



PROJECT UPDATE

Project Name: Advancing Learning Centered Education in Mathematics

Project Director: Nancy Shaw

Project Update: Some avenues that were pursued are listed below. Visitors to this site are encouraged to click a link for more, if a particular topic arouses interest.

Thanks to the MIHIG, it has been a stimulating semester!
I can report, with pleasure, that I have accomplished the following ...

- Developed and facilitated a [Textbook Survey](#), to enable
 - Students to develop a self-awareness of role in the learning process
 - Faculty to [examine](#) their students' perceptions of their role as learners and to partner with them in this endeavor
 - Course chairs to make textbook selections that place the learner in the forefront.
- Initiated & implemented [Photo Moments](#) to encourage students to self-identify as members of a community of learners.
- Presented workshops to a variety of audiences
 - College-wide - [CTL](#)
 - Statewide - [AFACCT](#)
 - National - [On Course](#)
- Instigated discussion to examine status of learning in precalculus
 - Round Table
 - [Questionnaire](#)
- Advanced learning-centered instruction (LCI) within DS 112 learning community
- Conferenced weekly: *ICL Innovations: Generating Great Ideas!*
 - Developed a [sequence of writing prompts](#) to address role of the student & foster growth of responsible, independent learners
 - Encouraged other ICL faculty to [employ LCI](#)
 - Conducted a [student survey](#) to assess the effectiveness of these innovations
- Modeled active learning teaching by engaging these faculty in LCI:
 - Departmental: an activated department meeting
 - College-wide: CTL workshop
 - State-wide: AFACCT workshop
 - National: On Course workshop