

MONTGOMERY COLLEGE

GERMANTOWN CAMPUS 2007 ANNUAL REPORT

**SUBMITTED TO
THE BOARD OF TRUSTEES
MONTGOMERY COLLEGE**



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Executive Summary

The Montgomery College Germantown Campus 2007 Annual Report provides the Board of Trustees and others with highlights and updates of major campus and collegewide activities and initiatives over the past year. It features the Honors Program and its many accomplishments, including the Renaissance Scholars Honors Program which is in its seventh year; the ninth annual Chautauqua; an update on the Montgomery College/Montgomery County Public Schools Partnership; and the Faculty Mentoring Pilot. Additionally, the report provides insights into the continuing activities of the National Science Foundation Grant and the Bioscience Education Continuum, the three Learning Centers, and efforts to attract more adult students through the Germantown Options for Adult Learners Program. The report also points to the continuing progress with the Germantown Development Project; a new Haryana, India, Initiative; and the campus as a possible site for a Sports Arena.

The report summarizes the highlights, challenges, and recommendations of the campus's two instructional divisions and the Student Development Unit. Space continues to be a major challenge for all three divisions. In fall 2006, Germantown's head count enrollment totaled 5,529 students, 256 greater than in fall 2005; and credit hours reached almost 40,000, some 3,155 greater than in fall 2005. Even though this growth trend is positive, many students are still being turned away from classes because of space constraints. The addition of the Goldenrod Building will partially alleviate the current capacity crunch; however, science-related programs, courses, and activities will continue to be limited until these needs are addressed with the construction of the new science building.

In addition, Germantown's 2007 Annual Report provides insights into a number of collegewide programs and initiatives administered from the Germantown Campus: the College was awarded a grant through the Maryland State Department of Education/Division of Career Technology and Adult Learning in the amount of \$457,488 in support of its Career and Technical Education programs; the Center for Teaching and Learning was a partner to create the MCLearns, a cooperative of professional development providers at the College; Student Employment Services continues to advocate for an additional Job Opportunity Coordinator; this was the third year for the Career Program Advisory Boards serving both the College and Montgomery County Public Schools; and Information Technology created a recruiting video geared toward attracting females into IT professions. This report points to efforts to continue to promote the principles of the Learning College with special focus on the First Year Experience Program and Service Learning initiatives.

Appendices include information about students, faculty, staff, administrators, and a list of accomplishments of members of the Germantown Campus community in the section entitled, *Celebrating Our People*.

Summary of Challenges

While being the youngest of the College's three campuses, implementation of the one college model provides opportunities for the campus to have equal voice on important issues of governance and curriculum. Still, with the comparatively smaller number of employees available to serve on committees, providing sufficient representation on the important governance bodies is a challenge. The greatest challenge encountered by the *Business, Science, Mathematics, and Technology Division* (BSMaT) this year was, once again, enrollment growth in the sciences and mathematics and the ensuing shortage of lab space, instructors, and instructional support. Students were turned away because enough additional sections could not be added. The planned new science facility will relieve these space constraints; however, occupancy of the Bioscience Education Center is not expected until spring 2011. Meanwhile, additional faculty, lab staff, and Learning Center staff have been hired to address the current situation.

The ability of the *Humanities, Social Sciences and Education Division* (HSSE) to continue to meet enrollment projections is a true testament to the willingness of division faculty and staff to offer more sections of popular courses. The division has also been able to build programs through the offering of more advanced classes to the campus student population. Space, however, remains the greatest obstacle. The addition of the Goldenrod Building will help alleviate the current capacity crunch; but until these needs are addressed with the construction of the new science building, the programs, courses, and activities pursued will continue to be limited. The future niche of Germantown's Humanities, Social Sciences and Education Division continues to evolve.

Among the challenges faced by the *Student Development Unit* is that of finding ways to make the First Year Experience (FYE) courses, especially DS 107, more interesting and meaningful to students. Additionally, the need continues for space for student clubs, for increased front-line staff, and for increased funding for staff professional development.

The greatest challenge faced this year by the *Center for Teaching and Learning* (CTL) was the effort to offer quality workshops and programs with the current staff available. Although CTL has made advances in communicating with the adjunct faculty, it is still difficult to adequately distribute information about upcoming events to part-time instructors and to meet their professional development needs.

Student Employment Services indicates that its biggest challenge has been the need for one additional Job Opportunity Coordinator so that each campus has one permanent position.

New federal legislation and the reauthorization of the *Perkins Grant* have altered the requirements and reporting mechanism for the Perkins FY07 application, and the existing grant process was revamped to conform to the new standards. Efforts continue to distribute funding across three campuses.

The College is still struggling with some *Career Program Advisory Boards* to find membership that meets the needs of the variety of programs at the College and MCPS, and the *Information Technology Instructional Program* reports that its biggest challenge is keeping programs current and avoiding duplication of content. *First Year Experience* (FYE) faces the challenge of its counselor/coordinators having responsibilities in administrative as well as counselor roles, and *Service Learning* is challenged with faculty involvement in committed leadership roles at both the collegewide and campus levels.

Introduction

The Germantown Campus wishes to keep the Board of Trustees informed and updated on its many activities, programs, and opportunities and is able to do this, in part, through annual reports. The assemblage of the material for this report has been made possible through the efforts of the campus deans and their assistants, with input from the associate deans as well as from division and unit faculty and staff. The Office of the Vice President and Provost contributed to and coordinated the preparation of the report.

The Germantown Campus community continued efforts to address its classroom, lab, learning centers, and office space needs through more efficient scheduling, planning the renovation of the Goldenrod Building for use in spring 2008, and finalizing the programming for the planned Bioscience Education Center. The Haryana, India, Initiative and the potential of the campus becoming the site of a new sports arena are but two major developments that occurred during the year that may provide new opportunities for students and generate two future sources of revenue for the College. With respect to the sports arena, the College has not yet received a formal request or proposal; however, College administration continues its due diligence activities in preparation should this opportunity become a reality.

In addition to more details on a number of items cited above, the Germantown Campus 2007 Annual Report is being submitted to the Board of Trustees to highlight many of the past year's major campus accomplishments and challenges as well as collegewide programs and services administered from the Germantown Campus.

GERMANTOWN CAMPUS 2007 ANNUAL REPORT

Vision Statement

The Germantown Campus of Montgomery College will excel as a community-centered, internationally accessible, and technologically advanced learning community that is responsive to the educational needs of a richly diverse population and workforce. The campus will be recognized for its premier biotechnology and bioscience programs and its excellent general education, transfer, and career programs. The academic and student support services programs will serve as national models for enhancing student persistence and success in a learning college environment.

The following section, *Campus Highlights*, illustrates efforts in support of this Campus Vision.

CAMPUS HIGHLIGHTS

Honors



This has been Germantown's most successful year in its Honors Program's history with respect to course offerings and academic activities on and off campus. This year, a record 23 students were eligible for Honors Scholars Awards at the Academic Awards Ceremony. Germantown's chapter of Phi Theta Kappa inducted 136 new members (62 in the fall and 74 in the spring). Both semesters, chapter members organized collections of books; food for the Germantown food pantry; and hats, scarves, and gloves for *Scarves for Seniors*. Germantown's students presented at the National Collegiate Honors Conference and the Maryland Collegiate Honors Conference. The campus had sixteen submissions to the Beacon Conference and two winners, Catherine Kelly who was mentored by Professor Joan Naake and Hilda Rizzo-Busak who was mentored by Professor Bette Petrides. In February, Germantown hosted a collegewide Honors Program event, an apolitical discussion of military service in Iraq led by a panel of honor students who served. Dr. Lucy Laufe is both the campus and collegewide Honors coordinator and also serves as Phi Theta Kappa adviser.

Renaissance Scholars Honors Program

This spring, Germantown's Millennium Scholars Program and Takoma Park/Silver Spring's Takoma Scholars Program were combined to create the Renaissance Scholars Honors Program. The Germantown Campus program continues to offer three interdisciplinary dyads (EN190 paired with PY102, AN101 paired with PL203, and BI105 paired with GL101). The program added four one-credit Honors Program courses: HP101—focusing on literature and the arts, HP102—focusing on the Natural Sciences and Mathematics, HP103—focusing on Culture and History, and HP104—focusing on Behavioral and Social Sciences. Currently, there are 25 returning Renaissance Scholars and 25 new Renaissance Scholars; and 10 more will be recruited in this fall semester to reach the goal of 60 scholars. Numerous extracurricular activities take place outside the classroom including theater and dance performances, science lectures, meals at the homes of faculty, movie nights, and picnics. This past summer, the College's Auxiliary Services provided funding for 15 students to attend the University of Cambridge International Summer School for two weeks as part of Montgomery College's Cambridge Summer Seminar (HP270); two additional students paid their own way.

Renaissance Scholars continue to represent the campus and College in many admirable capacities: Three were finalists at the Beacon Conference, and one of the three won first place in a literature research paper for the entire east coast; several serve on the Germantown Student Senate; numerous Renaissance Scholars have been accepted and



awarded scholarships to prestigious four-year colleges and universities; three Renaissance Scholars were MC Honor Students of the Year; several Renaissance Scholars made presentations to both the National and Maryland Collegiate Honors Conference; one Renaissance Scholar serves as the student representative on the Board of Trustees for the Maryland Collegiate Honors Conference; and another Renaissance Scholar served on the Presidential Search Committee and the Presidential Transition Team.

Chautauqua

The ninth annual Chautauqua event, held on the evenings of July 10 to July 13, 2007, focused on the theme, "Food for Thought," and featured George Washington Carver, Cesar Chavez, Upton Sinclair, and Julia Child. Each evening, the program opened with a musical performance; and this year's local musicians included Kristin Putchinski, Dan Mazer, Andrew McKnight, and Paula Monks. The event was sponsored in partnership with the Maryland Humanities Council and coordinated by the Germantown Humanities, Social Sciences and Education division. The house attendance over the four evenings was 459. Additionally, the performances were broadcast via MC's Cable Channel 10, making them available to over 210,000 households in Montgomery County.

Inspired to link a service project with the "Food for Thought" theme of the Chautauqua, students from MC-Germantown's Student Life and Service Learning offices set up a table at the event each evening and solicited donations of food and cash for the local food bank, Germantown HELP. This effort yielded four full boxes of nonperishable food and cash donations.

MC/MCPS Partnership

The campus continues to support students, parents, teachers, and administrators of the Montgomery County Public Schools through various activities designed to build collaboration and agreement. Although the formal grant-funded liaison between the Germantown Campus and Damascus High School has ended, Counselor Audrey Hill works closely to provide an orientation to the placement and testing processes used. Her work has led to greater involvement by parents, as they more fully understand the implications of testing into developmental courses, and has resulted in additional preparation of seniors.

The campus also participates in the College Institute by teaching courses--such as Introduction to Human Communication, World History, Introduction to Business, and The Administration of Justice--at Seneca Valley and Damascus High Schools.

Student Development hosted a Student-Parent Information Session in March for area seniors and their parents. Information on admissions, placement testing, resources of the College, and financial aid was presented. Seniors were given early testing dates and MAP/IMAP sessions so that they could get a jump-start on the summer or fall semesters.

National Science Foundation Grant and the Bioscience Education Continuum Activities

The College successfully completed the third year of activities under the National Science Foundation's Partnerships for Innovation Grant. Total funding under this grant was \$600,000 for the three-year period.

- The equipment and supplies given to the MCPS DNA Resource Center Loaner Kit program for middle school classrooms was used in 67 classes in nine schools during the 2006-2007 school year, almost double the 36 classes that used the kit during the 2005-2006 school year.
- Middle school teacher science training sessions in biotechnology were offered in July again this year, and these teachers are also now eligible to use the loaner kit.

- Four summer science camps were offered to high school students: Women in Science; Adventures in Biotechnology, a camp exploring biotechnology and its many applications in modern life; and two sessions of Crime Solvers, the popular forensic science camp.
- Workforce Development & Continuing Education (WD&CE) classes in biotechnology continue to see increased (18%) but limited enrollment.
- Montgomery College has completed the first year of the partnership with the Carnegie Academy for Science Education (CASE) and D.C. Public Schools (DCPS) on the National Science Foundation's Advanced Technological Education (NSF ATE) grant program, "DC Biotech."

Faculty Mentoring Pilot

The Faculty Mentoring Program is designed to assist new faculty members in becoming fully involved in the College community. A pilot was conducted during the 2006-2007 academic year with the new faculty members hired in both academic divisions on the Germantown Campus. All of the possible mentoring combinations (those in same disciplines, those in different disciplines/divisions, those with offices in different buildings, etc.) were contained within the pilot. The feedback was extremely positive from both the mentors and mentees about their experience. The pilot was expanded this year to include faculty pairs from all campuses.

Learning Centers

The Germantown Campus has three Learning Centers—the Writing Center, the Math and Accounting Learning Center, and the Science Learning Center—that are used to complement classroom instruction and support the student achievement and retention initiative of the Learning College.

Tutoring at the **Writing Center** continues to grow and is in great demand, especially during the weeks of mid-term and final exams. Although there was a decrease in classes using the writing lab last year (primarily due to scheduling conflicts that required moving these classes to computer classrooms in the High Tech building), the lab still remained very busy and on several occasions was filled to capacity, resulting in over 44,000 visits during the past academic year. Two half-time positions are scheduled for funding in FY08 and will provide additional staffing for tutoring. With the assistance of Professor Sharon Anthony, the peer tutoring project is moving forward and will be piloted in the fall.

Additionally this past year, the Writing Center hosted two workshops for faculty, both of which were sponsored by the Center for Teaching and Learning, focusing on Writing in the Disciplines (WID).

This year, the **Math and Accounting Learning Center** reconfigured its space, moving computers to the adjacent technology lab and offering math and accounting support for both spaces. Approximately 1,400 individual students were served in the Learning Center itself, representing nearly a 20% increase in the number of individual students served. Over 11,000 math students utilized the technology lab (with an additional 400 students using the lab after the regular Learning Center hours). Moving the computers from the Learning Center into the technology lab allowed for much more efficient usage. When the computers were in the Learning Center, service requests peaked at around 12,000; however, 18,000 service requests were accommodated this year.

During 2006-2007, the **Science Learning Center (SLC)** saw a growth of 2.2% over the 2005-2006 academic year. There were over 18,000 log-ins this year, a new record. Student log-ins were primarily for studying and computer (47%); tutoring (35%); and in-class use, when instructors reserved the SLC to use during lecture or lab meeting times (14%). A number of students who selected studying and computer as their purpose also received some tutoring. Also of note this year was the interim appointment of the SLC's director, Tacy Holliday, to the executive board of the National College Learning Center Association (NCLCA) as treasurer. Tacy will be completing her duties as treasurer

shortly and will move to the position of co-chair of the NCLCA's 2008 conference in Memphis, TN. Space and the number of tutors available remain as the chief constraints to additional growth in the SLC as noted by student surveys and the level of crowdedness in the center this year.

Germantown Development Project

Bioscience Education Center

- The Center will include classrooms, laboratories, staff areas, and meeting spaces for both Montgomery College and the University of Maryland at College Park (UMCP) academic programs in support of the planned on-campus UMCP bachelor's degree in life sciences.
- During the spring, detailed planning discussions were held with College departments and the University of Maryland; and it was confirmed that all updated instructional and meeting needs still could be addressed in the planned-building design.
- Current county and state funding will allow only the development of construction-ready drawings.

Germantown Innovation (Incubator) Center

- Efforts continue to ready the Goldenrod Building for the Germantown Innovation (incubator) Center on the second floor and space for campus expansion on the first floor. Functional operations of the building are scheduled to begin in early 2008.

Science and Technology Park

- Initiation of the business park remains dependent on private market demand.
- Due to changing market conditions, it appears that it will be necessary to secure outside funding for infrastructure in order for the business park to proceed consistent with College synergistic objectives with industry.

Federal Earmark

- An additional \$1.73 million to support the project in FY08 is pending in Congress. This is in addition to the \$481,000 FY06 congressional earmark previously awarded the College.
- Counting land costs, planning and design for all projects, and renovation costs for the Goldenrod Building, approximately \$20 million in county, state, and federal funds has been devoted to the project.

Germantown Options for Adult Learners Program (G.O.A.L.)

Efforts to attract more adult students to Montgomery College-Germantown continue. A workgroup was formed to look at ways of providing student support and alternative course delivery modes to meet the needs of adult learners. Last year, the group arrived at a name for the program: G.O.A.L. (Germantown Options for Adult Learners). With the hiring of new campus staff, the Germantown workgroup has recently been reconstituted and will work during 2007 - 2008 to develop specific programmatic and marketing strategies to implement the G.O.A.L. Program. To build the necessary infrastructure to support this initiative, the campus will focus on expanding advising, counseling, and tutoring services during evening hours.

Haryana, India, Initiative

Dr. Hercules Pinkney, Vice President and Provost, was invited by His Excellency, Dr. A. R. Kidwai, Governor of the State of Haryana, India, to lead a six-member delegation from Montgomery College to India during the period April 1 – 10, 2007. Governor Kidwai has a vision of opening opportunities to Indians, who in the past have not had access to higher education, by replicating the community college model into one college, and eventually all 53 technical colleges throughout the State of Haryana. This will help to ensure that the State will be able to meet the workforce training needs that are increasing due to the rapidly expanding economy in India. Because of the partnership



of the College with the County's Department of Economic Development, Dr. Pinkney invited Dr. Pradeep Ganguly, Director of the Department, to join the delegation to India. This has resulted in several businesses in India pursuing expansion and investment opportunities in Montgomery County and some businesses expressing interest specifically in locating in the Germantown Innovation Center (business incubator) planned to open in spring 2008. Two delegations from India visited the College, and a Memorandum of Understanding has been signed to initiate the partnership between the College and the State of Haryana. County Executive Ike Leggett and Montgomery College President Dr. Brian Johnson plan to lead a joint business and College delegation to India this fall for follow-up discussions and to consummate business deals.

Sports Arena

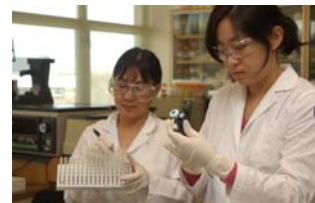
- The Maryland Stadium Authority, Montgomery County's Department of Economic Development, and the Maryland Department of Business and Economic Development hired a consultant to consider the market feasibility of a multi-use arena seating 6,500-10,000 in Montgomery County.
- The preliminary study concluded that a central county location and access to major transportation facilities are crucial to the success of an arena.
- The preliminary study determined, "The market will readily support a Montgomery County arena ...and the arena will generate substantial positive economic and financial impacts in Montgomery County in addition to augmenting quality of life."
- The county requested the College's participation in the feasibility study and follow-up discussions. However, in the absence of a formal request or proposal, the College administration and Board of Trustees have not taken a position on the project being located on the Germantown Campus.

INSTRUCTIONAL DIVISIONS

Business, Science, Mathematics, and Technology

Highlights of the Year

- The natural sciences have continued their impressive five-year growth, continuing to place pressure on limited resources. Biology continues to account for half the enrollment in the natural sciences. Biology increased 17 percent from fall to fall (from 2,621 to 3,091 credit hours) and 10 percent from spring to spring (from 2,547 to 2,808 credit hours). Credit hours in the Natural Sciences Department more than doubled from fall 2000 (3,055) to fall 2006 (6,156) and from spring 2001 (2,713) to spring 2007 (5,457). The opening of a new organic chemistry lab in spring 2008 will allow for continued growth in the sciences.
- Mathematics enrollment grows every semester and this past year is no different, increasing almost 6% in the fall (from 6,174 to 6,518 credit hours) and 7.5% in the spring (from 5,067 to 5,449 credit hours). Math enrollment this fall is already up 15.5%! At Germantown, the math department decided to use the collegewide implementation of two new intermediate algebra courses as an opportunity to begin requiring the use of online homework packages in all developmental courses (MA090, MA090A, MA091, MA091A, MA091D, MA101, and MA103). All full- and part-time faculty had to embrace and learn the on-line homework package; and students were encouraged to embrace it, not only because of the variety of support features but also to view it as a component of the general education technology competency.
- The last in a series of Web/TV or Web/video math courses was created this past year. Students can now start with pre-algebra and work their way up to their gen-ed/college level math course not just via online courses, but specifically in Web/TV. The videos are a wonderful resource for all math students because they are available 24/7--as long as the student has Internet access.
- The dramatic decline in Information Technology (IT) course enrollments has been slowed by streamlined, bare-bones scheduling. Computer Application credit hours declined about 15 percent



both fall and spring, from 847 to 719 and from 726 to 609 respectively. Computer Science credit hours declined 41 percent from fall to fall (from 291 to 171) and 10 percent from spring to spring (from 279 to 252). The Networking and Wireless Technologies, discussed later in this report, continued to experience increasing enrollment and student/faculty ratio.

- The Spectrum Lecture Series, a set of lectures on general science topics, continued this past academic year. Presentations included Human Genetic Variation and HIV Virus (National Cancer Institute), the Outlook for Energy – A View to 2030 (ExxonMobil), Evolution of Oxygen on Earth: Evidence from Sulfur Isotopes (UMCP), and The Role and Impact of Chemistry in the Drug Review process at the FDA (FDA). The talks were well-received, with strong attendance and many interesting audience questions.

Challenges During the Year

- The greatest challenge the Business, Science, Mathematics, and Technology Division encountered this year was enrollment growth in the sciences and mathematics and the ensuing shortage of lab space, instructors, and instructional support. Almost 575 students were turned away because enough additional sections could not be added. A new science facility will relieve the space constraints; and additional faculty, lab staff, and Learning Center staff have been hired.

Recommendation

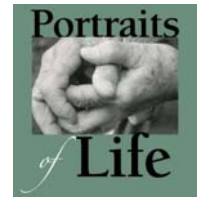
- Continue support of the new Bioscience Education Center on the Germantown Campus and additional full-time faculty.

Humanities, Social Sciences and Education

Highlights of the Year

- The Humanities, Social Sciences and Education Division (HSSE) increased its credit hour enrollments from 19,959 (fall 2005) to 21,855 (fall 2006) and maintained a faculty/student ratio of 19.8:1 following successful strategies developed last year to expand offerings and access to classes at Germantown. The campus's effort to meet enrollment projections resulted in setting a 6.4% increase in enrollment for the fall 2007 semester. Comparable increases were posted for the spring semester. Many of the disciplines exceeded their load projection goals. Leading areas include Education (31.9% increase over fall 2005), Economics (26.6%), Psychology (13%), Physical Education (12.3%), English (9.1%), and Sociology (6%). Although the Philosophy, Art, and Computer Graphics disciplines posted small enrollment adjustments this year, they have continued to record declining enrollments over the last four years.
- In an effort to meet the growing space needs of the Germantown Campus, the HSSE division prepares to move the English department to the Goldenrod Building. The building, located adjacent to the campus, will also include five new classrooms, two computer classrooms, and several campus and collegewide offices.
- To help reach a full-time to part-time faculty ratio of 60:40, six new faculty positions were assigned to the division. Fifty percent of the courses on the campus were taught by full-time faculty members during the 2006-2007 academic year. Searches were conducted, resulting in new appointments in English, American English Language Program, Psychology, History, and Economics. Additionally, two reading faculty members were hired to replace Jane Blocher and Arlen Fulwiler who retired at the end of the year.
- The Art and English departments presented a variety of events on the Germantown Campus. This increased representation of arts programming helps to build the campus's place as a source for visual and performing works in the upcounty. The most notable events include:
 - The Silver Spring Stage production of adjunct English professor Russ Aiuto's play, "A Night in Vienna."

- Adjunct music professor Dr. Kimberly Jones provided a stimulating overview of the history of classical jazz during an evening lecture/demonstration with performances by visiting artists Michael Thomas Jazz Quintet.
- Professor Zeki Findikoglu introduced the sounds of Turkish Folk Music and Dance Troop in a rousing evening of culture and performance.
- The “Portraits of Life: Holocaust Survivors of Montgomery County” exhibit was displayed in the atrium of Globe Hall throughout the summer.
- Finally, the division helped celebrate the selection of Professor Joan Naake as the 2006 Maryland Professor of the Year by the Carnegie Foundation for the Advancement of Teaching and the Council for the Advancement and Support of Education (CASE). This award salutes the most outstanding undergraduate and graduate instructors in the nation and is one of the most prestigious awards honoring professors.



Challenges During the Year

- The ability of the Humanities, Social Sciences and Education Division (HSSE) to continue to meet enrollment projections is a true testament to the willingness of division faculty and staff to offer more sections of popular courses. The division has also been able to build programs through the offering of more advanced classes to the campus student population. Space, however, remains the greatest obstacle. The addition of the Goldenrod Building will help alleviate the current capacity crunch; but until these needs are addressed with the construction of the new science building, the programs, courses, and activities pursued will continue to be limited. The future niche of Germantown’s Humanities, Social Sciences and Education Division continues to evolve.
- While being the youngest of the College’s three campuses, implementation of the one college model provides opportunities for the campus to have equal voice on important issues of governance and curriculum. Still, with the comparatively smaller number of employees available to serve on committees, providing sufficient representation on the important governance bodies is a challenge.

Recommendation

- Continue to explore the important connections between Germantown and other communities in the Upcounty through the campus’s arts and humanities programs.

STUDENT DEVELOPMENT

Mission of the Unit

To provide new students with enrollment and orientation experiences that will ease their transition to college and the workplace; to provide ongoing programs and services to improve student retention and ultimately student goal achievement; and to provide programs and services to enhance the personal, social, emotional, and cultural growth of students.

Highlights of the Year

Assessment Center

- Provided a total of 6,976 tests
- Installed a new security system, smart-classroom equipment, and lockers for students’ personal items
- Purchased adult-friendly furniture, appropriate furniture for DSS students, and four additional computer workstations

Athletics

- The Germantown Campus baseball team won the Region XX Championship and played in the National Junior College Athletic Association World Series in Tyler, Texas.

Center for International and Multicultural Students

- Provided counseling and advising to 2,750 students, 300 more than last year

Counseling and Advising

- 13,476 students were seen on a walk-in basis from September 2006 to August 2007.
- 104 MAP sessions for 1,125 students were held for students to receive their tests scores and learn how to access MyMC and how to select classes.
- DS 106 was developed and delivered online.
- Eleven sections of DS 106/107 for 140 at-risk students were provided.

First Year Experience - Germantown

- The FYE Student Ambassador Program was piloted at Germantown. Ambassadors attend orientation and training and are assigned to a DS 107 or DS 104 class to assist as a peer mentor.
- Roundtable discussions have led to the design of more targeted courses in order to make the First Year Seminar as meaningful to the new students as possible.

Student Life

- Student Life sponsored 70 student clubs with 2,608 students participating.
- New Student Orientation provided information and resources to over 500 students.
- Service Learning at Germantown has witnessed a significant growth. Over 130 students are participating in the program through classroom assignments, and over 50 students are participating as a result of club and organization activity.
- Twelve students represented Student Life at the Association of College Unions Student Leadership Conference.
- Student Life sponsored numerous programs and activities such as Student Leadership Workshops, Winter Club Social, Student Panel Discussion on “Serving in Iraq,” Student Life Banquet, Health and Wellness Fair, Globe Fest, Dance and Fashion Show, and Childcare Holiday Social.



Student Success Center

- Provided services for 3,467 students
- Provided 30 sessions of Career Exploration seminars
- Provided variety of programs such as College Transfer Day, “Tuesdays with 4-Year Colleges,” individual four-year college visits and sessions, and Military Careers
- Provided approximately 500 individualized tutoring sessions, 15 workshops, 72 study halls for athletes, and utilized student peer-tutors

Challenges During the Year

- Finding ways to make the FYE courses, especially DS 107, more interesting and meaningful to students
- Space for student clubs to meet
- Need for increased (front-line) staff
- Need for increased funding for staff professional development (distance travel)

Recommendations

- Continue seeking resources through the strategic planning and budgeting process to support the growth of student development services, especially space for student clubs and staff to support the increased use of technology. Advocate for a broader use of EAP funds. Continue the collegewide examination and use of outcomes for DS 107 and other student development courses.

COLLEGEWIDE PROGRAMS AND SERVICES

Center for Teaching and Learning

Highlights of the Year

- The CTL worked with the Vice President for Learning and Academic Effectiveness, the Center for Professional and Organizational Development, the Office of Distance Learning, members of Workforce Development and Continuing Education, and members of the Office of Information Technology to create a cooperative of professional development providers at the College called MCLearns. The MCLearns cooperative participated in two retreats, resulting in a workgroup being tasked with developing a strategic plan for the next five years for professional development across the College.
- The CTL sponsored a fellowship for full-time faculty focusing on writing in the disciplines and a fellowship for adjunct faculty focusing on enhancing basic teaching skills using technology. Fourteen full-time faculty and 16 part-time faculty participated in their respective fellowships.
- Efforts continue to enhance CTL's outreach to adjunct faculty. Two day-long orientation workshops were conducted with over 90 faculty in attendance. Six evening orientations were also offered--four for credit faculty and two for WD&CE adjunct faculty. There were approximately 125 participants.
- CTL, along with CPOD, OIT, and ODL, coordinated a Summer Technology Institute that included over 20 workshops on all three campuses for more than 190 participants over a two-month period.

Challenges during the Year

- The greatest challenge faced this year was the effort to offer quality workshops and programs with the current staff available.
- Although CTL has made advances in communicating with the adjunct faculty, it is still difficult to adequately distribute information about upcoming events to part-time instructors and to meet their professional development needs. The CTL in Rockville extended its office hours until 7 p.m. for the spring semester to accommodate the needs of evening adjunct faculty on that campus.

Recommendations

- Continue to develop ways to assist faculty using technology in their teaching with the resources available.
- In anticipation of the Goldenrod Building, hire and fund appropriate staff to develop and deliver workshops and programs for adjunct faculty and in support of Learning College Initiatives.
- The CTL will continue to improve its efforts to facilitate communication with adjunct faculty to develop and deliver appropriate workshops and programs for them.

Student Employment Services

Highlights of the Year

- 950 students were seen for individual appointments.
- 297 students attended job search workshops.
- 1,221 students were served through classroom visits.
- 2,354 students used Ejobs.
- 106 employers responded to an online survey and said they hired at least one MC student.
- 115 students were hired through the Chevy Chase partnership.
- 1,935 total employers were served through all SES programs.
- 7,044 total students were served through all SES programs.
- 102 Cooperative Education and Internships (credit) were offered.
- 24 MC students (42%) that completed the Workforce Recruitment Program for Students with Disabilities were hired by federal agencies. This is more than double the national percentage (20%) for all WRP candidates.

Challenges During the Year

- The need for one additional Job Opportunity Coordinator so that each campus has one permanent position to serve students.

Recommendation

- Continue to advocate for one additional Job Opportunity Coordinator through the strategic planning and budgeting processes.

Perkins Grant

Highlights of the Year

- Montgomery College was awarded a grant in support of its Career and Technical Education (CTE) programs in the amount of \$457,488 through the Maryland State Department of Education/Division of Career Technology and Adult Learning. The Carl T. Perkins funds will be used to fund 16 projects, including
 - Upgrading laboratory equipment for the Fire Sciences, Diagnostic Medical Sonography, and Nursing programs
 - Developing curriculum modules to support the biotechnology program
 - Setting up a model Early Childhood Education classroom
- Dean Tony Hawkins attended several statewide conferences that focused on realigning the new federal requirements for Perkins Grant performance indicators so that they can be more closely tied to industry certifications and licensing. He also led a joint MC/MCPS meeting to help coordinate the grant's efforts to support the MCPS Tech Prep initiatives.
- Montgomery College standardized the process for adding new and revised career programs to MSDE's official "List A" so that they can now be eligible for Perkins funding.
- For the third year in a row, MSDE asked permission to share the plan with other community colleges in the state, calling MC's plan "excellent" and commending it as a model plan.

Challenges During the Year

- Marianne Noyd, the faculty member who has been so ably assisting the Instructional Dean with the Perkins Grant reporting, will no longer serve in this capacity. She graciously remained in this role during the spring and summer semesters to write the grant application for FY08 and complete the midterm and final reports for the Perkins FY07 Grant.

- New federal legislation enacted in 2007 greatly changed the requirements for Perkins IV funding for career programs. The existing grant process was revamped to conform to the new standards.
- Efforts continue to distribute funding across three campuses.

Recommendations

- Monitor closely the changes currently underway to revise the Perkins grant. FY08 has been designated as a transition year; and it will be necessary to identify changes, particularly those affecting program eligibility and data collection, and communicate these changes to the College community.
- Continue to manage the grant effectively and encourage more eligible College departments to apply for funding.
- Continue to maintain liaison with MCPS clusters, academies, and career program officers.

Career Program Advisory Boards

Highlights of the Year

- This was the third year for the new advisory board structure serving both the College and Montgomery County Public Schools (MCPS). Bylaws for both Career Advisory Boards (CABs) and the Montgomery County Collaboration Board (MCCB) were approved. The Advisory Boards worked with the College and MCPS to expose high school students and MCPS middle and high school counselors to the career programs available at the College through “Plan for the Future...A Seminar Series for Middle, High, ESOL Counselors, and Career Information Coordinators” events held at each of the campuses in January. At each campus, participants heard presentations from an industry professional detailing the education and skill sets needed for employment in his or her industry, MCPS staff describing the various career pathway programs and the articulation process, and MC staff highlighting programs at each respective campus. Participants visited classrooms on the host campus where MC and MCPS staff and students, along with industry professionals, showcased authentic learning experiences provided by specific programs. The seminars were well-attended, and the evaluations were extremely positive. In addition, in February, the Environmental, Agricultural, & Natural Resources presented a Youth Green Summit at Brookside Gardens in Silver Spring to share information with high school counselors and teachers about the MC Landscape Technology Program and the new related programs at MCPS.

Challenges During the Year

- The College is still struggling with some Career Advisory Boards to find membership that meets the needs of the variety of programs at the College and MCPS.

Recommendation

- College program faculty should be more involved in recruiting members for the Advisory Boards.

Information Technology (collegewide)

Highlights of the Year

- A faculty workgroup consisting of representatives from Computer Applications, Computer Science, Advertising Art, Computer Graphics, Computer Publishing and Printing Management, and the School of Art and Design continues to meet to ensure that curriculum is not overlapping or duplicative and that the College resources are wisely used. New curriculum is now in place in each discipline.
- The newly revised Network and Wireless Technologies Curriculum provides entry-level skills in the fields of Wireless, Cisco, and Microsoft technologies. Enrollment in the discipline rose 254% from fall 2005 to fall 2006 (291 to 1,029 credit hours) and over 10% from spring 2006 to spring 2007 (827 to 913). Using Perkins funds, the program created a wonderful recruiting video to attract females into IT professions.



- The College, as a member of the NSF-funded CyberWATCH Regional Center of Excellence in Cybersecurity consortium, established a state-of-the-art Remote IT Security Lab to be used by all members of the regional consortium. The lab is virtual which will give students at other institutions the opportunity to practice and study IT security techniques simply by accessing the internet during class. This past year, the lab was tested for basic course roll-out capability, instructors from the consortium institutions were trained on remote use of the facility, and the first course was conducted which took full advantage of the remote lab resources. The lab is now fully operational and is being accessed for use by CyberWATCH member institutions.

Challenge During the Year

- Programs need to remain current and avoid duplication of content.

Recommendation

- Continue collegewide IT workgroup to address curriculum issues.

The Learning College

First Year Experience (FYE) – Collegewide

Highlights of the Year



- The *Student Insider's Guide* was redesigned to be a collegewide resource for students.
- A new FYE logo was designed and selected through a class project.
- There was a significant increase in DS course enrollments, particularly the First Year Seminar.

Challenge During the Year

- FYE faces the challenge of its counselor/coordinators having responsibilities in administrative as well as counselor roles.

Recommendation

- Complete the hiring process for the collegewide FYE Student Services Specialist that was approved in the FY08 budget.

Service Learning

Highlights of the Year

- Service Learning is a proven instructional approach that combines community service with academic instruction that focuses on critical and reflective thinking, as well as personal and civic responsibility. Efforts this year have been on successfully meeting the requirements of several grants programs and securing funds in the operating budget to institutionalize Service Learning at Montgomery College. The College experienced growth in the participation of students, faculty, and staff at all three campuses.

Challenge During the Year

- To involve faculty in committed leadership roles at both the collegewide and campus levels.

Recommendation

- To develop and implement a plan for effective and timely institutionalization of Service Learning at Montgomery College that is campus-based with collegewide oversight and support and that involves faculty in leadership roles at both the collegewide and campus levels.

Appendix A, Table 1

Montgomery College Germantown
Selected Student Information
2004-2006

	Fall 2004	Fall 2005	Fall 2006	3-YEAR TREND 2004-2006	
				# Change	% Change
HEAD COUNT ENROLLMENT	5,326	5,273	5,529	203	3.8%
% CHANGE (From Previous Year)	6.5%	-1.0%	4.9%		
CREDIT HOURS	36,599	36,811	39,966	3,367	9.2%
% CHANGE (From Previous Year)	5.3%	0.6%	8.6%		
AGE					
17 or younger	293 5.5%	301 5.7%	330 6.0%	37	12.6%
18-20	1,896 35.6%	1,937 36.7%	2,081 37.6%	185	9.8%
21-24	1,080 20.3%	1,081 20.5%	1,181 21.4%	101	9.4%
25-29	628 11.8%	632 12.0%	669 12.1%	41	6.5%
30 or older	1,429 26.8%	1,322 25.1%	1,268 22.9%	-161	-11.3%
Mean Age	26.8	26.5	26		
Median Age	22	22	21		
Race					
Native American	10 0.2%	17 0.3%	18 0.3%	8	80.0%
Asian	758 14.2%	745 14.1%	837 15.1%	79	10.4%
Black	1,174 22.0%	1,226 23.3%	1,229 22.2%	55	4.7%
Hispanic	711 13.3%	723 13.7%	787 14.2%	76	10.7%
White	2,670 50.1%	2,562 48.6%	2,643 47.8%	-27	-1.0%
Unknown	3 0.1%	0 0.0%	15 0.3%	12	400.0%
GENDER					
Female	2,955 55.5%	2,950 55.9%	3,097 56.0%	142	4.8%
Male	2,371 44.5%	2,323 44.1%	2,432 44.0%	61	2.6%
TIME OF DAY					
Day	2,512 47.2%	2,539 48.2%	2,762 50.0%	250	10.0%
Evening	1,283 24.1%	1,184 22.5%	1,126 20.4%	-157	-12.2%
Day/Evening	1,339 25.1%	1,300 24.7%	1,378 24.9%	39	2.9%
No Time (distance)	192 3.6%	250 4.7%	263 4.8%	71	37.0%
CREDITS					
1-3 hours	830 15.6%	829 15.7	722 13.1%	-108	-13.0%
4-6 hours	1,141 21.4%	1,015 19.2	1,088 19.7%	-53	-4.6%
7-11 hours	1,245 23.4%	1,213 23.0	1,336 24.2%	91	7.3%
12-15 hours	1,807 33.9%	1,877 35.6	2,026 36.6%	219	12.1%
16+ hours	303 5.7%	339 6.4	357 6.5%	54	17.8%
TOTAL	5,326 100.0%	5,273 100.0%	5,529 100.0%	203	3.8%

Compiled from Reports Distributed by OIRA (Fall 2006)

Note: All percentages may not add up to 100% due to rounding.

Appendix A, Table 2

Montgomery College Germantown
 Selected Student Information
 2004-2006

COUNTRY (Top 10)	Fall 2004		Fall 2005		Fall 2006		3-YEAR TREND 2004-2006	
COUNTRY (Top 10)	Number	Rank	Number	Rank	Number	Rank	# Change	% Change
India	95	1	88	1	79	1	-16	-16.8%
Ghana	76	2	74	2	65	2	-11	-14.5%
Peru	56	4	64	4	65	2	9	16.1%
Iran	68	3	65	3	61	4	-7	-10.3%
South Korea	44	6	47	5	54	5	10	22.7%
Cameroon	48	5	47	5	53	6	5	10.4%
China	37	9	42	7	43	7	6	16.2%
El Salvador	38	8			36	8	-2	-5.3%
Jamaica	32	10						
Brazil					35	9	35	N/A
Liberia			34	9	35	9	35	N/A
Philippines			33	10				
Vietnam	41	7	39	8				
TOTAL--Top 10	535		195		202		-333	-62.2%
TOTAL--Other Countries	824		825		877		53	6.4%
TOTAL--All Countries	1359		1,020		1,403		44	3.2%
% of Campus Enrollment	27.2%		25.8%		25.4%			

CURRICULUM	Fall 2004		Fall 2005		Fall 2006		3-year Trend	
	Number	%	Number	%	Number	%	# Change	% Change
Transfer	2,600	48.8%	2,798	53.1%	3,145	56.9%	545	21.0%
Technical	873	16.4%	858	16.3%	865	15.6%	-8	-0.9%
Other/Unknown	1,853	34.8%	1,617	30.7%	1,519	27.5%	-334	-18.0%
TOTAL	5,326	100.0%	5,273	100.1%	5,529	100.0%	203	3.8%

Compiled from Reports Distributed by OIRA (Fall 2006)
 Note: All percentages may not add up to 100% due to rounding.

**Montgomery College Germantown
Selected Employee Information
Administrators, Faculty, and Staff
Fall 2007**

RACE	ADMINISTRATORS					FACULTY (full-time and part-time)					STAFF (full-time and part-time)				
	Female		Male		Total Male & Female	Female		Male		Total Male & Female	Female		Male		Total Male & Female
	#	%	#	%		#	%	#	%		#	%	#	%	
Am. Indian	0	0%	0	0%	0	1	0%	0	0%	1	0	0%	0	0%	0
Asian	0	0%	0	0%	0	10	4%	14	5%	24	9	6%	6	4%	15
Black	0	0%	3	38%	3	19	7%	11	4%	30	17	12%	14	10%	31
Hispanic	0	0%	0	0%	0	6	2%	3	1%	9	3	2%	1	1%	4
White	4	50%	1	13%	5	107	42%	84	33%	191	52	36%	42	29%	94
TOTAL	4	50%	4	50%	8	143	56%	112	44%	255	81	56%	63	44%	144

Compiled by the Office of Human Resources, October 2007

Celebrating Our People

Zainab Ali (Career/transfer/Assessment Center) is pursuing a bachelor's degree and attended nine professional development programs.

Stephen Anyanah (Career/Transfer/Assessment Center) is pursuing a bachelor's degree and participated in MC's LDI program.

Rolf Barber served as Acting Director of the collegewide Coop and Internship Program. Mr. Barber is a member of the collegewide Student Employment Services staff supervised by Dean Roseberry from the Germantown Campus.

Wayne Barbour (Associate Dean, Student Development) attended the First Year Experience Conference and American Association of Community Colleges Conference. He is a doctoral student through Morgan State.

Abdulia Barrie (Biology) attended the Human Anatomy and Physiology Society Annual meeting in San Diego, CA. He became a member of the testing committee that is working on standardizing the outcomes for anatomy & physiology across the country.

Shirley Bliss (Student Employment Services) completed MC's Leadership Development Institute.

As part of the collaboration with DCPS and the Carnegie Institution on the DC Biotech program, **Denise Booth** (Biotechnology Education Coordinator) attended the NSF ATE conference in October and the mentoring conference held by the Carnegie Institution in March.

Kris Borcharding (Student Life) co-presented on "Service Learning and Developmental Math" at the Developmental Education Association of Maryland Conference on Service Learning.

Paula Bostic (Writing Center Supervisor) celebrated her 30th year of service to the College.

David Carter (Art) accompanied students on the Montgomery College Arts Institute's Study Abroad in Italy Program and continues to mentor students. Professor Carter was also a member of the jury panel for the upcoming gallery season at the BlackRock Center for the Arts.

Art department faculty **David Carter**, **Zeki Findikoglu**, and **Richard TumSuden** have work included in the Montgomery College Faculty Exhibit at Salisbury University and Glenview Mansion.

Gisele Child-Olmstead's (Spanish) paintings were on exhibit at the Brookside Gardens in Silver Spring.

Maria Clark (Student Life) graduated from the Leadership Development Institute.

Patricia Cooper (Career/Transfer/Assessment Center) participated in four professional development programs.

Bryant Davis (English) continues to volunteer at several of our national monuments including the Arlington National Cemetery, National Air and Space Museum, the Arlington Food Assistance Center,

and to assist the victims of Hurricane Katrina. Bryant has also judged the state and regional High School Oratorical Contest and was a presenter of “Write Better Write Now” at the University of Maryland University College.

Christina Devlin (English) gave presentations about teaching first semester students the vocabulary of composition with an innovative glossary assignment at the Two-Year College English Association in Rhode Island in October 2006 and at the Developmental Education Association of Maryland on the Eastern Shore in May 2007. This spring, she participated in the Paul Peck Humanities Institute’s Smithsonian Institution Fellowship program and is incorporating visits to the Smithsonian exhibits in all her classes.

Jennifer Dobbins (Counseling) was a Morgan State University doctoral student and attended and presented at the AACC Convention and 2007 Chair Academy International Conference for Post-Secondary Leaders.

Steve Dubik (Landscape) coordinated two pesticide re-certification conferences held at MC, created an award winning display booth at Mid Atlantic Nursery Trade Show, and hosted several workshops and meetings for the Green Industry.

Kima Earl (Administrative Aide, Office of the Vice President and Provost) started her second term on the Staff Senate and served on several collegewide committees including the Transfer Scholarship Coordinating Committee and the Staff Professional Day Committee. She also participated in the 2007 NACAC Conference.

Ada Garcia-Casellas (International and MultiCultural Center) attended the NAFSA regional and national conferences and chaired the Hispanic Academic Awards Program.

Sandy Gaver (Student Development) co-chaired the 2007 Staff Professional Development Day Committee, and she received a Special Recognition Award in March 2007.

Rosemary Gear (Aide to the Vice President and Provost) received a Team Effort Award in recognition of her service as a member of the 2006 Staff Professional Day Committee.

Tyra Goodgain (Student Development) attended the FYE national conference and the FYE International Conference, presenting at both on the challenges and opportunities for a First Year Experience Program at community colleges.

James Gray (Speech Communication) traveled to Turkey in early July 2007 and participated in a cultural diversity course sponsored by Montgomery College. Professor Gray focused on elements of nonverbal communication differences in the Turkish culture.

John Hamman (Mathematics) was active throughout the year in the national and local sections of the Mathematical Association of America (MAA). He was appointed to the national committee on undergraduate student activities and served as a judge for student papers at the national meeting.

Jo Harshman (Student Life) received honorary membership into Phi Theta Kappa.

Tony Hawkins (Instructional Dean) delivered the keynote address, “Life After High School,” at the Career Expo 2007 conference for the Diversified Occupations Program of the Prince George’s County Public Schools.

Debi Higbie-Holmes (Student Life) attended the Maryland Community Colleges Activity Directors Association spring meeting.

Tacy Holliday (Science Learning Center) was selected to serve as a member of the executive board and the treasurer for the National College Learning Center Association. She was also on the planning committee for the 2007 NCLCA conference in Atlanta, GA.

Linda Hultengren (Student Development) received a Special Recognition Award in June 2007.

Lori Kelman (Chair, Department of Natural Sciences and Professor of Biotechnology) served as chair of the Germantown Faculty Council. She received a Make it Happen Innovation Grant to bring faculty and students together in an informal setting, which was very well received by Germantown faculty and students. She gave a talk to the Rockville Biomedical Scholars on “Laboratory behavior and ethics,” spoke on “Careers in biotechnology” to the Women in Science camp at Germantown, gave the welcoming remarks at the Germantown Part-Time Faculty Reception, and delivered the closing remarks at the UMUC biotechnology symposium and job fair. She continues to serve as Editor of *BIOS: A quarterly journal of biology*, an undergraduate journal with 8,500 subscribers.

Jon F. Kreissig (Health and Physical Education) is a member of the Association for the Advancement in Community College Teaching (AFACCT) Board of Directors.

Lucy Laufe (Germantown Honors Coordinator and Phi Theta Kappa Advisor) organized the first two panels for two year institutions by the Advising and Major Scholarship Preparation Committee at the National Collegiate Honors Conference Mini-Institute on Scholarship Preparation. She was asked to join the Advisory Panel for the Advising and Major Scholarship Preparation. This is the first time this advisory panel has ever had members from community colleges. In addition, Professor **Audrey Hill** (counseling) and Dr. Laufe shared their successful partnership in honors and scholarship advising in a presentation, *Faculty and Counselor Partnerships: Innovative Approaches to Honors, Transfer, and Scholarship Advising in Two Year Colleges*, at the NCHC.

Judith Leary (Career/Transfer/Assessment Center) participated in seven professional development programs.

Kekeletso Lowe (Career/Transfer/Assessment Center) received an MC Outstanding Service Award and participated in training for Certified Professional Resume Writer certification.

The second edition of **Bruce Madariaga's** (Economics) book, *Economics for Life: 101 Lessons You Can Use Everyday*, has recently been published. Professor Madariaga's book shows students how economic principles can be applied to everyday life. *Economics for Life* is now being used as a textbook supplement in classrooms across the United States.

Jacqueline Middleton (Professor and Chairperson, Accounting, Business Administration, Management, and Legal Studies Germantown) gave a number of presentations and keynote addresses over the past year on leadership and diversity. She has addressed the Department of Commerce Customs Enforcement Division, the International Broadcasting Bureau Voice of America, the Veterans Administration in several locations, the VA Medical Centers in Dallas and New York, NASA, the Nuclear Regulatory Commission, the Federal Executive Women's Conference, the Census Bureau, the Department of the Army, the National Science Foundation, and Health and Human Services.

Sherry Mirbod (Accounting) secured six Montgomery College students Maryland Society of Accountants scholarships.

Joy Morgan-Thompson (Counseling) participated in the Leadership Development Institute and attended a workshop and conference on promoting student success.

Eric Myren (Student Employment Services) completed the MC's Academic Leadership Program.

Joan Naake (English) is the entering coordinator of the Renaissance Scholars Program and has returned from England where she accompanied the students to Cambridge University. In addition, she participated in the Aspen institute Faculty Seminar in Wye, Maryland. The theme was, "Citizenship and the American Polity."

Don Newlin (Chemistry) successfully authored lab manuals for use in the College's CH 102 and CH 100B courses. The lab manuals are currently being used by all students in these courses at Germantown.

Benedict Ngala (Sociology) presented a paper on "African American's Struggle for Political Power in the U.S.: The Role of Class and Race" at the British Sociological Association Annual Conference, London, UK, April 2007.

Joe O'Hare, Eric Myren, and Shirley Bliss (all Student Employment Services) attended the National Association of Colleges and Employers (NACE) Conference in New York City.

Tammy Peery's (English) online EN213 – Introduction to British Literature course was recognized as meeting the quality standard of Quality Matters, Inter-Institutional Quality Assurance in online learning.

Hercules Pinkney (Vice President and Provost) was among leaders appointed by Governor Martin O'Malley to a two-year term as a member of the Maryland Life Sciences Advisory Board. Dr. Pinkney and other members of the Board are charged with developing a strategic plan for the State of Maryland to become the national and international leader in the life sciences.

Hercules Pinkney (Vice President and Provost), **Kathy Michaelian** (Business, Science, Mathematics and Technology Dean), **Steve Poteat** (Office of the Vice President and Provost), and **Diane McCurdy** (Business, Science, Mathematics and Technology) participated in one or more of the following conferences and seminars: The BIO 2007 (an international Biotechnology) conference which was a successful educational venture for the participants and the College; the Governor's Workforce conference; MD Bio's Bioscience conference; Mid-Atlantic BIO; Invention to Venture conference; and the Fort Detrick Education Summit. Other events included the University of Maryland's Technology Start-Up Boot Camp and the Technology Council of Maryland's BioAlliance seminars.

Chet Pryor (English) is on the ballot for the Conference on College Composition and Communication (Four Cs) executive committee.

Gillian Reid-Nelson (Student Services Specialist) awarded a "Make it Happen Innovation Grant" and presented a workshop at the Tutoring Association of Maryland on "Characteristics of Adult Learners."

Karen Roseberry (Student Development Dean) co-chaired the Middle States Accreditation Self-Study.

Gregory Ryan (Psychology) made two presentations at the 35th Annual Meeting of the International Neuropsychological Society, Portland, Oregon (April, 2007). He will have an article published in the Journal of Clinical Psychology in October and is very active in the College's Service Learning Initiative.

Alessandra Sagasti (Biology) went to San Jose, California, for the 92nd annual meeting of the Ecological Society of America, where she learned about the latest research in ecology, participated in educational forums about ecology pedagogy, and visited the endangered Sand Hills habitat.

Jack Sallie (Counseling), a Morgan State University doctoral student, attended the AACCC Convention and First-Year Experience Conference where he was a presenter. He also chaired the Eighth Annual Community College Leadership Conference.

Jon Scott, (Mathematics) became the Chair of the local Maryland-District of Columbia-Virginia section of the Mathematical Association of America (MAA) and is a member of the national Management Team for (MAA) professional development program, PREP (Professional Enhancement Program). He organized workshops and paper and poster sessions for MA and attended several conferences, both national and regional.

Katherine Smith (English) has submitted publications and has served as a panelist and judge for several literary societies, including the AWP Conference (with Julie Wakeman-Linn) "Literary Bridges to Community" in Atlanta (March 2007), Barton College, Emerging Writers, reading and panel in Wilson, NC (Spring 2007), the South Carolina Poetry Society, Charleston, SC (Fall 2006 and Spring 2007), and the Virginia Center for the Creative Arts Fellowship (Winter 2007-2008). Katherine is also the poetry editor of the Potomac Review.

Anthony Solano (Counseling) presented an Instructor Certification course on Male Violence Prevention in a self-defense conference.

Gail South (Computer Applications, Business Administration, Management, and Mathematics), who successfully taught in three disciplines in a single semester, participated in a "Facebook" conference to better understand the social network of the College (and high school) student and co-coordinated a celebration of Pi Day and Euler's 300th birthday, complete with balloons and birthday cake. The Germantown Academic Appeals Committee, which she chairs, addressed a record number of appeals. Professor South helped facilitate some advising and registration changes as a result.

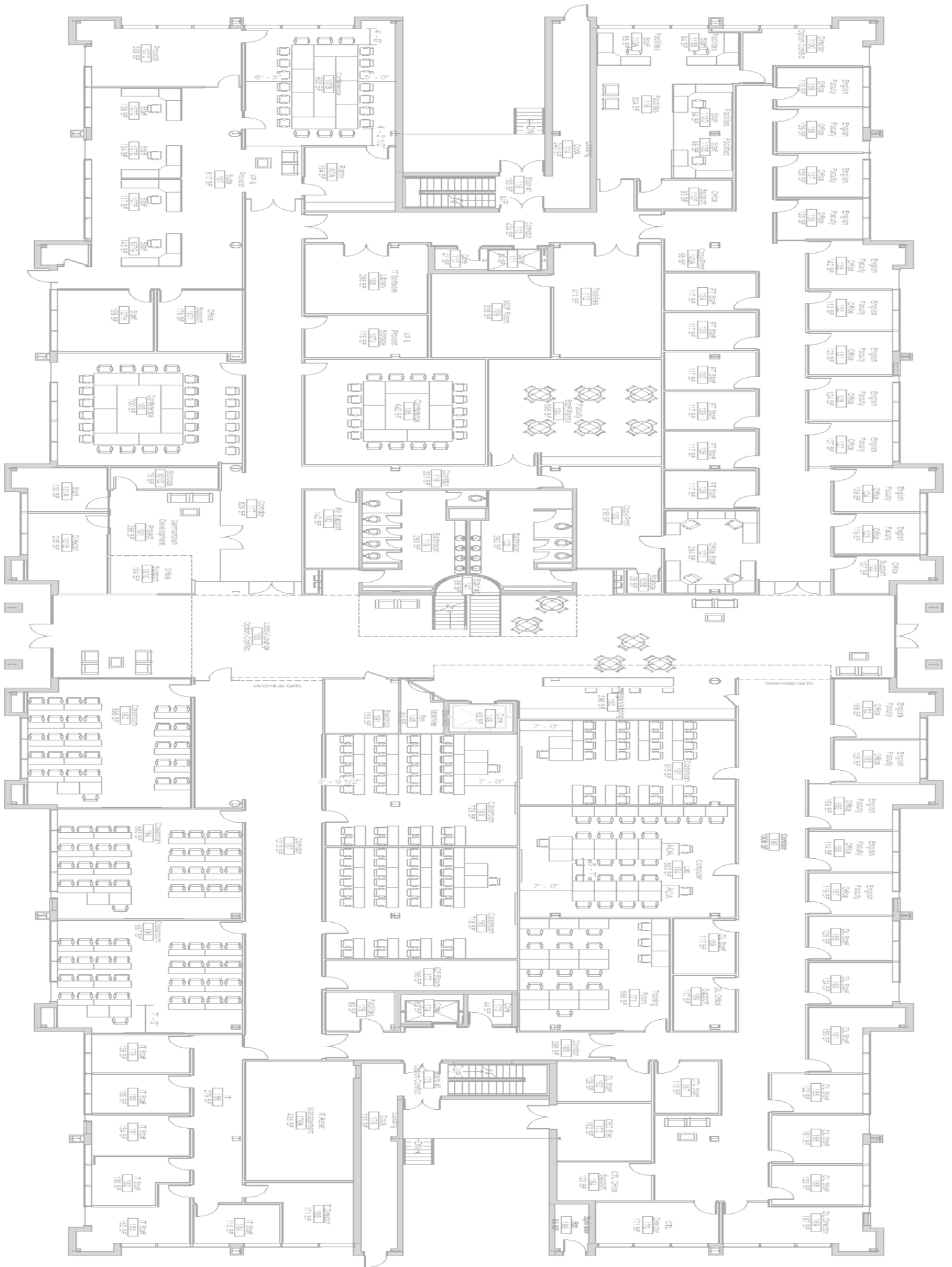
Yvonne Stephens (Career/Transfer/Assessment Center Supervisor) received the National Institute for Staff and Organization Development (NISOD) Excellence Award, received an MC Outstanding Service Award, and attended the ETS Accuplacer National Conference.

Van Tong (Center for International and Multicultural Students) participated in in-house training and played an important role in planning the Asian Academic Award Program.

Miriam Wilson (Assistant to the Vice President and Provost) served on the Professional Week Coordinating Committee.

Bill Witte (Mathematics) finished developing the optionally close-captioned video courses of the complete math sequence MA090 to MA110 as of Summer 2007. The courses are offered via the Internet and the television.

Harry Zarin (Counseling) was on the Presidential Search Committee and was President of the AAUP. He received an award of excellence from the Germantown Student Senate in November.



Goldenrod Building Floor Plan

Scheduled to Open Spring 2008