



HP275 - Honors Internships
Smithsonian, Library of Congress, & Holocaust Museum
Annotated Bibliography Description/Requirements

Spring 2010

DUE DATES:

- **Proposal due to MC mentor: At FIRST private mentoring session**
- **Final bibliography due to MC mentor: At FINAL private mentoring session (in May)**

ASSIGNMENT GOAL:

The goal of this assignment is to ensure that you are making an academic connection to the institutional unit in which you are working (at the SI, LOC, or USHMM). It is also to ensure you are reading on an honors level throughout your time at your internship and during the course of your HP275 class.

WHAT IS AN ANNOTATED BIBLIOGRAPHY?

An annotated bibliography is a list of citations to books, articles, and documents. Each citation on the bibliography is followed by a short (approximately 150 words) paragraph, called an "annotation", which is descriptive and evaluative in nature, and which summarizes the important findings and conclusions of each book/article/document.

WHY CREATE AN ANNOTATED BIBLIOGRAPHY?

The purposes of an annotation are to inform the reader (your instructor in this case) of the relevance, accuracy, and quality of the sources cited, and to be of help to **you** in the future when you want to research or work on a similar project. You also can use these annotations to complete a portion of your HP275 final project. It is important for you to keep track your readings - both class-related and those assigned to you by your mentor at the museum or library - and ensure the volume and quality of readings this semester are commensurate with honors work.

ASSIGNMENT REQUIREMENTS:

- Choose a topic of interest that is based upon the project and/or institution in which you are working. For those of you at the Holocaust Museum, your MC mentor will provide you with a required reading list. For those of you interning at the Library of Congress or the Smithsonian Institution, the topics on which you will be working are much more diverse. Either you can choose a topic of interest to you, you can ask for help from your MC mentor, and/or you can ask for guidance from your LOC or SI mentor.
- Write a one (1) paragraph proposal detailing your research focus for this bibliography (e.g. to research children and the Holocaust) which will precede the bibliography and explain your intent. Your MC mentor will approve your proposal and/or help shape the direction, if needed.
- Your citation list should include:
 - ALL of the articles, books, documents that you are assigned to read by your library/museum mentor (see syllabus), and;

- Up to Five (5) additional readings on the topic of your choice (feel free to ask your mentor for help identifying appropriate reading materials).
- Citations should be done in APA style [See MC's library hand-outs for assistance: <http://www.montgomerycollege.edu/library/students.html>]
- Annotations should be 150 words each.
- One hard copy must be submitted to your MC mentor **along with an electronic copy (a Word document with a cover page).**

EXAMPLES OF ANNOTATED CITATIONS:

Crawford, M. (1986, November 21). United States floats proposal to help prevent global ozone depletion. *Science*, 234, 927-930.

Crawford reports on the current findings concerning ozone depletion as well as the U.S. proposal for a plan of action which could eventually solve this problem in the future. The deterioration of the ozone is still continuously spreading at a noticeable rate. In just six years (from 1978 to 1984), the average rate of depletion in the ozone surged from 0.1% to 0.5%. With only this small increase, the people born before 1985 are projected to develop "an additional one million melanoma and non-melanoma skin cancers" which will result in 20,000 deaths (928). For future generations, the estimated statistics are even higher; the people born between 1985 and 2029 will receive 8.3 million more "skin cancer cases," resulting in 167,000 deaths (928). The only sensible solution to the ozone problem is the immediate elimination of hazardous CFCs from the entire planet. Knowing the usefulness of CFC compounds, the United States has launched an aggressive research campaign to find useful and viable substitutes for CFCs by the year 2005.

Waite, L. J., Goldschneider, F. K., & Witsberger, C. (1986). Nonfamily living and the erosion of traditional family orientations among young adults. *American Sociological Review*, 51, 541-554.

The authors, researchers at the Rand Corporation and Brown University, use data from the National Longitudinal Surveys of Young Women and Young Men to test their hypothesis that nonfamily living by young adults alters their attitudes, values, plans, and expectations, moving them away from their belief in traditional sex roles. They find their hypothesis strongly supported in young females, while the effects were fewer in studies of young males. Increasing the time away from parents before marrying increased individualism, self-sufficiency, and changes in attitudes about families. In contrast, an earlier study by Williams cited below shows no significant gender differences in sex role attitudes as a result of nonfamily living.

EDUCATIONAL WEBSITES TO ASSIST YOU WITH THIS ASSIGNMENT:

- Cornell University Library: <http://www.library.cornell.edu/olinuris/ref/research/skill28.htm>
- Central Michigan University Department of English: <http://ocls.cmich.edu/help/annotatedbib.htm>
- Purdue University (Writing Lab & OWL): <http://owl.english.purdue.edu/owl/resource/614/01/>