

Title: The Best Ever

Goal: To learn about students' academic experiences, course expectations, etc.; to practice group problem solving.

Description: Post 4-6 pieces of chart paper or poster board around the room. On each sheet, write a "Best Ever" sentence starter, such as "The best study tip I ever learned is ____" or "This class will be the best ever if ____." Have students use sticky notes to write a response that completes each statement.

Next, divide students into groups, one per "Best Ever" statement. Group members sort the sticky notes according to categories that they decide.

Variation: Groups can briefly present their sorts, or you can collect them and use the data for a subsequent class/activity.

Participant Level: WC

Prep Time: S

Class Time: S / M

When: B

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Code Legend:

Participant Level: **WC** (Whole Class); **GR** (Groups); **P** (Pairs); **I** (Individual Students)

Prep / Class / Results Analysis Time: **S** (Short); **M** (Medium); **L** (Long)

When to Use During Semester: **B** (Beginning); **M** (Middle); **E** (End); **A** (Any time)