

PREFACE

In January of 2005, the Office of Institutional Research and Analysis established a task force to review the Fall Student Profile to determine if changes could be made to enhance the use of the report. After a careful study, based on input from users and OIRA staff experience with requests for information, several modifications were recommended and have been incorporated in the Fall 2005 Student Profile.

The most significant change can be found in the Table of Contents, which also serves as an *enrollment overview* that directs the reader to specific pages containing five year trends and some breakdowns of data by campus. The two pages of *enrollment overview* serve as a demographic MC-at-a-glance tool, as opposed to the standard table of contents structure.

Additionally, new reports by enrollment status (FT / PT) were added. The reports are based on five-year total college data and track enrollment status by race, age, and gender.

The *Enrollment by Regions of the County by Campus* report was moved to follow the *Residence Status by Campus* report.

The *Special Populations* segment of the Profile was expanded to include reports on International Students, New First-Time Freshmen, Web-based Distance Learning Students, Students with Reported Disabilities, and Application Activity. The Application Activity report is new to the Profile for 2005 and contains comparison data from fall 2004.

We hope you find the improvements useful.

NOTE:

Since many students take courses at multiple locations and in a variety of modes, in this *Student Enrollment Profile*, we report student enrollments at each of the three campuses as well as in an off-campus/distance learning category. So, please note two considerations in reading the data tables:

- The number of students reported in each category will add to more than the total number of students at the College
- Students and credit hours reported in the “Off-Campus / Distance Learning” category are also included in the totals for the individual campus that administers each course.

Enrollment Overview & Table of Contents for Fall 2005

	<u>Germantown</u>		<u>Rockville</u>		<u>Takoma Park / Silver Spring</u>		<u>Off-Campus & Distance Learning</u>		<u>Total College</u>	
	<u>N</u>	<u>%</u>	<u>N</u>	<u>%</u>	<u>N</u>	<u>%</u>	<u>N</u>	<u>%</u>	<u>N</u>	<u>%</u>
Enrollment (pp. 1,2)	5,273		14,728		5,641		2,363		22,263	
Credit Hours (pp. 1,2)	36,811		120,342		41,970		9,567		199,123	
Race (pp. 1,3,4)										
American Indian	17	0.3%	38	0.3%	18	0.3%	10	0.4%	59	0.3%
Asian	745	14.1%	2,582	17.5%	597	10.6%	299	12.7%	3,441	15.5%
Black	1,226	23.3%	3,296	22.4%	2,950	52.3%	701	29.7%	6,389	28.7%
Hispanic	723	13.7%	2,410	16.4%	749	13.3%	249	10.5%	3,366	15.1%
White	2,562	48.6%	6,401	43.5%	1,327	23.5%	1,104	46.7%	9,007	40.5%
Unknown	0	0.0%	1	0.0%	0	0.0%	0	0.0%	1	0.0%
Age (pp. 1, 5,6)										
20 and under	2,238	42.4%	6,299	42.8%	1,801	31.9%	735	31.1%	9036	40.6%
21 - 29	1,713	32.5%	5,227	35.5%	2,208	39.1%	928	39.3%	7716	34.7%
30 and over	1,322	25.1%	3,201	21.7%	5,641	28.9%	700	29.6%	5510	24.7%
Missing	0	0.0%	1	0.0%	0	0.0%	0	0.0%	1	0.0%
Average:	26.5		25.9		27.0		27.0		26.5	
Sex (pp. 1, 7)										
Female	2,950	55.9%	7,763	52.7%	3,539	62.7%	1,553	65.7%	12,323	55.4%
Male	2,323	44.1%	6,965	47.3%	2,102	37.3%	810	34.3%	9,940	44.6%
Enrollment Status (pp.8, 9-12)										
Full-time	2216	42.0%	6092	41.4%	2004	35.5%	854	36.1%	8389	37.7%
Part-time	3057	58.0%	8636	58.6%	3637	64.5%	1509	63.9%	13874	62.3%
Time of Day (pp. 8, 13, 14)										
Day	2,539	48.2%	8,793	59.7%	3,168	56.2%	951	40.2%	13,104	58.9%
Evening	1,184	22.5%	2,323	15.8%	821	14.6%	355	15.0%	3,875	17.4%
Day / Evening	1,300	24.7%	3,256	22.1%	1,361	24.1%	416	17.6%	4,592	20.6%
No Time	250	4.7%	356	2.4%	291	5.2%	641	27.1%	692	3.1%
Residency (pp. 8, 15)										
In-County	5,009	95.0%	13,496	91.6%	4,516	80.1%	2107	89.2%	19,953	89.6%
MD Out-of-county	119	2.3%	381	2.6%	481	8.5%	116	4.9%	869	3.9%
Out-of-State	145	2.7%	851	5.8%	644	11.4%	140	5.9%	1,441	6.5%

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	<u>N</u>	<u>%</u>	<u>N</u>	<u>%</u>	<u>N</u>	<u>%</u>	<u>N</u>	<u>%</u>	<u>N</u>	<u>%</u>
Enrollment by Regions (pp. 8, 16)										
Upper	4,075	79.7%	5,091	36.2%	788	16.2%	980	45.1%	8,309	39.8%
Middle	700	13.7%	6,197	44.1%	2,068	42.5%	741	34.1%	8,029	38.5%
Lower	288	5.6%	2,653	18.9%	1,961	40.3%	432	19.9%	4,337	20.8%
Missing	47	0.9%	115	0.8%	51	1.0%	20	0.9%	183	0.9%
MCPS 2005 Grads (pp. 17- 22)	601	11.4%	1,567	10.6%	294	5.2%			2,241	10.1%
Program of Study (pp. 23 - 27)										
Transfer	2,798	53.1%	7,321	49.7%	2,608	46.2%	1,115	47.2%	10,935	49.1%
Technical	858	16.3%	2,604	17.7%	1,112	19.7%	442	18.7%	3,999	18.0%
Undecided / non-degree	1,617	30.7%	4,803	32.6%	1,921	34.1%	806	34.1%	7,329	32.9%
International Students (pp. 28, 31 - 32)										
<i>Three separate definitions:</i>										
Foreign Student Visa	160	3.0%	649	4.4%	248	4.4%	104	4.4%	851	3.8%
I.I.E. "International Students"	342	6.5%	1,447	9.8%	574	10.2%	177	7.5%	2,009	9.0%
All non-citizens	1,358	25.8%	4,708	32.0%	2,213	39.2%	566	24.0%	7,188	32.3%
Reported Disabilities (pp. 29, 33)	230	4.4%	839	5.7%	166	2.9%			1,103	5.0%
New First-Time Freshmen (pp. 29, 34)	1,084	20.6%	3,058	20.8%	1,044	18.5%	392	16.6%	4,751	21.3%
Web-Based / Distance Learning (pp. 29, 35)									2,051	9.2%
Application Data (pp. 30, 36)									6,850	

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### Workforce Development and Continuing Education (pp. 37- 40)

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|---------------------|--------|-----------------------|--------|
| FY 2005 Enrollments | 39,662 | Unduplicated Students | 24,138 |
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## **EXECUTIVE SUMMARY**

In fall 2005, student enrollment was virtually the same as the previous year, 22,263. However, a 1.6% rise in full-time students created an increase in credit hour enrollments of 2% to 199,123.

Takoma Park / Silver Spring were the only campus with an increase in the number of students, up 9.4%. Since 2001, TP/SS has seen a 23.3% rise in students. Credit hours of enrollment were up at all three campuses.

There were 2,363 students enrolled in off-campus and Distance Learning courses – a 14.3% increase over last fall. Credit hours of enrollment increased 13.3% for these students.

Black, Asian, Hispanic, and American Indian students make up nearly sixty percent (59.6%) of the student body.

The number of younger students continues to increase; the average (mean) age dropped to 26.5 and 40.6% of the students are aged 20 or younger.

Female students decreased slightly, while the number of males increased; females now comprise 55.4% of all students.

More than one-third (37.7%) of the students are attending full-time (12 or more credits); average credit load is 8.94 hours – up from 8.77 last year.

Less than one-fifth (17.4%) of the students attend only in the evening, more than half (58.9%) attend only in the daytime, and 20.6% take both day and evening classes. Students taking only Distance Learning courses are now 3.1% of the student body.

Nine of every ten students (89.6%) are Montgomery County residents; out-of-county (3.9%) and out-of-state students (6.5%) increased.

The College's draw rate of June 2005 Montgomery County public high school graduates was 24.3 % – down from 25.4% last year.

About 49% of the students are enrolled in Transfer programs (including General Studies), nearly 18% are in Technical programs, and 33% have not indicated a program of study, or are not pursuing a degree or certificate.

There were 7,188 non-U.S. Citizens enrolled this fall; 851 of them were on foreign student visas.

Over 1,100 students (5.0%) report some type of disability.