

Office of Institutional Research and Effectiveness

FALL 2020 OFFICIAL ENROLLMENT SUMMARY

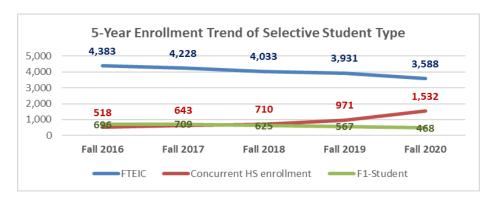
April 21, 2021*
Office of Institutional Research and Effectiveness
Source: Bo W Chan, Ed.D., Senior Research Analyst

*Updates were made in Table 6 under Collegewide percentages for Native American & Pacific Islanders, and Foreign & Unknown. The actual student counts remain unchanged.



FALL 2020 OFFICIAL ENROLLMENT COLLEGEWIDE and CAMPUS OVERVIEW

- ❖ 20,037 students generated 179,149 bill hours and 5,971.63 FTES in credit courses in fall 2020.
 - 3,588, or 17.9%, are first-time-ever-in-college students
 - 908, or 4.5%, are transferred from other colleges
 - 14,009, or 69.9%, are returning students
 - 1,532, or 7.6%, are concurrently enrolled in high school
- Compared to fall 2019, student enrollment declined -5.8% (1,223 fewer students) and credit hours dropped -6.5% (12,461 fewer generated bill hours).
- Selective student types:
 - First-time-ever-in-college (FTEIC) enrollment declined 8.7% (343 fewer students)
 - High school concurrent student enrollment increased 57.8% (561 more students)
 - F-1 Visa student enrollment declined 17.5% (99 fewer students)



Demographic Highlights

- 65.6% attend part-time; 34.4% attend full-time
- Nearly half (49.4%) are 20 years of age or younger
- 55.4% are female; 43.8% are male
- Diversity of student body: 26.4% Black, 26.1% Hispanic, 21.9% White
- 21.4% of recent MCPS graduates (2,490) are enrolled at MC

The Office of Institutional Research and Effectiveness (OIRE) publishes numerous reports about the <u>College</u> and provides specific reports and information upon request. Please check OIRE website at http://www.montgomerycollege.edu/research for <u>online Data Request Form</u>, or more information.



Fall 2020 Official Enrollment Highlights

Table 1: Total number of students and credit hours declined from the previous fall semester.

	Fall 2020	Fall 2019 Fall 2018		Difference '20-'19	% Change '20-'19
Headcount	20,037	21,260	21,720	-1,223	-5.8%
Credit Load (a.k.a. Bill hours)	179,149	191,610	196,800	-12,461	-6.5%

Table 2: Student and Credit Hour Enrollment by Campus

	Germantown	Rockville	Takoma Park/ Silver Spring	Distance Education	Collegewide*
Headcounts	7,762	14,227	7,561	7,402	20,037
Credit Hours	30,096	80,697	34,671	33,685	179,149
FTE	1,003	2,690	1,156	1,123	5,972

Table 3: Student Type

	Germantown		Rockville		Takoma Park/ Silver Spring		Distance Education		Collegewide *	
First time new to College	1,537	19.8%	2,803	19.7%	1,498	19.8%	871	11.8%	3,588	17.9%
Transfer-In	359	4.7%	647	4.5%	371	4.9%	305	4.1%	908	4.5%
Returning/ Continuing	5,275	68.0%	9,975	70.1%	5,383	71.2%	5,605	75.7%	14,009	69.9%
Concurrent Enrollment	591	7.6%	802	5.6%	309	4.1%	621	8.4%	1,532	7.6%

Table 4: Enrollment Status

	Germantown		Rockville		Takoma Park/ Silver Spring		Distance Education		Collegewide *	
Full-time	3,449	44.4%	5,856	41.2%	2,984	39.5%	2,771	37.4%	6,902	34.4%
Part-time	4,313	55.6%	8,371	58.8%	4,577	60.5%	4,631	62.6%	13,135	65.6%



Table 5: Gender

	Germantown		Rockville		Takoma Park/ Silver Spring		Distance Education		Collegewide *	
Female	4,187	53.9%	7,564	53.2%	4,457	58.9%	4,354	58.8%	11,099	55.4%
Male	3,507	45.2%	6,546	46.0%	3,047	40.3%	2,996	40.5%	8,776	43.8%

Table 6: Black and Hispanic students account for more than half of the student body

	Germa	ıntown	Rockville			na Park Spring	Distance Education		Collegewide *	
	7,762	100%	14,227	100%	7,561	100%	7,402	100%	20,037	100%
Asian	1,023	13.2%	1,789	12.6%	790	10.4%	952	12.9%	2,490	12.4%
Black	1,998	25.7%	3,429	24.1%	2,516	33.3%	2,061	27.8%	5,283	26.4%
Hispanic	2,020	26.0%	3,841	27.0%	1,886	24.9%	1,784	24.1%	5,220	26.1%
Multi-Race	280	3.6%	506	3.6%	250	3.3%	253	3.4%	693	3.5%
Native Am. & Pacific Islanders	37	0.5%	71	0.5%	23	0.3%	31	0.4%	90	0.4%
White	1,754	22.6%	3,202	22.5%	1,350	17.9%	1,614	21.8%	4,381	21.9%
Foreign & Unknown	650	8.4%	1,389	9.8%	746	9.9%	707	9.6%	1,880	9.4%

Race is based on IPEDS definitions.

Table 7: Black and Hispanic female students account for more than 30% of the student body

	Fen	nale	Ma	ale	Blank/U	nknown	College	ewide *
Asian	1,295	6.46%	1,175	5.86%	20	0.10%	2,490	12.4%
Black	3,086	15.40%	2,143	10.70%	54	0.27%	5,283	26.4%
Hispanic	3,047	15.21%	2,136	10.66%	37	0.18%	5,220	26.1%
White	2,196	10.96%	2,152	10.74%	33	0.16%	4,381	21.9%
Foreign & Unknown	1,062	5.30%	802	4.00%	16	0.08%	1,880	9.4%
All Other Races	413	2.06%	368	1.84%	2	0.01%	783	3.9%



Table 8: Age

	Germa	ntown	Rockville		Takoma Park /Silver Spring		Distance Education		Collegewide *	
	7,762	100%	14,227	100%	7,561	100%	7,402	100%	20,037	100%
20 and under	4,270	55.0%	7,491	52.7%	3,606	47.7%	3,360	45.4%	9,901	49.4%
21 - 29	2,500	32.2%	4,771	33.5%	2,687	35.5%	2,779	37.5%	6,898	34.4%
30 and over	992	12.8%	1,965	13.8%	1,268	16.8%	1,263	17.1%	3,238	16.2%
Average Age:	22.8		23.3		23.9		23.9		23.8	

Table 9: High School Enrollment

	Germa	intown	Rockville		Takoma Park/ Silver Spring		Distance Education		Collegewide *	
All Recent High School Graduates	1,411	18.2%	2,432	17.1%	1,235	16.3%	766	10.3%	3,042	15.2%
MCPS 2020 Graduates	1,203	15.5%	2,095	14.7%	995	13.2%	635	8.6%	2,490	12.4%

Table 10: The top five MCPS high schools with the most recent graduates enrolled at MC in Fall 2020 are:

High school	MC Enro	llment	% Change
riigii school	Fall '19 Fall '20		% Change
Northwest HS	161	170	5.6%
Clarksburg HS	138	148	7.2%
Gaithersburg HS	195	142	-27.2%
Paint Branch HS	134	128	-4.5%
Richard Montgomery	112	126	12.5%

These top five high schools account for 28.7% of the total MCPS recent high school graduates enrolled at Montgomery College this Fall.

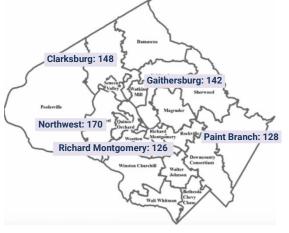




Table 11: Close to a quarter of Fall 2020 enrollment are international students

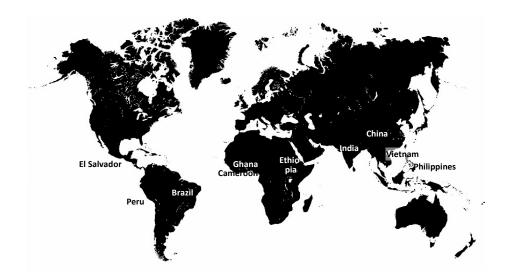
	Germantown		Rockville		Takoma Park/ Silver Spring		Distance Education		Collegewide *	
All non- citizens	1,647	21.2%	3,255	22.9%	1,938	26%	1,719	23.2%	4,679	23.4%
*** I.I.E. "International Students"	477	6.1%	1,053	7.4%	564	7.5%	536	7.2%	1,397	7.0%
Visa-F1 Foreign Student	171	2.2%	394	2.8%	204	2.7%	217	2.9%	468	2.3%

Table 12: Top 10 countries of international students

Germanto	wn	Rockvill	е	Takoma P Silver Spi		Collegewide			
Country	'20	Country	'20	Country	'20	Country	'20	'19	% Change
El Salvador	138	El Salvador	280	Ethiopia	261	Ethiopia	403	455	-11.4%
Ethiopia	116	Ethiopia	247	Cameroon	182	El Salvador	389	464	-16.2%
Cameroon	111	Cameroon	170	El Salvador	138	Cameroon	313	390	-19.7%
Peru	64	Peru	136	Nigeria	60	Peru	178	233	-23.6%
India	59	China	107	Peru	57	China	132	174	-24.1%
Ghana	46	Vietnam	106	Ghana	51	Vietnam	125	131	-4.6%
Brazil	46	Philippines	87	India	47	India	120	107	12.1%
China	45	Brazil	88	Vietnam	45	Philippines	118	137	-13.9%
Togo	42	Honduras	68	Brazil	42	Brazil	111	114	-2.6%
Vietnam	40	Iran	59	Iran	38	Ghana	105	147	-28.6%

Total number of foreign countries that MC international students represent:

151



^{*}Collegewide is an unduplicated student count, although students are counted at each campus they attend.

April 21, 2021 | Office of Institutional Research and Effectiveness | Data Source: Datamart 3rd-Week



More than 85 percent students enrolled in an associate degree program.

Table 13: List of Top 15 programs

	D	Fall 20120		Fall	%
	Program		% of total	2019	Change
1.	Business / International Business/Mgmt	2,158	12.5%	2,181	-1.1%
2.	General Studies - GENU	2,124	12.3%	1,954	8.7%
3.	General Studies - STEM	1,548	9.0%	1,827	-15.3%
4.	General Studies - SSAH	1,347	7.8%	1,516	-11.1%
5.	Computer Science & Technologies	1,304	7.6%	1,271	2.6%
6.	Science	1,288	7.5%	1,244	3.5%
7.	Engineering Science	938	5.5%	1,006	-6.8%
8.	Education / Teacher Education	641	3.7%	640	0.2%
9.	Cybersecurity	545	3.2%	536	1.7%
10.	General Studies - HACL	536	3.1%	606	-11.6%
11.	Nursing	467	2.7%	504	-7.3%
12.	Health Enhancement, Ex Sci, and Physical Education	352	2.0%	328	7.3%
13.	General Studies 129 (discontinued in 2017)	348	2.0%	687	-49.3%
14.	Graphic Design	327	1.9%	263	24.3%
15.	Criminal Justice	325	1.9%	357	-9.0%

Table 14: List of courses with more than 500 students

		Fall 2020 Course Title CRN counts Enrollments % of Total			Fall 2019 Course Enrollments	Enrollment % Change	
1.	ENGL101/A	Intro to College Writing	168	3,678	6.6%	3,466	6.1%
2.	ENGL011	College Writing Support	88	1,970	3.5%	n/a	n/a
3.	ENGL102	Crit read/write/research	100	1,891	3.4%	2,037	-7.2%
4.	PSYC102	General Psychology	73	1,874	3.3%	2,084	-10.1%
5.	MATH117	Elements of Statistics	75	1,814	3.2%	1,928	-5.9%
6.	COMM108	Foundation human comm	87	1,777	3.2%	1,673	6.2%
7.	SOCY100	Intro to Sociology	58	1,442	2.6%	1,547	-6.8%
8.	BIOL150	Principle of Biology I	45	1,022	1.8%	1,037	-1.4%
9.	MATH050	Foundations of Algebra	37	883	1.6%	1,032	-14.4%
10.	MATH181	Calculus I	35	823	1.5%	661	24.5%
11.	BSAD101	Intro to Business	35	804	1.4%	685	17.4%
12.	CHEM131	Principles of Chemistry I	35	755	1.3%	568	32.9%
13.	NUTR101	Introduction to Nutrition	30	739	1.3%	638	15.8%
14.	ARTT100	Introduction to Drawing	40	725	1.3%	690	5.1%
15.	ECON201	Principle of Economics I	30	696	1.2%	633	10.0%
16.	BIOL101	General biology	29	606	1.1%	616	-1.6%
17.	BIOL212	Human anatomy & Phys 1	32	606	1.1%	581	4.3%
18.	MATH165	Precalculus	24	572	1.0%	690	-17.1%
19.	CMSC140	Intro to Programming	24	544	1.0%	552	-1.4%
20.	MATH017	Elem of Statistics Support	23	523	0.9%	706	-25.9%



Office of Institutional Research and Effectiveness

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