Trustee Information Day: A Day in the Life of a Student

Association of Community College Trustees Leadership Congress

Wednesday, September 27, 2017
10:30am to 11:30am
Las Vegas, NV
Trustee Information Day: A Day in the Life of a Student

Presenters

Dr. DeRionne Pollard, President
Ms. Marsha Suggs Smith, Board of Trustees
Mr. Bob Hydorn, Board of Trustees
Mr. Bob Levey, Board of Trustees
In the hustle and bustle of board business, it is refreshing and inspiring to spend time with students, faculty, and staff. On Trustee Information Day, each trustee shadowed a student for a day. Together the trustee and student attended classes and activities and the trustee enriched their perspective on the daily college life of a student. This session focuses on:

- The role of Trustee Information Day
- The personal experiences and insights of trustees who shadowed students
- The logistics of planning and implementing a student shadowing event
- The lessons learned from shadowing students
About Us

OUR COLLEGE

Situated in a County with 1,000,000+ Residents North of Washington DC

SECOND OLDEST AND LARGEST Community College in Maryland

70 Years Old

OUR STUDENTS

From 159 Countries

58,000 Students

35,000 Credit

23,000 Noncredit

100,000+ Alumni
About Us

1. Three campuses and two workforce development centers
2. First community college with a hospital on a campus
3. FY17 Budget: $309.9M
MONTGOMERY COLLEGE TRUSTEES AND PRESIDENTS

OUR TRUSTEES
Appointed by the Governor
- Since 1969: 49 Trustees
  - 23 Board Chairs
  - 33 Board Officers
  - 37 Emeriti Trustees
- Since 1976: 37 Student Trustees
- 129 College Policies Created (3 Retired)

OUR PRESIDENTS
- 9 Presidents
  - 7 Male
  - 2 Female
  - 1 African-American
- 6 White
- 3 African-American
- 4 Emeriti Presidents

MC MONTGOMERY COLLEGE
HOW THE MONTGOMERY COLLEGE BOARD OF TRUSTEES WORKS

10 Public Meetings Per year

5 Constituent Conversations Per year

5 Committees
   2 Standing
   3 Ad Hoc

Meetings with other Boards and with support organizations, including:

- The UNIVERSITIES at Shady Grove
- MCPS
- MONTGOMERY COLLEGE ALUMNI
- MONTGOMERY COLLEGE FOUNDATION
- Pinkney Innovation Complex for Science and Technology at Montgomery College
BOARD OF TRUSTEES ROLES AND RESPONSIBILITIES

- Determine mission and purpose
- Ensure adequate financial resources
- Select the chief executive
- Support and evaluate the chief executive
- Ensure effective planning
- Monitor and strengthen programs and services
- Protect assets and provide proper financial oversight
- Build a competent Board
- Ensure ethical and legal integrity
- Enhance the organization's public standing
To fulfill its governance role, the Board of Trustees makes policy decisions that impact the life of the college and support student success. Trustee Information Day is an intentional occasion to *build a competent board, monitor and strengthen programs*, and ensure effective planning by:

1. Connecting and communicating with campus-based constituents
2. Observing, experiencing, and understanding the impact and implications of Board decisions on constituents and the campus, including campus assets, acquisitions, and accomplishments
3. Engaging in focused strategic conversations
4. Informing and envisioning opportunities, challenges, and impacts of future decisions
5. Seeking and identifying common interests and concerns for establishing strategic goals and objectives
Traditional Trustee Information Day

1. Focus on Campus and individual students
2. Connect and communicate with Campus-based leaders, employees, students
3. Observe, experience, and understand the impact and implications of Board decisions on the campus assets, acquisitions, and accomplishments
4. Engage in campus focused strategic conversations
5. Inform and envision opportunities, challenges, and impacts of future decisions that might specifically affect the campus
6. Identify common interests and concerns for establishing strategic goals and objectives to advance the campus
Contemporary Trustee Information Day

1. Focus on Students and individual students
2. Connect and communicate with students
3. Observe experience, and understand the impact and implications of Board decisions on the academic and non-academic experiences of students
4. Engage in student focused strategic conversations
5. Inform and envision opportunities, challenges, and impacts of future decisions that might specifically affect students and student success
6. Identify common interests and concerns for establishing strategic goals and objectives to advance student success
Trustee Information Day: In Action
Bob Hydorn and Yoel Weldegiorgis
Takoma Park/Silver Spring Campus
Marsha Suggs Smith and Priscille Diwa
Rockville Campus
Trustee Information Day Lessons Learned

1. Opportunities to consider Policy Impacts
2. Opportunities to consider Policy Implications
3. Authentic engagement with students as a stakeholders (e.g. listening, experiencing, learning, questioning, understanding)
4. Authentic engagement with all stakeholders in post event debrief
1. Advance planning to include:
   - Communication
   - Cooperation
   - Collaboration
   - Coordination

2. Develop process for identifying and selecting students

3. Identify a course schedule and best course experience for the day that represents the common student experience (e.g., lab vs lecture vs exam; length of class session; class session time of day)
4. Develop process for best pairing trustees and students (e.g., based upon some common interest)

5. Identifying and engaging all stakeholders at the beginning of planning process and throughout implementation process

6. Engaging all stakeholders in post event debrief

7. Develop Communication Plan with campus Provost, Dean, Chair, Faculty, Student and other assets about the pre- and post-trustee/student shadowing experience (e.g. trustee profile, student profile, information about course session and faculty, trustee liaison, student liaison, campus liaison)