## Montgomery College Office of Equity and Inclusion

This guide of learning resources were curated from <u>Anti-Racism Resources</u> and <u>106 Things White</u> <u>People Can Do For Racial Justice</u>. We hope that engaging in this work will continue to foster a culture of empathy and build a community rooted in truth, inspired to action, and committed to awareness and growth in every facet of our community.

Inspired by the Justice in June initiative, and the USC School of Dramatic Arts, the Challenge was compiled with the purpose of providing a starting place for individuals trying to become better allies.

SUBMIT YOUR REFLECTION to equityandinclusion@montgomerycollege.edu

## **30-Day Call to Action Challenge Prompts**

Day 1	ACT: <u>Register to vote</u> ! If you are serious about real change, your individual vote does matter. Register to vote, check your registration, vote by mail, get election reminders, etc.
Day 2	
Day 2	WATCH: " <u>Let's Get to the Root of Racial Injustice</u> " TEDx Talk
Day 3	READ: Explore the articles that are part of <u>The 1619</u>
	<u>Project</u> from The New York Times Magazine
Day 4	ADVOCATE: Participate in or fund a project facilitated by <u>Leap.</u>
	the Law Enforcement Accountability Project, a fund founded by
	Ava DuVernay that empowers activists to change the narrative
	around the police abuse of Black people.

Day 5	LISTEN: Listen to " <u>When Civility is Used as a Cudgel Against</u>
	People of Color" podcast on NPR
Day 6	ACT: Call or write to state legislators to require racial impact
	statements be required for all criminal justice bills. Most states
	already require fiscal and environmental impact statements for
	certain legislation. Racial impact statements evaluate if a bill
	may create or exacerbate racial disparities should the bill
	become law. <u>Check on the status</u> of your state's legislation
	surrounding these statements.
Day 7	WATCH: Gather a group of friends to view and reflect upon Ava
	DuVernay's documentary <i>13th</i> .
Day 8	READ: The Atlantic article " <u>Who Gets to Be Afraid in America?</u> "
Day 9	ADVOCATE: Do <u>deep canvassing</u> about race and racial justice.
	Many <u>Showing Up for Racial Justice</u> (SURJ) groups are
	organizing them, so many of you can do it through your local
	SURJ group.
Day 10	LISTEN: Listen to the " <u>The Power of Martin Luther King Jr.'s</u>
	Anger" podcast
Day 11	ACT: Support Black businesses. Find them on <u>WeBuyBlack</u> , <u>The</u>
	Black Wallet and Official Black Wall Street. New York Magazine
	has a great list of " <u>138 Black-Owned Businesses to Support</u> ."
	Yelp now has a feature to search for Black-owned businesses,
	and Etsy features Black-owned businesses.
Day 12	WATCH: " <u>How Studying Privilege Systems Can Strengthen</u>
	<u>Compassion</u> " TEDx Talk
Day 13	READ: The Atlantic article " <u>The Coronavirus Was an</u>
	Emergency Until Trump Found Out Who Was Dying"
Day 14	ADVOCATE: Engage and participate in anti-white supremacy
	work, such as your local Black Lives Matter chapter,
	the National Council for Incarcerated and Formerly
	Incarcerated Women and Girls, the NAACP, Southern Poverty
	Law Center, United Negro College Fund, Black Youth Project
	100, Color of Change, The Sentencing Project, Families against
	Mandatory Minimums, <u>A New Way of Life</u> , <u>Equal Justice</u>
	Initiative and Dream Defenders. Join some of these listserves
	and take action as their emails dictate.

Day 15	LISTEN: NPR's " <u>Your Body Being Used</u> "
Day 16	ACT: Find out your city or town's policy on no-knock warrants
	( <u>the policy that led to Breonna Taylor's murder</u> ). Contact your
	city or town government representative(s) and police chief to
	ban no-knock warrants.
Day 17	WATCH: " <u>How We're Priming Some Kids for College and others</u>
	<u>for prison</u> " TED Talk
Day 18	READ: " <u>The Intersectionality Wars</u> " article on Vox
Day 19	ADVOCATE: Write/call your local government
	representative(s) and police chief, advocating for police de-
	escalation training. The racial make-up of your town doesn't
	matter — this needs to be standard everywhere.
Day 20	LISTEN: " <u>Anger: The Black Woman's 'Superpower</u> " podcast on
	NPR
Day 21	ACT: If you or a friend is an educator, buy that person books
	that feature POC as protagonists and heroes, no matter the
	racial make-up of the class.
Day 22	WATCH: " <u>How to Overcome Our Biases? Walk Boldly Towards</u>
	<u>Them</u> " TED Talk
Day 23	READ: "White Privilege: Unpacking the Invisible Knapsack"
Day 24	ADVOCATE: Call or write to your state legislators and governor
	to support statewide criminal justice reform — including
	reducing mandatory minimum sentences, reducing sentences
	for non-violent drug crimes, passing "safety valve" law to allow
	judges to depart below a mandatory minimum sentence under
Der: 25	certain conditions, passing alternatives to incarceration, etc.
Day 25	LISTEN: Listen to " <u>Opinion: My Father Stood for the National</u>
	Anthem for the Same Reason Colin Kaepernick Sits" and "When
Day 26	<u>Calling the Po-Po is a No-No</u> " on NPR
Day 26	ACT: Check out this guide to responding to racism and bias
	toward Asian Americans during the COVID-19 pandemic,
	published by the Southern Poverty Law Center's Teaching
Day 27	Tolerance project.
Day 27	WATCH: " <u>The Racism Virus</u> " town hall focuses on the rise in
	hate crimes while " <u>Deported</u> " is a short documentary about a
	little-known crisis affecting Southeast Asian immigrants. NBC

	Asian America has recently aired these programs highlighting issues facing the community today.
Day 28	READ: Read <u>this article</u> from the Learning for Justice Center
	that explores the Model Minority Myth, which explores why
	racism and hate crimes against the Asian communities are
	overlooked.
Day 29	ADVOCATE: Write to your city or town government
	representatives to replace Columbus Day with Indigenous
	Peoples Day, as many <u>other cities</u> have done (including Los
	Angeles). Spend the day learning the <u>advocacy priorities</u> of
	the National Indian Education Association for comprehensive
	culture-based educational opportunities for American Indians,
	Alaska Natives, and Native Hawaiians.
Day 30	LISTEN: Listen to The Los Angeles Times' <u>Asian Enough?</u>
	podcast, which dives into the identity and experience of Asian
	Americans. Each episode features a different guest, with Vice
	President Kamala Harris, Top Chef host Padma Lakshmi, and
	Crazy Rich Asians director Jon M. Chu.