LEVERAGING OPPORTUNITY · PATHS TO PROGRESS MONTGOMERY COLLEGE 2023 ANNUAL REPORT





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ABOUT THE COVER

Dr. Kenneth J. Hoffman

Montgomery College honored approximately 1,100 of the more than 3,000 graduates in its class of 2023 Commencement held at the Rockville Campus Athletic Field on May 19. Of those graduates, more than 260 were high school students earning an associate's degree through the College's Dual Enrollment programs.

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LEVERAGING OPPORTUNITY

Leveraging opportunity was a focal point of fiscal year 2023. As Montgomery College continued to enhance educational access, completion, and post-completion success, it began charting additional paths forward. Many of them rely on new or expanded partnerships, multiplying the College's positive impact on the community. Data-informed decision making became a new driver of planning for student success and agility in response to economic changes.

As Montgomery County adjusts to the pace of accelerated technology change, the College's role in preparing the local workforce for evolving job markets grew even more critical. While intellectual rigor is a longstanding feature of MC, heightened attention to in-demand skills has gained new resonance in our pedagogy, student support, and academic advising. Opportunities that prepare students for jobs that earn family sustaining wages and contribute to the public good are now embedded in the College's Transformational Aspirations. Enabling students to step out of classrooms and on to professional pathways is now essential to our measures of success.

Driving this new focus has been the College's new strategic plan. After an intensive year of activity led by the Strategic Plan Advisory Refresh Committee (SPARC), four goals have been identified as guideposts for the College's work:

- Enhance connections between Montgomery College and our community.
- Cultivate a sense of belonging for everyone at the College.
- · Enhance educational and organizational effectiveness.
- Increase economic impact for our students and community.

While the goals themselves narrate the big picture, the plan also conveys the metrics that the College will use to define progress—specifics that help us benchmark our advancement—and strategies for reaching these metrics. All of these approaches are tightly integrated into three anchors of the Transformational Aspirations: the College's aims toward student access, completion, and post-completion success.

To some extent, all four of these goals are already in progress. What the new strategic plan provides, though, is a roadmap to reaching them fully. By leveraging our connections to the community, the College can provide increased access to education for more students. In cultivating belonging at the College, more students of diverse backgrounds will successfully reach their goals. By enhancing educational and organizational effectiveness, the institution will increase productivity, and students will maximize their learning. All of these elements will increase the impact that education has on students' economic potential, their lives and communities, and advancing the public good.



As we look back on the year, it is easy to see where the College successfully created new paths forward and leveraged opportunities to advance its goals.

NEW MISSION STATEMENT (2023)

"Montgomery College is where students discover their passions and unlock their potential to transform lives, enrich the community, and change the world."

2023 MC GRADUATES BY RACE

HISPANIC 25%

BLACK/AFRICAN AMERICAN 24%

WHITE 22%

ASIAN 15%

FOREIGN STUDENTS 10%

OTHER

4%

Spring 2023 enrollment was up nearly 1% over the previous spring; almost 70% of classes were held face to face.





CREDIT ENROLLMENT

While pandemic disruptions continue to right themselves in the enrollment landscape. Montgomery College's enrollment showed resilience. Fall 2022 enrollment in credit courses was 17,137, down 0.9% compared to fall of 2021, but with face to face classes rebounding from the pandemic slump—almost 70% of classes were held face to face. Enrollment in 15-week classes increased modestly in the fall, suggesting a reversal of the pandemic era preference for seven-week classes. Spring 2023 enrollment was up 0.9% over the previous spring, with 15,725 credit students. The spring semester had about two-thirds of the enrollments in face-to-face classes. As the College continues to prepare students for post-completion success, it continually adapts academic and workforce development programs in keeping with hiring demands.

PROGRAM ADAPTATION

In response to enrollment and market trends, the College added a new academic program this year in **business analytics**. New certificates in business analytics and interior design were also approved this fiscal year. In addition, several programs were updated to reflect substantial modifications, such as the **kitchen and bath interior design** degree, the **preprofessional general interior design** degree, the **cloud computing and system administrator** certificate, and the **CISCO certified network associate+ security** certificate. The **community health** degree was approved to add a new practicum course at Holy Cross Hospital enabling students to graduate with Maryland certification as a community health worker.

Six programs expanded to include fully online options, including the **behavioral health** degree, the **emergency preparedness management** degree and certificate, the **fire and emergency services management** degree and certificate, and the **homeland security** certificate.

The materials science and nuclear science engineering degrees were deleted due to low enrollment. The mental health associate program was redesigned and replaced by the behavioral health degree. The polysomnography (sleep measurement) technology certificate was deleted due to an increase in home sleep studies and the closure of sleep centers during the coronavirus pandemic. The dance, theatre performance, and theatre technical programs were streamlined into one new performing arts degree. Attention to changes in labor demands helps to prepare students more readily to transform their lives by advising them about predicted employment opportunities across sectors.

INDUSTRY COLLABORATIONS

To keep College curricula current, partnerships with industry and local businesses abound. As an example, the College hosted several industry summits which drew business owners, employers, and contractors to discuss hiring needs and student readiness. A **construction summit** and an **education summit**, both in April, drew practitioners, faculty, and businesses to collaborate on how to best prepare students for in-demand jobs in these sectors. College faculty and staff participate in meetings and forums all year that strengthen connections between student preparation and the job needs of the community.

LEVERAGING TRANSFER OPPORTUNITIES

In order to ensure every student who aspires to transfer can make informed decisions, the College offered six **transfer fairs** this year. These included the inaugural Historically Black Colleges and Universities virtual transfer fair, which drew more than 200 people; the Maryland Association of Community Colleges' virtual transfer fair; and the first on-campus transfer fairs since 2020, with 40 colleges and universities represented and more than 400 students in attendance. On average, 6,770 MC students transfer each year to four-year institutions.

Enrollment in cybersecurity and other STEM programs remains strong. This year, the College introduced a business analytics program that prepares students who plan to major in business analytics at their transfer institutions.



NONCREDIT ENROLLMENT-WDCE

Overall program activity in Workforce Development and **Continuing Education** (WDCE) began to stabilize this last full year. There were 34,880 enrollments in FY21, equating to 3,431 full-time equivalents (FTEs). In pre-pandemic years, 4,000 FTEs was typical, but this level of activity is much improved over the dramatic 16% drop at the height of the pandemic (FY20-21). Upticks in enrollments were noted this past year in the courses offered by the Gudelsky Institute for Technical Education and health sciences, as hands-on courses held in labs were able to move fully back into the classroom. Enrollments in the Refugee Training Center also increased due to conflicts in Afghanistan and Ukraine.

> Students preparing for careers in health sciences and other workforce opportunities returned to fully in-classroom (and lab) instruction. Their participation created positive enrollment trends in these areas.



NOTABLE TRANSFER INSTITUTIONS





LEVERAGING FACULTY AND STAFF TALENT

MC faculty and staff continue to be the anchors of student success. They go far beyond their classroom duties to mentor and tutor students, preparing them for post-completion success. Some seek out grants, others coach student teams, while others connect students to social justice experiences. A small sampling of these accomplished faculty and staff are included here:

NORTHEAST REGIONAL ETHICS BOWL

Professor Dan Jenkins

Montgomery College was the only participating community college and ranked fourth out of 16 competing teams, besting the teams from Cornell Harvard, Weslevan, and Yale.

NATIONAL SCIENCE FOUNDATION

Drs. Collins Jones, Lori Kelman, James Sniezek, and Professor Padmavathi Tangirala

Received a grant of \$349,999 to implement the new Cell and Gene Therapy biotechnology certificate.

MONTGOMERY COUNTY'S ARTS AND HUMANITIES COUNCIL BOARD AND WEST AFRICAN RESEARCH ASSOCIATION'S NATIONAL BOARD

Professor Cinder Barnes

Elected to the boards.

TRANSFORM MID-ATLANTIC CIVIC ENGAGEMENT AWARD

Professor Jennifer Haydel

Received for her collaboration with Allegany College of Maryland and Urban Rural Action. This project brought students together to learn about food justice and basic needs insecurity.

ROSCOE R. NIX DISTINGUISHED **COMMUNITY LEADERSHIP AWARD**

Mr. Ken Nelson

Received the 2022 award from the county executive in recognition of his extraordinary contributions to the Montgomery County community.

AMERICAN CHEMICAL SOCIETY (ACS)

Dr. Laura Anna

Served as a councilor for the Division of Chemical Education, a technical division.

PINNACLE BOOK ACHIEVEMENT AWARD

Dr. Esther Schwartz-McKinzie's

Speaking Out: Families of LGBTQ+ Advance the Dialogue, won Best Book in the category of Family Relations.

2022 DELPHI AWARD

The Institute for Part-Time Faculty **Engagement and Support**

Received from the Pullias Center for Higher Education at the University of Southern California in recognition of outstanding support of contingent faculty.

LEVERAGING ADAPTATION IN TECHNOLOGY

The Office of E-Learning, Innovation, and Teaching Excellence (ELITE) provided MC faculty and staff with diverse **professional development** opportunities this year. Supporting the College's transformations in pedagogy and culture, ELITE offered technology topics ranging from ChatGPT and digital literacy to artificial intelligence in the classroom and virtual learning experiences. Workshop participants numbered over 13,000, with many attending more than one session. ELITE optimizes employees' abilities to meet students where they are and empowers them to succeed in our highly accelerated professional spaces. ELITE's Academy for Teaching Transformation delivered a series of classes on pedagogical topics in FY23, focused on the theme of Teaching Essentials: Innovation and Transformation to 70 eager faculty members.

LEVERAGING FACULTY TRAINING AND TALENT

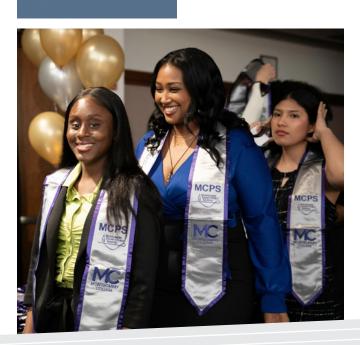
The College continued to invest in pedagogy and professional development through several cohort programs. The faculty fellows in the **Montgomery College-Smithsonian Fellowship** program continued to blend their scholarship with the strengths of D.C.'s largest collection of museums, with the 2023 theme of The Evolving Role of Museums: Preserving the Past, Portraying the Present, and Shaping the Future. At the same time, the **2023 Scholarship of Excellence in Teaching** faculty fellows engaged in critical analyses of their own teaching, to increase student success in the classroom. The Robert Shoenberg Part-Time Faculty Fellowship identified its third cohort of part-time faculty recipients from the disciplines of anthropology, art, and English Language for Academic Purposes.





LEVERAGING MCPS PARTNERSHIPS

Dual enrollment continued to thrive at the College, with 1,916 Montgomery County Public Schools (MCPS) students taking at least one college course this year. Two hundred sixty-two dually enrolled high school students simultaneously earned their associate's degrees from MC and their high school diplomas in May 2023, saving a full two years in college tuition. Thirty of the graduates were inducted into Phi Theta Kappa, demonstrating extraordinary academic achievement. MCPS requires 75 service-learning hours for its students, and several dual-enrolled students went far beyond that baseline. The top 11 dual-enrolled students completed over 500 service-learning hours each while also earning their degrees.



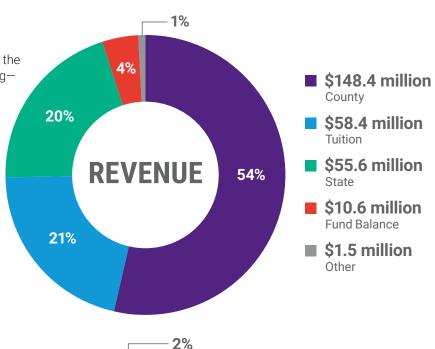
PATHWAYS TO FINANCIAL SUSTAINABILITY

The College continued to practice fiscal prudence throughout FY23 to manage operations and strengthen supports for students.

RFVFNUF

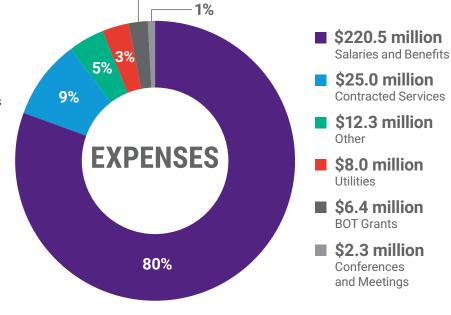
Montgomery County continued to provide the largest component of the College's fundingmore than half of the operating budget. With this support, the College continues its efforts to expand access, protect affordability, and drive student success and completion. The governor and the Generally Assembly funded community college state aid in accordance with the Cade Funding Formula once again.

Tuition was the College's second largest source of revenue in FY23 at 21 percent followed by state aid at 20 percent. The College also used \$10.6 million from its fund balance



EXPENSES

Eighty percent of College spending goes to salaries and benefits. The College is committed to honoring our negotiated agreements in building a strong and talented workforce to meet the needs of our students. Contracted services spending is a distant second, followed by utilities, supplies, Board of Trustees grants, and other expenses.



LEVERAGING OPPORTUNITIES FOR STUDENT SUPPORT

The pandemic revealed the true financial vulnerability of many of our students, and its impact on their academic success. Since then, the College has worked diligently to shore up support for student basics needs, including food, housing, mental and physical health care, child care, technology and internet, and transportation. A \$973,741 grant from the U.S. Department of Education allowed the College's Student Health and Wellness Center for Success (SHaW) to create a Social Resource Program in which coaches connect underserved students with College and community resources. In addition, this past year 25 mobile market distributions impacted more than 25.000 people, including community members. The markets are a partnership with the Capital Area Food Bank. Student mental health was also a focus for SHaW this year, with 17 mental health events hosted, and 14 personal health and safety education events provided. Almost 700 students benefitted from these resources.



Richard Cordray, chief operating officer of Federal Student Aid in the U.S. Department of Education, and his staff members toured the Takoma Park/Silver Spring Campus's Health Sciences Department in April.



During Hispanic Heritage Month (October 2022), U.S. Secretary of Education Miguel Cardona (second from right) and Secretary of Health and Human Services Xavier Becerra (not pictured) met with the MC community, including Latino student panelists Jennifer Argueta (far right), Jefferson Vazquez-Reyes (left), and Student Life Manager and College Council Chair Kimberly Jones.



All three campuses stood up various activities regarding mental health awareness, hosting fairs where students were exposed to multiple mental health conditions, practiced art therapy, shared secrets on an anonymous board, and engaged with various community organizations.

LEVERAGING FEDERAL SUPPORT AND TUITION ASSISTANCE

While the majority of the College's student **Higher Education Emergency Relief Fund (HEERF)** grants were spent in the last fiscal year, \$83,640 in HEERF emergency support was provided to 137 students in need this academic year.

The College also awarded 511 students who were affected by the pandemic \$234,571 this fiscal year to purchase books and technology. The support came through the institutional HEERF grant in the form of vouchers for both credit and noncredit students.

Raptor Ready Scholarships were provided to more than 1,000 students in the fall of 2022. A \$500 tuition assistance scholarship, designed to incentivize Montgomery County high school graduates to start their college education at MC, scholarship enrollees must take at least six credit hours. Additional spring awards for the same amount were offered to more than 980 students who completed at least six credit hours in fall 2022 or who did not attend in fall. 2022 but enrolled in spring 2023. Seventy-eight percent of the fall awardees registered for at least six credit hours in spring 2023.



STUDENT HONORS AND RECOGNITIONS

Jack Kent Cooke WINNERS





of 30+ **Nationwide Teams**

NASA MINDS TEAM

1 of 5 Teams Invited To Present at Final Level

Overall





NIST INTERNSHIPS **Students**



LEVERAGING OPPORTUNITIES FOR STUDENT PREPARATION

Three major grants this year leveraged federal and state opportunities to support students in training, research, and post-completion success. MC's Tech Metro Area Pathways Program (TechMAP) was awarded **\$1.6 million** in funding from the U.S. Department of Labor's Strengthening Community Colleges Training Grants program. Designed to serve 1,000 students over a four-year period with career pathways training in information technology, the program expands career and technical education for individuals who are historically underrepresented in IT. Participants are also connected to employers and community-based organizations after training.

With the demand for early childhood educators increasing markedly in recent years, a **\$1.4 million grant** from the state of Maryland created an alternative pathway to credentials program at the College. The funding allows current early childhood educators with bachelor's degrees who are working in approved nonpublic nursery schools to work toward a certificate at no cost. Completing the certificate would qualify them to work in local school systems, relieving some of the teacher shortage.

Early Childhood Education Alternate Certification Program, an MCPS-MC partnership, facilitated preparation for pre-K through third-grade teachers who have bachelor's degrees already but not certification. (Jan. 2023)

A **\$7.5** million federal award to MC from the National Institute of Standards and Technology (NIST) will fund a five-year Professional Research Experience Program at MC. The cooperative agreement award provides up to 250 placements annually for MC students at NIST's laboratories in Gaithersburg, as well as research opportunities for current MC faculty. The new program builds upon MC's first NIST-PREP cooperative agreement award in 2018, and adds significant student support, mentoring, and professional development opportunities.



LEVERAGING OPPORTUNITY THROUGH PARTNERSHIPS

The College continued to grow existing partnerships and engaged in new ones, drawing on the talent in our community. MC has attracted many contributions this year.

TECHNOLOGY

The ignITe (Igniting Next Generation IT Empowerment) **Hub** celebrated its first full year in June 2023. Throughout the year it hosted 67 events, serving more than 1,000 participants. Located on the Rockville Campus in the Mannakee Center for Training Excellence, the space is equipped with a classroom, huddle spaces, a conference room, and Apple laptops and iPads. The hub is a partnership with the county, Montgomery County Public Schools, the Montgomery County Economic Development Corporation, and the Apple Corporation, providing technology exposure, training, and entrepreneurship opportunities to underserved populations. It also serves job seekers with information technology career opportunities and helps entrepreneurs to start businesses and spur innovation. The ignITe Hub's goal is to help create a diverse workforce in the IT sector, while spurring economic mobility in Montgomery County.

The popular **Montgomery Can Code** summer youth programs, which use the Apple Swift Playground 20-hour curriculum to teach coding, are now administered by the ignITe Hub. The program served 1,060 campers in 2022 drawn from 41 MCPS middle schools. In the spring, virtual Montgomery Can Code Coding Clubs served 141 middle school students.

In 2023, the hub initiated a program called Coding Our Way Home, a partnership between the College and WorkSource Montgomery, to provide tech skills certifications and career opportunities to incarcerated individuals who are returning soon to the community. The initiative began serving incarcerated people in May 2023.

CODE





Montgomery Can Code summer camp students from middle schools learned coding and other tech skills.



PHII ANTHROPY

A major gift this year from the Robert I. Shattner Foundation paves the way for students to train for employment in their chosen field. The \$500,000 gift from the Shattner Foundation is directed to helping students enroll in workforce programs that can earn a family sustaining wage. The gift can fund scholarships, assistance for certification exams, laptops, and emergency aid. It will also be used for career navigation and equipment for MC's nursing labs. Scholarship recipients will be empowered to select from more than 100 career paths available through Montgomery College's Workforce Development and Continuing Education program.

The Montgomery College Foundation raised \$6.6 million in FY23, with additional gifts in the pipeline. Twenty-seven new scholarships and 14 new program funds were established this fiscal year. The MC Alumni Association sponsored the annual DogFishing for Scholarships event which raised more than \$12,000 this year. Thanks to the generosity of community members, faculty and staff, foundations, and corporations, thousands of Montgomery College students can pursue their education.

The **Presidential Scholars Program** (PSP) supported 60 students with academic and student support services, financial aid and basic needs, this year. The program offers mentorship, coaching, and experimental learning opportunities for students committed to advancing African American male professional success. Of the fall 2022 cohort of PSP students, 52% achieved a grade point average of 3.0 or higher with 90% of the cohort returning to MC for the following spring semester.



MOBILE MARKETS



Durina AY2023

25,000+ Total People Served

214,735 Pounds of Food Distributed

ALTERNATIVE

Students Travelled To Puerto Rico for 6 Days To Help with Community **Projects**



DUAL ENROLLMENT

5,000+ **Service Hours** Completed by **DE Students**



COUNTY CORRECTIONAL FACILITIES



GED Graduates

Microcredentials Earned

Faculty Volunteered for Service

EAST COUNTY EDUCATION CENTER

Progress on the planned East County Education Center last year depended on the work of multiple community partners. Montgomery County Council members, along with local business leaders and community advocates joined in announcing plans for the College's East County Education Center at 2221 Broadbirch Drive in Silver Spring. The site's proximity to employers and major transportation routes were crucial to its selection, as were the needs of area residents for training, education, and family-sustaining wages. Renovations began over the summer to adapt the building for classrooms, training labs, and student service office space. The building is slated to open for services by January 2024. Ultimately it is expected to offer classes for 1,000 students in the first year. Credit and noncredit classes in the center will target skill gaps in key industry sectors such as healthcare and IT, along with cybersecurity, early childhood education, English for Speakers of Other Languages, and general education.

CORPORATE CONNECTIONS

In October 2022, ground was broken on a **140,000-square foot facility** at 19710 Observation Drive in PIC MC (the Pinkney Innovation Complex for Science and Technology) on the Germantown Campus for a new partner-tenant, Hughes Network Systems. The building will house production of Hughes satellite broadband and networking equipment. Hughes and Montgomery College agreed to collaborate on a variety of student training and faculty educational initiatives. The new facility will help Montgomery County to retain its high technology workforce in-county while advancing Hughes' mission to spread satellite and networking solutions.

Dr. Anthony Stahl, president of Adventist Health Care White Oak Medical Center, offered his business card to MC nursing student Nneka Ndubisi during his remarks at the MC East County Education Center press conference November 2.



PATHS TO PROGRESS

INCLUSIVE LEARNING

MC's adult English as a Second Language (ESOL) and basic skills unit, in partnership with the Montgomery County Correctional Facility, restarted the General Education Degree (GED) program at the Boyds facility in January 2023, bringing on new staff and faculty to relaunch services. The program had been paused at the height of the pandemic due to health risks. Five GED graduates celebrated their completion of the program with families and friends watching virtually in June. Each was offered a \$1,500 scholarship from the Montgomery College Foundation for future MC classes.

PATHWAYS TO EXCELLENCE-FACULTY AND STAFF

Student success is based largely on the work of the College's extraordinary faculty and staff. Their talent and dedication are what creates pathways to academic excellence. Among many laudable MC employees, three were honored for exceptionalism this year:

The Staff Member of the Year is **Dr. Christine Crefton** who is a project and planning analyst in E-Learning, Innovation, and Teaching Excellence (ELITE). She is lauded for fostering a culture of inclusivity and excellence. She manages the College's micro-credentials initiative. supports open education and open pedagogy initiatives. and contributes to professional development offerings. Dr. Crefton exhibits outstanding service, remarkable leadership, and innovative thinking.

The Part-time Faculty Member of the Year is **Professor Natalya Bah**, the lead instructor for project management in Workforce Development and Continuing Education. During the pandemic she led project management instructors in the creation of a new certificate program in the field, contributing to a 100% increase in enrollment for the program. According to her nominators, Professor Bah's classes are energizing, inclusive, and collaborative.

The Full-time Faculty Member of the Year is **Professor** Ellen Olmstead. In her 23 years teaching in the English and Reading Department, Professor Olmstead has demonstrated unwavering support for her students and colleagues, earning a reputation for exceptional pedagogy and a strong commitment to professional development. She is dedicated to student success, and is an advocate for access, pioneering the use of open texts long before "open educational resources" had a name. Professor Olmstead embodies the spirit of radical inclusion and serves as a role model for peers and students.



Staff Member of the Year DR. CHRISTINE CREFTON Project and Planning Analyst E-Learning, Innovation,

and Teaching Excellence (ELITE)



Part-time Faculty Member of the Year **PROFESSOR NATALYA BAH** Lead Instructor, Project Management Workforce Development and Continuing Education



Full-time Faculty Member of the Year PROFESSOR ELLEN OLMSTEAD **English and Reading Department**

PATHWAYS TO ACADEMIC EXCELLENCE

Among the many talented, ambitious students at MC, some earned special honors this year. During the statewide Phi Theta Kappa (PTK) honor society dinner held in April, Montgomery College was proud to boast the 2023 New Century Transfer Scholar, the 2023 New Century Workforce Scholar, All-American Academic first and second team members, and a Coca-Cola Gold Scholar.

Jack Kent Cooke Winners: Luiz Mata Lopez (sixth from left) and Normand Bayigamba (fourth from right) received the Jack Kent Cooke Foundation Award this spring. Both will use the award (up to \$55,000 per year) to complete their undergraduate education.

The College also had seven semifinalists in the highly selective national Jack Kent Cooke Undergraduate **Transfer Scholarship Award** competition. Two MC students were selected for the final awards: Normand Bayigamba and Luiz Mata Lopez. Each one is now eligible for up to \$55,000 per year toward tuition and fees, books, and living expenses, for up to three years. Bayigamba and Lopez were two recipients of just 60 awards that were given this year by the nationwide foundation out of 400 semifinalists.



PATHWAYS TO THE MOON: NASA MINDS TEAM

The "MC-UV" team this year was one of five invited to the final level of NASA MINDS (Minority Innovative New Designs for Space) competition. The event is focused on the ARTEMIS mission to the moon, and eventually, Mars. Seven MC students presented their project to a panel of NASA scientists and engineers, focusing on using ultraviolet light (UV) to enhance the water purification systems that are used on NASA spacecraft.

The competition was the culmination of a yearlong project focused on undergraduate research and experiential learning. More than 30 teams from a variety of two-year and four-year institutions participated in this competition. The MC team won third place in best technical report and second place overall—best complete design, build, and presentation.



NASA MINDS: MC UV team earned two awards from the 2023 NASA MINDS competition held in May: second place in the overall competition (complete design, build, and presentation) and third place for their technical paper. The MC team comprises Dual Enrollment students majoring in engineering.



PATHWAYS TO EMPLOYMENT

As the College strengthened its commitment to post-completion success, Student Employment Services continued to provide students with valuable job search assistance and employment opportunities. Through an online job posting board (1,794 new job postings), hiring events (58), and one-on-one resume/job search appointments (497), students are empowered to seek out employment that best fits their skill sets. In total, more than 1,830 students attended hiring events this year.

PATHWAYS TO INCLUSION AND SOCIAL JUSTICE

Inclusive environments empower student achievement, so building community and belonging is a high priority at MC. A robust You Belong Here campaign drew dozens of participants to share why they belong at the College in 24 videos featuring 10 languages. The stories—and an additional 38 social media posts—spread messages of inclusion throughout the year, playing on 160 digital screens across the College.

Continuing support for male students of color was available through the Boys to Men program, which hosted a seven-week, "Matters of the Mind and Money Colloquium" in the spring. Participants learned to identify different college funding sources, received a guide to scholarship resources, studied basic components of financial literacy, and discussed successful steps to transfer planning. The annual Maryland Male Students of Color Summit welcomed more than 300 attendees from colleges across Maryland to a discussion with guest speaker, awardwinning journalist Roland Martin Sr.

The **Sister2Sister Program** at the Germantown Campus held monthly meetings this year to promote awareness and understanding in young African American women. The group has discussed topics such as colorism, mentorship, and mental health, among others. The group encourages self-confidence through active learning strategies, which include journaling and critical thinking.

The MC Student-Parent Alliance Club this year created space for student parents to accomplish their academic and professional aspirations. The group is a hub for student parents, connecting them to resources to support families, and providing programming for children such as story time and art night.

Twelve Alternate Spring Break students traveled to Puerto Rico in summer 2022, where they worked on hurricane relief efforts and explored local culture.

Just over 650 MC students participated in a collegewide Get-Out-the-Vote post card writing campaign producing 1,800 voter-education, hand-written post cards for their fellow students. An MC student was one of 175 students nationally named to the 2023 Student Voting Honor Roll for his work in educating fellow students about voting. The city of Rockville sent a certificate of appreciation for the Rockville Campus' Social and Volunteering Club's collection of over a hundred new toys for their 2022 holiday toy drive in December. An experiential learning event hosted on the Germantown Campus raised awareness about hunger, drawing 60 students to participate in an exercise specially designed to highlight how economic inequality translates into food insecurity. Twelve MC students **traveled to Puerto Rico** on Alternative Spring Break, spending six days volunteering, primarily on hurricane relief efforts and exploring local culture through educational daytrips. The **MC Leads program** drew 112 students to complete a 10-week leadership program that models social change as a method for developing leadership, geared toward students who want to be change agents in the community. Eighty-eight students participated in face-to-face group conversations with the MC president through a new series named, Wraps with Williams.

This year **equity and inclusion** programs were hosted around implicit bias and disability, racism, and violence. As the College continues its antiracist efforts, several events are providing a strong foundation: more than 1,500 employees took antiracism training this year; a Hispanic Serving Institution Taskforce was launched; the Social Justice Inclusive Leadership Institute program hosted 23 students in the spring to build skills around advocacy for justice. Additional events were created in response to public events, such as a dialogue on antisemitism, a dialogue on the killing of Tyre Nichols, and a discussion on LGBTQIA+ young people and mental health. Equity and inclusion events continue to create spaces for conversations around important community topics.





MC Votes" Student Ambassador Patrick Sasu was selected for the ALL IN Challenge Student Honor Roll, which recognizes college students who are advancing nonpartisan student voter registration, education, and turnout efforts.

PATHWAYS TO ATHLETICS

In the 2022–2023 athletics season, Montgomery College claimed **two Region XX championships**, one in volleyball (Division II) and the other in men's soccer (Division I). Our women's soccer (Division I) team advanced as far as the region semifinals this year.

The MC Raptors men's soccer and women's volleyball teams both advanced to the National Junior College Athletic Association (NJCAA) national tournament. Men's soccer claimed the East District championship and ended the season with a 16-5 record. Women's soccer ended the season with an 11-5 record. The women's volleyball team claimed the NJCAA Division II Mid-Atlantic district championship, for the second year in the row, and advanced to the national championship tournament, ending the season with a record of 18-15.

In the winter sports season, both men's and women's basketball teams made it to the Region championship game but came up short on advancing to the national tournament. The All Region team, which is selected by the region's coaches, named five MC athletes to the team: two men's basketball and three women's basketball student-athletes

Spring sports included men's baseball, which ended the season third in the region, while women's softball improved over last year. Six athletes from the men's track team qualified to represent MC in the NJCAA Division I Outdoor Track and Field Championships in May in New Mexico. The livestreaming of MC home games this year allowed parents and fans to view the teams' competitions, providing exposure for the sports teams and the College.



YEAR-END CELEBRATIONS























CONCLUSION

The College leveraged opportunity on many fronts this year by optimizing faculty and staff talent with training and professional development; supporting students financially, socially, and academically; and partnering with community members on inclusive programs, common goals, and shared resources. The College's expansion into the East County will create new pathways for more students, strengthening our community. Our continued attention to partnerships and shared values around equity and social justice will undoubtedly fortify an ecosystem of achievement and economic equity.



BOARD RESOLUTIONS IN FY23

ACADEMIC RESOLUTIONS

Graduates Receiving Associate's Degrees and Program Certificates in Summer 2022

Creation of the Business Analytics Associate of Arts Degree and Certificate

Creation of the Cancer Registry Certificate

Creation of the Cell and Gene Therapy Certificate

Modification of the Preprofessional General Area of Concentration, Interior Design-Preprofessional Associate of Applied Science

Modification of the Kitchen and Bath Design Area of Concentration, Interior Design-Preprofessional Associate of Applied Science

Modification of the Physical Education Teacher Education Area of Concentration, Arts and Sciences Associate of Arts

Fully Online Delivery Option for Four Cybersecurity Programs

Fully Online Delivery Option for Two Health Sciences Programs

Deletion of Materials Science and Engineering Area of Concentration Associate of Science Degree and Nuclear Engineering Area of Concentration

Deletion of Mental Health Associate Associate of Applied Science Degree and Polysomnography Technology Certificate

Deletion of Art Area of Concentration, Arts and Sciences Associate of Arts

New Title for Diagnostic Medical Sonography, General Sonography Area of Concentration, Associate of Applied Science

Graduates Receiving Associate's Degrees and Certificates in Fall 2022

Graduates Receiving Associate's Degrees and Certificates in Spring 2023

Addition of a Fully Online Delivery Option for the Communication Studies Associate of Arts

Addition of a Fully Online Delivery Option for the International Studies Area of Concentration, Arts and Sciences Associate of Arts Addition of a Fully Online Delivery Option for the Mathematics Area of Concentration, Science Associate of Science

BOARD MATTER RESOLUTION

Board of Trustees Schedule of Meetings for Fiscal Year 2024

BUDGET RESOLUTIONS

Supplemental Appropriation Request for the FY23 Current Fund Budget

The Fiscal Year 2024 Capital Budget

The FY24 Current, Enterprise, and Other Funds Budget

Increase in Tuition for Fiscal Year 2024

FY23 Capital Budget Fund Transfer from Planning, Design, and Construction to Collegewide Library Renovation Project

FY23 Capital Budget Fund Transfer from Planning, Design, and Construction, and Capital Renewal Project to the Leggett Math and Science Building, Takoma Park/Silver Spring Campus

Final Adoption of the FY24 Current, Enterprise and Other Funds Budgets

Final Adoption of the FY24 Capital Budget

Petition for FY24 State Funding, Macklin Tower Library Design, Rockville Campus

Petition for FY24 State Funding, Resource Center Library Project Construction, Takoma Park/Silver Spring Campus

Petition for FY24 State Funding, Student Services Center, Germantown Campus

COLLECTIVE BARGAINING RESOLUTIONS

Memorandum of Agreement between Montgomery College and the American Association of University Professors, Montgomery College Chapter

Memorandum of Agreement between Montgomery College and the American Federation of State, County, and Municipal Employees, AFL-CIO, Council 67, Local 2380

Collective Bargaining Agreement between Montgomery College and the Service Employment International Union, Local 500, CtW

COMPENSATION RESOLUTION

Compensation in Fiscal Year 2024

CONTRACT RESOLUTIONS

Award of Contract, Custodial Services for Central Services and Central Receiving Buildings, Bid e422-003

Award of Contract, Construction Manager at Risk for Paul Peck Art Building HVAC Upgrades on the Rockville Campus, Bid 623-002

Award of Contract, Custodial Services for Central Services and Central Receiving Buildings, Bid e422-003

Award of Contract, Autodesk Products and Services, Bid e523-003

Sole Source Award of Contract, Continuation of Ad Astra Course and Room Scheduling Software License

Award of Contract, Cloud-Based Advancement Customer Relationship Management Software Solution/System, Bid e521-021

Award of Contract, Philips Affiniti 70 Ultrasound Systems, Bid e523-004

Award of Contract, Resource Center Library Renovation, Takoma Park/Silver Spring Campus, Part Two, Guaranteed Maximum Price, Bid 622-006

Award of Contract, Underground Chilled and Heated Water Piping Replacement, Phase Two, Rockville Campus, Bid e623-001

Award of Contract, Paul Peck Art Building HVAC Upgrade, Rockville Campus, Part Two, Guaranteed Maximum Price, Bid 623-002

Award of Contract, Autodesk Products and Services, Bid e523-003

Sole Source Award of Contract, Ellucian Customer Relationship Management Advance Software

Award of Contract, Health Science Center Nursing Skills Classrooms, Takoma Park/Silver Spring Campus, Bid 623-004

Award of Contract, Commencement Event Services, Bid e523-009

Multiple Awards of Contract, Sign Language Interpreter Services, Bid e523-007

Procurement Through Other Agency, Award of Contract, Banking Services, PTOA 23-047

Contract Change Order, Award of Contract, Audio-Visual Hardware and Services, Bid e520-019

Contract Change Order, Award of Contract, Purchasing and Corporate Credit Card Program, Bid 518-011

Award of Contract, SHaW Food Pantry, Long Nguyen and Kimmy Duong Student Services Center, Rockville Campus, Bid 623-005

Award of Contract, IT Infrastructure Cabling Products and Services, Bid e523-012

Award of Contract, Purchasing and Corporate Credit Card Program, Bid e523-014

Award of Contract, Gordon and Marilyn Macklin Tower Writing Reading Learning Center Renovation, Rockville Campus, Bid 623-006

FACILITIES

Authorization for Lease of Space for the East County Education Center at 2221 Broadbirch Drive, Silver Spring, Maryland

Modification of the Name of the Counseling and Advising Building on the Rockville Campus

Declaration of Covenants and Agreement for Montgomery College and PIC MC, Sign for the Germantown Campus on Middlebrook Road

POLICY RESOLUTIONS

Modification of Policy 32201-Inclusive Excellence Faculty Internship Program

Modification of Policy 31001-Sexual Misconduct

Modification of Policy 38002-Honorary Degrees

Modification of Policy 74001-Naming Campuses, Facilities, Buildings, Rooms, and Institutes

New Policy 25000-Diversity, Equity, Inclusion, and Social Justice

Modification of Policy 41000-Student Success

REGULATORY MATTERS

The Montgomery College Audited Financial Statements for June 30, 2022 and 2021 Single Audit Year Ended June 30, 2022

REPORT RESOLUTIONS

The 2022 Performance Accountability Report

The Annual Progress Report on Programs of the Cultural Diversity Plan

STRATEGIC PLAN

Refreshed Strategic Plan

SPECIAL HONOR RESOLUTIONS

Recognitions of Retirees

National and State of Maryland Designated Awareness Days for 2023

Award of Honorary Degrees in 2023

Tribute to Professor Eva C. Brown

Tribute to Mr. Jean Desire Deutcheu

Tribute to Mr. Steven E. Taylor Sr.

Award of Bronze Medallion to Trustee Deepica Premaratne

Award of Posthumous Bronze Medallion to Mr. Steven E. Taylor Sr.

Award of Bronze Medallion to Ms. Victoria A. Duggan

Award of Bronze Medallion to Ms. Debora J. Fyodorov

Award of Bronze Medallion to Mr. Stanley C. Jones

Award of Bronze Medallion to Dr. Joseph W. Marciano

Award of Bronze Medallion to Professor Marian Parcan-Onderko

Award of Bronze Medallion to Professor KenYatta Rogers

Award of Silver Medallion to Trustee Kenneth J. Hoffman

Award of Silver Medallion to Trustee Michael J. Knapp

Award of Silver Medallion to Trustee Marsha Suggs Smith

Award of Posthumous Silver Medallion to Mr. George P. Payne

Award of Silver Medallion to Ms. Margaret W. Latimer

Award of Silver Medallion to Dr. Sanjay K. Rai

