

## **Title: Candy Questions**

**Goal:** To build community and identify common characteristics and interests

**Description:** Distribute 1-2 pieces of colored candy (M&Ms, Lifesavers, Skittles). Show students a pre-made list of questions, each corresponding to a different candy color (ex. brown = Name an exciting place you have visited; yellow = What are you looking forward to in the class?). Students take turns responding to the questions that coordinates with the color of their candy.

**Variation:** Have students move into groups based on the color of their candy; then answer all questions with their group members.

**Participant Level:** WC

**Prep Time:** S

**Class Time:** S / M

**When:** B

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**Montgomery College**

### **Code Legend:**

Participant Level: **WC** (Whole Class); **GR** (Groups); **P** (Pairs); **I** (Individual Students)

Prep / Class / Results Analysis Time: **S** (Short); **M** (Medium); **L** (Long)

When to Use During Semester: **B** (Beginning); **M** (Middle); **E** (End); **A** (Any time)