

### Super Saturday October 30, 2004

*Pictured is Maryellen Weimer, Ph.D., from the Penn State Berks Lehigh Valley Campus, keynote speaker on learner-centered instruction*



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Super Saturday was a rousing success with 60 dedicated faculty attending a series of workshops at the Germantown Campus on **Learner-Centered Instruction**. Dr. Maryellen Weimer, from the Penn State Berks Lehigh Valley Campus, started the day with her lively and thought-provoking keynote address entitled *Looking at Teaching through the Lens of Learning*. She highlighted five key areas when shifting from teacher-centered to learner-centered instruction. These areas are the role of the teacher, the function of content, the balance of power, the responsibility for learning, and the process and purpose of evaluation. If you are interested in the further exploration of these issues, visit the CTL to find Dr. Weimer's book entitled *Learner-Centered Teaching*. Two additional workshop sessions followed the keynote with 13 different offerings to support learner-centered instruction. Rockville math faculty member, Deb Poese, facilitated a session on Skip Downing's *On-Course Strategies*. Deb, along with Celia Young, also facilitates an ongoing discussion about Skip's strategies on the second Tuesday of each month at Rockville.

*The topics are relevant and the camaraderie is uplifting.*



*Carolyn Schick presented the Smart Instructor Workstation and its role in enhancing learning in the classroom*

### Professional Development Program for New Faculty

The CTL coordinated a comprehensive series for New Faculty as part of their professional development activities. This year there are eight different series: Planning Effective Instruction, Teaching in a Multicultural Classroom, Classroom Assessment Techniques, Mastering the Techniques of Teaching, From Pop Quizzes to Portfolios: Evaluating Student Work, Instructional Variety: Engaging Students in Their Learning, Using Technology Effectively in Instruction, and Action Research to Improve Student Learning.

CTL Faculty Associates, Chairs, and Deans worked with the CTL Instructional Designers and staff to make this important undertaking a success. In order to make this series operational, the chairs of departments do not schedule new faculty to teach on Friday afternoons and do not schedule department meetings on the second and fourth Fridays, which are reserved for the scheduling of the series.

*Very Informative! I will be using many of the techniques I learned in the classroom.*



*Robin Flanary & Martha Vaughan share ideas about making their classrooms more accessible to diverse groups of students*

### Upcoming CTL Events

- Continuing Skip Downing's *On-Course Strategies*—11/9 and 12/7—Rockville—HU009—2-3:30 pm
- Sharing Students/Sharing Goals: Second Language Students in Gen Ed Courses—11/9—Rockville—HU002—1-2:30 pm
- Walk-in Issues with Adobe Acrobat and using BLOGS in Teaching—11/11—Rockville—CTL—11 am-1 pm
- Using Word as an Instructional Tool—11/12—Takoma Park—11 am-1 pm
- Invitation to Inquiry in Science Instruction—11/15—Rockville—SE 124—2:30-4 pm & 11/30 GT -TBA
- Faculty Professional Development Day—1/13/2005—all campuses—1- 8 pm

Register for the CTL's upcoming workshops at [www.montgomerycollege.edu/ctl/](http://www.montgomerycollege.edu/ctl/)

## Highlights from Recent Workshops

*The International Society for the Exploration of Teaching and Learning* held its annual



conference at the Colonnade Hotel in Baltimore MD, October 14-16, 2004. The three days of back-to-back sessions were full of innovative ideas to use in the higher education classroom. Presenters from Canada, Africa, Europe, and the United States presented ideas on faculty study groups, interactive questioning techniques, case-based activities, ice breakers in the classroom, math tutorials for nurses, on-line discussion models, digital story-telling, learning styles, and managing stress for academicians. Participants included faculty from diverse content areas, counselors, and faculty developers. Suzanne Shaffer and Carol Annink-Lehman from the CTL attended this conference. Please contact them via the CTL at X5157 if you have an interest in these topics for your classroom.



On the right, Cynthia Pfanstiehl, CTL Adjunct Faculty Fellow

*The Maryland Association for Higher Education* (MAHE) held its annual conference on October 22, 2004 at Bowie State University. The conference theme was *Human Capital: A College's Most Significant Resource*.

One important highlight for Montgomery College was the awarding of the **Outstanding Advisor/Mentor Award** to Ms. Denise Simmons Graves of the Rockville campus. Ms. Graves was awarded for her enthusiastic and dedicated service to the students at Montgomery College. She is instrumental in getting students to persevere and thrive in school, helping them to win notable scholarships.

The day continued with break out sessions dealing with the creation of faculty professional development programs, adjunct faculty development, distributed leadership, the next generation of instructional technology, and on-line professional development tools.

Cynthia Pfanstiehl, a part-time faculty member teaching anthropology and graduate of the CTL Part-time Faculty Fellowship Program, contributed to the success of the day by participating in a panel discussion entitled *Professional Development: The Adjunct Perspective*. The CTL sponsored the attendance of two additional faculty members to the conference, Clement Goddard and Charlotte Twombly as well as CTL Coordinator, Alan Vincent.

## CTL Seeks Workshop Ideas

Some of the best ideas for faculty development workshops have come from suggestions made by faculty. The CTL will soon schedule workshops for spring and summer. What topics would you like to see offered? And if you would like to offer a workshop, contact one of the Instructional Designers and discuss your idea. We look for workshop ideas that will actively involve the participants.

### Instructional Designers:

At Germantown [carol.anninklehman@montgomerycollege.edu](mailto:carol.anninklehman@montgomerycollege.edu)

At Rockville [patti.bartlett@montgomerycollege.edu](mailto:patti.bartlett@montgomerycollege.edu)

At Takoma Park [suzanne.shaffer@montgomerycollege.edu](mailto:suzanne.shaffer@montgomerycollege.edu)

## Welcome the New CTL Instructional Assistant

On November 1, Kim Emery joined the CTL as the new Instructional Assistant. Kim earned a B. A. degree in English from Salisbury State University, and she completed the Web Specialist certificate program at Montgomery College. In addition to preparing newsletters and brochures, maintaining the CTL website, and managing the CTL's workshop registrations, Kim is available to assist faculty in computer applications issues. She is in the CTL in 008, HU and may be reached at 301-279-5399 or through email at [kimberly.emery@montgomerycollege.edu](mailto:kimberly.emery@montgomerycollege.edu)

## CTL Sponsored Access to *The Teaching Professor*

In the fall of 2004, the CTL purchased access to the on-line newsletter, *The Teaching Professor*, published by Magna Press for all MC full- and part-time faculty. Published monthly, the newsletter has articles on such topics as classroom environment and best practices in teaching. Faculty may gain access to this useful resource by contacting the site license administrator at MC, [suzanne.shaffer@montgomerycollege.edu](mailto:suzanne.shaffer@montgomerycollege.edu)

## Academic Literacy Symposium

On October 8, 2004, MC and MCPS co-sponsored *The Academic Literacy Symposium: Supporting Success for Students of Linguistically Diverse Backgrounds*.

Dr. Kate Kinsella, from San Francisco State University, gave the keynote address, *Academic Literacy for All Students*. One goal of the symposium was to help teachers build bridges for students between their high school and college careers.

Increasing students' literacy

skills, specifically vocabulary development, was Dr. Kinsella's main point of concern for student success. She has graciously agreed to allow her handouts to be photocopied and the video of her presentation to be used at subsequent professional development activities. The CTL will be presenting parts of her keynote address at the January 13, 2005 professional development workshops on each campus.

Questions, comments, and ideas for submission may be sent to [suzanne.shaffer@montgomerycollege.edu](mailto:suzanne.shaffer@montgomerycollege.edu)