

Innovations in the College Classroom

Merging Multicultural & Learner-centered Teaching

Carol Annink, Ph.D., Montgomery College

Please, finish this sentence

*When I hear about
learner centered
teaching it
reminds me
of.....*



Maryellen Weimer

Five Key Changes to Practice:

The Balance of **Power**

The Function of **Content**

The Role of the **Teacher**

The **Responsibility** of Learning

The Purpose and Processes of
Evaluation



Please, finish this sentence

*When I hear about
Skip Downing's
On Course
Approach, it
reminds me
of.....*



Skip Downing's On Course

“Collateral Learning”

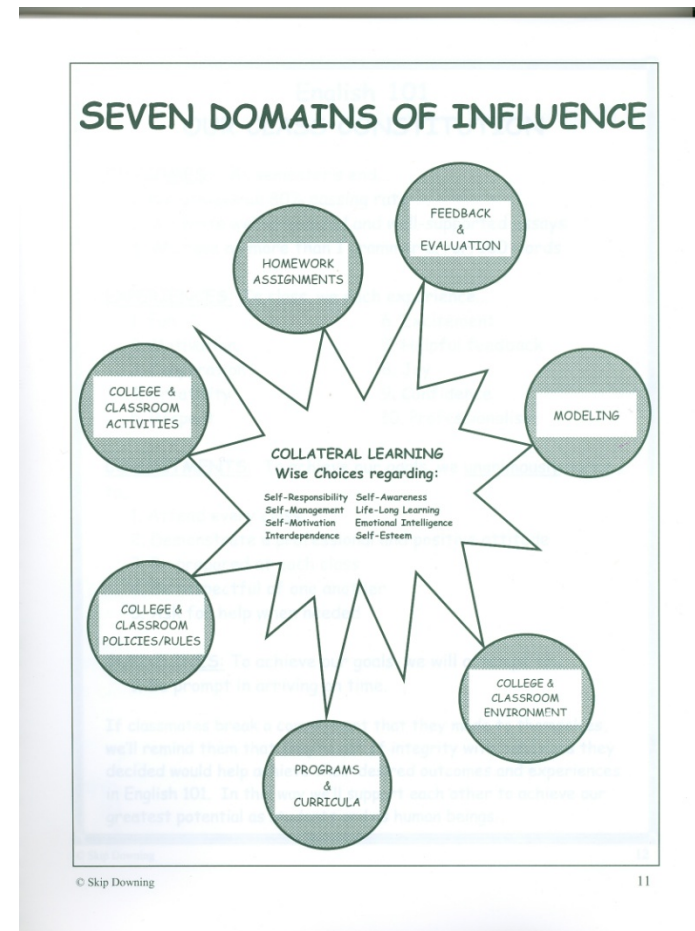
- Responsibility
- Management
- Motivation
- Awareness
- Life-long Learning
- Emotional Intelligence
- Self Esteem



Skip Downing: The On-course Approach

“Collateral Learning”

Responsibility
Management
Motivation
Awareness
Life-long Learning
Emotional Intelligence
Self Esteem



Please, finish this sentence

*When I hear about
the different
approaches to
multicultural
education, it
reminds me
of.....*



multicultural education

Different Perspectives:

1. Teaching the Exceptional and Culturally Different
2. Human Relations
3. Single Group Studies
4. Multicultural Education
5. Social Reconstructionist MCE



How do we merge?



Small group work:

- Case study
- Find solutions using all three approaches

Whole Group Presentation



- Sharing of scenarios for success in the diverse college classroom

Information



Reference:

Learner-centered Teaching:

Five Key changes to Practice
Maryellen Weimer, 2002

On Course I Workshop Book

Dr. Skip Downing, Monkton, Maryland, www.Oncourseworkshop.com

Turning on Learning

C.A. Grant & C.E. Sleeter, 1989

Montgomery College, ELITE

Carolien Annink, Ph.D., Instructional Designer,
Germantown Campus,
phone: 240-567-2003