1 Workbook. Second edition (2010). University of Hawaii Press.
  ISBN: 978-0-8248-3450-0
- Audio files for Integrated Korean:
  http://kleartextbook.com/b_beginning/a_audio-files/beginning-audio-lesson-1-5/

- **Grading Policy:** The final grade will be determined as follows:
  - Attendance & Participation   10%
  - Homework(workbook, handouts, recordings)   20%
  - Language lab hours   10%
  - Cultural Project Presentation   10%
  - Weekly Quizzes   15%
  - Lesson Tests   20%
  - Final Exam   15%

Grade Scale:
A: 90 – 100%   B: 80 – 89%   C: 70 – 79%   D: 60 –69%   F: < 60

Attendance & Participation (10%):
Attendance: As in all language classes, attendance is very important and will be taken at the beginning of each class. *Your instructor will explain the attendance policy in this section as well as the effect that absences have on your grade.*

Class participation: Active participation in class contributes to your learning and is an important factor in your grade. *Your instructor will explain how participation is monitored and evaluated. .*

Homework (20%): Homework (workbook assignments, handouts, recordings, etc.) will be assigned regularly. You will be expected to do your own assignment.   *Your instructor will explain deadlines, late-work policies, and grading procedures in this section.*

   Workbook: *Your instructor will explain workbook assignments and deadlines, late-work policies, and grading procedures in this section.*

   Recordings: *Your instructor will explain recording assignments and deadlines, late-work policies, and grading procedures in this section.*

Language lab (10%): Students need to fulfill a 20-hour online homework requirement as part of the course. Among the 20 hours, 10 hours must be completed during the first half of the course and another 10 hours during the second half of the semester. *Your instructor will explain where this assignment is to be completed and how hours are tracked.* Materials include the following:

  - Audio files for Integrated Korean: http://kleartextbook.com/   (Required)*
  - Lecture slides for Integrated Korean: http://kleartextbook.com/   (Required)
  - Korean alphabet Hangul: http://www.indiana.edu/~koreanrs/hangul.html (Highly Recommended)
  - Korean word flashcards: http://quizlet.com/subject/korean/
  - Korean multimedia dictionary: http://www.indiana.edu/~koreanrs/kordic.html

- Seoul National University Korean lesson: http://lei.snu.ac.kr/site/en/klec/click-Korean/index.jsp
- Korean online lessons: http://www.talktomeinkorean.com/
- Other multimedia materials relevant to learning Korean language
- Recording assignments
- Tutoring at the Language Lab

✸ Audio files for Integrated Korean textbook and workbook have been already uploaded on computers at the language lab. They can also be accessed through http://kleartextbook.com/ website.

Cultural Project (10%): Students will complete a project that deals with an aspect of Korean culture. The presentation will be 3-5 minutes in length and students will present in Korean. The topic for the project must be approved by the professor. This project will require research; students will need to use reliable resources and provide a bibliography of their sources following MLA formatting. Students will present their work through the use of technology, such as PowerPoint or Prezi. No more than one 30 second video clip may be used. Students are responsible for presenting their work to the class on the day indicated in the syllabus. More detailed instructions will be provided by your instructor later in the semester. The schedule for the project is stated in the course schedule.

Quizzes (15%): Every week, there will be a short quiz, consisting of dictation, sound discrimination, vocabulary and grammar. The dates of the quizzes are stated in the course schedule. *Your instructor will explain the make-up policy and grading policies.*

Lesson Tests (20%): *Your instructor will indicate how many tests will be administered during the semester, as well as the make-up policy.* Each lesson test will include listening comprehension, vocabulary, grammar, reading and writing.

Final Exam (15%): The final exam will consist of written and oral exams. The final written exam will be a comprehensive review of what you have learned during the semester. The oral exam will be conducted by the instructor during the week of the final, and the topic and rubric for scoring system will be given in advance. **The final exam is mandatory and cannot be rescheduled.**

 Department Policies:

Important Student Information Link
*In addition to course requirements and objectives that are in this syllabus, Montgomery College has information on its web site (see link below) to assist you in having a successful experience both inside and outside of the classroom. It is important that you read and understand this information. The **link below provides** information and other resources to areas that pertain to the following: **student behavior (student code of conduct), student e-mail, the tobacco free policy, withdraw and refund dates, disability support services, veteran services, how to access information on delayed openings and closings, how to register for the Montgomery College alert System, and finally, how closings and delays can impact your classes.** If you have any questions please bring them to your professor. As rules and regulations change they will be updated and you will be able to access them through the link. If any student would like a written copy of these policies and procedures, the professor would be happy to provide them. By registering for this class and staying in this class, you are indicating that you acknowledge and accept these policies.*

http://cms.montgomerycollege.edu/mcsyllabus/

Academic Honesty: Montgomery College's policies on academic dishonesty are found in the *Student Handbook* and under *Section VIII* of the *Student Code of Conduct* available at the following link: http://cms.montgomerycollege.edu/pnp/#Chapter_4. Each student is expected to do his or her own work. Any student found cheating or plagiarizing will be given an F for the assignment. If the same student is involved in a second incident of cheating, the case may be referred to the Student Discipline Committee, a grade of F for the course may be awarded, and/or the student may be dropped from the course.

Absence and Tardiness Policy: Attendance is fundamental in a language class, and excessive absence/tardiness will affect the participation grade. Any student arriving after class has begun is tardy. *Your instructor will explain the attendance policies particular to this class.* You are responsible for all work assigned whether you are present or absent.

Classroom Behavior: Please review the *Standards of College Behavior* in the *Student Handbook* or *Section VII* of the *Student Code of Conduct* available at the following link: http://cms.montgomerycollege.edu/pnp/#Chapter_4. The college seeks to provide an environment where discussion and expression of all views relevant to the subject matter of the class are recognized and necessary to the educational process. However, students do not have the right to obstruct the faculty member's ability to teach nor the ability of other students to learn. The instructor has the right to determine appropriate conduct in the classroom, and it is expected that students will conduct themselves at all times in a manner that is respectful of their instructor and their peers.

Inappropriate behaviors include (but are not limited to) the following:

1. Socializing with other students once class has begun.
2. Refusing to complete assigned tasks in the class or labs.
3. Sleeping in class, arguing with the professor or other students, showing disrespect towards the professor or other students, or disrupting the class in any way.
4. Using cell phones, MP3s, and PDAs or texting during class. **Cellphones and any other electronic devices should be turned off and stowed during class time**.

Students who do not adhere to these policies will be asked to leave by the professor; if they do not comply, Security will be called. If a student repeatedly refuses to comply with classroom regulations, s/he will be referred to the Dean of Student Development.

Tutoring: Korean tutoring is available free of charge on the Rockville campus in MT 020. For an updated schedule of World Language tutoring, call 240-567-7215 or 240-567-7457. You may also go to MT 020 to look at the posted schedule, or ask any staff member for assistance.

FERPA: The *Family Education Rights and Privacy Act* prohibits the instructor from discussing a student's grade and performance in the course with anyone but that student. All exceptions/allowances must be submitted in writing by the student.

KORA 101 satisfies a General Education Humanities Distribution requirement: Montgomery College's General Education Program is designed to ensure that students have the skills, knowledge and attitudes to carry them successfully through their work and their personal lives. This course provides multiple opportunities to develop competency in oral and written communication and critical analysis and reasoning and also fulfills the *Global and Cultural Perspectives* course requirement. For more information on the General Education Program, go to www.montgomerycollege.edu/gened.

Sample Course Schedule (*subject to change*):

Week	Topic	Contents/Task	Assignments & Important Dates
Week 1	Orientation & Hangul Lesson 한글	Introducing oneself Introduction to Korean Language (Hangul) Basic Korean vowels and consonants	*Language Lab Orientation*
Week 2	한글	Extended Korean vowels and consonants Building syllable blocks	Quiz 1 *Cultural Project Guideline*
Week 3	한글	Ending consonants Pronunciation rules	Quiz 2 Workbook Homework Hangul due *Learning to type Hangul* *Cultural Project Proposal due*
Week 4	Lesson 1 Greetings 1 과 인사	Useful expressions & Classroom expressions Equational Expressions	*Cultural Project Discussion* Unit Test #1 Hangul
Week 5	1 과 인사	Sino-Korean numbers (Positive/Negative) Equation expressions	Quiz 3 *Project Outline due*
Week 6	1 과 인사	Yes/No questions Describing our class Learning Korean names and titles	Quiz 4 Workbook Homework Lesson 1 due
Week 7	Lesson 2 The University Campus 2 과 대학 캠퍼스	Use of subject particle Changing the topic(Topic particle) Expressing location	Unit Test #2 Lesson 1 Lab Report I Due
Week 8	2 과 대학 캠퍼스	Speech style overview Polite speech style conjugations	*Presentation Group 1*
Week 9	2 과 대학 캠퍼스	Describing things with adjectives Talking about Korean class	Quiz 6 *Presentation Group 2*
Week 10	Lesson 3 Korean Language Class 3 과 한국어 수업	Inquiring about something in Korean Asking about location Expressing possession	Workbook Homework Lesson 2 due Quiz 7 *Presentation Group 3*

Week 11	3 과 한국어 수업	Honorific expressions Use of particles(Object particle)	Unit Test #3 Lesson 2 *Presentation Group 4*
Week 12	3 과 한국어 수업	Talking about daily activities Inquiring about someone's well-being	Quiz 8 *Presentation Group 5* Workbook Homework Lesson 3 due
Week 13	3 과 한국어 수업	Talking about Majors & describing people Making requests	*Presentation Group 6* Unit Test #4 Lesson 3
Week 14	Final Exam Review	Final exam study guidance	
FINAL EXAM: Date (Lab Report II due)			