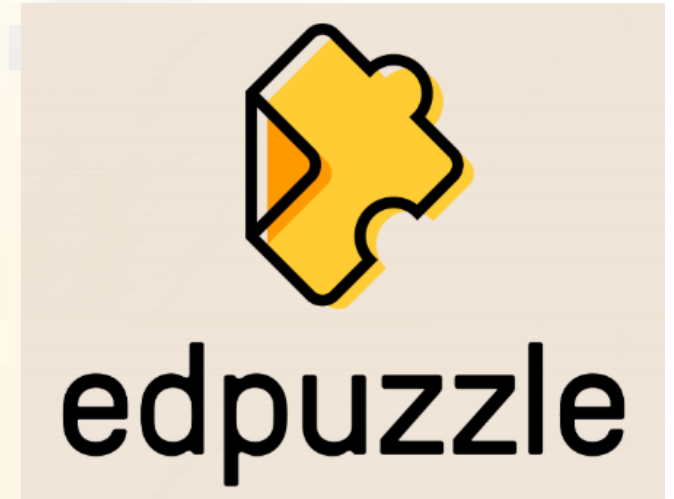


# **Edpuzzle to enhance remote learning**

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# Agenda

- [Getting started on Edpuzzle](#)
  1. [Create an account](#) on [Edpuzzle](#)
  2. Select/upload a video on Edpuzzle
  3. Edit the video on Edpuzzle
- [Blackboard](#)
  4. create **Edpuzzle assignment** on Blackboard
  5. link the assignment to the edpuzzle video
- [Edpuzzle](#)
  6. Grading and checking [student progress](#)
- **My experience**
  7. [How I use it](#)
  8. [Tips and tricks](#)
  9. [Limitations](#)



Blackboard



# Getting started on [Edpuzzle](#): Selecting and editing on Edpuzzle

Edpuzzle is not really for screencasting ...it's a **video editing platform** that allows you to

- (i) convert existing videos into interactive lessons
- (ii) prevent passive watching of the video
- (iii) increase/enhance student understanding
- (iv) engage students with the content
- (v) track student progress
- (vi) **gather data**
- (vii) [Edpuzzle](#)



Popular FREE screen capture tools Snagit, Jing Pro, Screencast-o-matic, Stream, Open Broadcaster Studio, **Screencastify, TechSmith Capture....**



# My experience: how I use it

- Include audio note to give an overview of the video
- Add a note to let the students know what to do after they're done with the assignment
- Add two open ended questions to (a) let me know how comfortable they are with the content and (b) if they have any questions for me
- Add a due date for every Edpuzzle assignment on Blackboard
- Used the assignment in breakout rooms and allowed them to complete on their own by the due date
- Used Edpuzzle to introduce an electronic lab notebook '**Lab archives**' for Biol210 and Biol230
- Embedded **Edpuzzle** video in **Lab Archives**
- Used Edpuzzle to introduce **Respondus Lockdown browser**



# My experience: tips & tricks

- Students ***can access*** completed Edpuzzle video assignments from blackboard
- Make the assignment due before a challenging topic in class or if you want to reinforce content
- Go through the last two questions before class and address those responses/misconceptions during lecture
- Add a [chrome extension](#) for Edpuzzle
- Add a [chrome extension](#) for Screencastify (if you use it...)
- **Save mp4 files and upload those instead (in case the video is removed by YouTube)**
- **Copy the video assignment in Edpuzzle (in case there's a mistake or you want to edit)!!**
- **Upload your synchronous lectures and insert questions (*participation/attendance points*)!!**



# My experience: limitations

## Instructors

- Sifting through a lot of content (sometimes uninspiring...) can be daunting
- All teacher videos are public
- Once assigned, you cannot edit/correct if there's a mistake
- Cannot integrate multiple videos and merge into one

## Students

- Must have internet access
- Students cannot download and complete the assignment offline
- Edpuzzle seems to be built for students to watch videos individually. This might prevent students from working together to benefit from group discussion around video content.



**Thank you for joining!**

Questions ???  
Please wait till the end of  
the session

