

Scoring Guide/Rubric: *Evaluation Paragraph*

No Not Evident						Yes Very Evident
	0	1	2	3	4	
	Fix-up					
0 1 2 3 4						1. Does the title prepare the reader for the specific topic and content of the paragraph?
0 1 2 3 4						2. Does the first sentence state the specific topic being evaluated and also provide an indication of whether the evaluation will be more positive, negative, or neutral?
0 1 2 3 4						3. Do the following sentences include strengths about the topic?
0 1 2 3 4						4. Do the following sentences include weaknesses about the topic?
0 1 2 3 4						5. Is enough commentary (details, examples, explanation) provided to help you understand each of the writer's points?
0 1 2 3 4						6. Are all of the supporting sentences relevant?
0 1 2 3 4						7. Are the sentences written in a logical, easy-to-follow order?
0 1 2 3 4						8. Are linking/transition words (e.g., in addition, however) used to introduce and connect ideas where appropriate?
0 1 2 3 4						9. Are conjunctions (e.g., although, since) used to join related ideas?
0 1 2 3 4						10. Does the paragraph end in an appropriate concluding statement, one that indicates the writer's plan of action or recommendation?

Writer: _____

Reader: _____

Priorities for your revision:

1.

2.

3.

4.