

Special Populations

International Students—Visa Status and Country of Origin

International Students are not easily categorized, and care should be taken in representing the International Student population at Montgomery College. There are several different ways to define “International Students,” so caution should be exercised in using these data.

Historically, Montgomery College categorized any student who was not a U.S. Citizen as an International Student (n=8,083 this fall semester). Other agencies and organizations use different criteria; for example, the Institute of International Education defines a foreign student as “anyone who is enrolled in courses at institutions of higher education in the United States who is not a U.S. citizen, an immigrant (permanent resident), resident alien, visitor, undocumented person, or a refugee.” This definition (including applicants for such visa-types) would yield an International Student headcount at the College of 1,907. Finally, International Students are often considered those whose visa type is that of a “foreign student”—non-immigrant students on an F-1 visa whose primary purpose for coming to this country is to study at an institution of higher education. For fall 2011, Montgomery College enrolled 845 such students.

There are 171 countries represented by non-U.S. citizen students enrolled in the fall 2011 semester. Ethiopia, Cameroon, El Salvador, Peru, and China were the top 5 countries represented.

Fall 2011

Definition of International Student	Number of Students	% of All Students
Non-Citizen (not a U.S. citizen)	8,083	30%
Institute of International Education (IIE) (<i>see definition above</i>)	1,907	7%
Foreign Students (F1 Visa)	845	3%

Special Populations (continued)

Disabilities

About five percent (4.7%) of the fall 2011 students (n=1,273) report having a disability—a slight increase from last Fall’s 1,220 students. Of the students reporting a disability, 46% indicated a Learning Disability, and 42% indicated ADH Disorder. There are 49 blind/visually impaired students, 72 deaf/hard of hearing students, and 79 students reported a mobility/orthopedic disability.

New First-Time Freshmen

Students who were *new to college and whose first credit term at MC was fall or one of the summer sessions immediately preceding the current fall term* and *who are not dual-enrolled in high school* were considered as *new first-time freshmen*.

There were 5,207 students new to college in the fall 2011 semester – this represents 19.3% of the students and excludes students who transfer-in from other collegiate institutions.

These new students looked a little different from the total student body by gender (49% were female compared to 53% overall), residency (86% were County residents versus 90% of all students), and credit load (49% were full-time compared to 36% of all students). The new students varied by race from the total student body – “Multi-Race” accounted for 12% of these new students, compared to 10% of all students. Whites accounted for 27% of the new students and 32% of all students, and Black students comprised 33% of new students (vs 30% of all students).

Web-based Distance Education Students

This fall 3,919 students (16.4% of all students) enrolled in at least one totally online web-based distance education course. This was an increase of 504 students (+ 13%) from last fall. Most of them (75%) were also taking more traditional-style classes as well, but there were 1,099 students taking courses only via the web. There were 17,168 credit hours accounted for by enrollments in web-based courses – 7.0% of all credit hours of enrollment in the fall 2011 semester. Six-in-ten (61%) of these students were women, 74% were 21 or older, and most (90%) were students previously enrolled (i.e., “continuing”) at the College or “transfer-in” students this Fall.

[note: these enrollment data do not include courses taught in a “blended” mode – that is, a combination of traditional classroom and web-based instruction]

Financial Aid Recipients

This fall, 34.6% of the students (n=9,351) received some form of aid valued at \$23.7 million. Pell Grant recipients numbered 5,922 (21.9% of all students). Scholarships were awarded to 2,763 students totaling \$ 3.7 million. Loan volume increased to \$ 5.9 million.

Table 19

Distribution by Campus of International Students *

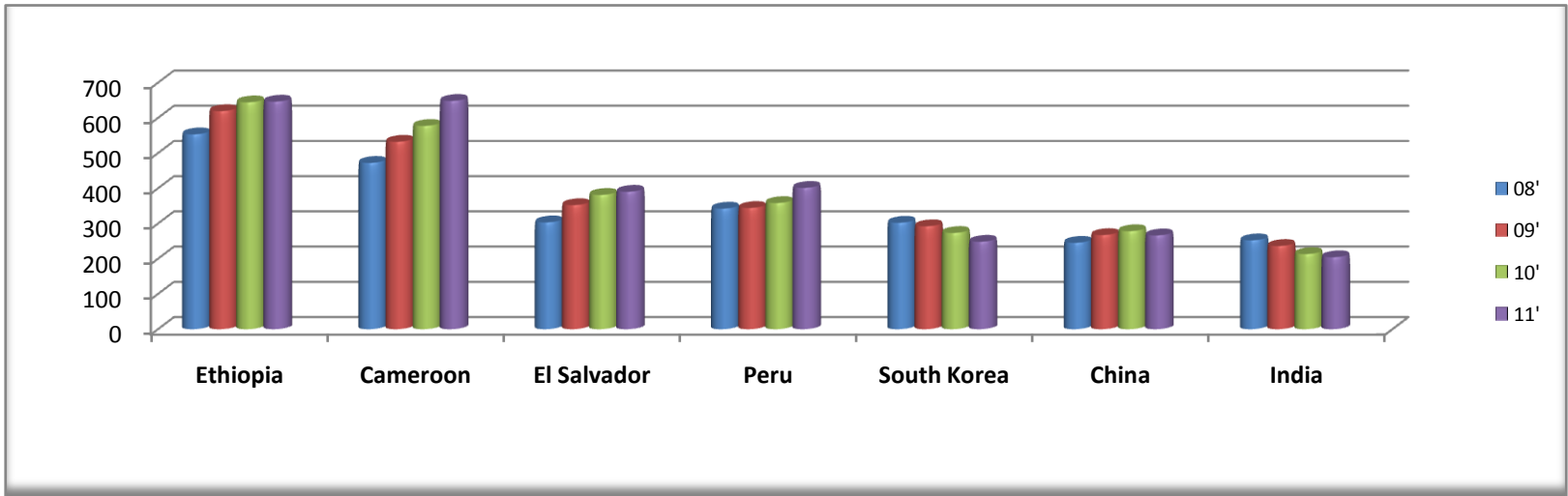
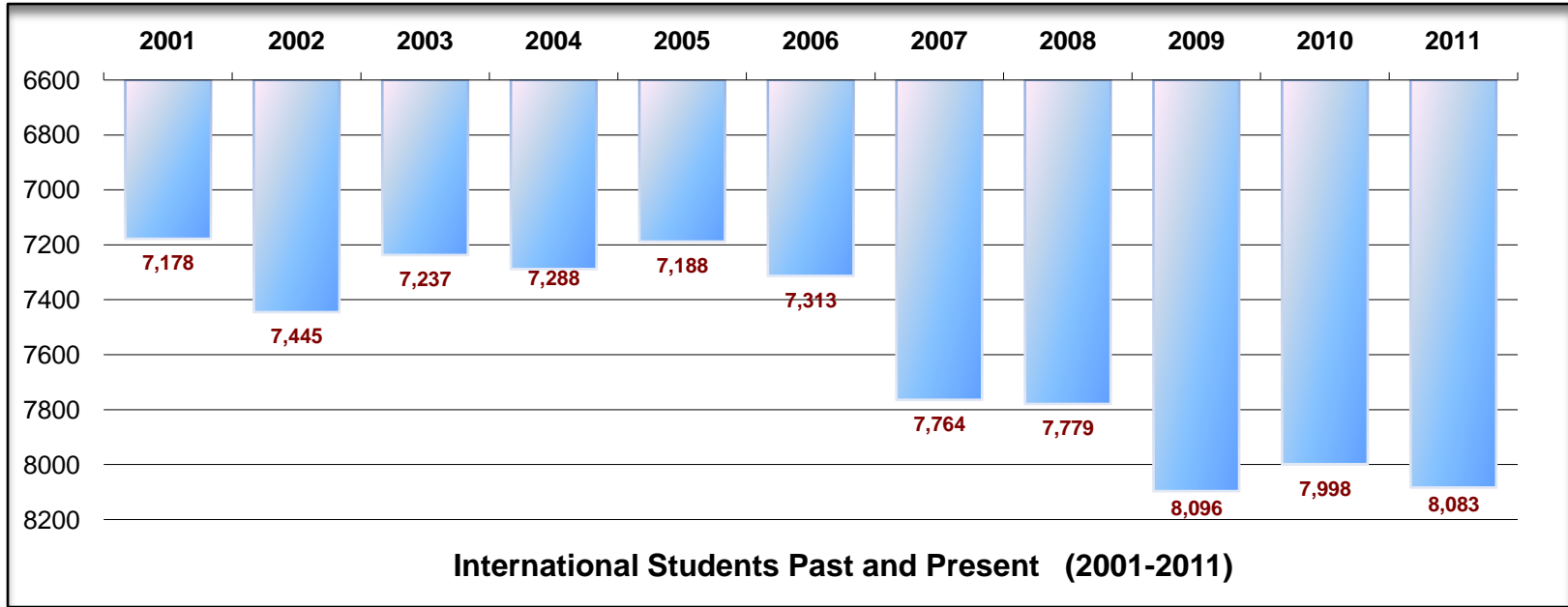
Fall 2011

Germantown			Rockville			Takoma Park / Silver Spring			Total College			
Country	'11 #	'10 #	Country	'11 #	'10 #	Country	'11 #	'10 #	Country	'11 #	'10 #	Changes %
Cameroon	124	90	Cameroon	308	275	Ethiopia	455	479	Cameroon	649	578	12.3%
Peru	115	104	Peru	298	265	Cameroon	353	332	Ethiopia	647	645	0.3%
El Salvador	80	86	El Salvador	265	242	El Salvador	106	119	Peru	402	359	12.0%
Ghana	73	65	Ethiopia	241	226	Nigeria	87	96	El Salvador	391	382	2.4%
India	73	70	China	230	234	Ghana	63	62	China	267	279	-4.3%
Iran	67	69	S. Korea	201	234	Jamaica	58	58	South Korea	249	274	-9.1%
China	67	53	Iran	147	172	India	58	58	India	205	214	-4.2%
S.Korea	66	90	Vietnam	140	146	Haiti	54	54	Vietnam	201	203	-1.0%
Togo	62	50	Philippines	131	128	Sierra Leone	53		Iran	196	206	-0.05
Vietnam	54		Colombia	122		Peru	51	55	Philippines	193	189	2.1%
Total Campus Enrollment of International Students												
	1,817		5,173			2,579			(Off-Campus/Distance Learning)	1,245		8,083
All Students	7,154		17,292			7,449				4,746		26,996
% of total campus enrolled	25.4%		29.9%			34.6%				26.2%		29.9%

Total Number of Foreign Countries and Areas that MC International Students Represent: 171

* International Students are defined as students who are not US citizens. Permanent residents are included in this group. Refer to discussion on previous page.

** Underline countries indicate both of countries are at same ranking with same enrollment numbers this year.



Countries of Origin for "International Students" Fall 2008 - Fall 2011

Figure 12

Table 20

Students Reporting Disabilities[^]

Fall 2007 - 2011

By Campus	Germantown		Rockville		Takoma Park / Silver Spring		Total College	
	<u>N</u>	<u>%*</u>	<u>N</u>	<u>%*</u>	<u>N</u>	<u>%*</u>	<u>N</u>	<u>%*</u>
Fall 2007	217	3.8%	832	5.3%	200	3.2%	1,112	4.7%
Fall 2008	215	3.6%	789	5.0%	193	2.9%	1,066	4.4%
Fall 2009	229	3.5%	817	4.8%	213	3.0%	1,111	4.2%
Fall 2010	244	3.6%	858	5.1%	282	3.9%	1,220	4.7%
Fall 2011	273	3.8%	873	5.0%	317	4.3%	1,273	4.7%

Disabilities Reported

Attention - Deficit / Hyperactivity Disorder(AD)	535	Deaf (DE)	38	Mental Retardation + (MR)	4
Mobility / Orthopedic Disability (AM)	79	Deaf and Blind + (DB)	1	Other (OT)	81
Autism Spectrum +(AU)	120	Hard of Hearing (HH)	33	Psychological Disability + (PY)	289
Traumatic Brain Injury + (BI)	32	Learning Disability (LE)	590	Speech / Language + (SP)	42
Chronic Medical Disability + (CM)	113	Low Vision (LV)	33	Undisclosed (UN)	10
Blind (SI)	15				

[^] Data is based on student self-reporting.
^{^^} Students may report more than one disability.
^{*} Students identified with a disability as a percentage of the total enrollment of the respective campus.

Table 21

New First-Time Freshmen* - Fall 2011

	Germantown		Rockville		Takoma Park / Silver Spring		Off-Campus & Distance Learning		Total College	
	N	%	N	%	N	%	N	%	N	%
Ethnicity										
American Indian	1	0.1%	7	0.2%	4	0.3%	0	0.0%	12	0.2%
Asian	141	12.2%	460	14.4%	102	7.2%	40	9.9%	651	12.5%
Black	284	24.6%	837	26.1%	789	55.7%	106	26.1%	1,719	33.0%
Hispanic	157	13.6%	494	15.4%	171	12.1%	29	7.1%	754	14.5%
White	429	37.2%	965	30.1%	199	14.1%	176	43.3%	1,414	27.2%
Multi-Race	138	12.0%	432	13.5%	150	10.6%	55	13.5%	644	12.4%
Unknown	4	0.3%	9	0.3%	1	0.1%	0	0.0%	13	0.2%
Total	1,154		3,204		1,416		406		5,207	
Gender										
Female	548	47.5%	1,506	47.0%	775	54.7%	197	48.5%	2,571	49.4%
Male	606	52.5%	1,698	53.0%	641	45.3%	209	51.5%	2,636	50.6%
Total	1,154		3,204		1,416		406		5,207	
Residency										
Montgomery County	1,098	95.1%	2,935	91.6%	960	67.8%	358	88.2%	4,492	86.3%
Maryland State	24	2.1%	111	3.5%	249	17.6%	26	6.4%	348	6.7%
Out of State	32	2.8%	158	4.9%	207	14.6%	22	5.4%	367	7.0%
Total	1,154		3,204		1,416		406		5,207	
Enrollment Status										
Full-time	645	55.9%	1,612	50.3%	672	47.5%	205	50.5%	2,574	49.4%
Part-time	509	44.1%	1,592	49.7%	744	52.5%	201	49.5%	2,633	50.6%
Total	1,154		3,204		1,416		406		5,207	
Citizenship Status										
Citizen	921	79.8%	2,254	70.3%	963	68.0%	336	82.8%	3,681	70.7%
Non-Citizen	231	20.0%	947	29.6%	449	31.7%	69	17.0%	1,518	29.2%
Unknown	2	0.2%	3	0.1%	4	0.3%	1	0.2%	8	0.2%
Total	1,154		3,204		1,416		406		5,207	

* The definition of *New First-Time Freshmen* has been modified from previous years to include students who were new to college and whose first credit term at MC was the fall term or one of the summer sessions immediately preceding the current fall term. Additionally, *Dual Enrolled* students who are still enrolled in high school and may be a part of the College Institute or taking classes on their own are no longer included in this category.

Table 22

Web-based Distance Learning Students - Fall 2011

	Taking Web Courses Only		Taking Web and Other Courses		All Web-Based Students	
Number of Students	1,099	25%	3,324	75%	4,423	
DL Credits	5,443	100%	11,725	32%	17,168	41%
Non-DL Credits	-	-	24,696	68%	24,696	59%
Total Credit Took	5,443		36,421		41,864	
Gender						
Female	750	68%	1,959	59%	2,709	61%
Male	349	32%	1,365	41%	1,714	39%
Age						
20 and younger	136	12%	1,026	31%	1,162	26%
21 - 29	509	46%	1,492	45%	2,001	45%
30 - 39	234	21%	542	16%	776	18%
40 - 49	120	11%	191	6%	311	7%
50 and older	100	9%	73	2%	173	4%
Average (mean)	30.6		25.8		27.0	
Status						
Dual Enrolled *	23	2%	3	0%	26	1%
New to College	83	8%	316	10%	399	9%
Transfer-In	109	10%	214	6%	323	7%
Returning	884	80%	2,791	84%	3,675	83%

*Dual Enrolled students are still enrolled in high school and may be a part of the College Institute or taking classes on their own.

[note: these enrollment data do not include courses taught in a "blended" mode - that is, a combination of traditional classroom and web-based instruction.]