



# TP / Provost News

MONTGOMERY COLLEGE TAKOMA PARK/SILVER SPRING CAMPUS

SPRING 2007

## ADVOCACY Remains a *Hot* Priority

This semester has been a busy one, filled with collegewide advocacy efforts on behalf of both our operating and capital budget requests. MC administrators, faculty, staff, students and members of our Board of Trustees have been heavily involved in efforts to educate many new local and state elected officials about one of the top ten community colleges in the country.

Numerous MC administrators traveled to Annapolis on several occasions to meet with state legislators during this year's session. President Johnson testified in front the House Appropriations Subcommittee on Education and many others visited members of the House of Delegates and the Senate in their offices, talked with them in the hallways of the Capitol and chatted with them at various receptions and other gatherings. Vice Presidents and Provosts Ackerman, Pinkney and Stewart hosted campus visits by many delegates, senators and county council members in December, January and February. President Johnson, Executive Vice Presidents Campbell and Shartle-Galotto, and many members of the Board of Trustees including chair, Sylvia Crowder and Student Trustee Vanessa Coleman appeared several times in front of the County Council to testify on behalf of our operating budget request. The Education Committee of the County Council examined every line item in our budget during a two and one half hour session in early May and Dr. Johnson, the EVPS and members of the Board of Trustees also spent another long work session with the entire County Council last week. We are guardedly optimistic that the county will fund our operating budget request and provide full capital funding for the TP/SS Commons Renovation.

Special kudos to Susan Madden, Director of Government Relations and to David Sears, Vice President of Institutional Advancement who advocate for, and promote Montgomery College to, a wide variety of audiences. Their efforts connect the dots of student success and support our reputation as the community's college. These offices help legislators, alumni, parents, students, citizens, and a host of people become familiar with Montgomery College by sharing our stories about our students— tomorrow's leaders who hold the key to the future. Each person at Montgomery College plays a vital role in this process. Your letters count. Each voice matters. Let's remain committed to our quest for advocacy and continue to support the mission of Montgomery College, changing lives.

Please join us for the Takoma Park/Silver Spring Campus closing meeting and picnic scheduled for May 14. The meeting will take place in Science North, room 100 and the picnic will be on the second floor dining area of the Student Services Center. The Collegewide Closing Meeting will also take place on May 16, 2007 at the Germantown Campus. Be sure to login to MYMC to see a list of Professional Week activities. Thank you to everyone who made this academic year a success.

### INSIDE THIS ISSUE:

A Message from our Vice President and Provost	2
Faculty FOCUS Professor Bette Daudu <i>Student Populations</i>	3
What's Happening Collegewide? - Germantown - Regional Science Bowl Competition	4
<i>Congratulations!</i> - Jason Frank Acosta - Vanessa Coleman	5
<b>SPOTLIGHT:</b>	6
A Journey To Globalization at Montgomery College	7
Construction Update Welcome	8
Faculty Council Corner	9

### Upcoming Events

**May 14**  
TP/SS Campus Closing Meeting & Picnic

**May 15**  
Outcomes Assessment Meeting (RV)

**May 16**  
Collegewide Closing Meeting  
Annual MC Faculty/Staff Retirement Reception

**May 18**  
Commencement



Dr. Brad J. Stewart

## A Message from our Vice President/Provost

**BOARD MEMBERS RENAME THE STUDENT SERVICES CENTER TO HONOR CHARLENE R. NUNLEY  
"THE CHARLENE R. NUNLEY STUDENT SERVICES CENTER"**

Over 500 people attended Dr. Charlene R. Nunley's Farewell Gala on April 12, 2007 at the Bethesda North Marriot Hotel & Conference Center. Dr. Nunley received numerous tributes from a long list of MC folks past and present as well as numerous dignitaries and elected officials. From all accounts, a good time was had by all. From my perspective, however, the high point of the evening is when Dr. Sylvia Crowder took the podium and made the following announcement.

GOOD EVENING EVERYONE...AS MANY OF YOU KNOW, DR. NUNLEY ALWAYS HAD A VISION FOR THE GROWTH AND ENHANCEMENT OF THE TAKOMA PARK/SILVER SPRING CAMPUS. AND WITH THE GENEROUS SUPPORT OF THE COUNTY AND STATE, SHE WAS ABLE TO PUT THAT VISION INTO ACTION WITH THE CONSTRUCTION OF FOUR WONDERFUL FACILITIES FOR OUR STUDENTS. (continued =>)

I CAN RECALL THE EXCITEMENT IN HER EYES AS SHE TOURED THE STUDENT SERVICES CENTER WITH THE TRUSTEES AND EXPRESSED THE JOY AND APPRECIATION THAT THE STUDENTS WOULD HAVE FOR THIS BUILDING. IT IS FITTING AT THIS TIME TO LET HER KNOW THAT THE BOARD WILL TAKE ACTION TO NAME THE STUDENT SERVICES CENTER THE CHARLENE R. NUNLEY STUDENT SERVICES CENTER. AND THANK YOU DR. NUNLEY, FOR ALL THAT YOU HAVE DONE FOR THE STUDENTS OF MONTGOMERY COLLEGE.

And since a picture is always worth a thousand words, I thought I'd show you all what the newly named Charlene R. Nunley Student Services Center will look like.

*Congratulations* Dr. Nunley!



The Charlene R. Nunley Student Services Center

## *Student Populations:* **New Generations of Students at TP/SS**

"When I was in school, I followed directions, I finished my homework, I was polite to instructors, I did my best at all times . . ."

No matter how new [or how senior] each of us is to the Takoma Park/Silver Spring Campus or to life, I am quite sure that at some time we have drawn contrasts between ourselves and the current students on the Campus. In some general way, we recognize that there are differences. We may even be conscious of the fact that there are many reasons for these differences. We do not, however, always understand:

- ◆ Who constitutes these "new" students?
- ◆ What changes have taken place in their characteristics as students since "our time?"
- ◆ What changes do we need to make in order to help them take advantage of the learning opportunities here?

A strength of any community college is the diversity of its students: the college reflects the community, whether we are talking about age, gender, family origins, or family situations. This, of course, means that the characteristics of the students change as the area population changes. At the suggestion of Dean Paula Matuskey, I was given the opportunity to do some research on three of the newer groups of people who are coming to our campus. While each group is identified in several ways, for my purposes, I used the terms, Under-served Students, Generation 1.5 Students, and Millennial Students.

Before entering college, the experience of the Under-served Student is in classes or programs where the individual focuses on control or survival. The young person faces education with few if any advocates who challenge the system to be sure that he/she is given the advantages of the support and/or opportunities available. Success may be determined more by passive behavior rather than by academic performance.

Currently, there is a great deal of academic discussion about Generation 1.5 students, resulting, of course, in many different ways to identify them. Right now it does seem that it is agreed that these are individuals who are already school age when their families come to this country. For various reasons, this child ends up coping with two disconnected and unrelated worlds: the world of home and the world of school.

Millennial students are those who are the young "leaders" in the twenty-first century culture [by young I mean those born since 1979 or 1984, depending on which authority is being used]. Their families have comfortable even affluent incomes. There is often pressure on these youngsters to succeed, with expectations that they will of course be enrolled in courses designed for honors or gifted and talented. At the same time, it is assumed that they will be rewarded for anything they try; they are not always held accountable for failure.

While these three groups of students come to a college campus with different backgrounds and different expectations, as we work with them, we do find that they share several characteristics:

- ◆ They live in the world of their peers, rather than in communities of generations and traditions.
- ◆ They are connected to their worlds by technology.
- ◆ They multi-task: listen to music, text message a friend, and study all at one time.
- ◆ They have short attention spans, finding it difficult to focus on one thing for any length of time.
- ◆ They are often surprised when held responsible or accountable for performance, whether it is following directions, doing the work, or meeting the expected level of accomplishment.

When I started the research for this project, among the first documents that I reviewed were the enrollment figures for the College. Yes, Montgomery College is one college: we share the same mission, the same objectives, and the same goals. The information from the enrollment statistics for Fall 2006 also confirms though that we are three unique campuses. At the Takoma Park/Silver Spring Campus, this means that we all have the opportunity to work with an exciting diversity of students who reflect the reality of our world community.

Despite their differences, the most important characteristic that I think all students share is that each one of them enters the College hoping to be successful in their academic careers. If they are not ready to reach that success in the way that we at the College want them to, then it is part of our challenge to add to our traditions new ways to help them reach that goal. Many of the programs that are already in place here as well as the ones that are being developed reflect our commitment to that dream.

**Bette Daudu**  
**Professor, English**

# *What's Happening Collegewide?*

## **Building on Goldenrod Lane to Become Part of Germantown Campus**

The Germantown Campus was elated to learn that additional space will become available late this fall for classrooms and faculty and administrative offices. Last October, the College signed a lease/purchase agreement for an existing two-story 67,000 gross square foot building adjacent to the campus at 20271 Goldenrod Lane. With no vacant space available on the campus, this space will be critical to meeting enrollment growth, pending the availability of the planned Bioscience Education Center.

The first floor will be renovated with six new classrooms and two computer labs, as well as space for the English Department, the Center for Teaching and Learning, Distance Learning and On-line Information, Information Technology, Facilities, and the Vice President and Provost. Facilities is doing everything possible to accommodate move-in before the end of the year; classes will be scheduled for the spring 2008 semester.

The second floor will be used to house the County's fifth technology incubator, the Germantown Innovation Center. Operated by the County Department of Economic Development, space will be made available for start-up technology businesses, especially biotech. The Germantown Campus is looking forward to the many anticipated synergies between the incubator and the technology programs on campus and the planned on-campus business park, the Montgomery College Science and Technology Park.

Finally, the campus is excited about its April kick-off meeting to start the design of the Bioscience Education Center (BEC). It is anticipated that the BEC will open in the spring of 2011, four years from now.

## **MONTGOMERY COLLEGE FACULTY & STAFF PARTICIPATE IN THE MARYLAND REGIONAL SCIENCE BOWL COMPETITION**

**Carol Burbage Miriam Carter Jean Cox  
Robert Dean Denise Maresco Ijeoma Otigbuo Rebecca Thomas**

Thank you to the named individuals for their outstanding work on the Maryland Regional Science Bowl Competition, held on January 20, 2007. Montgomery College is among the more than 5,000 volunteers from the U.S. Department of Energy, the private sector, colleges and universities, and non-profit organizations who contribute their time and energy to help make these regional events succeed.

The U.S. Department of Education sponsors the National Science Bowl®. It is a highly visible educational event and academic competition among teams of high school students who attend science seminars and compete in a verbal forum to solve technical problems and answer questions in all branches of science and math. Both regional and national events encourage student involvement in math and science activities, improve awareness of career options in science and technology, and provide an avenue of enrichment and reward for academic science achievement.

Regional elimination tournaments are held throughout the country from January through March at sponsoring sites that include DOE laboratories and facilities, other Federal agencies, educational institutions, and public utilities. In 2004, high school teams from 39 states, the District of Columbia, and the U.S. Virgin Islands competed in regional competitions. The winning team from each regional competition receives a trip to Washington, D.C. (all expenses paid) for the National finals. Please contact Miriam Carter at the Rockville Campus for more information on the regional competition.

*Congratulations!*

**Jason Frank Acosta  
2007 Presidential Scholar**

On April 19, 2007, the Takoma Park/Silver Spring Campus held its Annual Academic Awards Program in the beautiful Student Services Center honoring our students for their remarkable accomplishments. This occasion was graced by the presence of over 250 people, all of whom came to support our students and the strides they've made in their academic pursuits at Montgomery College. One of those honored who gives life to the College's mission of changing lives is Mr. Jason Frank Acosta, our 2007 Presidential Scholar. Our president, Dr. Brian K. Johnson proudly presented this award to Mr. Acosta.

Jason came to Montgomery College from a Latino neighborhood plagued with poverty and drugs. Despite this environment, he embraced the fundamental principle that education is important to improving one's opportunities in life. Thus, Jason has made it his mission to encourage others to believe in education and the vast possibilities that unfolds providing life opportunities to change their situation. Presently, he maintains a 3.93 cumulative GPA and twenty-six(26) of his credits are in honors classes.

Equally impressive is his diversified contribution to our communities which include:

- volunteering as an intern for the Hispanic College Fund where he assisted in organizing and coordinating two youth symposia for High School students in the Washington D.C. and Baltimore areas
- working to promote awareness about financial aid opportunities for Latino college students
- serving as a judge to the essay, speech, and issues to action competitions at the Hispanic Youth Symposium in Fresno, California
- mentoring high school students upon referral by the Hispanic College fund.

Here at Montgomery College, Jason volunteers as a scribe for visually impaired students at the Rockville Campus, tutors English for students with learning disabilities, serves as a peer tutor in Psychology at the Takoma Park/Silver Spring Campus, and also actively participates in many club activities - one of which was to raise funds for honors scholarships.

Last, but certainly not the least, Jason volunteered on the Hans Reimer campaign where he was invited to be a campaign manager due to his dedication and energy. Jason's story is a testimony to Montgomery College's mission and we take pride in his accomplishment as the 2007 Presidential Scholar.



*Congratulations!*

**Vanessa Coleman  
Montgomery College Student  
Named One of Nation's Top 20  
*Vanessa Coleman of Potomac  
Chosen for All-USA Academic Team  
Honor***

Montgomery College student Vanessa Coleman, of Potomac, Maryland, has been named to the 2007 First Team of the All-USA Community and Junior College Academic Team. The honor is given each year to only 20 students nationwide for their academic achievement and community and college involvement, and it carries with it a \$2,500 cash award for each honoree. Another 20 students each were selected for the Second and Third Teams.

Sponsored by the American Association of Community Colleges (AACC), Phi Theta Kappa, the international honor society for two-year colleges, and USA Today, the award honors 60 students each year from two-year colleges across the nation. The award ceremony took place this week in Tampa, Florida, at the annual convention of the American Association of Community Colleges.

Montgomery College President Brian K. Johnson, who joined Coleman at the awards ceremony, said, "Vanessa Coleman is an extraordinary young woman, who has succeeded not only in the classroom, but also in serving the greater college community as a student member of the Board of Trustees. We're so proud of her accomplishments and know that she has a great future ahead of her, and we know that the foundation she built at Montgomery College will serve her well in all of her endeavors."

Coleman first took Montgomery College classes while she was still a student at Wootton High School in Rockville, Maryland, through the College Institute. A joint program of Montgomery College and Montgomery County Public Schools, the College Institute brings college courses on-site to select county high schools. She earned 10 credits during her senior year in high school, before deciding to enroll at the College full-time, after graduation, instead of the four-year school to which she was accepted.

"I truly believe the individual attention, small class sizes and accessibility of the faculty at Montgomery College made my experience here so remarkable," said Coleman. "...Though it may seem like a tough choice, I did not hesitate to turn down an exciting educational opportunity abroad, in order to help my family to save costs by attending community college locally. I know I have made the right decision. I have been able to grow intellectually in a challenging yet always encouraging environment, with people helping me each step of the way."

*Taken from Montgomery College's News Site at [http://www.montgomerycollege.edu/news/News\\_Archives/news04170701.html](http://www.montgomerycollege.edu/news/News_Archives/news04170701.html).*

## A Journey to Globalization at Montgomery College

Until relatively recently, most community colleges designed their curricula to meet local community and industry needs, with little or no attention given to the broader world. Most coursework provided students with little understanding of other cultures and languages, nor did many community college officials promote the value of traveling and working abroad. Today, the world is increasingly interconnected and it has become important that community colleges produce graduates who are global learners and who can function as multiculturally competent citizens. In 1995, the Stanley Foundation and the American Council on International Education published a report that stated:

“Global competency exists when a learner is able to understand the interconnectedness of people and systems, to have a general knowledge of history and world events, to accept and cope with the existence of different cultural values and attitudes and, indeed, to celebrate the richness and benefits of this diversity.”

Most recently, the report *A Test of Leadership: Charting the Future of U.S. Higher Education*, submitted by the Secretary of Education's Commission on the Future of Higher Education in September 2006, called for an increase in federal investment in areas critical to the nation's global competitiveness. Echoing the findings of the Stanley Foundation and ACE, the Commission, which included former Montgomery College President Dr. Charlene R. Nunley among its members, wrote, “The need to produce a globally literate citizenry is critical to the nation's continued success in the global economy... Higher education, too, must put greater emphasis on international education, including foreign language instruction and study abroad, in order to ensure that graduates have the skills necessary to function effectively in the global workforce.”

Montgomery College has embraced the global outlook demanded by the 21<sup>st</sup> century, and has made great strides towards adding more international content and perspectives to our courses. A Collegewide Internationalizing the Curriculum Initiative headed by Dr. Gail Forman with the assistance of TP/SS Associate Dean Amy Gumaer has been working together for the last two years to encourage curriculum internationalization on all three campuses. Their long-term goal is to create a body of internationalized courses that are specifically designated as meeting a set of international course requirements specified by the College's General Education program. There has also been a series of Multicultural Awareness events hosted across campuses that foster global awareness. These efforts are enhanced by the our student body, which reflects the diversity of the global community representing over one hundred different countries. **While the question of whether globalization is necessary or optional may remain for some, as a Learning College, Montgomery College has forged ahead in preparing our students—both domestic and international—to participate in the global community.**

Moreover, the Takoma Park/Silver Spring Campus is in a unique position to expose students to global perspectives. Our campus has an especially large percentage of international students, faculty, and staff who bring the rest of the world to us—making our campus a virtual global lab. Our location, bordering the District of Columbia, gives us easy access to rich international teaching resources. Our students benefit from educational opportunities afforded by the Smithsonian Institution, the National Institutes of Health, the Library of Congress, foreign embassies, and more.

Professor Sharyn Neuwirth, co-chair of the Internationalizing the Curriculum Committee (IC) shares the view that faculty, staff, and administrators play a critical role in broadening the world view and knowledge base of all of our students - both domestic and international - to prepare them to engage effectively in an increasingly interconnected world. When asked why, Professor Neuwirth asserts that graduates of Montgomery College will work in a global economy, in ethnically diverse workplaces in the United States, and with other cultures abroad. Thus, our students will also need the critical thinking skills to understand the complex interplay of economic, cultural, and political factors underlying today's global issues. The more we can prepare them to do this, the greater the chance that they will be able to play a part in finding peaceful solutions to global challenges.

Dr. Ijeoma Otigbuo, co-chair of IC here at the Takoma Park/Silver Spring Campus, expands on this definition and attributes global competence at Montgomery College to the ability of our students to understand, respect, appreciate, and communicate efficiently regardless of national and cultural origin. Global competence boosts economic development allowing ideas, capital, and innovation to move without hindrance. Dr. Otigbuo strives to encourage her students to demonstrate intercultural sensitivity and she considers Montgomery College a gateway to educational access and opportunity that nurtures and sustains our democracy. Dr. Otigbuo further believes that instituting such programs and services and making them available to our students, faculty, staff, and our communities contribute to an (continued on page 7)

## A Journey to Globalization at Montgomery College (continued)

informed population, the pursuit of intercultural understanding, enhanced diversity, and increased global prosperity.

An internationalized course as defined by the American Council on Education "Global Learning for All" grant project is one that "includes information and develops critical thinking from a global perspective and/or provides comparative study across cultures, languages, nation-states, and geographical regions." Whatever the discipline, internationalized courses extend beyond the traditional focus on Western ideas and culture and present course content from the perspective of other countries and cultures. Internationalized courses accommodate diverse ways of thinking and challenge students to consider topics and issues from varied viewpoints. Many Montgomery College faculty are increasingly adding global content to a module, or infusing cross-cultural perspectives across an entire course or learning community.

Faculty and staff are giving students opportunities to seek and evaluate the images and information that come to us through the entertainment and news media. Eniola Olowofoyeku who works in the Center for International and Multicultural Students, keeps the Takoma Park/Silver Spring College community informed of the various events the center hosts each semester. These events are of great benefit to all who attend, especially for foreign students on visas. The Center for International and Multicultural Students launched its Global Connections Newsletter in September 2006. This provides an opportunity for students, faculty and staff to submit articles and photos and to participate in the globalization efforts of the college. More and more, we are encouraging students to share and compare their own unique experiences and connect their experience to the course content.

During the summer of last year, Dr. Amy Gumaer, associate dean for Arts, Humanities, and Social Sciences, joined a group of Montgomery Scholars students on a study abroad program to Cambridge, England. The students took courses at the University of Cambridge International Summer School and visited local historical attractions. A group of ten Honors students from the Takoma Park/Silver Spring Campus will return to Cambridge this summer, accompanied by Professor Karl Smith. Our study abroad programs give students opportunities to experience other cultures first hand.

Here's an inside look at how other instructors at MC have internationalized their course(s):

*In PL 203, Introduction to the Study of Religion, we deal with almost every religion. We invite speakers of as many religions as possible to talk to our students about their views of the world. In PL 201, Intro to Philosophy, we study the major philosophers of the world, including Arab intellectuals, Confucius, Mahatma Gandhi, Archbishop Tutu, and Dr. Martin Luther King of our own times. -- Anthony S. D'Souza, Philosophy*

*In my Group Dynamics I class, (MH112), which is a fundamental part of the Mental Health Program, I include two class sessions in which the theme is "Bumps on the Road toward a Global Village." The main focus is the importance of acceptance, not just tolerance toward those who are different from us. During this lesson I invite students to talk about their own cultures, their experiences in regards to rejection or acceptance by others, and how each affected their self-concept. -- Mental Health Faculty*

*In EN208, Women and Literature, we focus on readings by international women writers who have spoken out about oppression on the basis of race, class, and gender. The class highlights the global powerlessness of women who disproportionately suffer from poverty. The subject matter of the class lent itself to a service learning project, raising money and educating the public about the plight of Congolese women. -- Esther Schwartz-McKinzie, English*

*In my microbiology courses, we examine global migration and how it impacts the spread of infection. We also have a World Culture video workshop, in which we study how people live in different parts of the world and the diseases that can arise from a culture's lifestyle and traditional practices. -- Dr. Ijeoma Otigbuo, Biology*

Recently, faculty at Takoma Park/Silver Spring participated in the Collegewide Learning College retreat in March, facilitating and attending a wide variety of breakout sessions. The TP/SS Internationalizing the Curriculum Committee (IC) inaugurated an event called *Conversations in Internationalizing the Curriculum* in April, 2007 which stimulated participants to find easy ways to internationalize their objectives and materials without creating whole new courses. Outside of the traditional classroom experience, the IC initiative at Takoma Park/Silver Spring has also paired with the Jefferson Cafes and the Faculty Development Committee to create a forum for students and faculty to discuss issues of diversity and culture. On the horizon are plans to launch a website that will point faculty and staff to internal and external resources, and keep the College community informed about local and college-sponsored cultural events.



### Collegewide IC Committee

(from left to right)

Amy Gumaer, Ph.D.  
 Kamala Edwards, Ph.D.  
 Brian Jones  
 Gail Forman, Ph.D.  
 Ijeoma Otigbuo, Ph.D.  
 Sean Smith  
 Sharyn Neuwirth

## *Construction Update:* The Morris & Gwendolyn Cafritz Foundation Art Center

The Morris and Gwendolyn Cafritz Foundation (formerly King Street) Art Center is scheduled to be substantially complete in early June, 2007 and classes will be held in the building beginning Fall semester 2007. This project transforms the shell of a former Giant Food industrial bakery, with a lot of demolition and a few additions, into an elegant industrial chic art building. As a result of the site's history, the construction project has had an interesting history too. Many unexpected conditions have been encountered. Below are just a few examples.

During excavation in the southwest corner of the site, near the Health Sciences building, several layers of underground concrete structures were uncovered and a large hydraulic piston, believed to have been used as a vehicle lift, was found buried below grade. The lift had to be removed and the hydraulic fluid abated as hazardous material. That area will now hold a curved glass block ceramics kiln building and an outdoor sculpture garden in a landscaped courtyard.

New elevator equipment has been installed in the existing elevator shafts. Recently, a crew was cutting a new door opening in the existing brick passenger elevator shaft at the second floor level. While the opening was being cut, the entire south wall from the second floor to the roof collapsed into the elevator shaft. Fortunately, no one was hurt during the collapse. The wall has now been re-built and properly reinforced so that the next renovation doesn't run into the same problem.

By the time the building is occupied, these and many other issues that have arisen will be well hidden and long forgotten. Their memory will be replaced by the excitement of experiencing the lighted glass bridge suspended above the first floor student entry, the two-story main gallery space and the wonderfully equipped studio spaces. Newly equipped art classrooms will include a sculpture studio and outdoor sculpture yard, ceramics, printmaking, drawing, painting, photography, craft and weaving studios, all housed in a dynamic new facility.

## *Welcome to Pearl Tenda!*

Pearl Tenda joined the staff in the Office of the Vice President and Provost as a student assistant this spring. She has truly been an asset and I encourage you to drop by and say hello. Pearl is a Pre -Nursing Major here at Montgomery College. She spends her spare time visiting museums and art galleries in the Washington Metropolitan area. Pearl comes to us from Columbus State University in Columbus, Georgia and she is happy to be at Montgomery College.

MEMBERS:

Karen Benn Marshall, Chair  
 Ijeoma Otigbuo, Vice-Chair  
 Andrea Adams  
 Jeanann Boyce  
 Muswamba Kadima-Nzuji  
 Nora Ryan  
 Miriam Simon



*Karen Benn Marshall, Faculty Council Chair*

Well Colleagues, it has truly been a very hectic but exciting year for me. On a personal note, I feel as though I have a better understanding of “shared” governance at Montgomery College. I would encourage each and every one of you to participate in some way in the governance process. It is truly important to become actively involved in any-way possible, but particularly as we continue the general education revision process and middle states self study.

As I mentioned to you in the fall newsletter, the Faculty Council Members have been extremely busy in a variety of ways. Some of the more significant contributions that I believe that the committee made to this campus over the past academic year were:


- The development and dissemination of the:
  - Cafeteria survey
  - Upward evaluation of the Deans (spearheaded by the Chairs Committee)
- Hosting of the:
  - Student Information Fair
  - General Education Information Session
  - Faculty Open Forum
  - Joint Faculty Council/Chairs Meetings

In addition, we had both Dr. Brian Johnson and Dr. Mary Kay Shartle-Galotto share with the Council information about their visions for the institution. As we end this semester and get ready for a new academic year, we have the following to look forward to over the upcoming weeks and months:

- Unified number plan
- Continued Implementation of the College ID
- General Education Revision and Fall Open Forums
- Middle States Self Study
- Implementation of Student Emails
- Continued Discussion of Chair and Coordinator ESH

It has truly been a very busy academic year. **I thank you, the Takoma Park/Silver Spring faculty and members of the TP/SS Faculty Council for entrusting me to be your voice and representative for the campus.** The members of the TP/SS Council have been extremely supportive as I assumed the position of Chair at the beginning of the fall semester. I look forward to continuing on the TP/SS Faculty Council for another year. Moreover, I know that you will give your continued support to our incoming Faculty Council Chair, Muswamba Kadima-Nzuji as she assumes this role in the fall.

*Karen Benn Marshall, TP/SS Faculty Council Chair*



“ [...] I hope it is that you all will become the best people possible, that you unite with those around you, and that you remain focused and know that education will always continue.”

Mary Kay Shartle-Galotto, Ph.D.

***Contributing Writers***

Bette Daudu  
 Gail Forman, Ph.D.  
 Amy Gumaer, Ph.D.  
 Sharyn Neuwirth  
 Ijeoma Otigbuo, Ph.D.  
 Eniola Olowofoyeku  
 Brad J. Stewart, Ph.D.  
 Lisa Thomas-Kaonohi  
 Jennie Wells  
 Miriam Wilson

Ideas, Comments, Submissions?  
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