



INFORMATION DATA FORM

Project Name: Adult Re Entry Program Initiative

- 1. Project Director:** Barbara S. Gleason and Erika Coddington
- 2. Project Starting and Ending Date:** Fall semester, September 15 to December 15, 2006
- 3. Brief description of the project:** The Adult Re-entry population is a fast growing, student group at Montgomery College. With a mean age of 35, these non-traditional students have left college for family/work responsibilities or have never attended college; they are returning or entering college for the first time in perhaps 10 years. For the returning student, this entry to college is a challenging experience: they are often intimidated by the unfamiliar environment and seek assistance and resources to guide their academic and technical educational pursuits. Four specific services are key to their success: assessment of current academic skills; counseling that is targeted to their academic and career goals, guidance through specific programs offered by the college that assists them in their decision-making processes, and the development of a support group to enable them to feel fully integrated into the college community. Rockville's current Adult Re-entry Program, which is in its first year, has revealed that the adult student is drawn to Montgomery College because of its accessibility, low cost, and variety of support services. We are currently seeking to enhance programming, marketing and technological support methods to meet the academic, professional and personal growth needs of this ever-changing population.
- 4. State fundamental need or concern addressed in this project.**
The Adult Re-Entry population at MC shows continued interest in programs focusing on creative academic planning and transfer, personal career management, financial projections and planning, computer skills, time management, and study skills enhancement. The Adult Re-Entry program seeks to meet these needs by developing programs and workshops on Assertiveness Training, Public Speaking, Financial and Career planning, Leadership Training, and Informational Seminars from leaders in the public and private employment sectors and continued integration of the Seven Habits of Highly Successful College Students throughout these presentations. We are seeking to optimize learning

objectives through the purchase of guidebooks, educational materials and software.

5. List the project's core goals and/or objectives.

We are striving to enhance new and current programs for the Adult Re-Entry program based on recent input and feedback from the constituents in the current pilot that started in fall, 2005. In our continuing efforts to best serve this population, we are seeking to expand upon marketing and advertising efforts college and community-wide through the development of detailed brochures and flyers that increase awareness of the program's mission, goals and objectives. In order to ensure the program's continuing success, we are seeking to build on current programming efforts through the purchasing of related guidebooks, educational materials and software.

6. Who will benefit from this project?

New and returning adult students who are seeking to further their academic, professional, and social goals will benefit from these efforts. This initiative will provide this adult student with the academic foundation for informed college transfer and career decision-making as well as a sense of personal achievement in the pursuit of life-long learning.