

**MONTGOMERY COLLEGE  
UNITED STATES COLONIAL HISTORY  
HUMANITIES DEPARTMENT  
HIST 200**

**TEMPLATE**

**I. COURSE INFORMATION:**

One of two related courses (with HIST 201 ), which may be taken in either order. European exploration, settlement, and culture in the British North American colonies; movement for independence and constitutional government; foreign relations and foreign policy; efforts toward a more democratic and egalitarian society; social, cultural, and intellectual growth in the new republic; Western expansion and economic development; conflict over slavery and the nature of the union; the Civil War. *Assessment Level(s): ENGL 101 /ENGL 101A , READ 120 . Three hours lecture/discussion each week. Formerly HS 201*

**II. COMMON COURSE STUDENT LEARNING OUTCOMES**

Upon completion of the course, the student will be able to:

- Explain the economic, social, and political patterns that impacted people in the U. S. History.
- Discuss the cultural contributions of various groups to the United States of America.
- Discuss the inherent problems associated with democratic government in the United States.
- Discuss the transformations in American society fostered by immigration.

**III. TEXTBOOKS, WORKBOOKS, AND SUPPLIES**

Bring to class the required text every day:

REQUIRED: Eric, Foner. Give me Liberty!. New York, New York. Edition: 3<sup>rd</sup>. W.W Norton & Company, Incorporated.

**You can find copies of the text in 110 CM building in the Academic Success Center.**

**Study Guides** and Study Aides: You will be able to find an assortment of items that you can use to practice before you take a quiz or examination. These aides will help you to flesh out ideas or concepts discussed in class. For more information, please go to:

<http://www.wwnorton.com/college/history/give-me-liberty3-brief/ch/01/quiz.aspx>

**Copies of the syllabus** will be handed out in class and also emailed to students.

#### IV. COURSE REQUIREMENTS:

**Reading Assignments:** Before you come to class, please read the material assigned for each lesson. The in-class activities will be based on the readings.

**Lectures:** The professor will write words, phrases, and sentences on the white board for you to copy. You are also required to write down the main ideas that the professor references throughout the lecture. If you are absent from a lecture, it is your responsibility to get copies of lecture notes from a fellow student. On some occasions, PowerPoint slides will be emailed to the class. On most days, please expect to take your own notes from the professor's lectures.

**Writing Assignments:** Students will write a five-page term paper with a total of 50 points. You will be assigned a due date for this paper. The term paper should be handed in in class. Five points will be deducted every day the paper is turned in late. All papers will be due and turned in class on a Thursday and handed back (graded) to students on that following Tuesday. Additionally students are to email the professor a digital copy in a doc or docx format. **Directions for writing the paper (work 50 points) will be provided on the first day of class.**

**Quizzes:** Five in-class quizzes will be based on the reading material assigned as well as lectures. The combined score on the quizzes is equivalent to half test grade. All quizzes will consist of twenty-five multiple choice questions worth two points each. All quizzes will be due on a Friday and handed back (with answers) to students on that following Monday.

**Examination:** Students will have three examinations in this class. Each examination will be worth 100 points. Each examination will include multiple choice questions. The First two examinations will be conducted on a Friday and handed back (with answers) to students on that following Monday.

**Final Grade:** The three examinations (100 points each), five quizzes (50 points total) and term paper (50 points total) are worth a total of 400 points.

**Attendance:** Please attend class. Missing three or more discussions are considered excessive absences. If you have some situation that limits your ability to come to class, please let me know by email the day that you plan on being absence. All absences will be handled on a case by case basis.

**Fairness:** As a teacher I aim to teach you the course material to the best of my ability and awareness. Remember, students not only learn from teachers, but teachers also learn from students. If some event occurred in class that concerns you or you do not understand, please feel free to arrange a time to talk to me privately about the matter.

**Plagiarism:** Students are not allowed to use their notes, textbook, computer, smart phone, or any electronic device during testing. Copying sentences and/or paragraphs word for word from the text or the lecture is considered plagiarism. Any evidence of plagiarism in a student's term paper will garner a grade of "0."

**If you need to talk with me about your grade, please contact me by email and I will arrange a time to talk with you by phone, email, or in person.**

**Incompletes:** An "I" (incomplete) will be given in emergency situations that are documented. The instructor will make a decision regarding the degree to which a series of absences and/or incomplete assignments can be counted as resulted from some emergency.

## **V. STUDENT CODE OF CONDUCT**

### **A. Standards of College Behavior**

Your classmates and I expect your full attention during class, which means that you abstain from conversations, texting, talking on your cell phone, doing homework, catching up on sleep or listening to music on your headphones. Audio recorders and devices are to be used for assistance only by people with a disability. Below is a link regarding the student's code of conduct. <http://cms.montgomerycollege.edu/edu/search2.aspx?searchTerm=code of conduct>

### **B. Academic Honesty**

The maintenance of the highest standards of intellectual honesty is the concern of every student, faculty and staff member at Montgomery College. The College is committed to imposing appropriate sanctions for breaches of academic honesty. For the College's policies on plagiarism, please refer to the student handbook under the heading, "Academic Dishonesty and Misconduct" or consult the MC Code of Student Conduct at <http://cms.montgomerycollege.edu/edu/search2.aspx?searchTerm=academic> honesty

## **VI. COLLEGE-WIDE POLICIES AND PROCEDURES:**

### **A. Attendance Policy**

Daily and timely attendance is crucial. For a Monday, Wednesday class, three absences are considered excessive. Therefore, except for extenuating circumstances (e.g., hospital stay, jury duty, etc.) I may drop you from the class for excessive absence or excessive lateness.

### **B. Withdrawal and Refund Dates**

If you wish to withdraw from the class, you must do so officially, through the office of Admissions. Non-Attendance of classes or failure to pay does not constitute official withdrawal.

If you simply stop coming to class, you will receive an “F” for the course. Please refer to the following for more information:

<http://cms.montgomerycollege.edu/edu/search2.aspx?searchTerm=withdraw>

### **C. Audit Policy**

All students registered for audit are required to consult with the instructor before or during the first week of class. Audit students are required to participate in all course activities unless otherwise agreed upon by the student and instructor at the time of consultation. Failure to consult with the instructor or to so participate may result in the grade of “W” being awarded. This action may be taken by the instructor by changing the “AU” to “W” before the drop with “W” date.

### **VII. STUDENT SUPPORT:**

#### **A. Disability Support Services**

Students, who needs an accommodation due to a disability, must make an appointment to see me during my office hours. In order to receive accommodations, a letter from Disability Support Services (R-CB122; G-SA175; or TP-ST120) will be needed. Any student who may need assistance in the event of an emergency evacuation must inform the instructor so that they can get support from the Disability Support Services Office. Guidelines for emergency evacuations for individuals with disabilities are found at:

[www.montgomerycollege.edu/dss/evacprocedures.htm](http://www.montgomerycollege.edu/dss/evacprocedures.htm)

#### **B. Veteran’s Services**

Veteran/Active Reserve Military Personnel Support - If you are a veteran or on active or reserve status and you are interested in information regarding opportunities, programs, and/or services, please visit the Combat2College website at [www.montgomerycollege.edu/combat2college/](http://www.montgomerycollege.edu/combat2college/) and/or contact Joanna Starling at 240-567-7103 or at [joanna.starling@montgomerycollege.edu](mailto:joanna.starling@montgomerycollege.edu)

#### **C. Sexual Misconduct**

Montgomery College is committed to fostering a safe, productive learning and working environment. Title IX and the College policy prohibit discrimination on the basis of sex. Sexual misconduct – including sexual harassment, sexual assault, domestic violence, dating violence, sexual exploitation, sexual intimidation, and stalking – is also prohibited at our school. Montgomery College encourages anyone experiencing sexual misconduct to talk to someone about what happened, so you can get the support you need and Montgomery College can respond appropriately.

If you wish to speak confidentially about an incident of sexual misconduct, please contact one of the following resources: Rockville Counseling Department, 240-567-5063, Germantown

Counseling Department, 240-567-7734, or Takoma Park/Silver Spring Counseling Department, 240-567-1480.

The professor reserves the right to make changes to the syllabus. Students will be notified of any changes.

<b>Class Schedule</b>
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<b>Week</b>	<b>SUBJECT &amp; LECTURE</b>
1	Introduction  <b>Syllabus and Class Schedule read and explained to the class</b>
	A New World Chapter 1 read
2	Beginnings of English America Chapter 2 read
	<b>First Quiz</b> over chapters 1 & 2
3	Creating Anglo America Chapter 3 read <b>First Quiz</b> handed back
	<b>FIRST EXAMINATION</b> over chapters 1,2, & 3
4	Slavery, Freedom, and the Struggle for Empire Chapter 4 read
	<b>Second Quiz</b> over chapter 4
5	The American Revolution Chapter 5 read <b>Second Quiz handed back</b>

	The Revolution Within Chapter 6 read
6	
	Founding a Nation Chapter 7 read
	<b>Third Quiz</b> over chapters 5,6, & 7
7	<b>SPRING BREAK</b>
	<b>SPING BREAK</b>
	<b>SPRING BREAK</b>
8	Securing the Republic Chapter 8 read <b>Third Quiz</b> returned
	<b>SECOND EXAMINATION</b> over chapters 4, 5, 6, 7, & 8
9	The Market Revolution Chapter 9 read <b>Second examination</b> returned to students
	Democracy in America Chapter 10 read
10	
	The Peculiar Institution Chapter 11 read <b>Quiz four over 9, 10, &amp; 11</b>
11	<b>Four Quiz returned</b>

	An Age of Reform Chapter 12 read <b>Five Page paper due</b>
12	<b>Five page paper handed back</b>
	A House Divided Chapter 13 read
13	
	<b>Quiz Five over 12 &amp; 13</b>
14	A New Birth of Freedom: The Civil War Chapter 14 read <b>Quiz five</b> returned
	<b>Final Exam 10:15 a.m. to 12:15 a.m. The examination covers chapters 10, 11, 12, 13, &amp; 14</b>