

Title: Getting To Know Your Students

Description: The first days of class are usually spent on introductions—to the content and to your students. Taking time to learn about your students is often just as critical to course success as students learning the content. Surveys can be a useful tool for learning more about your students. Use or adapt the [Getting to Know You Survey](#) to discover useful information about your students' lives, interests, learning preferences, or experience in the discipline.

In addition, what better way to get to know your students than to learn their names! Name Games are an easy way for the class to learn each other's names. One simple way is for students to sit in a circle. Each student presents his/her own name then memorizes the names of fellow students who previously introduced themselves. If the class is too large, do it in smaller groups. For more ideas on learning students' names, check out [these strategies](#) described by other college professors.

Participant Level: I / GR / WC

Prep Time: NA

Class Time: S

When: B

Submitted by:

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Code Legend:

Participant Level: **WC** (Whole Class); **GR** (Groups); **P** (Pairs); **I** (Individual Students)

Prep / Class / Results Analysis Time: **S** (Short); **M** (Medium); **L** (Long)

When to Use During Semester: **B** (Beginning); **M** (Middle); **E** (End); **A** (Any time)