

## PREFACE

In January of 2005, the Office of Institutional Research and Analysis established a task force to review the Fall Student Profile to determine if changes could be made to enhance the use of the report. After a careful study, based on input from users and OIRA staff experience with requests for information, several modifications were recommended and have been continued in the Fall 2006 Student Profile.

The most significant change can be found in the Table of Contents, which also serves as an *enrollment overview* that directs the reader to specific pages containing five year trends and some breakdowns of data by campus. The two pages of *enrollment overview* serve as a demographic MC-at-a-glance tool, as opposed to the standard table of contents structure.

Additionally, new reports by enrollment status (FT / PT) were added. The reports are based on five-year total college data and track enrollment status by race, age, and gender.

The *Enrollment by Regions of the County by Campus* report was moved to follow the *Residence Status by Campus* report.

The *Special Populations* segment of the Profile was expanded to include reports on International Students, New First-Time Freshmen, Web-based Distance Learning Students and Students with Reported Disabilities.

We hope you find the improvements useful.

### NOTE:

Since many students take courses at multiple locations and in a variety of modes, in this *Student Enrollment Profile*, we report student enrollments at each of the three campuses as well as in an off-campus/distance learning category. So, please note two considerations in reading the data tables:

- The number of students reported in each category will add to more than the total number of students at the College.
- Students and credit hours reported in the “Off-Campus / Distance Learning” category are also included in the totals for the individual campus that administers each course.

## Enrollment Overview & Table of Contents for Fall 2006

	<u>Germantown</u>		<u>Rockville</u>		<u>Takoma Park / Silver Spring</u>		<u>Off-Campus &amp; Distance Learning</u>		<u>Total College</u>	
	<u>N</u>	<u>%</u>	<u>N</u>	<u>%</u>	<u>N</u>	<u>%</u>	<u>N</u>	<u>%</u>	<u>N</u>	<u>%</u>
<b>Enrollment (pp. 1,2)</b>	5,529		15,275		5,685		2,698		22,893	
<b>Credit Hours (pp. 1,2)</b>	39,966		124,435		42,982		10,382		207,383	
<b>Race (pp. 1,3,4)</b>										
American Indian	18	0.3%	40	0.3%	19	0.3%	7	0.3%	65	0.3%
Asian	837	15.1%	2,701	17.7%	599	10.5%	391	14.5%	3,579	15.6%
Black	1,229	22.2%	3,355	22.0%	2,959	52.0%	732	27.1%	6,443	28.1%
Hispanic	787	14.2%	2,646	17.3%	734	12.9%	261	9.7%	3,622	15.8%
White	2,643	47.8%	6,488	42.5%	1,351	23.8%	1,292	47.9%	9,112	39.8%
Unknown	15	0.3%	45	0.3%	23	0.4%	15	0.6%	72	0.3%
<b>Age (pp. 1, 5,6)</b>										
20 and under	2,411	43.6%	6,619	43.3%	1,853	32.6%	918	34.0%	9445	41.3%
21 - 29	1,850	33.5%	5,366	35.1%	2,213	38.9%	1040	38.5%	7930	34.6%
30 and over	1,268	22.9%	3,283	21.5%	1,615	28.4%	738	27.4%	5509	24.1%
Missing	0	0.0%	7	0.0%	4	0.1%	2	0.1%	9	0.0%
Average:	26.0		25.9		27.0		26.5		26.4	
<b>Gender (pp. 1, 7 )</b>										
Female	3,097	56.0%	7,989	52.3%	3,514	61.8%	1,765	65.4%	12,557	54.9%
Male	2,432	44.0%	7,286	47.7%	2,171	38.2%	933	34.6%	10,336	45.1%
<b>Enrollment Status (pp.8, 9-12)</b>										
Full-time	2383	43.1%	6291	41.2%	2158	38.0%	873	32.4%	8792	38.4%
Part-time	3146	56.9%	8984	58.8%	3527	62.0%	1825	67.6%	14101	61.6%
<b>Time of Day (pp. 8, 13, 14)</b>										
Day	2,762	50.0%	8,979	58.8%	3,266	57.4%	1,135	42.1%	13,478	58.9%
Evening	1,126	20.4%	2,520	16.5%	735	12.9%	423	15.7%	3,898	17.0%
Day / Evening	1,378	24.9%	3,339	21.9%	1,333	23.4%	396	14.7%	4,710	20.6%
No Time	263	4.8%	437	2.9%	351	6.2%	744	27.6%	807	3.5%
<b>Residency (pp. 8, 15)</b>										
In-County	5,227	94.5%	13,951	91.3%	4,601	80.9%	2445	90.6%	20,515	89.6%
MD Out-of-county	146	2.6%	434	2.8%	488	8.6%	123	4.6%	938	4.1%
Out-of-State	156	2.8%	890	5.8%	585	10.3%	130	4.8%	1,447	6.3%

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	<u>N</u>	<u>%</u>	<u>N</u>	<u>%</u>	<u>N</u>	<u>%</u>	<u>N</u>	<u>%</u>	<u>N</u>	<u>%</u>
<b>Enrollment by Regions (pp. 8, 16)</b>										
Upper	4,160	78.2%	5,297	36.4%	777	15.7%	1155	46.2%	8,584	40.1%
Middle	791	14.9%	6,356	43.7%	2,086	42.2%	856	34.3%	8,176	38.2%
Lower	282	5.3%	2,707	18.6%	1,991	40.3%	451	18.1%	4,340	20.3%
Missing	85	1.6%	177	1.2%	87	1.8%	36	1.4%	306	1.4%
<b>MCPS 2006 Grads (pp. 17- 22)</b>	713	12.9%	1,703	11.1%	328	5.8%			2,429	10.6%
<b>Program of Study (pp. 23 - 27)</b>										
Transfer	3,145	56.9%	7,924	51.9%	2,853	50.2%	1,321	49.0%	11,869	51.8%
Technical	865	15.6%	2,668	17.5%	1,102	19.4%	449	16.6%	4,025	17.6%
Undecided / non-degree	1,519	27.5%	4,683	30.7%	1,730	30.4%	928	34.4%	6,999	30.6%
<b>International Students (pp. 28, 30 - 31)</b>										
<i>Three separate definitions:</i>										
Foreign Student Visa	157	2.8%	638	4.2%	254	4.5%	95	3.5%	851	3.7%
I.I.E. "International Students"	639	11.6%	2,558	16.7%	1,075	18.9%	316	11.7%	3,718	16.2%
All non-citizens	1,403	25.4%	4,829	31.6%	2,206	38.8%	622	23.1%	7,313	31.9%
<b>Reported Disabilities (pp. 29, 32)</b>	194	3.5%	793	5.2%	172	3.0%			1,032	4.5%
<b>New First-Time Freshmen (pp. 29, 33)</b>	1,365	24.7%	3,728	24.4%	1,253	22.0%	258	9.6%	5,677	24.8%
<b>Web-Based / Distance Learning (pp. 29, 34)</b>									2,180	9.5%
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<b>Workforce Development and Continuing Education (pp. 35 - 38)</b>										
	FY 2005 Enrollments		44,295		Unduplicated Students		25,030			

## **EXECUTIVE SUMMARY**

In fall 2006, student and credit hour enrollments increased by the largest percentage, 2.8% and 4.1% respectively, in 6 years. There were 22,893 students taking 207,383 credit hours. Since fall 2000, Montgomery College has experienced growth rates of 9% in student population and 18% in total credit hour enrollments.

All three campuses showed increases in the numbers of students and credit hour enrollments, with Germantown taking the lead.

Off-campus and Distance Learning enrollment continue to increase. Distance Learning enrollment did not grow at the same rate as in the past. The software used in delivering most distance offerings is undergoing a significant upgrade that requires revision to all courses. Therefore, no new faculty training has been offered since summer 2005, which has limited new course development.

Black, Asian, Hispanic, and American Indian students make up nearly sixty percent (59.8%) of the student body.

The number of younger students continues to increase; the average (mean) age dropped to 26.4 and 41.3% of the students are aged 20 or younger.

The number of male students increased, while the number of females decreased; males now comprise 45.1% of all students.

More than one-third (38.4%) of the students are attending full-time (12 or more credits); average credit load is 9.1 hours – up from 8.9 last year.

Less than one-fifth (17%) of the students attend only in the evening, more than half (58.9%) attend only in the daytime, and 20.6% take both day and evening classes.

Nine of every ten students (89.6%) are Montgomery County residents; out-of-county (4.1%) increased slightly and out-of-state students (6.3%) decreased.

The College's draw rate of June 2006 Montgomery County public high school graduates was 25.0 % – up from 24.3% last year, and they make up 10.6% of all students.

Nearly 52% of the students are enrolled in Transfer programs (including General Studies), about 18% are in Technical programs, and 31% have not indicated a program of study, or are not pursuing a degree or certificate.

There were 7,313 non-U.S. Citizens enrolled this fall; 851 of them were on foreign student visas.

The number of students reporting some type of disability was down from last year to 1,032 students (4.5%).