

MONTHLY OUTLOOK

A Meeting Preview with Data Insights and MC 2020 Progress

March 29, 2019

April Meeting Highlights—What to Expect and Why

Your next board meeting occurs on April 8 and includes these major items and topics at this time.

Student Recognition. At each Board meeting, we will acknowledge a student or group of students who have accomplished some feat, either academic, athletic, artistic, or community-oriented. This month we will feature the twelve student participants in Advocacy Day.

Posthumous Awards. This month a posthumous recognition of emeritus status and a Bronze Medallion will be awarded to Professor Lincoln Mudd.

Fiscal Year 2020 Tuition. After review of the budget and the County Executive's recommendation to increase tuition, a tuition increase is recommended. The recommended increase is \$4, \$8, and \$12 per credit hour for in-county, in-state, and out-of-state tuition rates, respectively. This represents an increase of 3.1 percent for the in-county tuition rate, 3.1 percent for the in-state tuition rate, and 3.3 percent for the out-of-state rate.

Memorandum of Agreement—Collective Bargaining Agreement. The Montgomery College Chapter of the American Association of University Professors (AAUP), which represents full-time faculty, has reached agreement with the College on three amendments to the full-time faculty collective bargaining agreement concerning leave of absence, salary, and insurance benefits. The agreement will be presented to you for final approval at the meeting.

My Monthly Written Report. My April *President's Focus* will continue to examine retention, this time through the lens of external influences. Retention is impacted by a variety of factors well beyond the College, including regulations about academic probation, policies governing scholarships for DACA students, legislation such as the College and Career Readiness and College Completion Act (CCRCCA), and changes to Pell grant funding.

The following items are on your consent calendar:

Personnel Actions Confirmation Report. This is a review of personnel actions taken in March.

Academic Matters: There is one program with modifications to its requirements pending: the Women's Studies Certificate.

Policy Actions. Four policy matters are ready for your consideration concerning the personnel grievance process for staff, the prohibition of weapons on campus, safety and security, and the discharge of College staff.

Ratification of Spring Graduates. Before student graduations become official, the board must ratify their completion status. This action is to be taken on the students earning degrees and certificates this semester.

Data Focus of the Month

Dual Enrollment Programs Are Growing



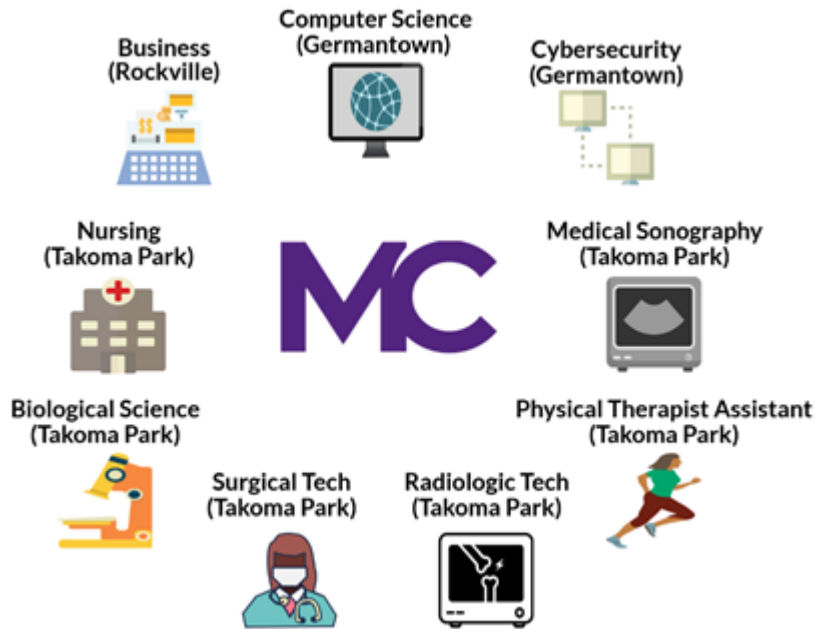
Montgomery College operates three “[dual enrollment](#)” models for high school students to take Montgomery College courses. In fall 2018, dual enrollment accounted for three percent of the College’s credit enrollment. This month, we look at the models in which high school students take a program of courses to earn an associate’s degree at a Montgomery College campus (“Early College”).

Early College is open to all MCPS students, who can complete their high school diploma and an associate’s degree. Students enter the program as high school juniors and complete their junior and senior years of high school by taking a full schedule of college courses at MC. Students must meet assessment levels and prerequisites for all courses. MCPS pays 75 percent of tuition, 100 percent of books, and MCPS pays 100 percent for students in the Free and Reduced Meals (FARMS) program.

Early College began in fall 2018 and now offers two degrees: and associate of arts in teaching mathematics and an associate of science with a mathematics track. Both are offered only at the Rockville Campus.

Of the 44 students participating, 50 percent of the students are African American, Black, or Latino and they represent every high school in the county. Their first term average GPA was 3.2, which is higher than other first term MC students at 2.6. Early College students are completing 91 percent of their coursework with a C or better and have 9 percent DFW rate, compared to a 30 percent DFW rate for other MC students taking the same classes.

Nine more degrees are planned to start in FY20, one more at the Rockville Campus, two at the Germantown Campus, and six at the Takoma Park Silver Spring Campus. Of the 611 students who have expressed interest in Early College for FY20, 552 have met the GPA requirements and 365 have completed the application. The maximum enrollment allowed by budget is 260 students. The disciplinary foci of the new programs expands our offerings considerably, to include: business, computer science, biological sciences, and cybersecurity. Several health sciences are also included: diagnostic medical sonography, physical therapy, surgical technology, radiological technology, and nursing, expanding the pool of high school students who will be job-ready upon graduation.



Montgomery College 2020 Update of the Month



The *Montgomery College 2020* strategic plan is a seven-year effort that began in FY13. The Performance Canvas within the plan contains three broad levels of indicators that the College is using to track its progress in realizing the themes of *Montgomery College 2020*—objective indicators, subjective indicators, and cognitive indicators. The Performance Canvas was reviewed and modified last year, adding some new indicators and retiring others. The goals in the canvas are intended to be reached by the beginning of FY20. This month’s update takes a look at the objective indicators.

What are “objective indicators”? These consist of 21 indicators that are number-based or value-added activities. The number-based data include enrollment, retention, graduation, transfer, scheduling efficiency, affordability, and public support. Value added indices include student course success, licensure exam results, career program success, and transfer student success at destination institutions, employee professional development, and economic impact.

How are we doing? We are now entering the last year of the plan and seeing progress. For instance, over the seven-year period, our goal is a net 10 percent increase in fiscal year credit enrollment compared to the performance base in FY12. Between FY12 and FY18, the College experienced a 16 percent decrease in fiscal year credit enrollment. On a positive note, our fall-to-fall retention rate has seen significant improvement, climbing to 75 percent for this year over our baseline of 68 percent, as we inch to our goal of 85 percent by FY20. We set a target graduation rate of 20 percent by 2020 and our most recent measure indicates that we are at 23 percent. Another area of progress is our course schedule efficiency indicator. We set a benchmark of 85 percent seat capacity by 2020 and our measure for the spring 2019 shows that we are at 83 percent, an increase from 82 percent in spring 2018, and from our 2016 baseline of 80 percent.

What do value-added indicators measure? These indicators focus on value added to a student’s life or to the community generally based on something external to the College. Two of three groups of students in the health sciences have met our ambitious goals of 100 percent pass rates on licensure and certification exams: physical therapy and radiologic technology have topped out at 100 percent with nursing working its way up at 87 percent current pass rate. The most recent economic impact

study conducted for the College shows that our operations, students, and alumni combine to contribute \$1.4 billion to the economy annually.

What are the other types of indicators in the canvas? In addition to the objective indicators, there are also subjective and cognitive indicators, which I will address in the upcoming issues of Monthly Outlook.

Be well,

A handwritten signature in black ink, appearing to read "DeRionne". The signature is fluid and cursive, with the first letter "D" being particularly large and stylized.

DeRionne P. Pollard, PhD

*We empower our students to change their lives, and we enrich the life of our community.
We are accountable for our results.*