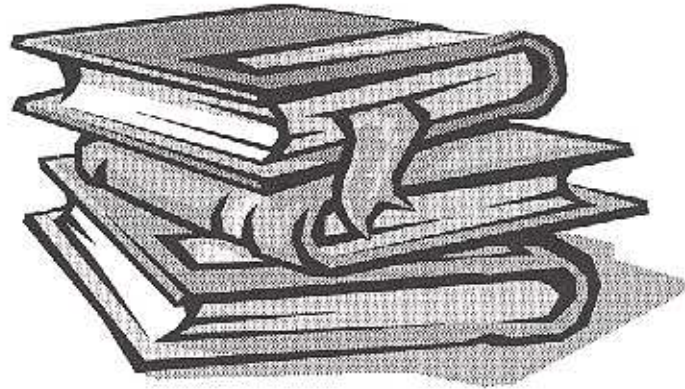




Kate Kinsella, Ed.D.

EDUCATIONAL CONSULTING & TRAINING



Strategies to Prepare Second Language Students for the Vocabulary Demands of Challenging Curricula

(a keynote presentation addressing strategies to narrow the achievement gap
for less proficient readers and protracted English language learners)

**Kate Kinsella, Ed.D., Teacher Educator & School Consultant
San Francisco State University, Department of Secondary Education**

**Montgomery College & Montgomery County Public Schools
October 8, 2004**

Presentation Components

- ✓ The pivotal role of vocabulary knowledge in academic achievement and mobility
- ✓ A lexical ecology: language functions and communicative strategies, central lesson concepts, and high-utility "tool kit" academic vocabulary
- ✓ Pitfalls of common vocabulary development classroom practices
- ✓ Different kinds of vocabulary vital to lesson comprehension
- ✓ Criteria for prioritizing words for robust vocabulary instruction
- ✓ Characteristics of effective vocabulary instruction to support academic literacy
- ✓ A protocol for teaching a critical lesson term effectively
- ✓ Assessment practices to support meaningful vocabulary application and mastery
- ✓ Strategies for applying new vocabulary in daily speaking and writing tasks
- ✓ Relevant scholarship and teaching resources

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