Early Childhood Education Technology
Associate of Applied Science: 315
Total Credits: 60
Catalog Edition: 2018-2019

Program Description

This curriculum is designed to prepare students to work with children from infancy through age eight in a variety of early childhood settings. The curriculum has a core of 34 credit hours directly related to early childhood education. The curriculum is designed so that it can be completed within four semesters, but it can be extended over a longer time. A suggested course sequence for full-time students follows; part-time students should consult an adviser.

Program Outcomes
Upon completion of this program a student will be able to:

- Describe the theories and principles of child development and learning and apply the theories and principles to his or her classroom teaching.
- Identify the issues, trends, and historical events in the field of early childhood education.
- Use systematic observations, documentation, and other effective assessment strategies in a responsible way to positively influence children's learning and development.
- Demonstrate knowledge of supporting and empowering families and communities through respectful, reciprocal relationships.
- Demonstrate understanding of content areas and apply developmentally appropriate approaches to enhance children's learning and development.
- Create healthy, respectful, supportive, and challenging learning environments to promote children's learning and development.
- Design, implement, and evaluate meaningful, challenging curricula to promote positive outcomes for all young children.
- Be reflective practitioners to reflect and use the most effective methods of guidance and teaching when working with children.
- Identify and conduct themselves as early childhood professionals who use ethical guidelines and National Association for the Education of Young Children standards related to early childhood practice and who are advocates for sound educational practices and policies.
- Demonstrate excellent written, verbal, critical thinking, and problem-solving skills, which will allow them to effectively make connections between prior knowledge/experience and new learning.

Program Advisors

Germantown
- **Prof. Barbara Marshall**
  240-567- 7761
  Barbara.marshall@montgomerycollege.edu

Rockville
- **Prof. Sonia Pruneda-Hernandez**
  240-567-4168
  Sonia.pruneda-hernandez@montgomerycollege.edu

- **Dr. Jeannie Ho**
  240-567-7468
  jeannie.ho@montgomerycollege.edu

Takoma Park/Silver Spring
- **Prof. Sonia Pruneda-Hernandez**
  240-567-4168
  Sonia.pruneda-hernandez@montgomerycollege.edu

- **Dr. Marsha McClean**
  240-567-1595
  Marsha.mcclean@montgomerycollege.edu

For more information, please visit:

http://www.montgomerycollege.edu/education

2018-2019

Program Advising Guide

An Academic Reference Tool for Students

315

Early Childhood Education Technology
ASSOCIATE OF APPLIED SCIENCE: 315

Early Childhood Education Technology
Associate of Applied Science: 315

Suggested Course Sequence

This section is available on the catalog website at http://catalog.montgomerycollege.edu/preview_program.php?catoid=9&poid=2252&returnto=1840

First Semester

- **EDUC 119** *3 semester hours (GEIR)*
- **COMM 108 – Foundations of Human Communication** *3 semester hours*
- **ENGL 101 - Introduction to College Writing** *3 semester hours* *
- **MATH Foundation** *3 semester hours*
- **PSYC 102 - General Psychology** *3 semester hours (BSSD)*

Second Semester

- **EDUC 115 - Child Health, Safety and Nutrition** *3 semester hours*
- **EDUC 135 – Child Growth and Development** *3 semester hours*
- **ENGL 102 - Critical Reading, Writing, and Research** *3 semester hours (ENGF)*
- **EDUC 153 – Infant and Toddler Development and Curriculum Planning** *3 semester hours*

  OR-

- **EDUC 154 – School-Age Child Care** *3 semester hours*
- **ARTS Distribution** *3 semester hours* **

Third Semester

- **EDUC 136 – Curriculum Planning in Early Childhood Education** *3 semester hours*
- **EDUC 201 - Introduction to Special Education** *3 semester hours*
- **OR**
- **EDUC 170 - First Start: Care of Infants and Toddlers with Disabilities** *3 semester hours*
- **GEOG 130 - Global Geography** *3 semester hours (BSSD)*
- **EDUC 227 - Administering Early Childhood Programs** *3 semester hours*
- **EDUC 224 – Social-Emotional Development in Young children** *3 semester hours*

Fourth Semester

- **EDUC 180 – Children's Literature** *3 semester hours*
- **OR**
- **EDUC 243 - Processes and Acquisition of Reading** *3 semester hours*
- **EDUC 208 – Observation and Assessment of Young Children** *3 semester hours*
- **EDUC 210 - Curriculum Seminar: Science and Mathematics for Young Children** *2 semester hours*
- **EDUC 233 – Practicum in Early Childhood Education** *3 semester hours*
- Natural Science Distribution with Lab *4 semester hours*

Advising Notes

* ENGL 101, if needed for ENGL 102

** ARTS Distribution – ISTD 173 – Arts Integration is recommended

Total Credit Hours: 60

EARLY CHILDHOOD EDUCATION TECHNOLOGY AAS (R): 315

Total Credits: 60
Catalog Edition 18-19

Name: **Date:**   **ID #:**

GENERAL EDUCATION: FOUNDATION COURSES	Course	Hours	Grade
English Foundation	EN 102/**ENGL 102**	3	
Math Foundation (MATH 110, 115, 117, 120, 130, 150, 165, 170, or 181) **CONSULT COUNSELING FACULTY/FACULTY ADVISOR ABOUT CHOICE**			

GENERAL EDUCATION: DISTRIBUTION COURSES	Course	Hours	Grade
Arts Distribution (ARTD)	IS 273/**ISTD 173**	3	
Behavioral & Social Sciences Distribution (BSSD)	PY 102/**PSYC 102**	3	
Natural Sciences Distribution with Lab (NSLD) **		4	
General Education Elective (GEEL)	SP 108/**COMM108**	3	
General Education Elective (GEEL) ***		3	

PROGRAM REQUIREMENTS	Course	Hours	Grade
ENGL 101 or ENGL 101A (if needed for ENGL102 or Elective)*			
	ED 125/**EDUC 115**	3	
	ED 119/**EDUC 119**	3	
	ED 120/**EDUC 135**	3	
	ED 121/**EDUC 136**	3	
ED 123/**EDUC 153 or** ED 124/**EDUC 154**		3	
ED 130/**EDUC 170 or** ED 140/**EDUC 201**		3	
ED 200/**EDUC 180 or** ED 216/**EDUC 243**		3	
	ED 126/**EDUC 208**	3	
	ED 210/**EDUC 210**	2	
	ED 213/**EDUC 224**	3	
	ED 215/**EDUC 227**	3	
	ED 122/**EDUC 233**	3	

Overall GPA of 2.0 is required to graduate

***** *ENGL 101/ENGL 101A, if needed for ENGL 102 or Elective.*

****** *BI 101/**BIOL 101** or PC 101/**PSCI 101** or PC 102/**PSCI 102** recommended.*

******* *IS 273/**ISTD 173** recommended.*

Total Credits: [ ]

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Education Web Page

Last Modified: July 2018

Advising Worksheet Contact: Anthony Solano

See an advisor to submit an Application for Graduation the semester BEFORE you intend to graduate.

This UNOFFICIAL document is for planning purposes ONLY and completion does not guarantee graduation.

This degree is a career program and may not readily transfer to four year colleges/universities (except in special cases.) Visit transfer planning for more information.

Transfer Opportunities

Montgomery College has partnerships with multiple four-year institutions and the tools to help you transfer. To learn more please visit: http://cms.montgomerycollege.edu/Transfer/ or http://artsys.usmd.edu/

Get Involved at MC!

Employers and Transfer Institutions are looking for experience outside the classroom.

MC Student Clubs and Organizations

https://cms.montgomerycollege.edu/edu/plain.aspx?id=2439

Related Careers

Elementary school teacher, grades preK through 3rd grade, educational diagnostician, rehabilitation counselor, education administrator, guidance counselor, family counselor, childcare director, childcare teacher.

Career Services

http://www.montgomerycollege.edu/career

Career Coach

A valuable online search tool that will give you the opportunity to explore hundreds of potential careers or job possibilities in Maryland and the Washington D.C. metropolitan area.

Get started today on your road to a new future and give it a try. Visit the website listed below: https://montgomerycollege.emsicareercoach.com

Notes:

MC MONTGOMERY COLLEGE
MAKE YOUR MOVE