BOARD OF TRUSTEES
MONTGOMERY COLLEGE

PUBLIC BOARD MEETING AGENDA

Central Services Building ▪ Board Room ▪ 9221 Corporate Boulevard, Rockville, Maryland
Link to join via Zoom ▪ By phone: 301-715-8592 ▪ Meeting ID: 899 0885 0186

BOARD OF TRUSTEES

Annice Cody
Board Chair
TERM ENDS JUNE 30, 2028

David A. Hill
First Vice Chair
TERM ENDS JUNE 30, 2030

Marvin Dickerson
Second Vice Chair
TERM ENDS JUNE 30, 2030

Michael A. Brintnall, Ph.D.
TERM ENDS JUNE 30, 2029

Sheryl Brissett Chapman, Ed.D.
TERM ENDS JUNE 30, 2029

Amanda Fuchs Miller
TERM ENDS JUNE 30, 2032

Omar A. Lazo
TERM ENDS JUNE 30, 2027

Jacqueline C. Manger
TERM ENDS JUNE 30, 2031

Lina Mekonnen
Student Trustee
TERM ENDS JUNE 30, 2027

Marcia Brown Mintz
TERM ENDS JUNE 30, 2031

PRESIDENT AND
SECRETARY-TREASURER
Dr. Jermaine F. Williams

November 16, 2026

6:15 p.m.

1. Call to Order .....Procedural
2. Roll Call ..... Procedural
3. Approval of Agenda .....Procedural
4. Reports .....Information
   - A. President's Report
   - B. Liaison Report

     PIC MC Liaison's Report
   - C. Financial Summary Report for FY27 First Quarter
   - D. Chair's Report
5. Consent Agenda .....Action
   - A. Minutes
     - i. October 19, 2026 Conference Session Minutes
     - ii. October 19, 2026 Public Vote and Closed Session Minutes
     - iii. October 19, 2026 Public Meeting Minutes
   - B. Personnel Actions Confirmation Report
   - C. Graduates Receiving Associates Degrees and Program Certificates in Fall 2026
   - D. 2027 Cultural Heritage Months and National and State Observances
6. Academic Matters .....Action
   - A. Creation of the Artificial Intelligence Certificate
   - B. Creation of the Community Health Worker Certificate
   - C. Discontinuation of Introductory Interior Design Certificate, Advanced Interior Design Certificate, and Arts and Sciences A.A., Interior Design-Preprofessional Area of Concentration

D. Discontinuation of Ethnic Social Studies Certificate

7. Budget Matter .....Action

   The Proposed FY28 Biennial Capital Budget Request

8. Progress Toward Transformational Aspirations and Strategic Plan ....Information

9. Regulatory Matter .....Action

   Middle States Accreditation Self-Study

10. New Business.....Procedural

11. Trustee Comments.....Procedural

12. Adjournment .....Procedural

NOTICES

BOARD OF TRUSTEES INFORMATION. The Board's meeting schedule, agendas, meeting minutes, and records of resolutions are available at www.montgomerycollege.edu/bot.

WRITTEN COMMENTS. The Board of Trustees welcomes written comments, which can be sent to trustees@montgomerycollege.edu or to Montgomery College, 9221 Corporate Blvd, Rockville, Maryland 20850, ATTN: Board of Trustees.

ALTERNATIVE AGENDA FORMAT. This agenda is available in an alternative format upon request, in accordance with the Americans with Disabilities Act, by contacting 240-567-5272 or trustees@montgomerycollege.edu at least two weeks prior to the scheduled board meeting.

COMMUNICATIONS ACCOMMODATIONS. For special accommodations in communicating with the Board, contact 240-567-5272 or trustees@montgomerycollege.edu.

BOARD OF TRUSTEES
MONTGOMERY COLLEGE

Agenda Item Number: 5B
November 16, 2026

PERSONNEL ACTIONS CONFIRMATION REPORT

BACKGROUND

The Board of Trustees by state law has the authority and the responsibility for appointments to the College. Each month the Board receives a summary of personnel actions from the Office of Human Resources and Strategic Talent Management on new hires and employees who have separated from the College.

RECOMMENDATION

It is recommended that the Board adopt the attached report. This report aligns with Montgomery College Strategic Plan Goal 3; Enhance Educational and Organizational Effectiveness.

BACKUP INFORMATION

Board Resolution
Personnel Actions Confirmation Report
Policy 34001–Changes in Employee Status

RESPONSIBLE SENIOR ADMINISTRATOR

Mr. Collette

RESOURCE PERSON

Ms. Leitch Walker

BOARD OF TRUSTEES
MONTGOMERY COLLEGE

Resolution Number:
Adopted on:

Agenda Item Number: 5B
November 16, 2026

Subject: Personnel Actions Confirmation

WHEREAS, By state law the Board of Trustees has the authority and responsibility for appointments to the College; and

WHEREAS, The attached summary indicates related personnel actions taken by the College during the period September 1, 2026, through September 30, 2026; and

WHEREAS, This report aligns with Montgomery College Strategic Plan Goal 3: Enhance Educational and Organizational Effectiveness; and

WHEREAS, The president of the College recommends that the Board adopt the following resolution; now therefore, be it

Resolved, That the Board of Trustees accepts the attached reports and confirms the actions of the president.

Attachments

MONTGOMERY COLLEGE
SUMMARY OF PERSONNEL ACTIONS
From September 1, 2026, through September 30, 2026

STAFF

STAFF EMPLOYMENTS

Effective Date	Name	Position Title	Grade	Department
09/14/2026	Bolton, Shayna	ACES Student Success Coord.	27	ACES-Achiev Colleg Excell & Success
09/14/2026	Fredericks, Ciciley	Executive Associate I	25	Grants & Business Development
09/14/2026	Davis, Bryan	Interp. Svcs. & ADA Accommodations Coordinator	29	HRSTM
09/2682026	Quah, John	Academic Tutor	27	CW Learning Centers
09/28/2026	Kolarik, Kate	Arts Center Manager	29	Visual and Performing Arts
09/28/2026	Martin, Johnathan	Dir. Of Infrastructure & Net. Engin	39	OIT Engineering Services

STAFF SEPARATIONS

Effective Date	Name	Position Title	Grade	YOS	Department
09/04/2026	Sheets, Andrew	Grounds Maintenance Worker	15	4	Facilities Operations-RV
09/11/2026	Benicio, Casiano	Building Services Asst. Superv.	21	9	Facilities Operations-RV
09/11/2026	Toperzer, Barbara Jensen	Graduation Technician	21	1	Records and Registration
09/14/2026	Kouassi, Brisoa	Building Equipment Mechanic II	25	12	Facilities Operations-RV
09/15/2026	Martinez Osorio, Dina	Building Services Worker	11	11	Facilities Operations-RV
09/15/2026	Razavi, Rebecca[1]	Hillman Entrepreneurs Prog Man	31	12	Business & Hospitality Dean
09/16/2026	Ortiz, Karla	Community Engagemnt Spec. II	25	0*	Community Engagement
09/18/2026	Holt, Theo	Stu Engagemnt, Succ, & Trans.	29	3	ASVP-Equit Access & Stu Success
09/30/2026	Tata, William[1]	Endpoint Computing Analyst	29	23	OIT Academic Services

STAFF EMPLOYMENTS: Ethnicity and Gender

	White	Black	Hispanic	Asian	American Indian	Other/2 or More	**TOTAL**
Female	2	0	0	0	0	1	**3**
Male	2	0	0	1	0	0	**3**
TOTAL	**4**	**0**	**0**	**1**	**0**	**1**	**6**

STAFF SEPARATIONS: Ethnicity and Gender

	White	Black	Hispanic	Asian	American Indian	Other/2 or More	**TOTAL**
Female	2	0	2	0	0	0	**4**
Male	1	3	1	0	0	0	**5**
TOTAL	**3**	**3**	**3**	**0**	**0**	**0**	**9**

• Less than 1 year
[1] Retirement

MONTGOMERY COLLEGE
SUMMARY OF PERSONNEL ACTIONS
From September 1, 2026, through September 30, 2026

FACULTY

FACULTY EMPLOYMENTS: None

FACULTY SEPARATIONS

Effective Date	Name	Position Title	YOS	Department
09/01/2026	Karp, Marcella	Associate Professor	12	Dean Stu Success-RV Stu Services
09/30/2026	Piskapas, Rose[1]	Professor	27	ELAP, Linguistics and Comm Studies

FACULTY EMPLOYMENTS: Ethnicity and Gender

	White	Black	Hispanic	Asian	American Indian	Other/2 or More	**TOTAL**
Female	0	0	0	0	0	0	**0**
Male	0	0	0	0	0	0	**0**
TOTAL	**0**	**0**	**0**	**0**	**0**	**0**	**0**

FACULTY SEPARATIONS: Ethnicity and Gender

	White	Black	Hispanic	Asian	American Indian	Other/2 or More	**TOTAL**
Female	2	0	0	0	0	0	**2**
Male	0	0	0	0	0	0	**0**
TOTAL	**2**	**0**	**0**	**0**	**0**	**0**	**2**

[1] Retirement

BOARD OF TRUSTEES
MONTGOMERY COLLEGE

Agenda Item Number: 5C
November 16, 2026

GRADUATES RECEIVING ASSOCIATE'S DEGREES AND PROGRAM CERTIFICATES IN FALL 2026

BACKGROUND

The Board of Trustees is required to ratify the conferral of degrees and certificates by the faculty, as certified by the college registrar each semester.

RECOMMENDATION

The Board of Trustees is asked to ratify the conferral of degrees and certificates by the faculty on the list of proposed graduates who have successfully completed the requirements of a program, subject to certification of the college registrar. This recommended action aligns with Montgomery College Strategic Plan Goal 3: Enhance Educational and Organizational Effectiveness.

BACK-UP INFORMATION

Board Resolution
List of Graduates (Board members only)

RESPONSIBLE SENIOR ADMINISTRATORS

Dr. Price
Dr. Ray-Patterson

RESOURCE PERSONS

Mr. Cartledge
Mr. Dietz

BOARD OF TRUSTEES
MONTGOMERY COLLEGE

Agenda Item Number: 5C
November 16, 2026

Subject: Graduates Receiving Associate's Degrees and Program Certificates in Fall 2026

WHEREAS, It is necessary that the Board take action on the list of certified candidates attached herewith; and

WHEREAS, The college registrar ("the registrar") has certified that the students of Montgomery College, as listed on the attachment, are expected to complete successfully in the fall 2026 semester the courses and curriculum prescribed by the faculty, and to meet all other requirements of the College, for the degrees and certificates that those students are seeking; and

WHEREAS, The faculty will confer upon the students of Montgomery College, as listed on the attachment, their respective associate degrees and certificates, subject to certification by the registrar that such students have met all applicable requirements; and

WHEREAS, This resolution aligns with Montgomery College Strategic Plan Goal 3: Enhance Educational and Organizational Effectiveness; and

WHEREAS, The president recommends that the Board approve the following resolution; now therefore be it

Resolved, That the Board of Trustees ratifies the faculty's conferral upon the students of Montgomery College, as listed on the attachment, of their respective associate degrees and certificates, subject to certification by the officer that such students have met all applicable requirements.

BOARD OF TRUSTEES
MONTGOMERY COLLEGE

Agenda Item Number: 5D
November 16, 2026

2027 CULTURAL HERITAGE MONTHS AND NATIONAL AND STATE OBSERVANCES

BACKGROUND

Federal and state governments recognize and commemorate specific days and months throughout the year that celebrate the contributions and heritage of diverse communities. These cultural heritage months, awareness days, and commemorative observances provide opportunities to recognize, honor, and celebrate the histories, experiences, and contributions of women; LGBTQ communities; individuals with disabilities; and people of Arab American, Asian American and Pacific Islander, Black/African American, Caribbean American, German American, Hispanic/Latino, Irish American, Italian American, Jewish American, Native American, and Polish American heritage.

Montgomery College is a multiethnic and multicultural learning community committed to fostering inclusive academic and work environments that recognize and value the experiences, perspectives, and contributions of its students, employees, and surrounding communities. Cultural heritage months, awareness days, and commemorative observances provide meaningful opportunities to advance this commitment through engagement, education, and partnerships at the local, regional, and national levels.

RECOMMENDATION

It is recommended that the Board of Trustees adopt this resolution to reaffirm its commitment to recognizing cultural heritage months, awareness days, and commemorative observances through educational programs, activities, and community engagement at Montgomery College.

This resolution aligns with Montgomery College Strategic Plan Goal 2: Cultivate a sense of belonging for everyone at the College

BACKUP INFORMATION

Board Resolution
2027 Cultural Heritage Months and National and State Observances Attachment

RESPONSIBLE SENIOR ADMINISTRATOR

Dr. Secuban

BOARD OF TRUSTEES
MONTGOMERY COLLEGE

Resolution Number: Agenda Item Number: 5D
Adopted on: November 16, 2026

Subject: 2027 Cultural Heritage Months and National and State Observances

WHEREAS, Various cultural heritage months, awareness days, and commemorative observances are recognized at the federal, state, and community levels to honor and celebrate the diverse histories, identities, and cultural contributions of communities throughout the year; and

WHEREAS, The designated national and state awareness days and months provide opportunities to acknowledge, honor, and celebrate the diverse cultures, identities, histories, and contributions of individuals and communities; and

WHEREAS, Montgomery College is a multiethnic and multicultural learning community committed to fostering academic and work environments that reflect and embrace the richness of its community; and

WHEREAS, Montgomery College supports programs and activities that acknowledge, commemorate, and celebrate the contributions of its diverse students, faculty, staff, and surrounding communities; and

WHEREAS, The College recognizes these observances through programs and activities, which may include events, library displays, and guest speakers; and

WHEREAS, This resolution aligns with Montgomery College Strategic Plan Goal 2: Cultivate a sense of belonging for everyone at the College; and

WHEREAS, The president recommends the following action; now therefore be it

Resolved, That the Board of Trustees hereby endorses and supports observances and activities of designated federal and state awareness days and months; and be it further

Resolved, That the Board of Trustees encourages members of the Montgomery College community to engage in programs, activities, and observances that recognize and celebrate cultural heritage months, awareness days, and commemorative occasions.

ATTACHMENT

2027 CULTURAL HERITAGE MONTHS AND NATIONAL AND STATE OBSERVANCES

The following cultural heritage months and national and state observances are identified for recognition by Montgomery College in 2027.

Month	Event
January	Birthday of Martin Luther King, Jr.
February	African American History
March	Irish American Heritage National Women's History
April	National Arab American Heritage
May	Asian American, Native Hawaiian, and Pacific Islander Heritage Jewish American Heritage National Military Appreciation
June	Juneteenth National Independence Day LGBTQ Pride National Caribbean American Heritage National Immigrant Heritage
September	National African Immigrant Heritage
September-October	National Hispanic Heritage
October	German American Heritage National Italian American Heritage National Disability Employment Awareness Polish American Heritage
November	National Native American Heritage

BOARD OF TRUSTEES
MONTGOMERY COLLEGE

Agenda Item Number: 6A
November 16, 2026

CREATION OF THE ARTIFICIAL INTELLIGENCE CERTIFICATE

BACKGROUND

The 2026-2030 *Maryland State Plan for Higher Education* reaffirms postsecondary education as Maryland's most powerful tool for prosperity, equity, and social well-being, and it establishes a framework to strengthen connections among education, the economy, and democracy. Montgomery College advances these priorities through its 2023-2028 *Strategic Plan*, Goal 4: Increase Economic Impact for our Students and Community, and its 2025-2029 *Academic Master Plan,* Goal 3: Lead Learning Through Student-Centered Teaching and Goal 4: Prepare Our Students for Life Beyond MC. In alignment with these state and institutional priorities, the College is proud to offer the new artificial intelligence (AI) certificate.

A collaborative initiative of the computer science and data science disciplines, the certificate introduces students to foundational AI concepts and applications, including data preparation and interpretation, classification, machine learning, natural language processing, computer vision, AI-enabled automation, and ethical AI practice. Hands-on, problem-based, and project-based learning develops practical, transferable skills for entry-level technology employment, career advancement, and continued education.

The AI certificate complements and, where applicable, stacks into related Montgomery College programs in computer science, data science, and information systems to support transfer to related bachelor's programs. As part of an academic pathway leading to advanced AI research and machine learning engineering positions, it provides a foundation for entry-level roles in software development, data analysis, automation, software testing, technical support, and business analytics. Further education and work experience may lead to opportunities in software development, systems analysis, data science, information systems, and AI specialization. Academic advising will assist students in determining how certificate coursework may apply toward additional academic programs and further education, as courses within this certificate may be taken by students seeking to increase their AI knowledge and fluency, enhancing career readiness and expanding employment potential.

The AI certificate aligns with regional workforce needs across information technology, local and federal government, healthcare, financial and professional services, software development, and other data-intensive industries. Montgomery County has identified AI, automation, data infrastructure, and related innovation as important components of its regional innovation economy. The certificate supports the goals of Montgomery County's *Artificial Intelligence Action Plan* by preparing students to use AI-enabled tools and workflows effectively in technology-rich work environments. This underscores the importance of accessible education opportunities that equip students to engage with AI technologies thoughtfully, effectively, and responsibly.

Local and national labor market projections reinforce the relevance of technology education. According to Lightcast data for Montgomery County, there are 990 employed software quality assurance analysts and testers at a median salary of $126,749. There were 78 job postings in September and 84 postings in August 2026. According to the U.S. Bureau of Labor Statistics, nationwide employment of software developers, quality assurance analysts, and testers is projected to grow by ten percent from 2025 to 2035 with approximately 106,100 openings annually at an annual median wage of $135,980. Overall employment in computer and information technology occupations is expected to grow faster than average for the same period with approximately

280,000 openings annually at an annual median annual wage of $109,470. The certificate can provide a foundation for pursuing relevant employment opportunities and further education, with career progression and earning potential depending on the student's additional qualifications, experience, and labor market conditions.

By expanding access to AI education for students, working adults, career changers, and other Montgomery County residents, the AI certificate advances the shared priorities of the state of Maryland and Montgomery College for equitable access, student success, and economic impact.

RECOMMENDATION

It is recommended that the Board of Trustees approve the creation of the artificial intelligence certificate and that an application be submitted to the Maryland Higher Education Commission.

BACK-UP INFORMATION

Section 13B.02.03.03.H of the Higher Education Article of the Annotated Code of Maryland

RESPONSIBLE SENIOR ADMINISTRATOR

Dr. Price

RESOURCE PERSONS

Dr. Benmouna
Ms. Leonard

BOARD OF TRUSTEES
MONTGOMERY COLLEGE

Resolution Number: Agenda Item Number: 6A
Adopted on: November 16, 2026

Subject: Creation of the Artificial Intelligence Certificate

WHEREAS, The 2026-2030 *Maryland State Plan for Higher Education* reaffirms postsecondary education as Maryland's most powerful tool for prosperity, equity, and social well-being, and it establishes a framework to strengthen connections among education, the economy, and democracy; and

WHEREAS, Montgomery College advances these priorities through its 2023-2028 *Strategic Plan*, Goal 4: Increase Economic Impact for our Students and Community, and its 2025-2029 *Academic Master Plan*, Goal 3: Lead Learning Through Student-Centered Teaching and Goal 4: Prepare Our Students for Life Beyond MC; and

WHEREAS, Montgomery College has further demonstrated its institutional commitment to innovation through College Policy 70001: Responsible Use of Emerging Technologies, and its comprehensive artificial intelligence (AI) strategy, which together establish a framework for the ethical, equitable, and responsible integration of AI across teaching, learning, and College operations while advancing AI literacy, workforce readiness, and student success; and

WHEREAS, In alignment with these state and institutional priorities, the College is proud to offer the new artificial intelligence (AI) certificate, which represents a multi-faceted enterprise-wide approach to emerging technologies; and

WHEREAS, A collaborative initiative of the computer science and data science disciplines, the certificate introduces students to foundational AI concepts and applications; and

WHEREAS, The AI certificate complements and, where applicable, stacks into related Montgomery College programs in computer science, data science, and information systems and it also supports transfer to a related bachelor's program; and

WHEREAS, The program provides a foundation for entry-level roles in software development, data analysis, automation, software testing, technical support, and business analytics; and

WHEREAS, The AI certificate aligns with regional workforce needs across information technology, local and Federal government, healthcare, financial and professional services, software development, and other data-intensive industries; and

WHEREAS, Montgomery County identified AI, automation, data infrastructure, and related innovation as important components of its regional innovation economy, and the certificate supports the goals of Montgomery County's *Artificial Intelligence Action Plan* by preparing students to use AI-enabled tools and workflows effectively in technology-rich work environments; and

WHEREAS, According to Lightcast data for Montgomery County, there are 990 employed software quality assurance analysists and testers at a median salary of $126,749; and

WHEREAS, According to the U.S. Bureau of Labor Statistics, nationwide employment of software developers, quality assurance analysts, and testers is projected to grow by ten percent from 2025 to 2035 with approximately 106,100 openings annually at an annual median wage of $135,980, and overall employment in computer and information technology occupations is expected to grow faster than average for the same period with approximately 280,000 openings annually at an annual median annual wage of $109,470; and

WHEREAS, The AI certificate advances the shared priorities of the state of Maryland and Montgomery College for equitable access, student success, and economic impact; and

WHEREAS, Maryland Higher Education Commission requires an application for new programs; and

WHEREAS, The senior vice president for academic affairs and college provost and the president of the College recommend the following action; now therefore be it

Resolved, That the members of the Board of Trustees approve the creation of the artificial intelligence certificate; and be it further

Resolved, That an application for approval of the artificial intelligence certificate be forwarded to the Maryland Higher Education Commission.

BOARD OF TRUSTEES
MONTGOMERY COLLEGE

Agenda Item Number: 6B
November 16, 2026

CREATION OF THE COMMUNITY HEALTH WORKER CERTIFICATE

BACKGROUND

The 2026-2030 *Maryland State Plan for Higher Education* reaffirms postsecondary education as Maryland's most powerful tool for prosperity, equity, and social well-being, and it establishes a framework to strengthen connections among education, the economy, and democracy. Montgomery College advances these priorities through its 2023-2028 *Strategic Plan*, Goal 4: Increase Economic Impact for our Students and Community, and its 2025-2029 *Academic Master Plan,* Goal 4: Prepare Our Students for Life Beyond MC. In alignment with these state and institutional priorities, the College is proud to offer the new community health worker (CHW) certificate.

The CHW certificate prepares students to serve as liaisons between community members and health and social service systems by helping individuals navigate healthcare systems, access resources, adopt preventive health practices, overcome barriers to care, and promote health equity. The 16-credit certificate comprises five (5) three-credit health courses with one (1) one-credit, 40-hour practicum that provides hands-on experiential learning. Upon successful completion, students will be eligible to apply for CHW Certification through the Maryland Department of Health. Employment as a community health worker in Maryland requires that students obtain certification through the Maryland Department of Health.

The creation of the CHW certificate increases students' choices for how and when they enter the community health field and clarifies for students a community health pathway with stackable credentials so that students can identify and pursue employment opportunities in the field concurrently with continuing their education. Specifically, this CHW certificate will provide students with the shortest time to a credential leading to employment in the field, as students who complete this new certificate are prepared and eligible to earn the Maryland Certified Community Health Worker credential, issued by the Maryland Department of Health. Although not required for employment as a community health worker, many individual employers require or prefer it, which provides an employment advantage to Montgomery College students completing the certificate and the Maryland CHW certification. Students may then continue their education in the field at Montgomery College through the established community health A.A. and do so with a seamless transition, as all credits earned in the certificate program apply to the A.A. degree. Further, the community health A.A. degree is transferable to a four-year institution, providing students with an additional path to a bachelor's degree and higher earning potential within the community health field; students employed as bachelor's-prepared health education specialists can see salaries approximately 24% higher than those received as community health workers. Montgomery College actively operates a certification program accredited by the Maryland Department of Health, with approval through May 2, 2028. Students who complete the newly created certificate will benefit from immediate access to an accredited certification program upon completion of their certificate.

The CHW certificate supports career advancement and increased earning potential toward a family-sustaining wage in Montgomery County. According to Lightcast data for Montgomery County, there are 639 employed community health workers at a median salary of $55,564 with a projected employment growth of 5.7 percent from 2026 to 2033. According to the U.S. Bureau of Labor Statistics, nationwide employment of community health workers is projected to grow 13 percent from 2025 to 2035 with approximately 7,000 openings annually at an annual median wage of $51,850.

In May 2025, the median annual wages for community health workers in some of the top industries in which they worked were as follows:

Hospitals; state, local, and private	$58,290
Local government, excluding education and hospitals	$56,390
Social assistance	$50,730
Religious, grantmaking, civic, professional, and similar organizations	$50,020
Ambulatory healthcare services	$49,540

These employment and wage indicators reinforce the value of the CHW certificate as an entry-level workforce credential that enables students to pursue employment while continuing their education and building experience for future career advancement.

Montgomery College will seek statewide designation and health occupation shortage designation for the CHW certificate. These designations allow Maryland residents to enroll at the in-county tuition rate if their local community college does not offer a comparable program or has reached enrollment capacity.

RECOMMENDATION

It is recommended that the Board of Trustees approve the creation of the community health worker certificate with statewide designation and health occupation shortage designation and that applications for approval be submitted to the Maryland Higher Education Commission.

BACK-UP INFORMATION

Section 13B.02.03.03 Higher Education Article of Code of Maryland Regulations (COMAR)

RESPONSIBLE SENIOR ADMINISTRATOR

Dr. Price

RESOURCE PERSONS

Dr. Benmouna
Ms. Leonard

BOARD OF TRUSTEES
MONTGOMERY COLLEGE

Resolution Number: Agenda Item Number: 6B
Adopted on: November 16, 2026

Subject: Creation of the Community Health Worker Certificate

WHEREAS, The 2026-2030 *Maryland State Plan for Higher Education* reaffirms postsecondary education as Maryland's most powerful tool for prosperity, equity, and social well-being, and it establishes a framework to strengthen connections among education, the economy, and democracy; and

WHEREAS, Montgomery College advances these priorities through its 2023-2028 *Strategic Plan*, Goal 4: Increase Economic Impact for our Students and Community, and its 2025-2029 *Academic Master Plan* Goal 4: Prepare Our Students for Life Beyond MC; and

WHEREAS, In alignment with these state and institutional priorities, the College is proud to offer the new health worker (CHW) certificate; and

WHEREAS, The CHW certificate prepares students to serve as liaisons between community members and health and social service systems by helping individuals navigate healthcare systems, access resources, adopt preventive health practices, overcome barriers to care, and promote health equity; and

WHEREAS, The 16-credit certificate comprises five health courses with a one-credit, 40-hour practicum that provides hands-on experiential learning; and

WHEREAS, Upon successful completion, students will be eligible to apply for CHW Certification through the Maryland Department of Health; and

WHEREAS, Community health workers in Maryland must obtain certification through the Maryland Department of Health, and Montgomery College already prepares students to pursue CHW certification through its community health A.A.; and

WHEREAS, All credits earned in the certificate can be applied to the community health degree; and

WHEREAS, This stackable pathway provides an entry point into the workforce, enabling students to gain employment and experience while pursuing the community health A.A. and, ultimately, a bachelor's degree; and

WHEREAS, According to Lightcast data for Montgomery County, there are 639 employed community health workers at a median salary of $55,546 with a projected employment growth of 5.7 percent from 2026 to 2033; and

WHEREAS, According to the U.S. Bureau of Labor Statistics, nationwide employment of community health workers is projected to grow 13 percent from 2025 to 2035 with approximately 7,000 openings annually at an annual median wage of $51,850; and

WHEREAS, Montgomery College will seek statewide designation and health occupation shortage designation for the CHW certificate, which allows students to enroll at the in-county tuition rate if

their local community college does not offer a comparable program or has reached enrollment capacity; and

WHEREAS, Maryland Higher Education Commission requires applications for new programs, statewide designation, and healthcare occupation shortage designation; and

WHEREAS, The senior vice president for academic affairs and college provost and the president of the College recommend the following action; now therefore be it

Resolved, That the members of the Board of Trustees approve the creation of the community health worker certificate with statewide designation and health occupation shortage designation; and be it further

Resolved, That applications for approval of the community health worker certificate with statewide designation and health occupation shortage designation be forwarded to the Maryland Higher Education Commission.

BOARD OF TRUSTEES
MONTGOMERY COLLEGE

Agenda Item Number: 6C
November 16, 2026

DISCONTINUATION OF INTRODUCTORY INTERIOR DESIGN CERTIFICATE, ADVANCED INTERIOR DESIGN CERTIFICATE, AND ARTS AND SCIENCES A.A., INTERIOR DESIGN-PREPROFESSIONAL AREA OF CONCENTRATION

BACKGROUND

Montgomery College strives to increase economic impact for its students and the community by providing relevant academic programs that offer meaningful opportunities for transfer and employment. Because ongoing curriculum review is fundamental to maintaining academic excellence and ensuring programs remain responsive to student and workforce needs, faculty and administrators regularly evaluate the College's academic programs.

As part of this review, and in response to recommendations from the program's accrediting body, the National Association of Schools of Art and Design (NASAD), Montgomery College is prepared to discontinue the following interior design programs:

- introductory interior design certificate
- advanced interior design certificate
- arts and sciences A.A., interior design-preprofessional area of concentration.

On November 18, 2019, through Resolution No. 19-11-129, the Montgomery College Board of Trustees approved the creation of a consolidated Interior Design Certificate in response to recommendations from the College's academic program review process. On November 14, 2022, through Resolutions No. 23-11-025 and 23-11-026, the Montgomery College Board of Trustees approved substantive modifications to the Interior Design–Preprofessional Associate of Applied Science (A.A.S.) degree, including its General and Kitchen and Bath Design concentrations. Both of these actions were subsequently approved by the Maryland Higher Education Commission (MHEC).

In May 2021, Montgomery College received institutional accreditation from NASAD, making it one of only a few two-year institutions in the country to achieve this recognition. As part of the accreditation process, NASAD recommended consolidating two certificates, introductory interior design and advanced interior design, into a single certificate and streamlining the interior design-preprofessional A.A. curriculum into the preprofessional general interior design A.A.S. to simplify the selection of interior design pathways for students.

In accordance with Montgomery College Procedure 52001CP, Curriculum and Course Proposals, and applicable Maryland regulations governing academic program suspension, the former Interior Design certificates and the Interior Design–Preprofessional Associate of Arts (A.A.) degree were subsequently approved for suspension following review by the Collegewide Curriculum Committee, with no new students admitted to the suspended programs and currently enrolled students afforded the opportunity to complete their academic requirements.

Currently enrolled students were provided three years to complete their program or change their major to another program at the College. The suspension period is now expiring and the programs are scheduled for discontinuation.

In preparation for the discontinuation of these programs, the administering academic department provided affected students with assistance in selecting the appropriate courses and programs to support the completion of their goals. Two A.A.S. degrees and one consolidated certificate remain available for enrollment, providing streamlined pathways for students pursuing education and careers in interior design.

The discontinuation of the interior design certificates and A.A. reflects a strategic realignment of the College's academic offerings to better prepare students for employment, transfer, and professional advancement. Program updates respond to evolving student needs, industry expectations, and workforce opportunities. According to the U.S. Bureau of Labor Statistics, the job outlook for employment of interior designers is projected to grow three percent from 2025–2035, which is on par with projected growth for occupations overall during this period. About 7,700 openings are anticipated annually, most resulting from a need to replace current workers. According to Maryland occupational employment projections for 2024–2034, employment of interior designers in the state is projected to increase from 1,980 to 2,010 positions, with approximately 170 annual job openings, demonstrating sustained demand for qualified professionals and reinforcing the importance of maintaining academic pathways that prepare students for employment in this field. In 2025, the Maryland Occupational Employment and Wage Statistics indicated the annual median wage for interior designers in Montgomery County was $78,385, which meets the criteria for a living wage.

Proposed transitions additionally align with NASAD recommendations, strengthen the College's interior design offerings, and continue to benefit the Montgomery County community by meeting workforce demand for interior designers in the area.

RECOMMENDATION

It is recommended that the Board of Trustees approve the discontinuation of the introductory interior design certificate; the advanced interior design certificate; and the arts and sciences A.A., interior design-preprofessional area of concentration and that notification of these discontinuations be submitted to the Maryland Higher Education Commission.

BACK-UP INFORMATION

Section 13B.02.03.03.H of the Higher Education Article of the Annotated Code of Maryland

RESPONSIBLE SENIOR ADMINISTRATOR

Dr. Price

RESOURCE PERSONS

Dr. Benmouna
Ms. Leonard

BOARD OF TRUSTEES
MONTGOMERY COLLEGE

Resolution Number: Agenda Item Number: 6C
Adopted on: November 16, 2026

Subject: Discontinuation of Introductory Interior Design Certificate, Advanced Interior Design Certificate, and Arts and Sciences A.A., Interior Design-Preprofessional Area of Concentration

WHEREAS, Montgomery College advances Goal 3: Enhance Educational and Organizational Effectiveness, and Goal 4: Increase Economic Impact for Our Students and Community, of its 2023-2028 Strategic Plan by regularly evaluating academic programs to ensure they support student completion, provide meaningful opportunities for transfer and career advancement, and contribute to students' educational, economic, and social mobility; and

WHEREAS, Because ongoing curriculum review is fundamental to maintaining academic excellence and ensuring programs remain responsive to student and workforce needs, faculty and administrators regularly evaluate the College's academic programs; and

WHEREAS, The discontinuation of the former Interior Design certificates and associate of arts degree reflects a strategic realignment of the College's academic offerings to strengthen educational pathways that respond to evolving student needs, industry expectations, and workforce opportunities; and

WHEREAS, According to the U.S. Bureau of Labor Statistics and Maryland occupational employment projections, employment opportunities for interior designers are expected to remain steady, with approximately 7,700 annual job openings nationwide and 170 annually in Maryland, reinforcing the importance of maintaining industry-responsive academic programs; and

WHEREAS, According to the 2025 Maryland Occupational Employment and Wage Statistics, the annual median wage for interior designers in Montgomery County was $78,385, exceeding the estimated living wage for a single adult without children and demonstrating the potential for careers in interior design to support economic mobility and financial stability; and

WHEREAS, In response to recommendations from the College's academic program review process, the Montgomery College Board of Trustees previously approved the consolidation of the Interior Design certificates on November 18, 2019, through Resolution No. 19-11-129, and substantive modifications to the Interior Design–Preprofessional Associate of Applied Science (A.A.S.) degree concentrations on November 14, 2022, through Resolutions No. 23-11-025 and 23-11-026, with the resulting program changes subsequently approved by the Maryland Higher Education Commission (MHEC); and

WHEREAS, As part of this review, and in response to recommendations from the program's accrediting body, the National Association of Schools of Art and Design (NASAD), Montgomery College is prepared to discontinue the following interior design programs: introductory interior design certificate; advanced interior design certificate; and arts and sciences A.A., interior design-preprofessional area of concentration; and

WHEREAS, In May 2021, Montgomery College received institutional accreditation from NASAD, making it one of only a few two-year institutions in the country to achieve this recognition; and

WHEREAS, As part of the accreditation process, NASAD recommended consolidating the introductory and advanced interior design certificates into a single certificate and streamlining the

interior design-preprofessional A.A. curriculum into the preprofessional general interior design A.A.S. to simplify the selection of interior design pathways for students; and

WHEREAS, In accordance with Montgomery College Procedure 52001CP, *Curriculum and Course Proposals*, and applicable Maryland regulations, the former Interior Design certificates and Interior Design–Preprofessional Associate of Arts degree were subsequently suspended following review by the Collegewide Curriculum Committee; and

WHEREAS, During the suspension period, no new students were admitted to the programs and currently enrolled students were provided three years to complete their program or change their major to another program at the College; the suspension period is now expiring and the programs are scheduled for discontinuation; and

WHEREAS, In preparation for the discontinuation of these programs, the administering academic department provided affected students with assistance in selecting the appropriate courses and programs to support the completion of their goals; two A.A.S. degrees and one consolidated certificate remain available for enrollment, providing streamlined pathways for students pursuing education and careers in interior design; and

WHEREAS, The discontinuation of the interior design certificates and A.A. allows Montgomery College to better respond to evolving student and industry needs while maintaining relevant pathways that prepare graduates for careers in interior design and related fields; and

WHEREAS, This transition aligns with NASAD recommendations, strengthens the College's interior design offerings, and continues to benefit the Montgomery County community; and

WHEREAS, Discontinued programs require notification to the Maryland Higher Education Commission; and

WHEREAS, The senior vice president for academic affairs and college provost and the president of the College recommend the following action; now therefore be it

Resolved, That the members of the Board of Trustees approve the discontinuation of the introductory interior design certificate; the advanced interior design certificate; and the arts and sciences A.A., interior design-preprofessional area of concentration; and be it further

Resolved, That an application for approval of the three discontinued interior design programs be forwarded to the Maryland Higher Education Commission.

BOARD OF TRUSTEES
MONTGOMERY COLLEGE

Agenda Item Number: 6D
November 16, 2026

DISCONTINUATION OF THE ETHNIC SOCIAL STUDIES CERTIFICATE

BACKGROUND

Montgomery College strives to increase economic impact for its students and the community by providing relevant academic programs that offer meaningful opportunities for transfer and employment. Because ongoing curriculum review is fundamental to maintaining academic excellence and ensuring programs remain responsive to student and workforce needs, faculty and administrators regularly evaluate academic programs.

During the 2025–2026 academic review process, a recommendation was made to discontinue the certificate due to several factors affecting student completion. First, the certificate does not align with a degree pathway and does not adequately meet the needs of the students pursuing this course of study. A stronger educational pathway with broader transferability and applicability is the general studies associate of arts (A.A.) social science, administration, and health area of concentration (SSAH core). Second, while individual courses within the certificate may transfer to four-year institutions in Maryland, the certificate itself does not transfer. Finally, the certificate does not lead to an industry-recognized credential, such as a professional certification or licensure. In consideration of these factors, along with the low number of program completions over the past five years, the ethnic social studies certificate is scheduled for discontinuation.

Because Montgomery College is committed to providing all students the opportunity to complete their educational goals, the administering academic department has contacted currently enrolled students to discuss their options and encourage them to transition to the general studies A.A. SSAH core.

With an enhanced focus on the General Studies degree, students will continue to have opportunities to develop knowledge and understanding of themes related to race, ethnicity, and society through the existing General Studies curriculum. This approach will better support students' educational goals while allowing the College to maintain a relevant and sustainable curriculum that serves the needs of students and the broader community.

RECOMMENDATION

It is recommended that the Board of Trustees approve the discontinuation of the ethnic social studies certificate and that notification be submitted to the Maryland Higher Education Commission.

BACK-UP INFORMATION

Section 13B.02.03.03.H of the Higher Education Article of the Annotated Code of Maryland

RESPONSIBLE SENIOR ADMINISTRATOR

Dr. Price

RESOURCE PERSONS

Dr. Campbell
Ms. Leonard

BOARD OF TRUSTEES
MONTGOMERY COLLEGE

Resolution Number: Agenda Item Number: 5D
Adopted on: November 16, 2026

Subject: Discontinuation of the Ethnic Social Studies Certificate

WHEREAS, Montgomery College advances Goal 3: Enhance Educational and Organizational Effectiveness, and Goal 4: Increase Economic Impact for Our Students and Community, of its 2023-2028 Strategic Plan by regularly evaluating academic programs to ensure they support student completion, provide meaningful opportunities for transfer and career advancement, and contribute to students' educational, economic, and social mobility; and

WHEREAS, Ongoing curriculum review is fundamental to maintaining academic excellence and ensuring programs remain responsive to student and workforce needs; and

WHEREAS, Faculty and administrators regularly evaluate academic programs and make recommendations via the Collegewide Curriculum Committee; and

WHEREAS, During the 2025-2026 academic review process, a recommendation was made to discontinue the ethnic social studies certificate due to several factors affecting student completion; and

WHEREAS, The certificate does not align with a degree pathway and does not adequately meet the needs of the students pursuing this course of study, while a stronger educational pathway with broader transferability and applicability is offered in the general studies associate of arts (A.A.) social science, administration, and health area of concentration (SSAH core); and

WHEREAS, While individual courses within the certificate may transfer to four-year institutions in Maryland, the certificate itself does not transfer; and

WHEREAS, The certificate does not lead to an industry-recognized credential, such as a professional certification or licensure; and

WHEREAS, In consideration of these factors, along with the low number of program completions over the past five years, the ethnic social studies certificate is scheduled for discontinuation; and

WHEREAS, Montgomery College is committed to providing all students the opportunity to complete their educational goals; and

WHEREAS, The administering academic department has contacted currently enrolled students to discuss their options and encourage them to transition to the general studies A.A. SSAH core; and

WHEREAS, With an enhanced focus on the General Studies degree, students will continue to have opportunities to develop knowledge and understanding of themes related to race, ethnicity, and society through the existing General Studies curriculum; and

WHEREAS, This approach will better support students' educational goals while allowing the College to maintain a relevant and sustainable curriculum that serves the needs of students and the broader community; and

WHEREAS, The senior vice president for academic affairs and college provost and the president of the College recommend the following action; now therefore be it

Resolved, That the members of the Board of Trustees approve the discontinuation of the ethnic social studies certificate; and be it further

Resolved, That an application for approval of the ethnic social studies certificate be forwarded to the Maryland Higher Education Commission.

BOARD OF TRUSTEES
MONTGOMERY COLLEGE

Agenda Item Number: 7
November 16, 2026

THE PROPOSED FY28 CAPITAL BUDGET

BACKGROUND

The proposed FY28 capital budget and six-year FY27–32 capital improvement program was presented and discussed at the October 19, 2026, Board of Trustees meeting. The capital improvement program is supported by and implements the College's Facilities Master Plan. The request for FY28 is the second half of the FY27–28 biennial capital budget and totals $34,287,000. A copy of the proposed capital budget was distributed to the board at its October meeting. No changes to the budget were requested by the board. The board's adoption of the proposed FY28 capital budget is necessary for the county executive's consideration of these requests in the county's capital improvement program. Attached is a summary table that shows the FY27 approved funding by project, along with the FY28 request for each project.

RECOMMENDATION

It is recommended that the Board of Trustees adopt the FY28 capital budget, which requests a total of $34,287,000 and authorize the transmittal of the budget to the county.

BACKUP INFORMATION

Board Resolution
FY28 Capital Budget Summary

RESPONSIBLE SENIOR ADMINISTRATOR

Mr. Collette

RESOURCE PERSON

Ms. Pullen

BOARD OF TRUSTEES
MONTGOMERY COLLEGE

Resolution Number: Agenda Item Number: 7
Adopted on: November 16, 2026

Subject: Adoption of the FY28 Capital Budget

WHEREAS, On the basis of the College's Facilities Master Plan and future enrollment projections, the proposed FY28 capital budget and six-year FY27–32 capital improvement program have been developed by appropriate College personnel; and

WHEREAS, The proposed FY28 biennial capital budget and six-year FY27–32 capital improvement program must be transmitted to the Montgomery County government for inclusion in the county executive's recommended capital improvements program; and

WHEREAS, The president of the College recommends the following action; now therefore be it

Resolved, That the Board of Trustees adopt the proposed FY28 capital budget and six-year FY27–32 capital improvement program and authorize the president of the College to transmit the project description forms to the county executive for review and recommendation in the county's capital improvement program.

BOARD OF TRUSTEES
MONTGOMERY COLLEGE

Agenda Item Number: 9
November 16, 2026

ACCEPTANCE OF THE SELF-STUDY REPORT FOR SUBMISSION TO THE MIDDLE STATES COMMISSION ON HIGHER EDUCATION

BACKGROUND

Montgomery College will undergo a reaccreditation review by the Middle States Commission on Higher Education (MSCHE) in 2027. As part of that process, the College conducts a Self-Study and must submit its Self-Study Report to the Commission by January 10, 2027.

Since the Self-Study began in fall 2024, the Self-Study Steering Committee, led by its co-chairs, has overseen the development of the report. Each chapter was developed by a working group made up of members of the Steering Committee and others in the College community directly involved in the work covered by that chapter. The working groups gathered evidence, examined the College's practices, and drafted their chapters. Members of the College community reviewed the draft, discussed its findings, and provided feedback. The final report demonstrates the College's compliance with the standards set forth in the Commission's *Standards of Accreditation*.

Throughout the Self-Study process, the Board of Trustees received regular updates, met with the chair of the evaluation team during her October 2026 preliminary visit, and reviewed, discussed, and provided feedback on the draft Self-Study Report.

The Board is asked to accept the final Self-Study Report for submission to the Commission.

RECOMMENDATION

It is recommended that the Board of Trustees accept the College's 2027 Self-Study Report for submission to the Middle States Commission on Higher Education. This resolution aligns with the Montgomery College Strategic Plan Goal 3: Enhance Educational and Organizational Effectiveness.

BACKUP INFORMATION

Montgomery College 2027 Self-Study Report (Trustees only)

RESPONSIBLE SENIOR ADMINISTRATOR

Dr. Hamman

RESOURCE PERSONS

Ms. Addleman
Dr. Hernández Tittle
Dr. Hollis

BOARD OF TRUSTEES
MONTGOMERY COLLEGE

Resolution Number: Agenda Item Number: 9
Adopted on: November 16, 2026

Subject: Acceptance of the Self-Study Report for Submission to the Middle States Commission on Higher Education

WHEREAS, Montgomery College will undergo a reaccreditation review by the Middle States Commission on Higher Education in 2027; and

WHEREAS, As part of that process, the College is required to compose and submit a Self-Study Report to the Commission by January 10, 2027; and

WHEREAS, The Self-Study Report was prepared by members of the College community and the Self-Study Steering Committee under the leadership of its co-chairs and has been reviewed by the College community, members of Cabinet, and the president; and

WHEREAS, This resolution aligns with Montgomery College Strategic Plan Goal 3: Enhance educational and organizational effectiveness; and

WHEREAS, The president of the College recommends that the following action be taken; now therefore be it

Resolved, That the Board of Trustees accepts the College's 2027 Self-Study Report with the understanding that the president of the College will submit it to the Middle States Commission on Higher Education as presented, or with minor editorial changes, if needed.