

STUDENT SESSIONS: 9:50- 10:40 a.m.

Credible Confident Cool - Dressing and Great Grooming for your Future Success

Presented by W. Roderic Hopkins, J. Hillburn

This presentation provides a detail review of dressing for success in today's society. This presentation is an instructional guide to dressing appropriately for any situation.

Room
BE 114

Hip Hop: Infusing Social Justice

Presented by Douglas Farmer, USDA – NASS, Farmer Sports Network Group

This presentation will explore Hip Hop as a vehicle for social justice and change. It will teach students how to express their concerns about issues that are important to them in a non-threatening, but effective way.

BE 157

Leading from the front: Influence and Preparation

Presented by Dr. Tyson Beale, PathwaysFWD.com

This interactive session is an empowerment network for young men who are currently enrolled in college and those college-bound. Today, we provide guidance and practical approaches for emerging student leaders who aspire to positively impact themselves, their campuses and overall community. The strategies and outcomes presented by PathwaysFWD will prepare gentlemen to re-imagine their missions, develop tangible outcomes, and define interpersonal effectiveness. Ultimately, leadership and preparation “from the front” will foster self-awareness, reshape your outlook on college and identify sustainable pathways to maximize individual success.

BE 160

Let's Talk ALMA (Advancing Latino Male Achievement)

Presented by Ramon De La Cruz, Val Melgosa, Montgomery College

ALMA is a Latino male student mentoring cohort that began fall 2014. It is a grass roots effort lead by a group of Montgomery College staff and faculty volunteers dedicated to providing support to this promising demographic. This goal of this workshop is to familiarize students with the various support components, and provide an open dialog on how to define the term “Latino.”

BE 162

The Black Identity Crisis in the 21st Century

Presented by Jonathan Hoxter, PLM

This presentation will summarize the primary points from Carter G. Woodson's Miseducation of the Negro and speak to students on identifying their purpose and how education is used to fulfill purpose and collective development for the community.

BE 158

The Journey to becoming Prime Quality

Presented by Craig Glover Hines, Bishop McNamara High School

This presentation is designed to not only teach young men, but reach young men. Self-Image boils down to two common purposes, the constant construction of one's character, and the courage to be your greatest self. Progression never stops, especially when one believes. When one can strengthen and sharpen the interior image of who they are, what others see will only be a reflection of what really exist inside of them.

BE 107

"Who Wants to Be Millionaire"- Financial Planning

Presented by TBD

This workshop will introduce participants to some concepts of money management and show them how to build a solid financial future by understanding how money works, the miracle of compounding: the most powerful investment force on the planet and learning the Seven Roadblocks to financial success and tips and strategies for making money with no effort.

BE 146

FACULTY FORUM: 9:50 – 10:40 a.m.

Understanding Cultural Bias and Building Awareness using Acceptance and Mindful-based Approach

Dr. Naliyah Kaya, Montgomery College

Session includes open discussion and skills building to improve participants understanding of cultural differences, stereotypes, stigmas, and bias. Participants will learn to describe and recognize biases and stereotypes, and understand the impact of their own cultural experiences. Participants will engage in reflective journaling and an acceptance and mindfulness based approach to improve their ability to connect with others from diverse cultural backgrounds.

Room
BE 151/152

STUDENT SESSIONS: 10:45 – 11:35 a.m.

Room

“Breaking the Status Quo” Reflections of Student Leaders - Student Panel

BE 146

Presented by Lawrence Watson, Montgomery College

This session will be comprised of a panel of males of color who are involved on campus in leadership roles. Each student leader will have 5-7 minutes to share their journey as a student leader. The panelist will focus on how they balance academics, being involved, and the struggles they have faced while being leaders. The panelist will also provide recommendation on how to be effective and successful student leaders. After all the panelist have spoken, there will be a short Q&A session providing the audience time to ask questions.

BYOB (Be Your Own Brand)

BE 160

Presented by Michael James, Harford Community College, John Hopkins University

Being yourself will get you further than being what someone else want you to be or following. Your personal brand is how you appear to the world. It is important to make sure that you model the behaviors how you would like others to view you. This presentation will help attendee gain an understanding of the importance of being their authentic self and be able to know how to brand themselves professionally online through social media and in a professional setting.

Grades Are Money: Keeping the “F” Out of Financial Aid

BE 158

Presented by Jenny Jakulin, Jennifer L. MyersSmith, Kelvin Harrison, Harford Community College

Our interactive presentation will focus on the important factors that students should consider in order to maintain their financial aid eligibility. Presentation will include real life scenarios and a discussion of factors that can positively and negatively impact grades.

LOGIC: Mental Health and Wellness in Men of Color

BE 107

Presented by Stephanie Will, Montgomery College, Cedric Rashaw, Rites of Passage-Silver Oak Academy

“And my life don’t even matter I know it, I know it, I know I’m hurting deep down but can’t show it.” –LOGIC, 1-800-273-8255. Colleges and universities around the country have realized the significant impact that mental health has on academic performance and graduation rates. Despite efforts to provide services, men of color continue to be left behind in this area. Race, culture, religion, and a host of other factors have contributed to stigma surrounding men, especially men of color, getting help for mental health concerns. But now athletes, actors, musicians and rappers of color are speaking up and sharing their experiences, showing others that stigma is only preventing a man from realizing his full potential. Mental health is part of an individual’s overall health, so it is time to break down those barriers to treatment and talk about how to be well and be successful in both academics and life.

Relationship Building Through Mentoring

BE 157

Presented by Dr. Quincy L. Moore, LEE Enterprises

This workshop will explore leadership development for Male Students of Color in the Community College through Mentorship Development Initiatives. How to develop a mentoring program on your campus will be discussed. A discussion of the different types of mentoring programs that may fit your campus environment will be presented. In addition, tips for improving mentoring skills and how this leads to student success and enhanced student leadership will also be addressed in this session. Examples of successful faculty and college administrators throughout the country who were mentees and mentors will be discussed and how they benefited from this collaborative approach to student development and student success.

IT’S TIME TO MAKE A CHANGE

BE 162

Presented by Dr. Donyel Hill, Prince George’s Community College

Change your mindset, change your life. More often than not, we get in a desert experience and think that we will never get to the promises that are looking. We are stuck in a valley of our minds. This session is a reminder that when we change our mindset, we can change our lives. The first step in this change is gaining new inner direction to create a safe place for men to explore their identity, and that’s an epic journey of discovery that all men must travel. This journey of growth of men is a journey inwards.

FACULTY FORUM: 10:45 – 11:35 a.m.**RACE Relations - The Elephant in the Room**

BE 151/152

Sharon Bland, Montgomery College

Open dialogue and discussion on race relations.

STUDENT NETWORKING LUNCH: 1:15 – 2:15 p.m.

BE 151/152

*Facilitated by Sergio Washington, Peer2Peer Coordinator, Montgomery College**Acer Harris, Student, WorWic Community College*

Lunch, conversation and facilitated activity

FACULTY/STAFF LUNCH: 1:15 – 2:15 p.m.

BE RM

Lunch, networking opportunity, catch up in the BE Classrooms (157, 158, 160, 162)

Student Spotlight Speaker Forum and Faculty/Staff Concurrent Sessions

2:15 – 3:15 p.m.

STUDENT SPOTLIGHT FORUM with Sadiq Ali

BE 151/152

4:44 A Conversational Workshop about Healthy Emotional Communication for men

FACULTY CONCURRENT SESSIONS

Room

B-Men Affinity Group

BE 157

Facilitated by Geoffrey Colbert, Howard Community College

“B-MEN,” Black Male Excellence Network. We hope to elicit participation of black males (pathway to assistant’s director level and up) from all of Maryland Association of Community Colleges. The purpose of the affinity group is to: (1) engage emerging black male professionals, (2) build a community of support and comradery for Black males in Higher Education, and (3) provide professional development and sharing of new and exciting best practices.

Changing Lanes

BE 158

Presented by Harlan Harrell, Anne Arundel Community College

Philosophies based on the book “For White Folks Who Teach in the Hood...and the Rest of Y’all Too”

The work to become truly effective educators with men of color requires a new approach that embraces the complexity of place, space and their collective impact on the psyche of males of color. This approach is necessary whether we are talking about faculty members, student services professionals, or the millions of people who have been drawn into dysfunctional web of urban education as a parent, policymaker, or concerned citizen. Addressing the issues that plague education with men of color, requires a true vision that begins with seeing students in the same way they see themselves.

However, there are power dynamics, personal histories, and cultural clashes stemming from whiteness and all it encompasses that work against young people of color in traditional classrooms. This workshop highlights them, provides a framework for looking at them, and offers ways to address them in the course of improving the education of males of color.

Every Student Meeting is a Mentoring Moment

BE 160

Presented by Dr. Quincy L. Moore, LEE Enterprises

Studies show that professionals spend between 2 to 6 percent of their time working with students in a mentoring role. This session is design for faculty, administrators and staff who are interested in enhancing campus leadership and student success through the mentoring process. Discussion will center on recognizing the value of mentorship programs that promote student success.

Addressing the student development issue of “Matter vs Marginality” will be discussed in relationship to the faculty-student mentoring relationship. A thorough discussion of the different roles a mentor can assume will be presented. Tips for improving mentoring skills and how to become a better mentor will also be address. Faculty - Student Mentoring Programs in Community Colleges throughout the country will be reviewed.

Nuances surrounding proper instructive approaches to teaching Academic Development AC/DV 101 African American Male Cohort

BE 162

Presented by Maurice Bowden, Johnathan Brown, Community College of Baltimore County

Faculty and staff will be equipped with proactive training techniques to Instruct men of color via African-American Male (AAM) section classes. Designed to teach academic development (AC/DV 101 cohort leadership, male mentor ship and academic success. Freshmen year prerequisite.