Welcome, Trustees, to the new academic year! Your first regular meeting of fiscal year 2019 occurs on Monday, September 17. The following are major items and topics planned at this time.

**Special Invitation Event.** To bring community perspective to the strategic planning process, this September event will include representatives from community and nonprofit organizations in a deliberative dialogue structure. The event starts with refreshments at 5 p.m. and conversation at 5:30.

**My Monthly Written Report.** My September report will introduce a year-long exploration of student retention efforts at the College. Each month will document how the College promotes retention at different places along a student's journey, what our data show, and outcomes that resulted.

**Performance Accountability Report.** The annual Performance Accountability Report comes to you for your review. Upon your acceptance of the report, it will be submitted to MHEC.

**Operating Fund Functional Transfer.** Each year at your first meeting, this transfer is required to align the previous year’s actual expenditures with their correct budget functions. The transfer needed for FY18 is a very small percentage of the budget. Once approved, this action is submitted to the county executive and council for their review and approval.

**HVAC Contract Amendment.** This is an amendment to a sole source award of contract to continue services related to the inspection and calibration of HVAC systems on the three campuses and the CT Building. Additional funding is needed due to numerous construction projects and building renovations.

**Employment Services for Legal Refugees/Asylees.** This competitively bid contract provides for vocational training and employment services for refugees/asylees located in Montgomery and Prince George’s Counties to increase their chances for employment.

**Collective Bargaining Agreements.** Two collective bargaining memoranda of agreement (MOAs) are ready for the Board’s consideration: the MOA with American Association of University Professors (AAUP), and the MOA with American Federation of State, Federal, and Municipal Employees (AFSCME). A re-opener resulted in four amendments to the AAUP bargaining agreement, and the re-opener in negotiations resulted in three amendments to the AFSCME collective bargaining agreement.

The following items are on your consent calendar:

**Personnel Actions Confirmation Report.** This monthly review of personnel actions documents actions taken in May through July.

**Ratification of Summer Graduates.** Before student graduations become official, the Board must ratify their completion status. However, summer graduates must be ratified after the fact.
Data Focus

MCPS High School Graduates at MC

3,263
2016 MCPS Grades Came to MC in 2016-2017

3,254
2017 MCPS Grads Came to MC in 2017-2018

Recent MCPS Graduates Start at MC in Different Terms

While most started in the fall, nearly one-third began in another term. Two-thirds of the fall group started as full-time (12 or more hours).

Recent MCPS Graduates are 50/50 by Gender and Two-Thirds Nonwhite

Males increased their proportion of the graduates coming to MC, while, by race, the 2017 grads were much like the 2016.

How Did These Students Perform at MC?

<table>
<thead>
<tr>
<th>Student Retention Rates</th>
<th>Grade Point Averages</th>
</tr>
</thead>
<tbody>
<tr>
<td>Are Higher than Overall College Rate</td>
<td>Are Higher than Overall College Rate</td>
</tr>
<tr>
<td>Fall-to-Spring</td>
<td>86%</td>
</tr>
<tr>
<td>Fall-to-Fall</td>
<td>74%</td>
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Montgomery College 2020 Update of the Month

Since 2012, the Montgomery College 2020 strategic plan has driven significant changes in support of student success. The preferred future envisioned under Theme V emphasizes assessment and institutional effectiveness. Several activities fall into this category, from external accreditations to internal program reviews and ongoing improvements to assessment.

The College’s accreditation was reaffirmed in June. The Middle States Commission on Higher Education voted to re-affirm the College’s accreditations in June, based on a review of the broad expanse of the College’s mission and vision and how they are implemented. The MSCHE team that visited last spring made only two recommendations, which related to the improvement of the College’s assessment processes: In sum, the systematic process of student learning outcomes assessment should be simpler, more sustainable, better aligned with MC’s student success priorities.

The College now begins the work of implementation. The Office of the President has recently convened a workgroup that will map out the steps and personnel needed to address the MSCHE recommendations. Senior leaders will be responsible for implementing, monitoring, tracking, and reporting progress on these specific recommendations. Their progress will be reported to MSCHE in annual reports for the next eight years. The College also formulated 16 additional recommendations in the self-study process, for which it will hold itself accountable through the workgroup’s oversight.

The College also has programmatic accreditations. In addition to institutional accreditation through the Middle States Commission, individual academic programs at the College are also reviewed by independent bodies. Many answer to national standards in licensing, a large number in the health sciences. For example, MC’s nursing program was re-accredited this past year by the Accreditation Commission for Education in Nursing (ACEN), which conducted site visits to classrooms and trainings analyzing data on student retention, graduation and job placement rates.

Internal program review drives quality and innovation. Program review at the College is an internal process aimed at ensuring that College offerings meet high standards. The review process includes all academic areas, and examines the curriculum, teaching methodologies, assessment activities, articulation agreements, and the strengths and opportunities of each program. The programs also conduct benchmarking analyses, carefully review their own data, and solicit input from an external peer review. At the conclusion of the review, recommendations for academic improvements are approved and implemented in a five-year review cycle.

Kind regards,

Stephen D. Cain, PhD

We empower our students to change their lives, and we enrich the life of our community. We are accountable for our results.