



TRUSTEE INFORMATION PROGRAM

Actual and Projected Student and Credit Hour Enrollment Fall 2001 to Fall 2007

Office of Institutional Research and Analysis
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**Trustee Information Program
Actual and Projected Student and Credit Hour Enrollment
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Executive Summary

Credit Hour Enrollment

The College achieved 102.5 percent of its credit hour projection in fall 2007 and generated in excess of five percent more credits than the previous fall semester and more than 17 percent more credit hours than in fall 2001. The number of hours generated in fall 2007 (218,132) is the highest credit hour enrollment in the history of the College.

Credit hour enrollment by on-campus locations reveals the following: in fall 2007, the [Germantown Campus](#) generated 2.6 percent more credit hours than in fall 2006, generated 23 percent more credit hours than in fall 2001 and realized 97 percent of its credit hour projection. Credit hour enrollment at the [Rockville Campus](#) increased by 4.4 percent in fall 2007 compared to fall 2006. The campus generated nearly eight percent more credit hours in fall 2007 than in fall 2001 and exceeded its fall 2007 estimated growth in credit hours by 3.1 percentage points. In fall 2007, credit hour enrollment at the [Takoma Park/Silver Spring Campus](#) increased 10.8 percent compared to the previous fall semester and almost 29 percent over the past six years. The Campus achieved 107 percent of its credit hour projection. Credit hour enrollment in [Extended Learning](#), which includes off-campus and distance learning enrollments rose 1.5 percent in fall 2007 compared to fall 2006 and generated 121.6 percent more credit hours than in fall 2001. It achieved 98.6 percent of its projection.

Number of Students

Registration in fall 2007 generated the second highest student enrollment in the College's history. As of the third week of enrollment 23,867 individual students were enrolled in classes. This represents a 4.3 percent increase over the previous fall semester, with an increase of 974 students and almost 12 percent above fall 2001. On average, students enrolled for 9.14 hours in fall 2007 compared to 9.06 in fall 2006.

The number of students at the [Germantown Campus](#) increased 2.5 percent compared to the previous fall semester and achieved 99 percent of its estimated enrollment. The [Rockville Campus](#) has 3.9 percent more students on campus than last fall and achieved 105.7 percent of its projection. The [Takoma Park/Silver Spring Campus](#) has 10.1 percent more students on its campus in fall 2007 than it had in fall 2006 and achieved 107.5 percent of its enrollment projection. Student enrollment through [Extended Learning](#) increased 1.5 percent over the previous year and realized 98.6 percent of its projection.

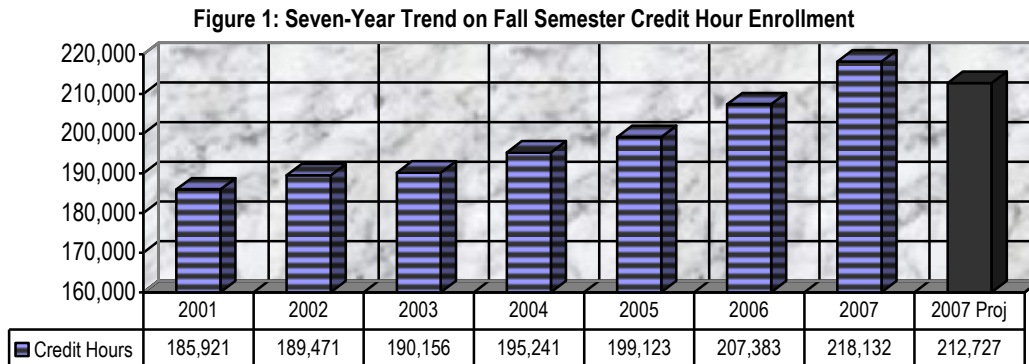
The number of students who are enrolled in courses at more than one campus location increased 6.4 percent in fall 2007 compared to fall 2006. More than 15 percent of the student body is currently engaged in cross-campus enrollment activities.

Anecdotal information suggests that convenience and the proximity of course location to home, the availability of distance learning, and the availability of the bus transportation between campuses have influenced the increasing activity of cross-campus enrollment. It is also noted that the rise in the number of students that move across the borders of a specific campus enhances the *one college* image, as well as exemplifies how accessible Montgomery College has become to both current and potential students. It should be noted that the rapid increase in cross campus enrollment has real implications for physical space, resources and services at all three campus locations and the potential need for space at off-campus sites. Discussion on these issues is warranted.

Student and Credit Hour Enrollment Fall 2001 to Fall 2007

Collegewide

In fall 2007, Montgomery College generated 218,132 load hours in credit bearing courses, which is more than five percent above the number of hours generated the previous fall semester and more than 17 percent above the figure for fall 2001. In fact, the number of hours generated in fall 2007 is the highest credit hour enrollment in the history of the College. The seven year trend in Figure 1 shows that credit hour enrollment increased without pause over this time frame. Compared to projections, the College generated almost three percent or 5,405 more credit hours than it had anticipated, thereby achieving 102.5 percent of anticipated credit hour enrollment.



As of the third week of enrollment there were 23,867 individual students enrolled in classes in fall 2007, which is 4.3 percent higher than the number of students in fall 2006 and is the second highest student enrollment in the College's history. Compared to the base year, fall 2001, student enrollment has increased almost 12 percent. Currently, there are 974 more students at the College than in fall 2006 and 2,518 more students on the campuses and extended learning than in fall 2001. The College enrolled 507 more students than it had estimated, thereby exceeding its projection by two percentage points. In addition, individual students are increasingly enrolling for more hours. In fact, average load increased from 8.69 in fall 2002 to 9.14 in fall 2007.

Table 1: Collegewide Credit Hours and Student Enrollment

	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2007 Projections
Students								
Unduplicated	21,349	21,805	21,671	22,254	22,263	22,893	23,867	23,360
Duplicated	24,250	24,467	24,578	25,433	25,642	26,489	27,709	
Average Load	8.71	8.69	8.77	8.77	8.94	9.06	9.14	

When students were counted according to their course enrollment location, the number of students who enrolled in courses across campuses in fall 2007 increased by almost five percent (4.6 percent) compared to the previous fall semester and 14.3 percent above the activity in fall 2001.

Germantown Campus

Credit hour growth is noted at the Germantown Campus. The campus generated 2.6 percent more credit hours in fall 2007 than in fall 2006. As can be observed in Table 2, the Germantown Campus has experienced a substantial growth in credit hour enrollment over six years with credit hour enrollment growing more than 23 percent between fall 2001 and fall 2007. In spite of the increased credit hour enrollment in fall 2007, the campus achieved 97 percent of its on-campus projection. The major factor that influenced the shortfall in the

achievement of credit hour projections was the unavailability of the Goldenrod facility during the fall 2007 scheduling of classes.

Table 2: Credit Hours and Student Enrollment at the Germantown Campus

	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2007 Projections
Credit Hours	31,185	31,812	32,882	34,400	34,539	37,529	38,490	39,845
Students	4,572	4,600	4,557	4,801	4,732	4,950	5,072	5,120

Student enrollment on the Germantown Campus has increased almost 11 percent over the time span shown in Table 2 and 2.5 percent above fall 2006. One hundred twenty-two or 2.4 percent more students are currently engaged in academic activities than in the previous fall semester. The Campus achieved 99 percent of its student projection. In addition, the average load hour carried by students at the Germantown Campus increased almost one load hour from 6.82 hours in fall 2001 to 7.59 in fall 2007.

Rockville Campus

The Rockville Campus experienced a 4.4 percent increase in credit hour enrollment in fall 2007 compared to the previous fall semester and is nearly eight percent above the hours generated in fall 2001. Credit hour enrollment at this campus increased successively for the past three fall semesters. The campus exceeded its projected credit hour growth in fall 2007 by 3.1 percentage points.

Table 3: Credit Hour and Student Enrollment at the Rockville Campus

	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2007 Projection
Credit Hours	115,548	118,090	115,875	115,683	116,085	119,422	124,724	121,031
Students	13,965	14,295	14,102	14,217	13,993	14,346	14,904	14,094

The number of students enrolled in classes at the Rockville Campus fluctuated over the past six years. However, in fall 2007 student enrollment increased for the second time in as many years with a 3.9 percent increase above the enrollment in fall 2006 and almost seven percent above fall 2001. The campus exceeded its fall 2007 student projection by 558 students or 5.7 percent. A gradual increase in student load is noted: 8.14 in fall 2004 to 8.37 in fall 2007.

Takoma Park/Silver Spring Campus

Credit hour enrollment at the Takoma Park/Silver Spring Campus continues to rise. In fall 2007, the campus generated 4,333 or 10.8 percent more credit hours than in the previous fall semester. The increase in credit hour enrollment is noteworthy because the increase in credit hours in fall 2007 is almost four times the increase experienced in fall 2006. Within the seven years depicted in Table 4, credit hour enrollment at the Takoma Park/Silver Spring Campus increased nearly 29 percent. The Campus achieved 107 percent of its credit hour projection, exceeding its anticipated growth by seven percentage points.

Table 4: Credit Hours and Student Enrollment at the Takoma Park/Silver Spring Campus

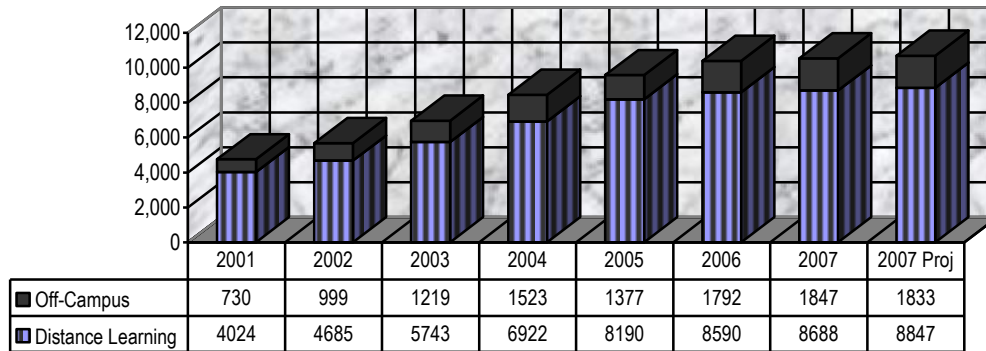
	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2007 Projection
Credit Hours	34,434	33,885	34,437	36,713	38,932	40,050	44,383	41,037
Students	4,307	4,385	4,431	4,645	4,956	5,018	5,523	5,139

As can be seen in Table 4, student enrollment at the Takoma Park/Silver Spring Campus has increased consistently each year between fall 2001 and fall 2007 which culminates in a 28.8 percent increase. The increase in fall 2007 represents the single largest increase (10.1 percent or 505 students) in enrollment in a one year period. The gain in students in fall 2007 was far more than expected whereby 107.5 percent of its student enrollment projection was achieved. Average student load increased to 8.04 in fall 2007 from 7.98 in fall 2006.

Extended Learning

Credit hour enrollment through Extended Learning in fall 2007, which includes enrollment at off-campus sites (including the College Institute) and distance learning increased slightly (1.5 percent) above the figure in fall 2006 with a gain of 132 credit hours. Within the seven years depicted in Table 5, credit hour enrollment has more than doubled (121.6 percent), the majority of which is due to enrollment through distance learning (115.9 percent between fall 2001 and fall 2007). The Off-Campus segment of Extended Learning increased 3.1 percent or 55 credit hours in fall 2007 compared to fall 2006, but has almost tripled (153 percent) compared to fall 2001. Overall, Extended Learning achieved 98.6 percent of its credit hour projection. When data for distance learning and off-campus are examined separately distance learning achieved 98.6 percent of the credit hours it had expected, while credit hour enrollment at the off-campus locations exceeded its projection by less than one percent (.8).

Figure 2: Credit Hour Enrollment in Extended Learning Fall 2001 - 2007



There are more than twice as many students or registrants taking classes through Extended Learning in fall 2007 (3,099) than there were in fall 2001 (1,406). Examination of student enrollment from fall 2001 to fall 2006 showed successive enrollment growth in both segments of Extending Learning. However, three fewer students enrolled in courses in fall 2007 than in the previous year – and the overall decrease is attributed to a decline in the distance learning segments (.9 percent). The Off-Campus segment gained 20 students in fall 2007, which culminates in a 4.5 percent increase over fall 2006. In general, Extended Learning achieved about 98.9 percent of its projected enrollment. The data also reveals that Distance Learning achieved 98 percent of its expected enrollment, while enrollment at the off-campus location exceeded its anticipated enrollment by almost 4.2 percentage points.

Table 5: Student Enrollment in Extended Learning

	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2007 Projections
Students								
All Extended Learning	1,406	1,703	2,056	2,485	2,824	3,102	3,099	3,135
Distance Learning	1,196	1,410	1,713	2,119	2,489	2,653	2,630	2,685
Off-Campus	210	293	343	366	355	449	469	450

Cross Campus Enrollment

More than 15 percent of the student body is enrolled in courses at more than one campus location, including distance learning and off-campus locations, in spite of academic and career programs that are specific to a particular campus. In fall 2007, there are 3,625 students engaged in cross-campus enrollment activity, which is 6.4 percent above the figure in the previous year. The number of students who are enrolled in classes across the three campuses is 54.7 percent higher than the figure in fall 2001.

Table 6: Cross-Campus Enrollment

	<u>Fall 2001</u>	<u>Fall 2002</u>	<u>Fall 2003</u>	<u>Fall 2004</u>	<u>Fall 2005</u>	<u>Fall 2006</u>	<u>Fall 2007</u>
Germantown-Rockville	1,362	1,410	1,495	1,580	1,554	1,702	1,852
Rockville-Takoma Park/Silver Spring	767	869	1,020	1,065	1,200	1,304	1,288
Germantown-Takoma Park/Silver Spring	124	149	148	184	227	210	268
All Three Campuses	90	117	122	175	199	190	214
Total Number of Students	2,343	2,545	2,785	3,004	3,180	3,406	3,625