

Table 5

### Distribution of Enrolled Credits by Campus Fall 2004

	<u>Germantown</u>		<u>Rockville</u>		<u>Takoma Park</u>		<u>Off-Campus &amp; Distance Learning</u>		<u>Total College</u>	
	<u>N</u>	<u>%</u>	<u>N</u>	<u>%</u>	<u>N</u>	<u>%</u>	<u>N</u>	<u>%</u>	<u>N</u>	<u>%</u>
<b>1-3 Hours</b>	830	15.6%	2,407	16.1%	529	10.3%	315	15.2%	3,759	16.9%
<b>4-6 Hours</b>	1,141	21.4%	3,071	20.5%	1,025	19.9%	576	27.9%	4,764	21.4%
<b>7-11 Hours</b>	1,245	23.4%	3,698	24.7%	1,771	34.4%	485	23.5%	5,694	25.6%
<b>12-15 Hours</b>	1,807	33.9%	4,913	32.9%	1,614	31.3%	575	27.8%	6,904	31.0%
<b>16 + Hours</b>	303	5.7%	864	5.8%	215	4.2%	117	5.7%	1,133	5.1%
<b>Total Campus</b>	5,326	100.0%	14,953	100.0%	5,154	100.0%	2,068	100.0%	22,254	100.0%

**Average Credit Load = 8.8**

Table 6

**Sex by Enrollment Status: Total College**  
**Fall 2000 - 2004**

	Total College					
	Full-time		Part-time		Total	
	<u>N</u>	<u>%</u>	<u>N</u>	<u>%</u>	<u>N</u>	<u>%</u>
<i>Fall 2000</i>						
Female	3,787	52.4%	8,116	59.3%	11,903	56.9%
Male	3,446	47.6%	5,574	40.7%	9,020	43.1%
Total	7,233	34.6%	13,690	65.4%	20,923	100.0%
<i>Fall 2001</i>						
Female	3,954	51.9%	8,209	59.8%	12,163	57.0%
Male	3,670	48.1%	5,514	40.2%	9,184	43.0%
Total	7,624	35.7%	13,723	64.3%	21,347	100.0%
<i>Fall 2002</i>						
Female	3,950	51.0%	8,432	60.0%	12,382	56.8%
Male	3,798	49.0%	5,625	40.0%	9,423	43.2%
Total	7,748	35.5%	14,057	64.5%	21,805	100.0%
<i>Fall 2003</i>						
Female	4,008	51.3%	8,206	59.2%	12,214	56.4%
Male	3,809	48.7%	5,648	40.8%	9,457	43.6%
Total	7,817	36.1%	13,854	63.9%	21,671	100.0%
<i>Fall 2004</i>						
Female	4,076	50.7%	8,340	58.7%	12,416	55.8%
Male	3,961	49.3%	5,877	41.3%	9,838	44.2%
Total	8,037	36.1%	14,217	63.9%	22,254	100.0%

**Sex By Enrollment Status  
Fall 2004**

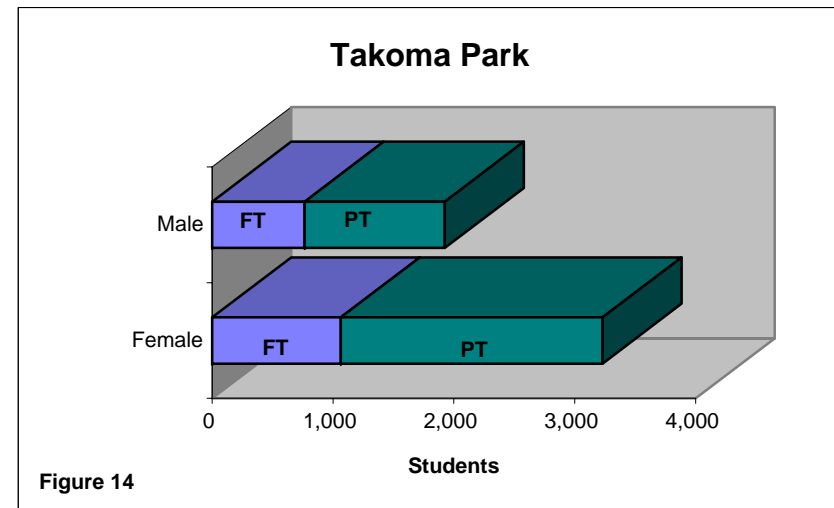
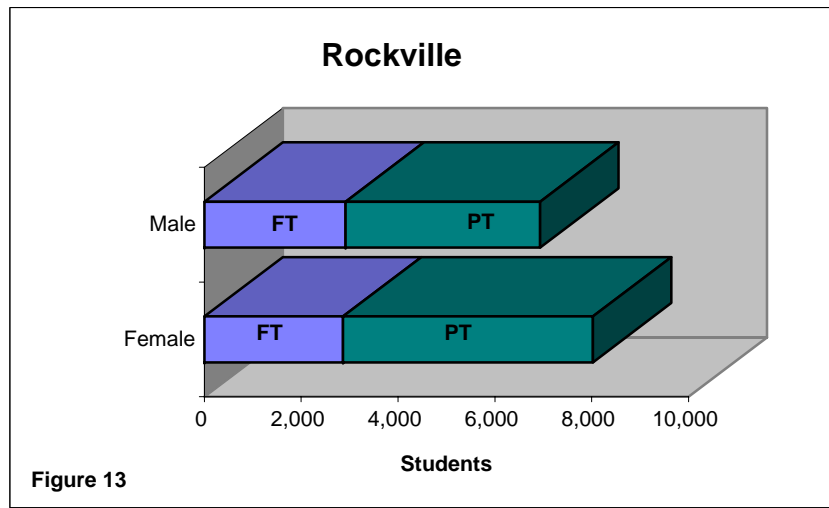
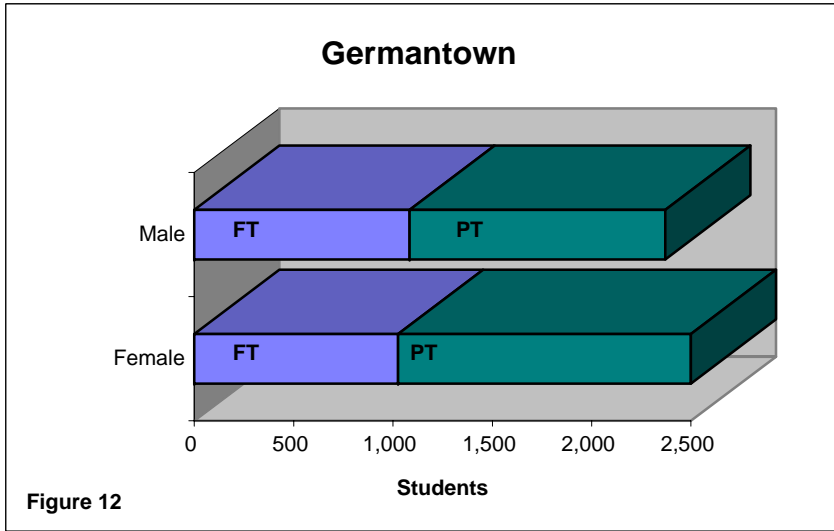
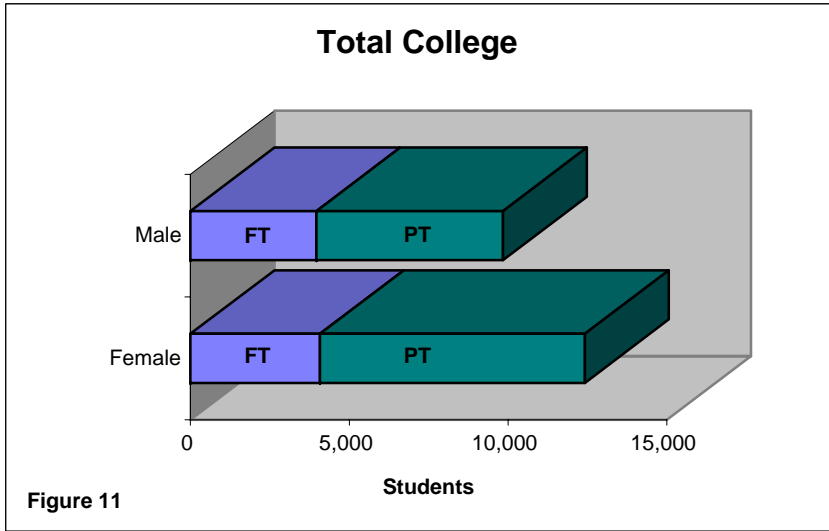


Table 6A

**Sex by Enrollment Status**  
**Germantown and Rockville Campuses**  
**Fall 2000 - 2004**

	Germantown						Rockville					
	Full-time		Part-time		Total		Full-time		Part-time		Total	
	N	%	N	%	N	%	N	%	N	%	N	%
<b>Fall 2000</b>												
<b>Female</b>	777	52.6%	1,670	59.3%	2,447	57.0%	2,612	50.0%	4,752	57.0%	7,364	54.3%
<b>Male</b>	701	47.4%	1,145	40.7%	1,846	43.0%	2,617	50.0%	3,592	43.0%	6,209	45.7%
<b>Total</b>	1,478	34.4%	2,815	65.6%	4,293	100.0%	5,229	38.5%	8,344	61.5%	13,573	100.0%
<b>Fall 2001</b>												
<b>Female</b>	901	51.1%	1,883	60.6%	2,784	57.2%	2,828	50.5%	5,056	57.9%	7,884	55.0%
<b>Male</b>	863	48.9%	1,224	39.4%	2,087	42.8%	2,769	49.5%	3,681	42.1%	6,450	45.0%
<b>Total</b>	1,764	36.2%	3,107	63.8%	4,871	100.0%	5,597	39.0%	8,737	61.0%	14,334	100.0%
<b>Fall 2002</b>												
<b>Female</b>	917	49.9%	1,951	62.7%	2,868	58.0%	2,893	50.3%	5,180	57.1%	8,073	54.5%
<b>Male</b>	920	50.1%	1,160	37.3%	2,080	42.0%	2,857	49.7%	3,887	42.9%	6,744	45.5%
<b>Total</b>	1,837	37.1%	3,111	62.9%	4,948	100.0%	5,750	38.8%	9,067	61.2%	14,817	100.0%
<b>Fall 2003</b>												
<b>Female</b>	990	49.8%	1,829	60.7%	2,819	56.4%	2,885	50.1%	5,110	57.1%	7,995	54.4%
<b>Male</b>	998	50.2%	1,183	39.3%	2,181	43.6%	2,873	49.9%	3,837	42.9%	6,710	45.6%
<b>Total</b>	1,988	39.8%	3,012	60.2%	5,000	100.0%	5,758	39.2%	8,947	60.8%	14,705	100.0%
<b>Fall 2004</b>												
<b>Female</b>	1,026	48.6%	1,929	60.0%	2,955	55.5%	2,861	49.5%	5,161	56.2%	8,022	53.6%
<b>Male</b>	1,084	51.4%	1,287	40.0%	2,371	44.5%	2,916	50.5%	4,015	43.8%	6,931	46.4%
<b>Total</b>	2,110	39.6%	3,216	60.4%	5,326	100.0%	5,777	38.6%	9,176	61.4%	14,953	100.0%

Table 6B

**Sex by Enrollment Status**  
**Takoma Park Campus and Off-Campus & Distance Learning**  
**Fall 2000 - 2004**

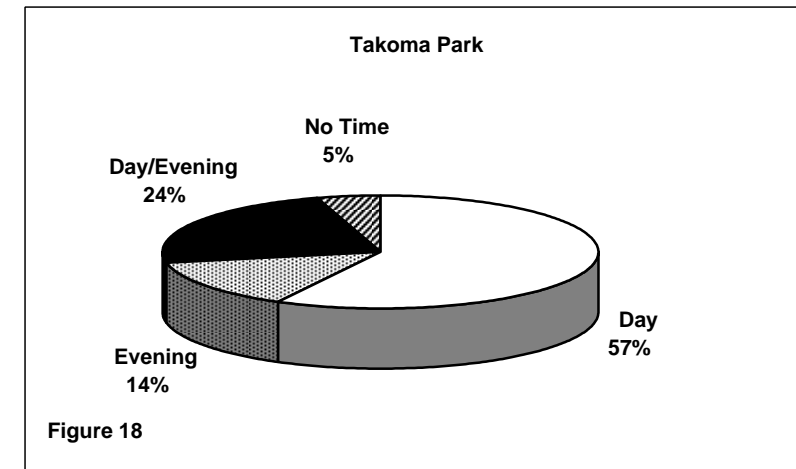
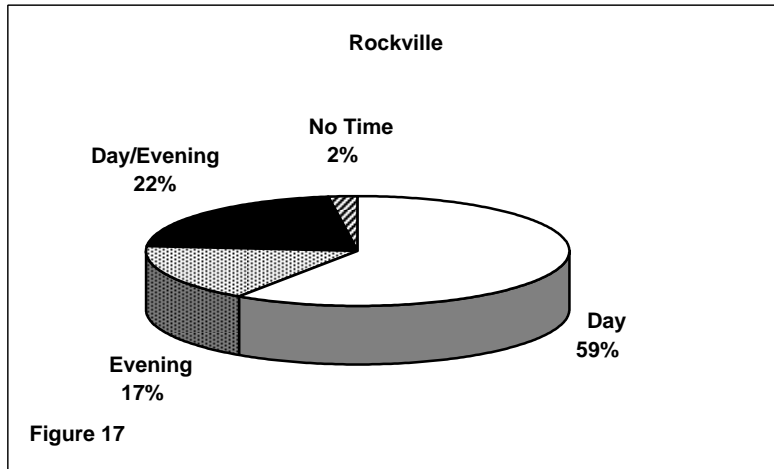
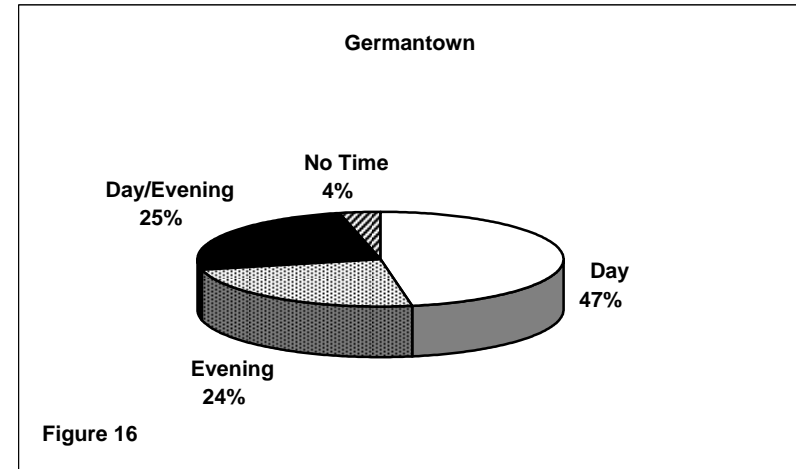
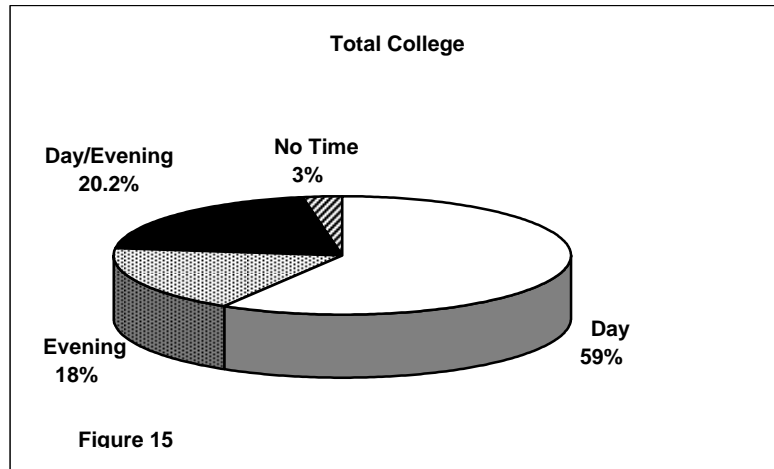
	<b>Takoma Park</b>						<b>Off-Campus &amp; Distance Learning</b>					
	<b>Full-time</b>		<b>Part-time</b>		<b>Total</b>		<b>Full-time</b>		<b>Part-time</b>		<b>Total</b>	
	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>
<i><b>Fall 2000</b></i>												
<b>Female</b>	858	62.0%	1,847	64.5%	2,705	63.7%	205	59.6%	537	65.8%	742	64.0%
<b>Male</b>	525	38.0%	1,016	35.5%	1,541	36.3%	139	40.4%	279	34.2%	418	36.0%
<b>Total</b>	1,383	32.6%	2,863	67.4%	4,246	100.0%	344	29.7%	816	70.3%	1,160	100.0%
<i><b>Fall 2001</b></i>												
<b>Female</b>	948	60.5%	1,961	65.2%	2,909	63.6%	234	61.1%	593	70.1%	827	67.3%
<b>Male</b>	618	39.5%	1,048	34.8%	1,666	36.4%	149	38.9%	253	29.9%	402	32.7%
<b>Total</b>	1,566	34.2%	3,009	65.8%	4,575	100.0%	383	31.2%	846	68.8%	1,229	100.0%
<i><b>Fall 2002</b></i>												
<b>Female</b>	886	57.5%	2,103	66.5%	2,989	63.6%	257	61.9%	670	67.4%	927	65.8%
<b>Male</b>	655	42.5%	1,058	33.5%	1,713	36.4%	158	38.1%	324	32.6%	482	34.2%
<b>Total</b>	1,541	32.8%	3,161	67.2%	4,702	100.0%	415	29.5%	994	70.5%	1,409	100.0%
<i><b>Fall 2003</b></i>												
<b>Female</b>	948	57.9%	2,092	64.6%	3,040	62.4%	317	59.9%	825	66.7%	1,142	64.7%
<b>Male</b>	689	42.1%	1,144	35.4%	1,833	37.6%	212	40.1%	411	33.3%	623	35.3%
<b>Total</b>	1,637	33.6%	3,236	66.4%	4,873	100.0%	529	30.0%	1,236	70.0%	1,765	100.0%
<i><b>Fall 2004</b></i>												
<b>Female</b>	1,064	58.2%	2,165	65.1%	3,229	62.7%	422	61.0%	903	65.6%	1,325	64.1%
<b>Male</b>	765	41.8%	1,160	34.9%	1,925	37.3%	270	39.0%	473	34.4%	743	35.9%
<b>Total</b>	1,829	35.5%	3,325	64.5%	5,154	100.0%	692	33.5%	1,376	66.5%	2,068	100.0%

Table 7

**Student Class Attendance by Time of Day by Campus  
Fall 2000 - 2004**

	<u>Germantown</u>		<u>Rockville</u>		<u>Takoma Park</u>		<u>Off-Campus &amp; Distance Learning</u>		<u>Total College</u>	
	<u>N</u>	<u>%</u>	<u>N</u>	<u>%</u>	<u>N</u>	<u>%</u>	<u>N</u>	<u>%</u>	<u>N</u>	<u>%</u>
<b>Fall 2000</b>										
Day	1,863	43.4%	7,464	55.0%	2,211	52.1%	628	54.1%	11,290	54.0%
Evening	1,308	30.5%	3,206	23.6%	1,023	24.1%	101	8.7%	5,398	25.8%
Day/Evening	1,122	26.1%	2,903	21.4%	1,012	23.8%	431	37.2%	4,235	20.2%
Total	4,293	100.0%	13,573	100.0%	4,246	100.0%	1,160	100.0%	20,923	100.0%
<b>Fall 2001</b>										
Day	2,181	44.8%	8,326	58.1%	2,567	56.1%	374	30.4%	12,153	56.9%
Evening	1,400	28.7%	2,753	19.2%	761	16.6%	334	27.2%	4,528	21.2%
Day/Evening	1,206	24.8%	3,032	21.2%	1,129	24.7%	230	18.7%	4,317	20.2%
No Time	84	1.7%	223	1.6%	118	2.6%	291	23.7%	349	1.6%
Total	4,871	100.0%	14,334	100.0%	4,575	100.0%	1,229	100.0%	21,347	100.0%
<b>Fall 2002</b>										
Day	2,293	46.3%	8,824	59.6%	2,683	57.1%	499	35.4%	12,760	58.5%
Evening	1,344	27.2%	2,631	17.8%	825	17.5%	284	20.2%	4,359	20.0%
Day/Evening	1,181	23.9%	3,079	20.8%	1,050	22.3%	225	16.0%	4,232	19.4%
No Time	130	2.6%	283	1.9%	144	3.1%	401	28.5%	454	2.1%
Total	4,948	100.0%	14,817	100.0%	4,702	100.0%	1,409	100.0%	21,805	100.0%
<b>Fall 2003</b>										
Day	2,272	45.4%	8,618	58.6%	2,733	56.1%	657	37.2%	12,477	57.6%
Evening	1,277	25.5%	2,611	17.8%	758	15.6%	337	19.1%	4,217	19.5%
Day/Evening	1,257	25.1%	3,175	21.6%	1,172	24.1%	269	15.2%	4,416	20.4%
No Time	194	3.9%	301	2.0%	210	4.3%	502	28.4%	561	2.6%
Total	5,000	100.0%	14,705	100.0%	4,873	100.0%	1,765	100.0%	21,671	100.0%
<b>Fall 2004</b>										
Day	2,512	47.2%	8,875	59.4%	2,975	57.7%	861	41.6%	13,073	58.7%
Evening	1,283	24.1%	2,527	16.9%	729	14.1%	355	17.2%	4,075	18.3%
Day/Evening	1,339	25.1%	3,224	21.6%	1,213	23.5%	333	16.1%	4,518	20.3%
No Time	192	3.6%	327	2.2%	237	4.6%	519	25.1%	588	2.6%
Total	5,326	100.0%	14,953	100.0%	5,154	100.0%	2,068	100.0%	22,254	100.0%

**Class Attendance By Time of Day  
Fall 2004**



**Table 8**

### Residence Status by Campus Fall 2004

	<u>Germantown</u>		<u>Rockville</u>		<u>Takoma Park</u>		<u>Off Campus &amp; Distance Learning</u>		<u>Total College</u>	
	<u>N</u>	<u>%</u>	<u>N</u>	<u>%</u>	<u>N</u>	<u>%</u>	<u>N</u>	<u>%</u>	<u>N</u>	<u>%</u>
<b>Montgomery County</b>	5,030	94.4%	13,745	91.9%	4,094	79.4%	1888	91.3%	19,968	89.7%
<b>Other In-State *</b>	176	3.3%	367	2.5%	439	8.5%	98	4.7%	862	3.9%
<b>Out-of-State</b>	120	2.3%	841	5.6%	621	12.0%	82	4.0%	1,424	6.4%
<b>Total Campus</b>	5,326	100.0%	14,953	100.0%	5,154	100.0%	2,068	100.0%	22,254	100.0%

*\* Outside Montgomery County, but in the State of Maryland*



Table 9

## Students Reporting Disabilities<sup>^</sup>

### Fall 2000 - 2004

#### By Campus

	<u>Germantown</u>		<u>Rockville</u>		<u>Takoma Park</u>		<u>Total College</u>	
	<u>N</u>	<u>%*</u>	<u>N</u>	<u>%*</u>	<u>N</u>	<u>%*</u>	<u>N</u>	<u>%*</u>
<b>Fall 2000</b>	239	5.2%	862	6.2%	136	2.9%	1,128	5.4%
<b>Fall 2001</b>	285	6.2%	908	6.5%	120	2.6%	1,190	5.7%
<b>Fall 2002</b>	233	5.0%	778	5.6%	140	3.0%	1,042	5.0%
<b>Fall 2003</b>	220	4.8%	835	6.0%	168	3.6%	1,092	5.2%
<b>Fall 2004</b>	218	4.7%	931	6.6%	146	3.1%	1,153	5.5%

#### Disabilities Reported

	<u>LD**</u>	<u>Orthopedic</u>	<u>Blind</u>	<u>Deaf</u>	<u>ADD***</u>	<u>Others</u>	<u>Total^^</u>
<b>Fall 2000</b>	500	107	53	78	270	252	1,260
<b>Fall 2001</b>	553	114	40	80	276	289	1,352
<b>Fall 2002</b>	465	108	42	63	259	271	1,208
<b>Fall 2003</b>	447	117	29	63	300	298	1,254
<b>Fall 2004</b>	490	119	37	60	307	336	1,349

<sup>^</sup> Data is based on student self-reporting.

\* Students identified with a disability as a percentage of the total enrollment of the respective campus.

\*\* LD refers to Learning Disability.

^^ Students may report more than one disability.

\*\*\* Attention Deficit Disorder, also referred to Attention Deficit Hyperactivity Disorder (ADHD).