



Information for Nominee regarding the Part-time Faculty Fellowship Spring, 2007

In the spring semester of 2007, the Center for Teaching and Learning will offer the Part-time Faculty Fellowship Program for the sixth year. During the semester-long program, participants will:

- Reflect on and improve their teaching practices;
- Develop a greater sense of belonging to the college community; and
- Form collegial relationships among peers in the Fellowship Program and with CTL staff at the College.

In this program, the selected part-time faculty will be paid a stipend of \$785 to participate in the Fellowship Program which is composed of the following components:

- **An online course "Fundamentals of Good Teaching Practice"**
Participants will be enrolled in an online course dealing with general teaching and instructional topics. A minimum of three hours each week is spent on the online course. Topics covered in the course include:
 - Lesson Planning
 - Lesson Delivery
 - Classroom Assessment Techniques
 - Test Design
- **Four Saturday meetings**
The online course will be complemented by four face-to-face sessions on **Saturday mornings (9 am -12:30 pm)** throughout the spring semester. Held at the **Rockville campus**, fellows will engage in the practice of micro-teaching, a learning tool that lets instructors practice the structures of effective teaching and receive feedback from the rest of the group. Participants will also use this time to work together to discuss best practices in teaching. Preparation for the Saturday sessions will require two hours per session.

The dates for the Saturday sessions are as follows:

February 3, 2007 [snow makeup date Feb. 10]	9 am - 12:30 pm
February 24, 2007 [snow makeup date March 3]	9 am - 12:30 pm
March 10, 2007	9 am - 12:30 pm
April 7, 2007	9 am - 12:30 pm

Both components of this program should benefit instructors with varying degrees of teaching experience. Experienced instructors will be able to share teaching strategies, receive feedback, enjoy thoughtful online discussions about teaching and learning, and explore the distance learning medium from a student's perspective. Faculty new to teaching will explore current educational theories that underpin good classroom practice. In addition, they will be part of a community of teachers who share ideas and challenges, receive feedback from other participants in the course, and apply what they have learned in their classrooms.

For more information on the program and to read what former fellows have said, go to www.montgomerycollege.edu/ctl/fellows/ptfellowships.htm