

**THIS IS WHAT
EXTRAORDINARY
LOOKS LIKE**

CONTENTS

MISSION

Montgomery College is where students discover their passions and unlock their potential to transform lives, enrich the community, and change the world.

VISION

Montgomery College will serve as the community's institution of choice to transform the lives of students and Montgomery County.

1	President's Letter
2	Extraordinary By the Numbers
4	Extraordinary Starts Here
6	Opening Doors for More Students
8	Extraordinary Happens Here
10	Excellence Has Many Faces
12	Belonging Drives Success
14	Extraordinary Leads Everywhere
16	Pathways to Purpose
18	Preparing the Region's Workforce
20	Extraordinary Alumni
22	Transformation Is a Community Effort
24	Transformation in Motion

DEAR COLLEAGUES, PARTNERS, AND SUPPORTERS,

Transformation is something we see every day in the lives of our students at Montgomery College. We see it in the parent balancing work and academic courses on the path to a new career, the first-generation student finding confidence through mentorship, or the recent graduate transferring to a renowned Ivy League university or joining the workforce to make a difference in our community.

THIS IS WHAT EXTRAORDINARY LOOKS LIKE.

Our mission is simple yet powerful—Montgomery College is where students discover their passions and unlock their potential to transform lives, enrich the community, and change the world. That mission comes to life through our students, and through the many individuals who support them every step of the way.

We served over 47,000 students in FY2026, with nearly 3,100 graduates from the Class of 2026 crossing the commencement stage who represent an extraordinary range of lived experiences, goals, and aspirations. Behind those numbers are real outcomes—students are completing degrees while still in high school, adults are returning to college to advance or change their careers, and learners are entering high-demand fields.

Our continued progress in student success reflects our unwavering commitment to Access, Completion, and Post-Completion Success. These Transformational Aspirations

are designed to allow every student to move forward with confidence. Equally important is how we cultivate a sense of belonging and a culture where students feel seen, supported, and valued.

None of this work happens in isolation. It is only possible through the dedication of our faculty and staff, who bring expertise and care into every interaction; the leadership of our Board of Trustees, whose stewardship keeps us focused on our mission; the generosity of our donors and the Montgomery College Foundation, who expand meaningful opportunity for our students; and the collaborations of our community and employer partners, who ensure that what students learn here directly impacts the world beyond our classrooms.

This year, Montgomery College was recognized as an Achieving the Dream Leader College, affirming the strength of our collective work in improving student outcomes and closing equity gaps. But more important than any recognition are the lives changed because of our efforts.



As we look ahead, we do so with optimism and resolve. The need for accessible, high-quality education has never been greater, and neither has our responsibility to meet it. We remain committed to strengthening pathways, expanding opportunities, and providing every student with the support they need to succeed. Thank you for being part of this shared mission as we create transformation together.

Regards,
Jermaine F. Williams, Ed.D.
President,
Montgomery College

91%

Would Recommend
Montgomery College
to Friends and Family



At Montgomery College, everybody belongs
in our diverse and dynamic community.

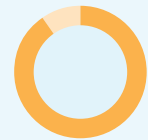
18:1

Student-to-
faculty ratio



130+

Student clubs
and sports



90.5% of transfer students thrived

in their first year after
transferring to a Maryland public
four-year college or university



3,098 Students

graduated
in May 2026



Our students come
from approximately
150 countries



Students earn \$4.70 for every dollar they invest in their education



Investment: \$1

Return: \$4.70

\$49.5M

Net impact of **student
spending and investments**
on regional economy

\$243.7M

Net impact of **operational
spending** on regional economy

\$1.1B

Net impact of **alumni**
on regional economy



4,036

Full- and part-time
employees



Every extraordinary outcome begins with an exceptional opportunity. No matter where they begin, Montgomery College meets students where they are—opening doors, removing barriers, and creating possibilities.

Access is the foundation for everything that follows. When opportunity is paired with support, flexibility, and a true sense of belonging, students can transform their own futures and the communities around them.

STRATEGIC PLAN: GOALS 1 AND 2
TRANSFORMATIONAL ASPIRATION: ACCESS

“

I’m doing this at my own pace, little by little, and I’m enjoying the process.”

– Marco Rocafuerte '26
Student Parent



College was never going to follow a traditional timeline for Marco. As a working adult, father, and international engineering student, he balanced classes with long commutes, financial pressures, and family responsibilities. He did not have to put his life on hold at Montgomery College—here, he had the flexibility, encouragement, and sense of belonging he needed to keep moving forward.

Marco’s story demonstrates how access creates customized pathways to fit the lives of all students. Extraordinary progress doesn’t have to happen all at once—it happens one step, one semester, and one opportunity at a time.

OPENING DOORS FOR MORE STUDENTS

Every student's path to Montgomery College is different. Some arrive directly from high school, eager to begin earning college credits. Others return after years in the workforce to prepare for a new career, build new skills, or pursue a long-held dream. Many are balancing work, family responsibilities, military service, or financial pressures while taking the next step toward their future.

WHAT UNITES THEM ALL IS THE OPPORTUNITY TO MOVE FORWARD. MORE THAN 47,000 STUDENTS WERE DRAWN TO THIS OPPORTUNITY IN FY2026, ENROLLING IN THE COLLEGE'S ARRAY OF CREDIT AND NON-CREDIT CLASSES.

This momentum demonstrates how Montgomery College is a place where students of every age and background can discover pathways that fit their lives and aspirations.

Affordability is central to that promise. Through initiatives like the Raptor Ready Scholarship, recent Montgomery County high school graduates receive immediate financial support to begin their college journey with fewer barriers. That first investment opens the door to continued progress toward a degree, university transfer, or workforce credential.

For high school students, Montgomery College continues to redefine what access looks like. Over 400 earned college credentials this year while still completing high school through the College's dual enrollment programs. Whether pursuing an associate degree through Early College, accelerating progress through Middle College, or earning individual credits through Jumpstart to College, students are exposed to advanced courses while reducing the time and cost required to complete a college education.

Access also means recognizing that students' lives rarely look the same. This year, Montgomery College joined a national initiative to expand shorter academic terms, providing students with more flexible options that help them focus on fewer courses at a time and complete credentials more efficiently. The College also joined the Aspen Institute College Excellence Program's expanded Unlocking Opportunity network, collaborating with peer institutions nationwide to strengthen pathways that lead to high-value careers and successful transfer opportunities.

Those efforts continue long before students submit an application. Each year at Junior Achievement Finance Park, nearly 12,000 Montgomery County Public Schools seventh graders explore how education connects to careers, financial well-being, and future goals. Through Montgomery College's newly refreshed learning space, students begin imagining possibilities for themselves.

Creating opportunity also means ensuring students have the support to succeed once they arrive. A new federal TRIO Student Support Services grant will expand academic, advising, and personal support for low-income students, first-generation college students, and students with disabilities. Meanwhile, Montgomery College continues to strengthen transfer pathways through statewide partnerships that align curriculum, advising, and degree planning—helping students move more seamlessly to four-year institutions and careers in high-demand fields.

Opening doors has always been part of Montgomery College's mission. Today, those doors are wider, more flexible, and more intentional than ever before—connecting more students to extraordinary futures.

#1

Community College in Maryland
(WalletHub 2025-2026)

RANKED
#26
nationally in
career outcomes for
community colleges

Most diverse
community
college in the
continental U.S.
(MULTIPLE YEARS)

Designated **Hispanic- Serving Institution** (HSI)
and **Asian American and Native American
Pacific Islander- Serving Institution** (AANAPISI)

Designated a
**Center of Academic
Excellence in Cyber
Defense** (CAE-CD)
by the NSA

NATIONALLY RANKED
programs in
computer science,
cybersecurity, data
science, and nursing

MARKETING AND COMMUNICATIONS TEAM
named inaugural
National Team of the Year
by NCMPR

DESIGNATED AN

**Achieving the
Dream Leader College**

#17

Community College Nationwide
(WalletHub 2025-2026)

Nearly half the average tuition
OF MARYLAND'S PUBLIC
FOUR-YEAR SCHOOLS

\$39M awarded in financial aid in fall 2025	9,083 students received financial aid in fall 2025
--	---

400+
Montgomery College Foundation
scholarship opportunities

	23 MC student average age*	55% female students	44% male students
---	---	----------------------------------	--------------------------------

30% Hispanic	25% Black	18% White	12% Asian
------------------------	---------------------	---------------------	---------------------

**2.7% increase in F-1 visa international
students in fall 2025**

**TOP
20**
in the nation
for students
raising families



*credit students



EXTRAORDINARY HAPPENS HERE

Every student has the potential to achieve extraordinary things. At Montgomery College, that potential grows through challenge, encouragement, and a community that believes in every learner.

Completion is more than earning a credential. It is building confidence, discovering new strengths, and inspiring students to achieve more than they ever imagined.

STRATEGIC PLAN: GOALS 2 AND 3
TRANSFORMATIONAL ASPIRATION: COMPLETION

“

A professor
saw something
in me I didn’t
see in myself.”

– Madeleine Soenens '25
Barry Goldwater Scholar



One conversation changed Madeleine’s future. Encouraged by a professor who recognized her potential, she embraced new academic challenges through the Honors program, undergraduate STEM research, and close faculty mentorship. Along the way, she became Montgomery College’s first Barry Goldwater Scholar—one of the nation’s highest honors for undergraduate students pursuing research careers in the STEM fields.

Now continuing her education at Columbia University after completing her Montgomery College studies, Madeleine shows what’s possible when students are challenged, supported, and inspired to achieve more than they ever imagined.

EXCELLENCE HAS MANY FACES

At Montgomery College, excellence can be found everywhere—beyond our classrooms and laboratories to art studios, athletic fields, and the halls of government. By challenging themselves, pursuing new opportunities, and earning national recognition for their achievements, our students, faculty, and staff are demonstrating how MC’s exceptional education paves the way for extraordinary outcomes.

Exceptional outcomes begin with exceptional teaching. Professor Karl Smith, History and Political Science, was named Montgomery College’s Full-Time Faculty Member of the Year for rigorous, transformative teaching that meets students where they are while challenging them to grow intellectually and personally. In his American government courses, he integrates service-learning so students not only study civic systems but actively engage with them. By encouraging students to use their voices, explore diverse perspectives, and connect classroom learning with real-world experiences, Professor Smith creates an environment where intellectual curiosity, confidence, and a sense of belonging can flourish.

That excellence extends to leadership at the highest levels of state government. Student Misale Endrias was appointed by Governor Wes Moore and confirmed by the Maryland Senate as the Student Commissioner on the Maryland Higher Education Commission, where she is the only student representing learners across Maryland.

Academic excellence across the College continued to earn nationwide acclaim. Nine Montgomery College students were named semifinalists for the Jack Kent Cooke Foundation Undergraduate Transfer Scholarship,

one of the most competitive scholarships for community college students. Student Lirio Reyes Castro was also selected to the prestigious 2026 Coca-Cola Academic Team, securing a coveted scholarship in partnership with Phi Theta Kappa.

Many of this year’s honors reflect the determination students display on their educational journeys. Nicole Anyanah was recognized as a 2026 Harvey Lincoln Student Scholar for her resilience and persistence in pursuing her degree. Ingrid Toukep, meanwhile, earned distinction as a 2026 Hites Scholar—Phi Theta Kappa’s highest individual honor—which will fuel her future ambitions through a noteworthy transfer scholarship.

Excellence also takes shape through innovation that spans rigorous research and creative storytelling. At the Maryland Collegiate Honors Council’s 2026 Annual Conference, Honors College STEM Scholars Joshua Richard Lewis and Lawrence Woo earned top awards for their undergraduate research. In digital media, student Genevive Banaticla received a Capital Emmy Award in the Solo Storyteller category for her documentary capturing skateboard art at the 2024 Smithsonian Folklife Festival, demonstrating the power of storytelling in connecting communities and cultures.

Beyond the classroom, our Raptor spirit was on full display in athletic competitions. Women’s basketball head coach Tarlouh “Coach G” Gasque celebrated her milestone 300th career victory, while the Montgomery College men’s soccer team took home the district title in a thrilling postseason run while advancing to the national tournament in Daytona Beach.

No matter the achievement—whether in statewide leadership, scholarship, research, creativity, or athletics—Montgomery College is proving that the brilliance of its community cannot be confined to a single mold.



BELONGING DRIVES SUCCESS

Student success begins with creating an environment where everyone feels welcomed and supported. In their experiences, resources, and relationships at Montgomery College, our students are empowered to thrive both inside and outside the classroom.



This commitment is woven into the fabric of our institution. An overwhelming 89 percent of students reported that people of their identity, culture, and demographic background are welcome at Montgomery College. This powerful affirmation proves that the College is a place where they can learn, grow, and contribute as their authentic selves.

Building that sense of belonging starts with ensuring students and families can easily access the information they need. Through the Office of Community Engagement, we provide comprehensive translation and interpretation services and offer online resources in multiple languages, including Spanish, French, Chinese, Korean, Amharic, and Vietnamese. The College has also enhanced its multilingual “Ask Monty” chatbot with artificial intelligence, helping students, caregivers, and families navigate college with greater confidence.

Belonging also means seeing your diverse experiences reflected in the life of the College community. New episodes of *Eleva Tu Futuro* highlighted inspiring stories of students and alumni whose experiences at MC paved the way for meaningful careers, while the debut of *Atletas Sin Barreras* (Athletes Without Barriers) amplified conversations about disability, inclusion, and equity in higher education and athletics.

Supporting student success also requires addressing challenges students may face beyond the classroom. Funding through Maryland’s Hunger-Free Campus Grant Program expanded food assistance efforts across the College, providing nutritious meals for those with critical needs. During September’s National Student Parent Month, Montgomery College spotlighted programs, resources, and family-friendly spaces designed to help student parents balance their academic, professional, and family responsibilities.

Throughout the year, the College created opportunities for students and employees to learn from one another and strengthen community through Equity Week, cultural heritage celebrations such as Hispanic Heritage Month and Black History Month, National First-Generation College Celebration Day, and other events fostering dialogue and connection.

When students know they belong, they are more likely to persist and achieve their goals. Montgomery College is strengthening student success by fostering a community where every individual is valued and supported as they receive the tailored support they need to excel.





EXTRAORDINARY LEADS EVERYWHERE

Every student’s journey continues long after graduation. At Montgomery College, education is designed to prepare learners not just for what comes next but for the countless opportunities and challenges they will encounter throughout their lives.

As graduates transfer, launch careers, and serve their communities, they shape the future and demonstrate the extraordinary impact of a Montgomery College education.

STRATEGIC PLAN: GOAL 4
TRANSFORMATIONAL ASPIRATION:
POST-COMPLETION SUCCESS

“

I didn’t need
a fresh start.
I needed
encouragement
to keep going.”

– Mariam Yaldram '17
ESL Teacher



Arriving at Montgomery College with years of experience as an educator and a passion for helping others learn, Mariam wasn’t starting over—she was building on a career already in motion. Through the College’s flexible TSOL certification program and the encouragement of faculty who recognized her expertise, she strengthened her skills, expanded her opportunities, and found new ways to serve students from diverse cultures and communities.

Mariam’s journey illustrates Montgomery College’s commitment to post-completion success, and how curiosity, confidence, and lifelong learning can open new doors to growth and discovery.

PATHWAYS TO PURPOSE

“Don't be afraid to put yourself out there, because in college you have to advocate for yourself. As long as you move your way through it, do what you have to do, and embrace these new experiences, you will be very successful.”

—Ronny Picardo,
Cooke Scholar and
Dual Enrollment
Middle College
Program Graduate



At Montgomery College, we support students and build pathways to opportunity by always asking—“what comes next?” Through intentional partnerships, personalized support, and investments in student success, the College helps students successfully transfer to four-year institutions or directly enter the workforce. Our commitment has resulted in 87 percent of graduates remaining in Montgomery County after completing their studies, contributing their talent and skills to the region’s workforce and economy.

Over the past year, MC has expanded the routes available to students after graduation. A new transfer agreement with Rochester Institute of Technology guarantees admission for graduates who complete an associate’s degree with a minimum 3.0 GPA, with automatic scholarship consideration and seamless credit transfer. A new partnership with Susquehanna University offers another streamlined option—guaranteed admission, financial aid, and housing support for students pursuing bachelor’s degrees.

Both agreements represent the College’s longstanding practice of building bridges to four-year institutions.

Supporting student success extends beyond academic advising and transfer agreements. The Montgomery College Foundation launched its new Pathways to Excellence partnership program this year, connecting local businesses with high-impact student initiatives. The program funds scholarships, addresses basic needs, and deepens the talent pipeline between MC and the regional economy—recognizing that removing barriers to completion is just as important as opening the door.

The impressive accomplishments of Montgomery College alumni show what is possible in this supportive environment. Alim Saidkhodjaev began at MC through the dual enrollment program while still in high school, completed his associate’s degree, and transferred to the University of Maryland (UMD), College Park, becoming the youngest graduate of its cyber-physical systems engineering program at age 19. He now

works as a research engineer on projects with the U.S. Department of Energy and NASA.

Jason Laucel Coulson’s path took a different course. Coming from a family with a construction background, he first encountered information science at a MC transfer fair—sparking a growing interest in technology, ethics, and policy. After transferring to UMD and serving as a student advocate, research intern, and writing coach, he was selected as UMD’s 2026 student commencement speaker. He joined Whiting-Turner this summer to manage its design and engineering projects in Northern Virginia.

**EVERY MC STUDENT’S STORY IS DIFFERENT—
BUT NO MATTER THEIR PATH, MONTGOMERY
COLLEGE HELPS THEM TRANSFORM THEIR
LIVES, STRENGTHEN THEIR COMMUNITIES,
AND MAKE A MEANINGFUL IMPACT WHEREVER
THEIR JOURNEY LEADS.**

PREPARING THE REGION'S WORKFORCE

The modern workforce is changing faster than ever before. New technologies are transforming industries, employers are seeking new skill sets, and workers at every stage of their careers are adapting to meet evolving demands. At Montgomery College, preparing students for these opportunities and helping employers build the talent base they need is central to the College's role as an economic engine for Montgomery County and the region. Through industry partnerships, innovative academic programs, workforce training, and lifelong learning opportunities, the College connects education with employment.

“ This is my community. These are my people, because of the way they showed up for me without ever making me feel like I didn't belong.”

—Arsemawit Debassu,
Board of Trustees Academic
Excellence Award Winner

One example of these efforts is the College's longstanding collaboration with AstraZeneca in training manufacturing sciences apprenticeship students for careers in Maryland's thriving biotechnology sector. This spring, apprentices Malachi Reid and Stephanie Horqqe represented the College at a U.S. Department of Labor apprenticeship success story event, where Horqqe was selected to share her experience. Their journey demonstrates how earn-and-learn models allow students to gain valuable industry experience while completing their education, creating a pipeline of highly skilled talent for one of the region's fastest-growing industries.

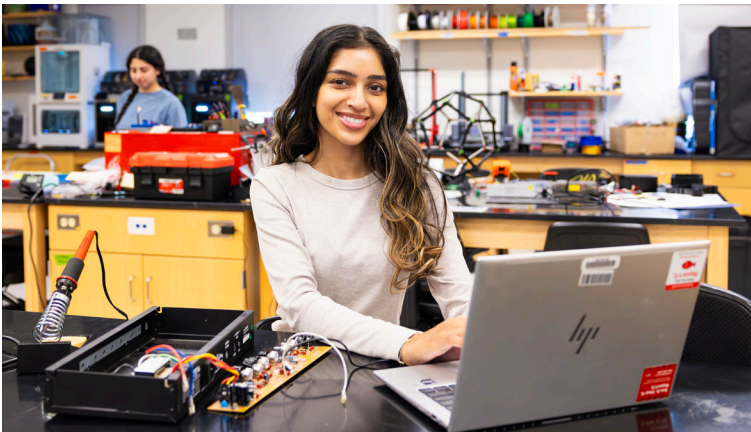
Preparing the workforce also means helping current workers adapt to rapid technological change. This year, Montgomery College convened educators, employers, and industry leaders at the AI Skills Summit to examine how artificial intelligence is reshaping education and the workplace. The summit explored skills that students and employees need in an AI-driven economy while reinforcing the College's leadership in helping the region navigate emerging technologies responsibly and effectively.

The College's commitment to workforce development extends beyond traditional degree programs. Through the igniTe Hub, adult learners explored new career possibilities by participating in a free intro to coding and app design bootcamp, gaining foundational digital skills that support career advancement, continuing education, and participation in an increasingly technology-driven economy. By expanding access to these opportunities, Montgomery College assists learners in building confidence while opening doors to new career pathways.

Strong employer partnerships are essential to sustaining this work. This year, Johnson Controls expanded its investment in community college workforce development through \$3 million in funding that includes support for Montgomery College's heating, ventilation, air conditioning, and refrigeration (HVACR) programs. Investments like these boost academic programs, enhance hands-on learning, and produce graduates with the skills that employers need in high-demand technical fields.

Montgomery College also supported experienced professionals as they sought to begin new chapters. Graduates of the College's Feds to Eds program, which connects former federal employees to MCPS teaching careers, were recognized this year as "Local Heroes" by U.S. Representative Jamie Raskin for their pledge to serving the community through education. Their success demonstrates how workforce development is not limited to first careers but also supports career reinvention.

As industries evolve and workforce demands shift, Montgomery College is readying learners for meaningful careers while aiding employers in building a talent pipeline that drives innovation and economic growth. By connecting education, industry, and community, the College is strengthening individual opportunity and ensuring the region's workforce is ready for whatever comes next.



EXTRAORDINARY ALUMNI

A Story Still Being Written

Nicholas Tracy '21

When Nicholas Tracy enrolled at Montgomery College with a GED and years of largely self-directed learning, he wasn't sure he belonged in a college classroom. Growing up in rural Florida, he had relied on determination and curiosity to educate himself after family circumstances interrupted his formal education.

At Montgomery College, he found something just as important as academic opportunity—confidence. Nicholas graduated with a 4.0 GPA and earned the prestigious Jack Kent Cooke Undergraduate Transfer Scholarship before transferring to Georgetown University. There, he continued to distinguish himself through research, international study, and leadership, earning the Cooke Scholarship a second time before being accepted to the University of Cambridge.

His journey stands as a powerful reminder that potential isn't defined by where a student begins. With perseverance, opportunity, and a community that believes in them, extraordinary possibilities become reality.

“Everyone has a story, so try to perfect the way you tell yours.”

“Getting support allowed me to make decisions based on purpose, rather than fear.”

Support Changes Everything

Rachel Macairan '20

Sometimes, the difference between stopping out and graduating is smaller than anyone imagines.

During her final semester at Montgomery College, computer science student Rachel Macairan was balancing two jobs while preparing to transfer to the University of Maryland. A professor encouraged her to apply for support through the Last Mile Education Fund, a scholarship that provided the final financial boost she needed to complete her education with confidence.

Today, Rachel is a user experience designer at Northrop Grumman, where she helps shape technology for the future. Her journey illustrates the lasting impact of faculty who recognize potential, offer encouragement, and connect students with opportunities they may have never discovered on their own.

Helping Others Discover Their Passion

Kara Ball '06

Long before Kara Ball became a renowned STEM educator, she was a Montgomery College student discovering her own potential. Named the top student in the College's education program, this honor affirmed a dream she had carried since childhood—to become a teacher who inspires others.

Now a nationally recognized advocate for inclusive STEM education, her work today is transforming how students with learning differences experience the classroom. After receiving the Bezos Courage & Civility Award, she directed the full \$5 million award to Understood.org to expand opportunities for children with learning and thinking differences. Her journey reflects the enduring influence of educators who dedicate their lives to helping others discover what's possible.

“The education professors at Montgomery College helped me see my own potential.”

MONTGOMERY COLLEGE
ALUMNI



MONTGOMERY COLLEGE
ALUMNI





TRANSFORMATION IS A COMMUNITY EFFORT

Every extraordinary outcome begins with a student, but no student succeeds alone.

Throughout this report, we've seen journeys shaped by perseverance, curiosity, and determination. Marco Rocafuerte found the flexibility to continue his education while supporting his family. Madeleine Soenens discovered a faculty mentor who challenged her to pursue nationally recognized undergraduate research. Mariam Yaldram built on years of experience as an educator, finding the encouragement and support to continue growing and expand her impact across diverse communities. Nicholas Tracy turned years of self-directed learning into an academic journey that led from Montgomery College to Georgetown University and ultimately the University of Cambridge. Rachel Macairan found that one professor's encouragement opened the door to a scholarship that changed her future. Kara Ball discovered her calling as an educator and now helps thousands of students to recognize possibilities in themselves.

Behind all of these stories is a community of people who choose to invest in another person's success. That investment takes many forms. It is faculty and staff who encourage and inspire. Trustees who provide impactful stewardship. Donors and philanthropists whose generosity expands opportunity through scholarships and innovative programs. Employers who create pathways through internships, apprenticeships, and careers. Volunteers, advocates, community organizations, and public leaders who strengthen the support systems students rely on every day.

Those partnerships extend far beyond our physical boundaries.

This year, Montgomery College launched the Collective Impact Institute, bringing together leaders from education, business, government, philanthropy, and nonprofit organizations around a shared commitment to opportunity and upward mobility. Mobile Markets distributed over 81 tons of food to over 6,100 households, helping address one of the most fundamental barriers to student success. Student Eric Carpenter-Grantham transformed personal advocacy into statewide change through the passage of "Eric's ID Law." Professor Dr. Glenda Hernandez Tittle was recognized for her leadership and advocacy in the Latine community. Philanthropic investments from families like the Shulmans and the Cooks expanded scholarships, strengthened academic programs, and created new opportunities that will benefit students for years to come.

“If I can do it, you can do it. College is possible. You just have to put in the work.”

—Daved Flores, ACES Graduate

These moments all point to the same truth—education creates opportunity that reaches far beyond the individual. Every act of mentorship, generosity, advocacy, and partnership strengthens families, enriches communities, and shapes the future.



TRANSFORMATION IN MOTION

Every graduate who crosses the commencement stage has a unique story.

Some balanced coursework with careers, military service, or raising a family. Others became the first in their families to earn a college credential, completed degrees while still in high school, or discovered new passions that shaped their futures. The Class of 2026 represents nearly 3,100 graduates, 111 countries, countless life experiences, and a shared belief that education has the power to transform lives. Together, we are MC.

Our mission is to help students discover their passions and unlock their potential to transform lives, enrich the community, and change the world. At Montgomery College, transformation begins long before a credential is awarded and lasts long after Commencement. It continues in university classrooms, workplaces, laboratories, hospitals, businesses, schools, skilled trades, and communities throughout Montgomery County and beyond. It lives in every graduate who chooses to keep learning, keep leading, and keep moving forward.

As Class of 2026 graduates pursue new opportunities, build stronger communities, and inspire those who follow, they carry forward the promise that defines Montgomery College. Their transformation is in motion. So is ours.

“You are adaptable.
You are resilient.
You are leaders.
Go forward and
show the world
what extraordinary
looks like.”

– President Jermaine F. Williams



MC
RAPTORS

**MONTGOMERY
COLLEGE**

montgomerycollege.edu