

Special Populations

International Students—Visa Status and Country of Origin

International Students are not easily categorized, and care should be taken in representing the International Student population at Montgomery College. There are several different ways to define “International Students,” so caution should be exercised in using these data.

Historically, Montgomery College categorizes any student who is not a U.S. Citizen as an International Student (n=7,779 this fall semester). Other agencies and organizations use different criteria; for example, the Institute of International Education defines a foreign student as “anyone who is enrolled in courses at institutions of higher education in the United States who is not a U.S. citizen, an immigrant (permanent resident), resident alien, visitor, undocumented person, or a refugee.” This definition (including applicants for such visa-types) would yield an International Student headcount at the College of 2,230. Finally, International Students are often considered those whose visa type is that of a “foreign student”—non-immigrant students on an F-1 visa whose primary purpose for coming to this country is to study at an institution of higher education. For fall 2008, Montgomery College enrolled 963 of these students.

There are 179 countries (areas) represented by non-U.S. citizen students enrolled in the fall 2008 semester. Ethiopia, Cameroon, Peru, El Salvador, and South Korea were the top 5 countries represented.

Fall 2008

Definition of International Student	Number of Students	% of All Students
Non-Citizen (not a U.S. citizen)	7,779	32%
Institute of International Education (IIE) (<i>see definition above</i>)	2,230	9%
Foreign Students (F1 Visa)	963	4%

Special Populations (continued)

Disabilities

About four percent (4.4%) of the fall 2008 students (n=1,066) report having a disability—a slight decrease from last Fall’s 1,112 students. Of the disabilities that students reported, Learning Disability accounted for 48% and Attention Deficit Disorder constituted 39%. There are 47 blind / visually impaired students, 54 deaf / hard of hearing students, and 115 students reported a mobility / orthopedic disability.

New First-Time Freshmen

Students who were *new to college and whose first credit term at MC was fall or one of the summer sessions immediately preceding the current fall term* and *who are not dual-enrolled in high school* were considered as *new first-time freshmen*.

There were 4,753 students new to college in the fall 2008 semester – this represents 19.4% of the students and excludes students who transfer-in from other collegiate institutions.

These new students looked a little different from the total student body by gender (50.8% were female compared to 54.3% overall), residency (81% were County residents versus 89% of all students), and credit load (55% were full-time compared to 39% of all students).

The new students varied by race from the total student body – “Multi-Race” accounted for 7.4% of these new students, compared to 3.9% of all students. Whites accounted for 32% of the new students and 36% of all students.

Web-based Distance Learning Students

This fall 2,717 students (11.1% of all students) enrolled in at least one web-based distance learning course. This was an increase of 521 students (24%) from last fall. Most of them (70%) were also taking more traditional-style classes as well, but there were 823 students taking courses only via the web. There were 10,945 credit hours accounted for by enrollments in web-based courses – 4.9% of all credit hours of enrollment in the fall 2008 semester and a 26% increase from last fall.

[note: these enrollment data do not include courses taught in a “blended” mode – that is, a combination of traditional classroom and web-based instruction]

Two-thirds of these students were women, 76% were 21 or older, and most (85%) were students previously enrolled (i.e., “continuing”) at the College, up from last year’s 84%.

Table 19

Distribution by Campus of International Students *

Fall 2008

Germantown				Rockville				Takoma Park / Silver Spring				Total College				
Country	#	Ranking		Country	#	Ranking		Country	#	Ranking		Country	#	Ranking		
		07'	08'			07'	08'			07'	08'			07'	08'	
India	74	2	1	Peru	247	2	1	Ethiopia	383	1	1	Ethiopia	554	1	1	
Peru	63	3	2	South Korea	229	1	2	Cameroon	265	2	2	Cameroon	473	2	2	
Cameroon	58	1	3	China	192	3	3	Nigeria	91	3	3	Peru	343	3	3	
South Korea	52	5	4	El Salvador	182	7	4	El Salvador	81	5	4	El Salvador	304	6	4	
Ghana	45	4	5	Cameroon	150	5	5	Haiti	59	9	5	South Korea	303	4	5	
Iran	41	5	6	Ethiopia	144	4	6	India	56	8	6	India	253	5	6	
El Salvador	41	6	6	Vietnam	133	8	7	Jamaica	55	7	7	China	246	7	7	
Togo	33	7	8	Philippines	126	11	8	Ghana	53	4	8	Vietnam	195	10	8	
China	31	8	9	Brazil	126	10	8	Sierra Leone	51	6	9	Ghana	187	8	9	
Liberia	28	12	10	India	123	6	10	Kenya	45	10	10	Philippines	186	11	10	
Total Campus Enrollment of International Students				1,551	4,949				2,515				7,779			
All Students				6,009	15,816				6,586				24,452			
% of total campus enrolled				25.8%	31.3%				38.2%				31.8%			

Total Number of Foreign Countries and Areas that MC International Students Represent: 179

* International Students are defined as students who are not US citizens. Permanent residents are included in this group. Refer to discussion on previous page.

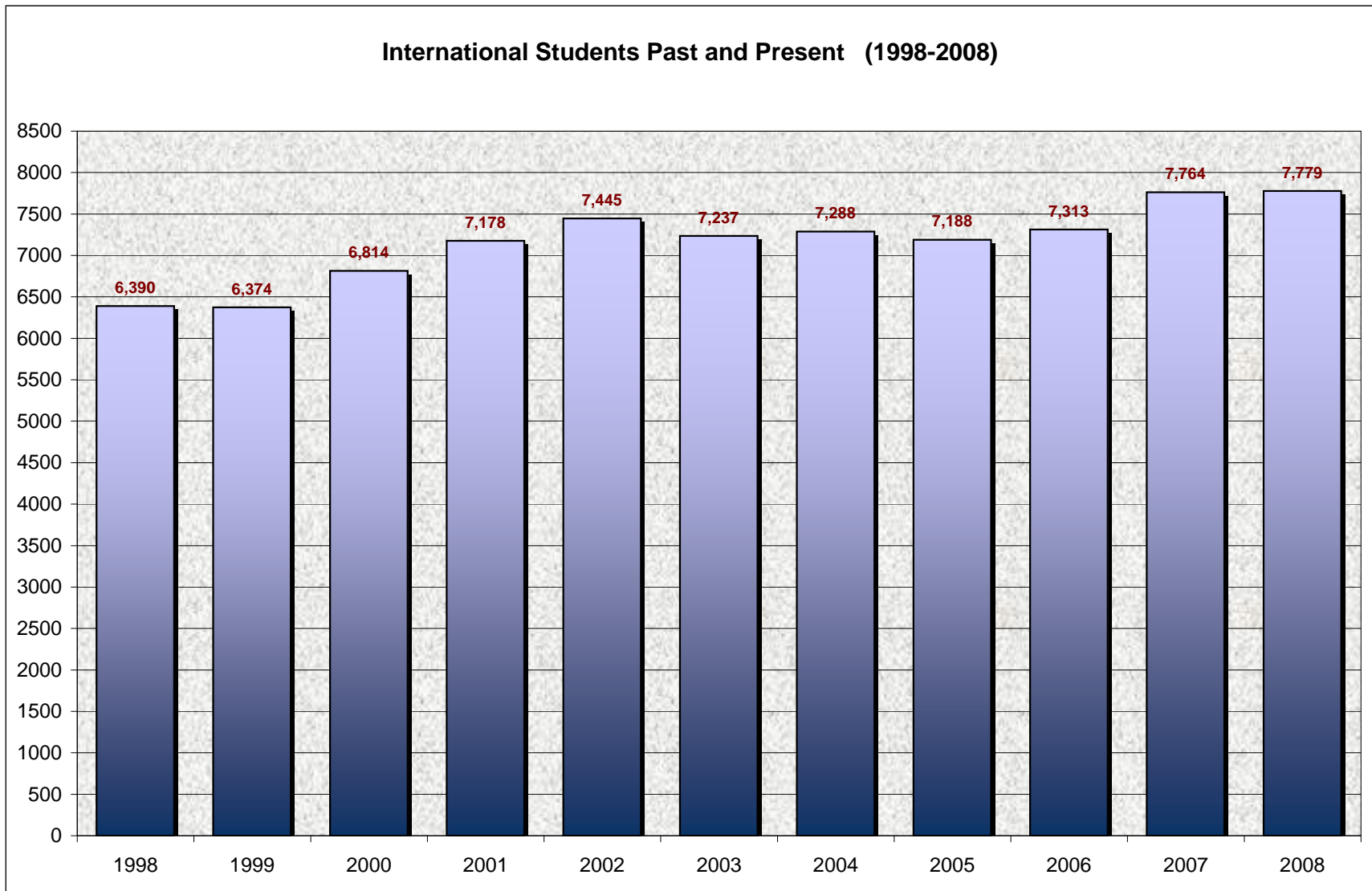


Figure 12

Table 20

Students Reporting Disabilities[^]

Fall 2004 - 2008

By Campus	Germantown		Rockville		Takoma Park / Silver Spring		Total College	
	N	%*	N	%*	N	%*	N	%*
Fall 2004	218	4.7%	931	6.6%	146	3.1%	1,153	5.5%
Fall 2005	230	4.4%	839	5.7%	166	2.9%	1,103	5.0%
Fall 2006	194	3.5%	823	5.4%	172	3.0%	1,062	4.6%
Fall 2007	217	3.6%	832	5.3%	200	3.0%	1,112	4.5%
Fall 2008	215	3.6%	789	5.0%	193	2.9%	1,066	4.4%

Disabilities Reported

Attention - Deficit / Hyperactivity Disorder	412	Deaf	31	Mental Retardation +	2
Mobility / Orthopedic Disability	89	Deaf and Blind +	0	Other	151
Autism Spectrum +	54	Hard of Hearing	23	Psychological Disability +	211
Traumatic Brain Injury +	34	Learning Disability	511	Speech / Language +	34
Chronic Medical Disability +	75	Low Vision	25	Undisclosed	19
Blind	22				

[^] Data is based on student self-reporting.

^{^^} Students may report more than one disability.

* Students identified with a disability as a percentage of the total enrollment of the respective campus.

+ New reporting disabilities as of fall 2006.

In an effort to provide better, more standard disability definitions for the MACC (Maryland Association of Community Colleges) Databook, the Task Force on Community College Students with Disabilities recommended the addition of seven categories. Beginning with fall 2006, those disability categories were added, bringing the total to sixteen. As a result, the five year comparison of the "disabilities reported" was discontinued due to lack of matching comparison data.

Table 21

New First-Time Freshmen* - Fall 2008

	Germantown		Rockville		Takoma Park / Silver Spring		Off-Campus & Distance Learning		Total College	
	N	%	N	%	N	%	N	%	N	%
Ethnicity										
American Indian	7	0.6%	14	0.5%	6	0.5%	2	0.9%	22	0.5%
Asian	148	13.7%	506	17.6%	109	8.2%	30	13.2%	688	14.5%
Black	241	22.4%	666	23.2%	731	55.3%	69	30.4%	1,480	31.1%
Hispanic	124	11.5%	436	15.2%	177	13.4%	11	4.8%	679	14.3%
White	465	43.1%	1,011	35.2%	217	16.4%	104	45.8%	1,510	31.8%
Multi-Race	85	7.9%	229	8.0%	80	6.0%	10	4.4%	352	7.4%
Unknown	8	0.7%	13	0.5%	3	0.2%	1	0.4%	22	0.5%
Total	1,078	100.0%	2,875	100.0%	1,323	100.0%	227	100.0%	4,753	100.0%
Gender										
Female	521	48.3%	1,403	48.8%	764	57.7%	143	63.0%	2,413	50.8%
Male	557	51.7%	1,472	51.2%	559	42.3%	84	37.0%	2,340	49.2%
Total	1,078	100.0%	2,875	100.0%	1,323	100.0%	227	100.0%	4,753	100.0%
Residency										
Montgomery County	998	92.6%	2,433	84.6%	837	63.3%	175	77.1%	3,831	80.6%
Maryland State	28	2.6%	126	4.4%	226	17.1%	20	8.8%	340	7.2%
Out of State	52	4.8%	316	11.0%	260	19.7%	32	14.1%	582	12.2%
Total	1,078	100.0%	2,875	100.0%	1,323	100.0%	227	100.0%	4,753	100.0%
Enrollment Status										
Full-time	673	62.4%	1,672	58.2%	637	48.1%	104	45.8%	2,630	55.3%
Part-time	405	37.6%	1,203	41.8%	686	51.9%	123	54.2%	2,123	44.7%
Total	1,078	100.0%	2,875	100.0%	1,323	100.0%	227	100.0%	4,753	100.0%
Citizenship Status										
Citizen	863	80.1%	2,008	69.8%	899	68.0%	190	83.7%	3,361	70.7%
Non-Citizen	212	19.7%	860	29.9%	423	32.0%	37	16.3%	1,382	29.1%
Unknown	3	0.3%	7	0.2%	1	0.1%	0	0.0%	10	0.2%
Total	1,078	100.0%	2,875	100.0%	1,323	100.0%	227	100.0%	4,753	100.0%

* The definition of *New First-Time Freshmen* has been modified from previous years to include students who were new to college and whose first credit term at MC was the fall term or one of the summer sessions immediately preceding the current fall term. Additionally, *Dual Enrolled* students who are still enrolled in high school and may be a part of the College Institute or taking classes on their own are no longer included in this category.

Table 22

Web-based Distance Learning Students - Fall 2008

	Taking Web Course Only		Taking Web and Other Courses		All Web Students	
Number of Students	823	30%	1,894	70%	2,717	11%
DL Credits	3,856	35%	7,089	65%	10,945	5%
Total Credits	3,856	16%	20,451	84%	24,307	11%
Gender						
Female	552	67%	1,217	64%	1,769	65%
Male	271	33%	677	36%	948	35%
Age						
20 and younger	77	9%	577	30%	654	24%
21 - 29	427	52%	871	46%	1,298	48%
30 - 39	158	19%	290	15%	448	16%
40 - 49	104	13%	120	6%	224	8%
50 and older	57	7%	36	2%	93	3%
Average (mean)	<u>26</u>		<u>30</u>		<u>27</u>	
Status						
Dual Enrolled *	5	1%	41	2%	46	2%
New to College	57	7%	156	8%	213	8%
Transfer-In	81	10%	75	4%	156	6%
Returning	680	83%	1,622	86%	2,302	85%

*Dual Enrolled students are still enrolled in high school and may be a part of the College Institute or taking classes on their own.

[note: these enrollment data do not include courses taught in a "blended" mode - that is, a combination of traditional classroom and web-based instruction.]