Zoom Breakout Rooms for Small Group Discussions

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ACHIEVING THE PROMISE ACADEMY

EMBEDDED COACH

THE OFFICE OF ACADEMIC AFFAIRS

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ACHIEVING THE PROMISE ACADEMY

Embedded coaches work closely with instructors to identify the particular needs of the students in each course and provide targeted support to students in a way that offers more individualized attention.

ACCT 221	ACCT 222	BIOL 150
CCJS 110	CHEM 131	CHEM 135
ENGL 102	MATH 117	MATH 120
MATH 165	MATH 181	MATH 182
PHYS 161	PSYC 102	ENES 102

The Role of ATPA Embedded Coaches

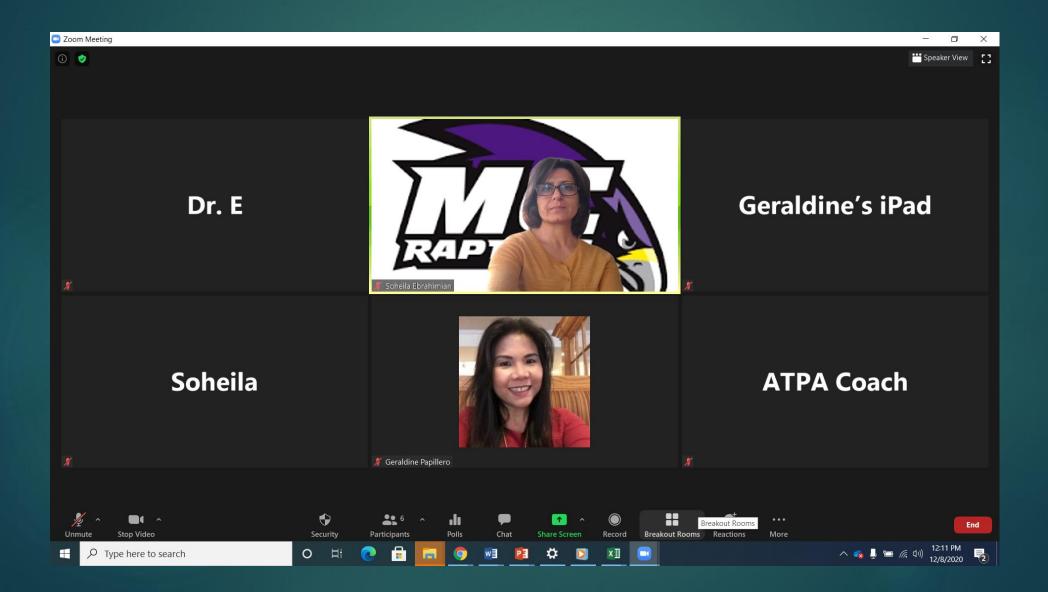
- ► Embedded Coaches support students in their academic studies by:
 - Reviewing and further explaining classroom instruction, homework, projects, labs, and exams
 - Attending classes and helping students with group work
 - ► Holding weekly study sessions outside of class
 - Providing faculty with updates on student progress
 - Connecting students to additional MC resources
 - Mentoring students

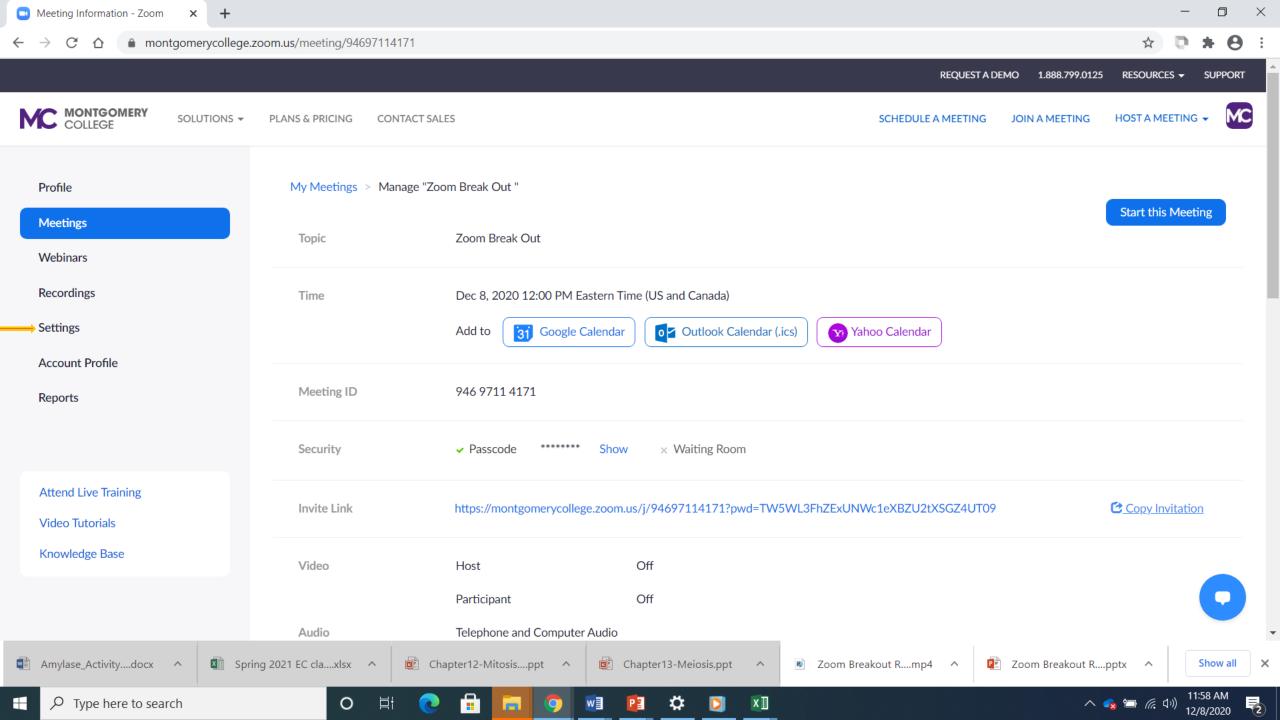
Student Engagement: A critical component of effective teaching and learning

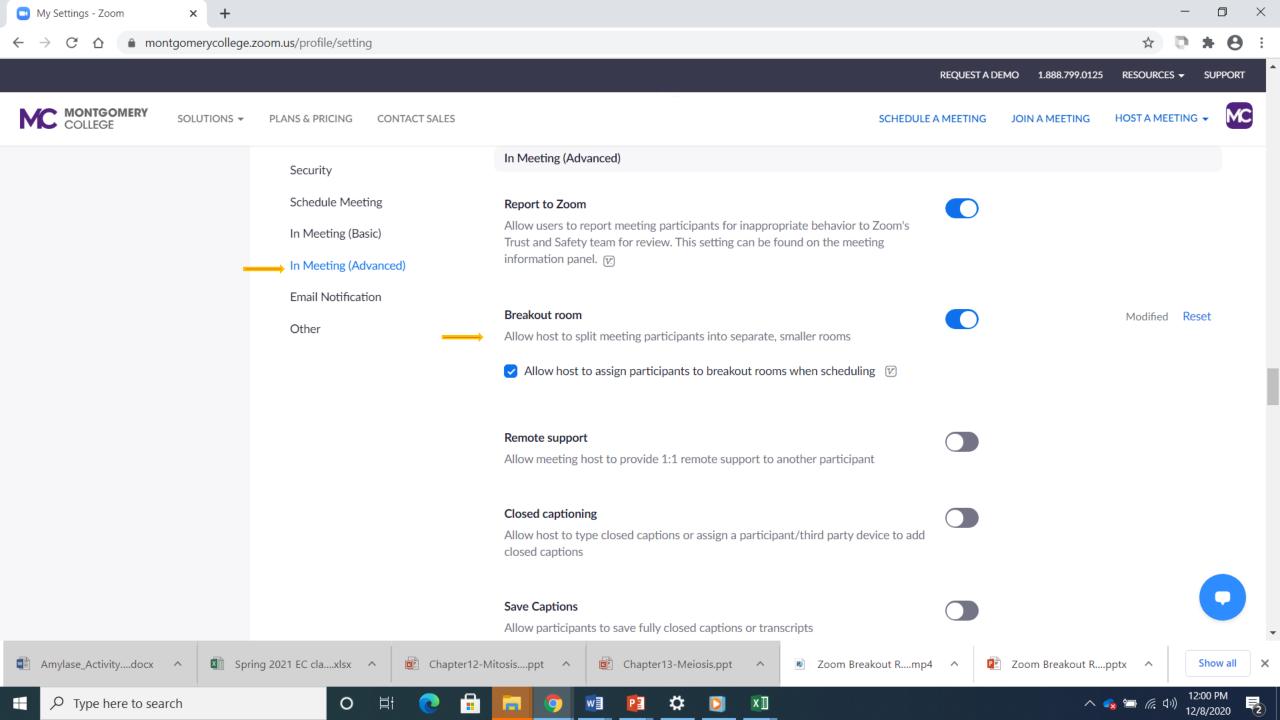
Small Group settings

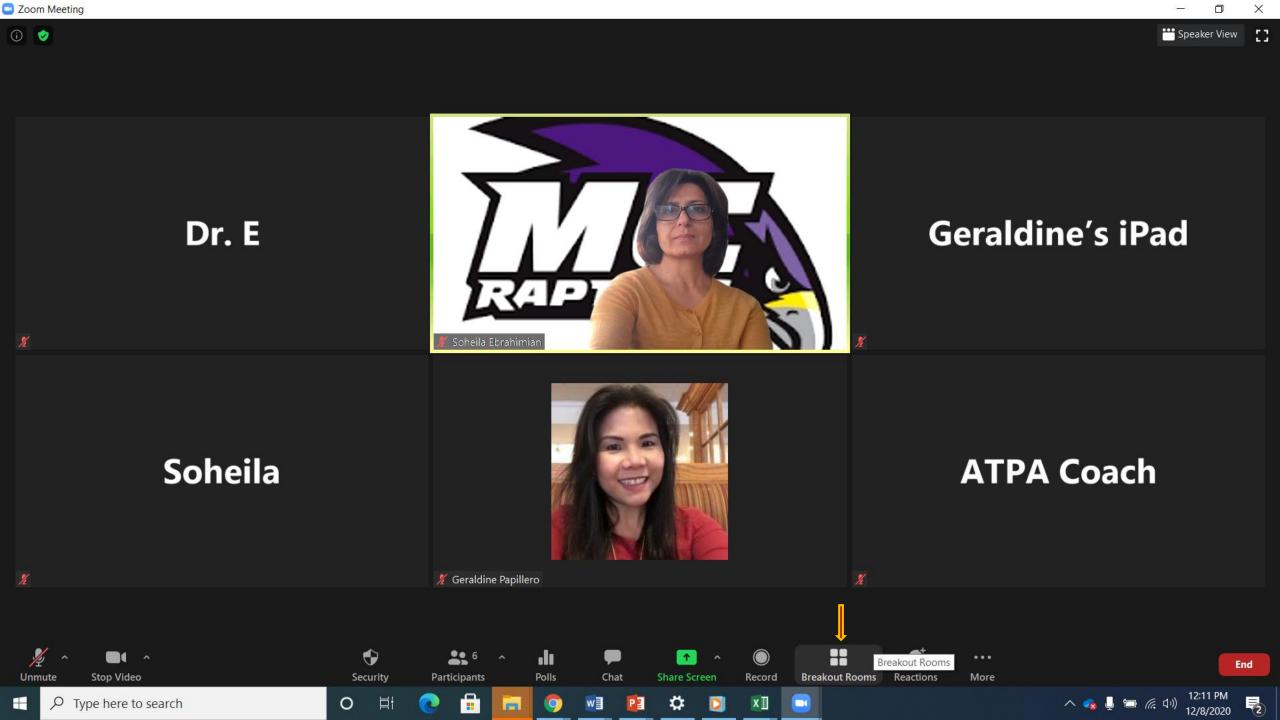
- Create a collaborative environment for more student engagement
- Increase student participation
- Create a sense of community
- Offer opportunity for peer interaction
- Offer opportunity for more personal attention to each student and their learning needs

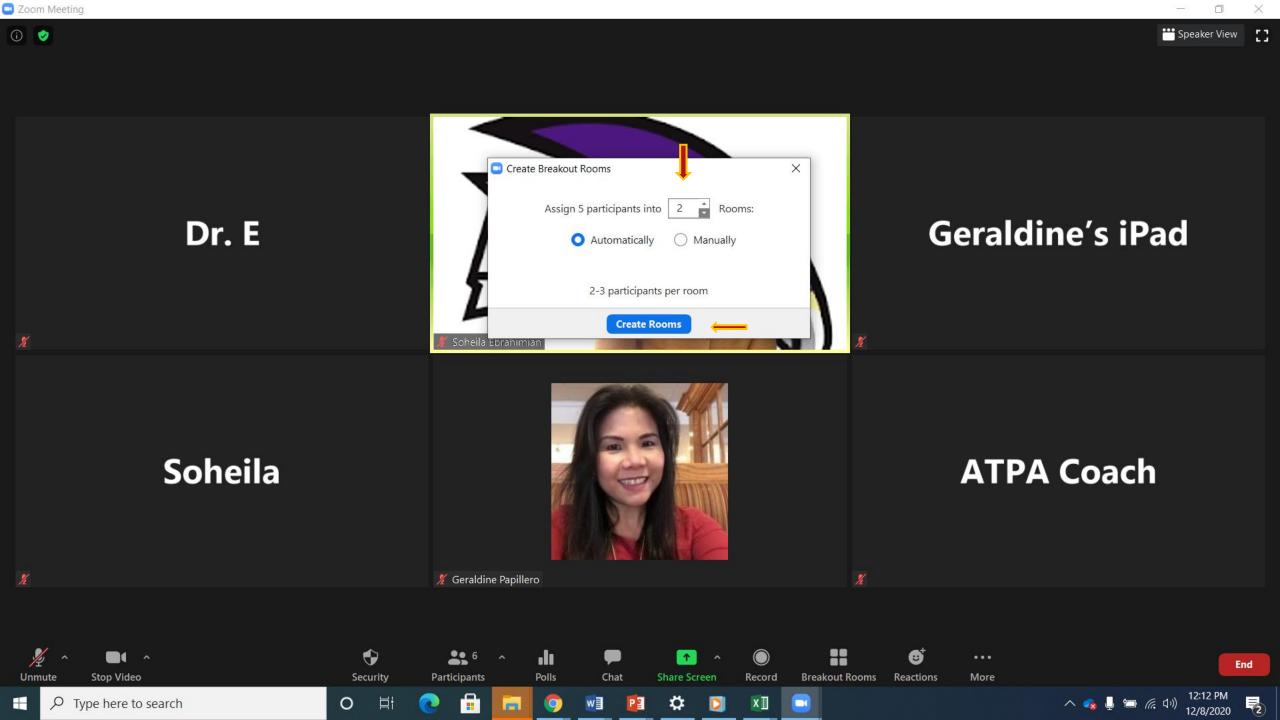
Zoom Breakout Rooms

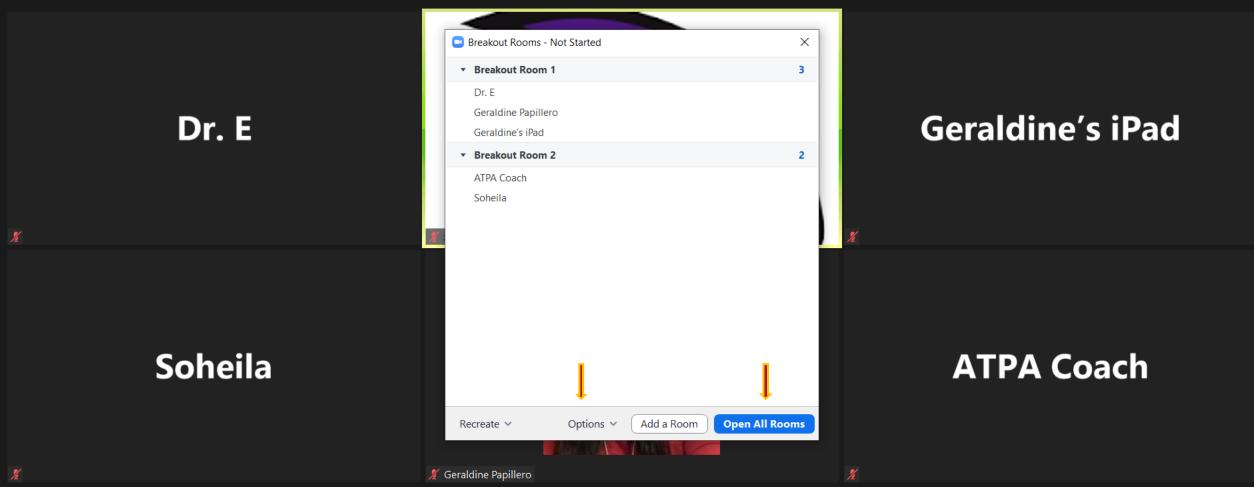




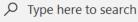




























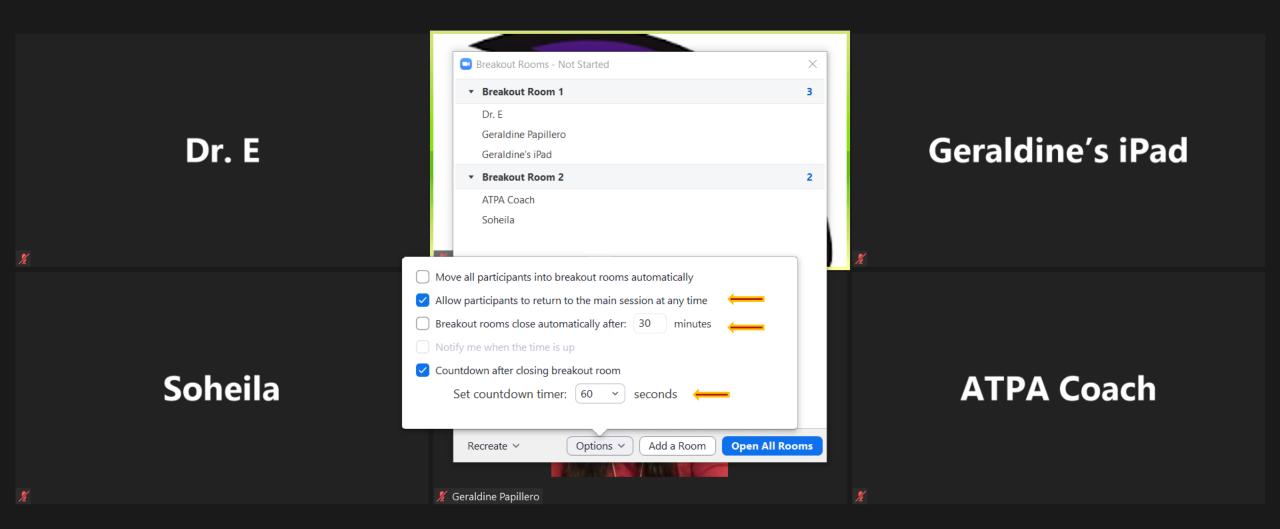




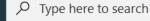








































ATPA Coach

Soheila













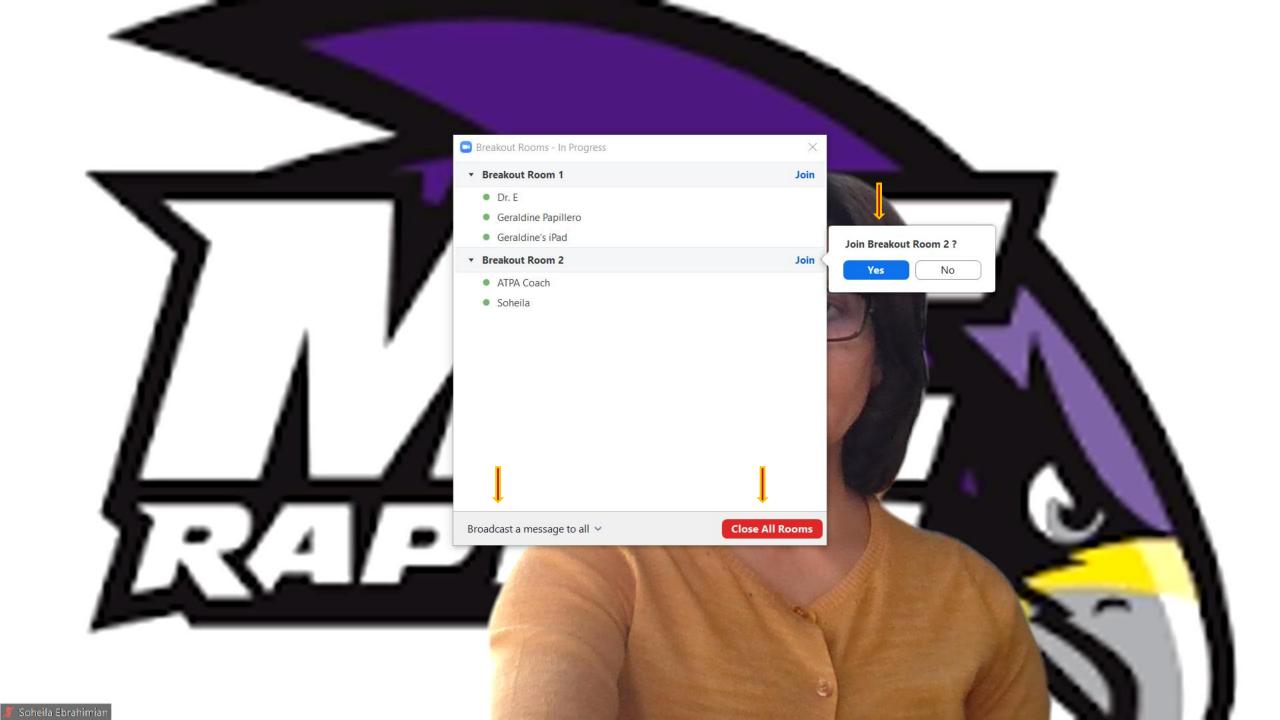


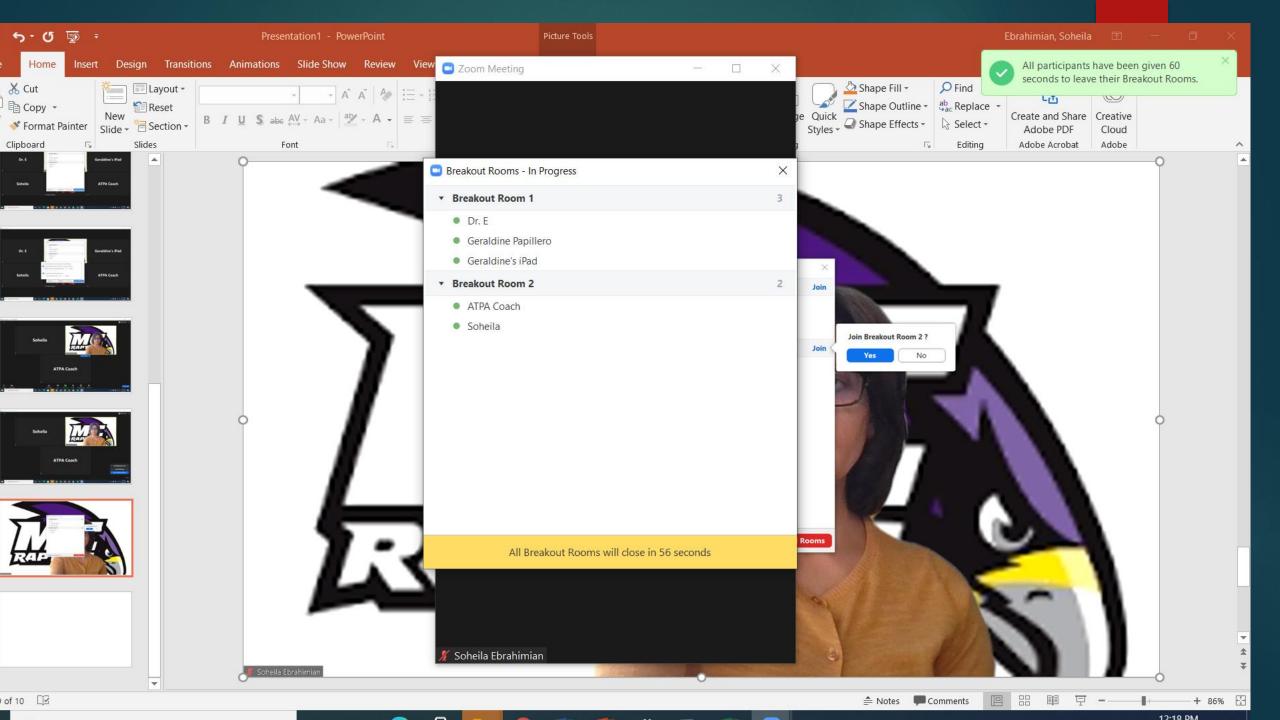


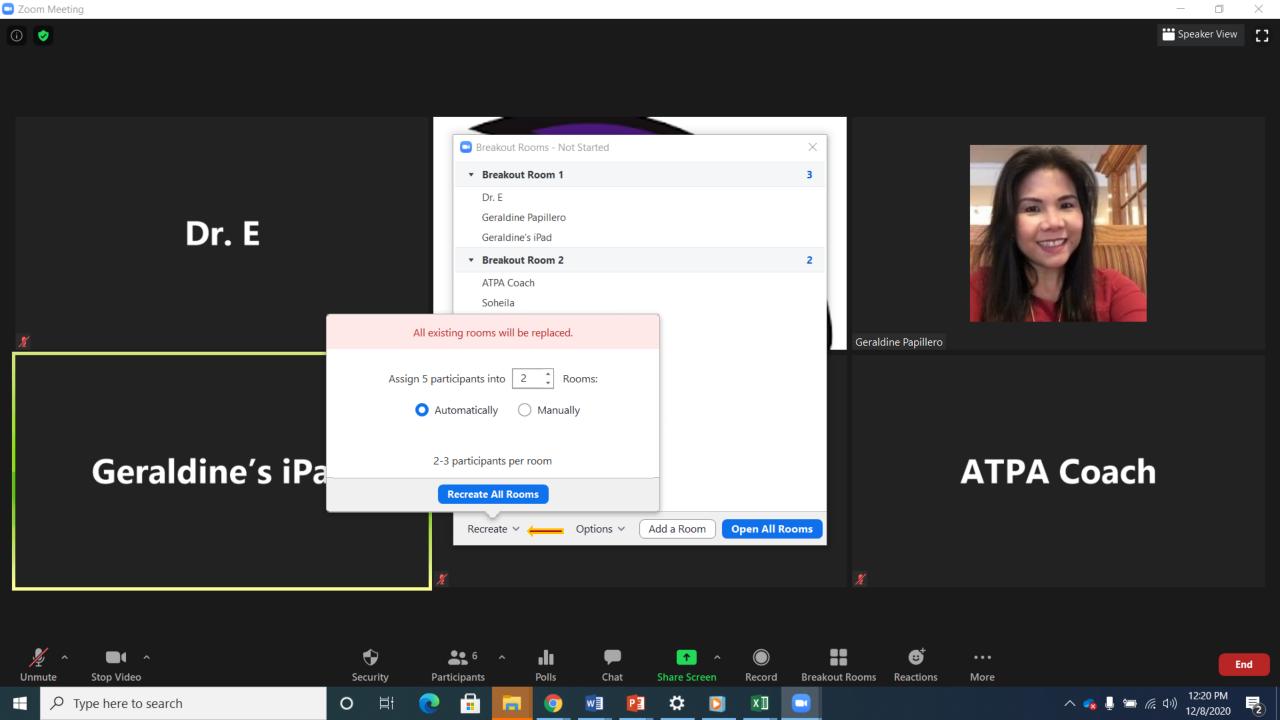












Co-Hosts and Recording

- Another participant, such as a co-instructor or a coach who needs to visit break out rooms must be assigned as a "Co-Host"
- A co-host cannot manage breakout rooms
- Zoom will only record the main room, regardless of what room the meeting host is in
- Multiple participants can record locally

Recommendations

- Build in plenty of time
- Break down complex and long activities into different sessions
- At the end of each breakout session, invite students to return to the main room to reflect on the completed task, then recreate the rooms to continue with the next part
- Provide clear instructions before sending students to breakout rooms
- Provide a specific document to be shared, containing instructions, objectives, and questions that students must work on
- Ensure that each student is assigned a role (leader, notetaker,...)
- Encourage students to turn on their cameras and unmute their microphones
- Plan to visit each room and engage with each student
- ▶ Be available in the main room to respond to "Ask for Help" requests

Questions and Comments

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