

# MONTHLY OUTLOOK

*A Meeting Preview with Data Insights and MC 2020 Progress*

March 9, 2018

## March Meeting Highlights—What to Expect and Why

Your next meeting occurs on Monday March 26, 2018. Following are the activities, reports, and resolutions planned at this time.

**President's Focus report.** My *President's Focus* report continues with the theme of preparing for the next strategic plan and integrated planning, with this month's focus on community engagement.

**Naming of the Math/Science Building.** This resolution will seek your approval of a name for the new math/science building at the Takoma Park/Silver Spring Campus.

**Constituent Conversations Report.** Along with your regular monthly reports, we will provide a brief recap of the major themes that emerged during the five constituent conversations this year.

**FY19 Board Calendar.** Dates for your Fiscal Year 2019 meetings are proposed and a vote on them is requested.

### The following items are on your consent calendar:

**Personnel Actions Confirmation Report.** This monthly review of personnel actions documents actions taken in February 2018.

**Clinical Simulation Medical Equipment.** The equipment purchased through a competitively bid contract is part of the Maryland Clinical Simulation Research Consortium grant. The grant is designed to increase the quality and quantity of simulation used in nursing education, clinical simulation medical equipment and material resources to qualifying pre-licensure nursing schools, community colleges, and universities.

**Nomination to the Montgomery County Consolidated Health Benefits Trust Board.** Upon your approval of the nomination of Elizabeth Greaney, acting chief business/financial strategy officer, to the board of the Consolidated Retiree Health Benefits Trust, the county executive will submit her name to the county council for confirmation.

# Metric of the Month

March 2018

## Attainment of Credit Level Milestones - New Students in Second Year



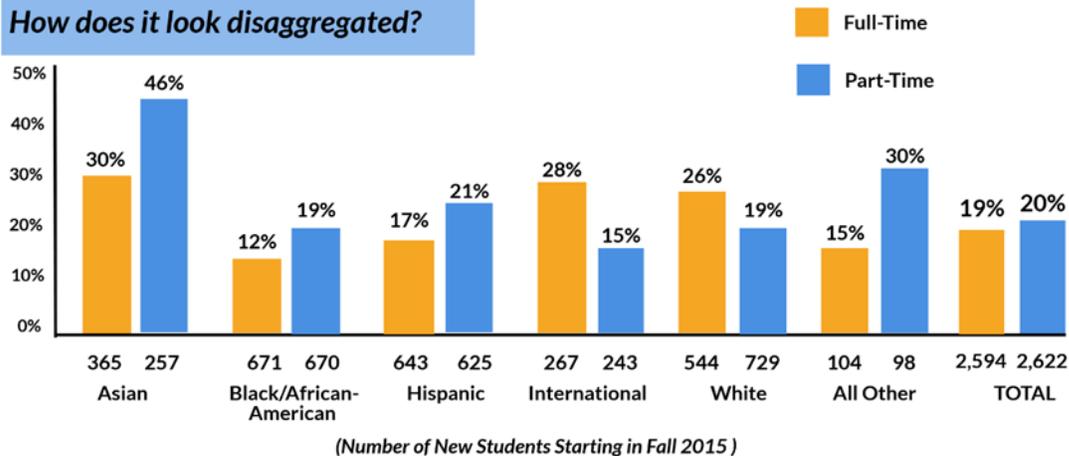
### How is this defined?

"Attainment of Credit Level Milestones" is defined as the percentage of new students who are progressing toward completion as measured by the number of credits successfully attained in the second year based on enrollment status. For full-time students, the number is 48 credits. For part-time students, the number is 24 credits.

### Why is this important?

Attainment of credit level milestones is a key indicator that a student, regardless of enrollment status, is on track to complete in a timely manner. The longer a student takes to progress, the more money it may cost the student and their chances of completion diminish. Attainment of credit level milestones is connected to other key performance indicators, such as time to degree completion.

### How does it look disaggregated?



### What is the College's target?

**50%** The College has established a second year credit attainment milestone target of 50 percent for both full-time and part-time students.

### Where can you find more information?

The Score Card is updated every spring based on the previous year's retention data. For purposes of this report, the year two milestone credit attainment represents those students who started in fall 2015. Data for students who began in fall 2016 will be available in the spring of 2018. Additional data can also be found on the OIRE web site.

## Montgomery College 2020 Update of the Month



The *Montgomery College 2020* strategic plan is a seven-year effort that began in Fiscal Year 2013. The preferred future envisioned under Theme V emphasizes assessment and institutional effectiveness. By providing strategic intelligence for institutionalized data-driven decision making, College budgets will align with the College's strategic plan and annual initiatives. The work of the Blue Ribbon Taskforce on Spending for Student Success is aligned with the College's vision as outlined in Theme V.

**What is the Blue Ribbon Taskforce on Spending for Student Success (BRTF)?** The BRTF was created to identify creative proposals that have the potential to make transformative impacts on the College's fiscal sustainability. Anyone from the MC community can submit a proposal for consideration if it meets one of these criteria: reallocates existing funds to more effectively serve students; creates more efficient ways to use existing funds; achieves cost savings or avoids further costs; or identifies opportunities to generate additional revenues.

The 19 members of the BRTF were selected based on several criteria: expertise in diverse areas of knowledge, a spectrum of representation from across the College, and agility on the part of the group to create timely, actionable recommendations for spending.

**What has it accomplished?** The BRTF co-chairs conducted eight feedback sessions on each MC campus, as well as at the Gaithersburg Training Center. The sessions were held to inspire collegewide participation in the work of the taskforce. More than 40 proposals were received and, to date, 22 have been thoroughly researched, reviewed, and scored using a rubric that includes potential cost savings or revenue generation; direct academic benefit to students; impacts on staff, faculty, administrator, and community; cultural and political feasibility; data availability; uncertainties; and time to implementation.

**What reporting has occurred?** In January 2018, the BRTF co-chairs met with me to discuss the submitted proposals and the taskforce progress toward its mission. We explored the future direction of the taskforce and the remaining 18 proposals, which will be presented to me in May. We also outlined the taskforce's work plan for spring 2018 and the solicitation of new proposals.

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Be well,

DeRionne P. Pollard, PhD

*We empower our students to change their lives, and we enrich the life of our community. We are accountable for our results.*