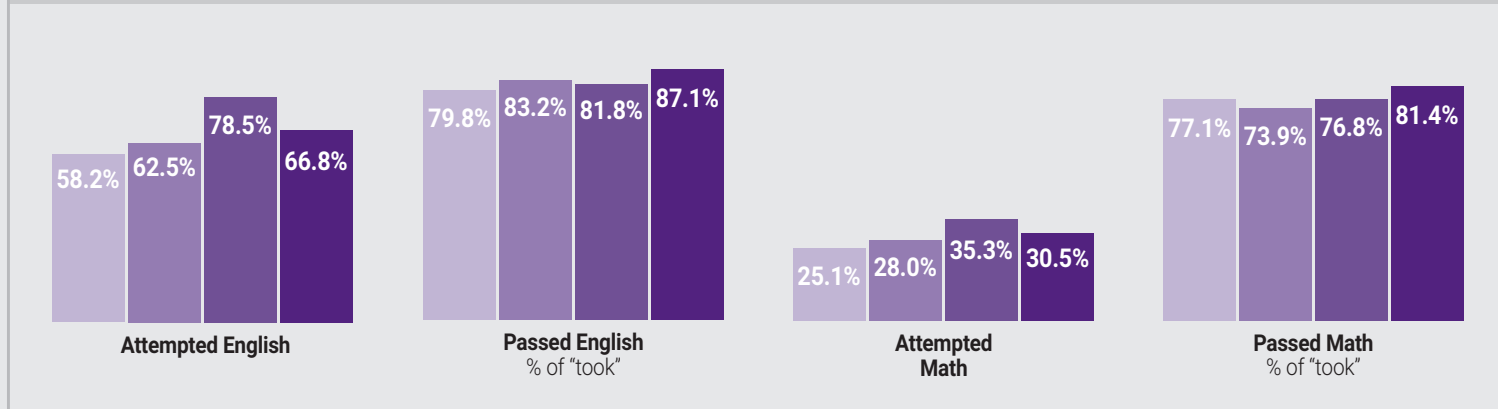


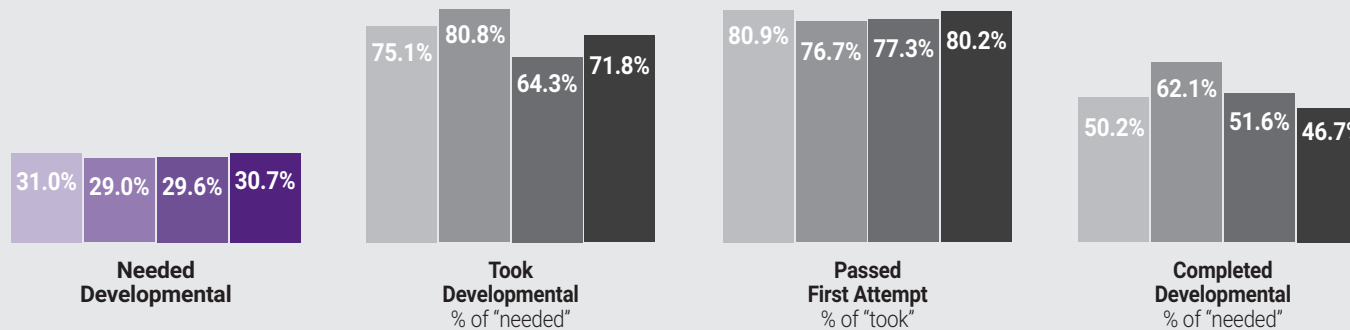
ARRIVAL

New Students' Attempts and Completion of "Gateway Courses" in First Year 2013/14/15/16

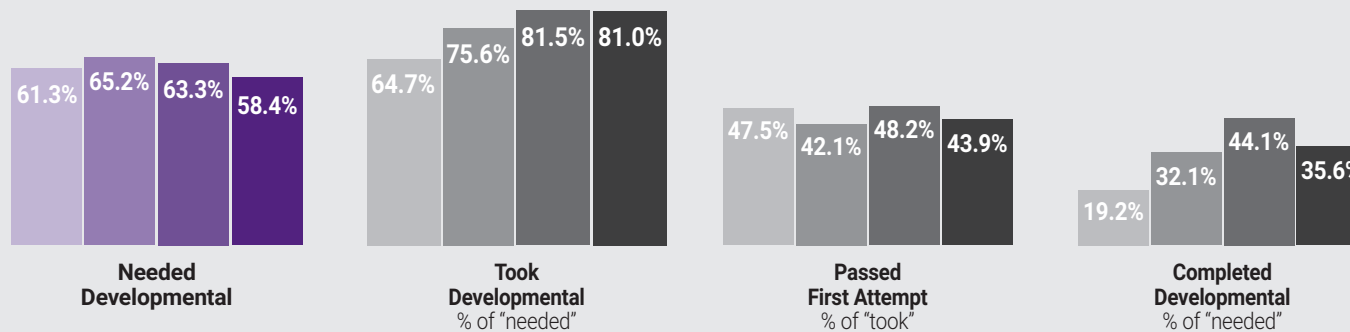


ARRIVAL (CONTINUED)

**New Students' Need For Developmental English Coursework
and Attempted/Completion in First Year 2013/14/15/16**



**New Students' Need For Developmental Math Coursework
and Attempted/Completion in First Year 2013/14/15/16**

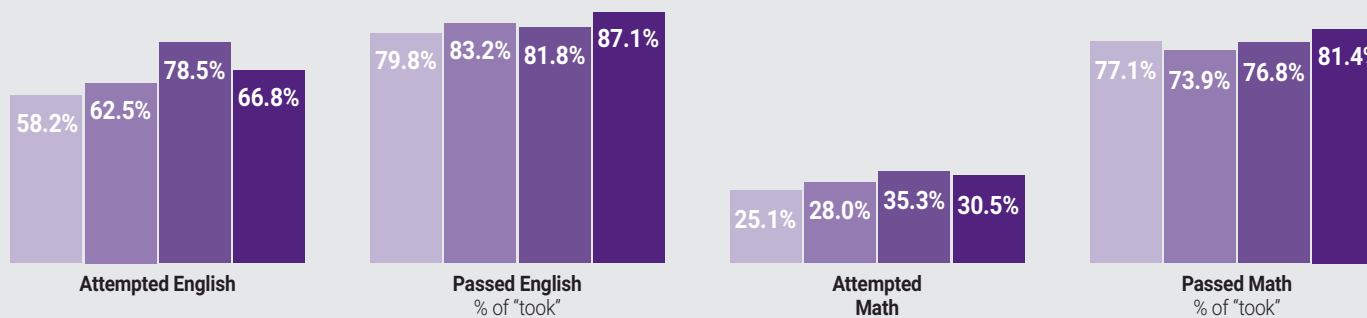


New Students' Attempts and Completion of "Gateway Courses" in First Year

		Attempted English Percent	Passed English % of "took"	Attempted Math Percent	Passed Math % of "took"
GENDER	Female	66.4%	88.8% ●	28.1%	82.6% ●
	Male	67.4%	85.5% ●	33.0%	80.4% ●
ETHNICITY/RACE	American Indian/Alaska Native	33.3%	50.0%	33.3% ●	100.0% ●
	Asian	70.6%	83.4% ●	49.1%	88.4% ●
	Black/African American	58.4%	85.7% ●	20.4%	74.4%
	Hawaiian/Pacific Islander	100.0% ●	85.7%	25.0% ●	100.0% ●
	Hispanic	69.7%	87.2% ●	27.3% ●	79.1% ●
	International	61.6%	89.5% ●	29.5%	92.8% ●
	Multi-Race	83.3%	78.9%	38.2% ●	75.9% ●
	White	72.1%	85.7% ●	39.2%	79.9%
AGE GROUP	19 or Younger	75.5%	87.3% ●	36.0%	80.3% ●
	20-24	47.5%	84.7% ●	18.4%	90.5% ●
	25 or Older	31.0%	88.0% ●	11.1%	88.2% ●

TOTALS

(Fall 2013/14/15/16)



KEY 2013 2014 2015 2016

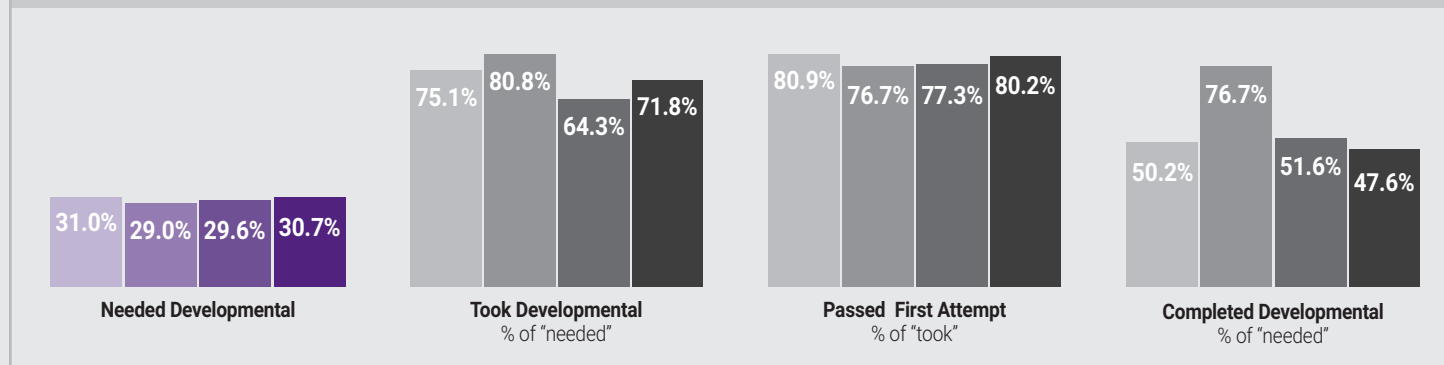
● Improvement over last year

New Students' Need For Developmental English Coursework and Attempted/Completion in First Year

		Needed Developmental Percent	Took Developmental % of "needed"	Passed First Attempt % of "took"	Completed Developmental % of "needed"
GENDER	Female	28.8%	73.0% ●	83.0% ●	53.5% ●
	Male	32.6%	70.8% ●	77.5% ●	40.5%
ETHNICITY/RACE	American Indian/Alaska Native	22.2% ●	100.0% ●	100.0%	50.0%
	Asian	20.9% ●	63.9% ●	91.9% ●	53.6% ●
	Black/African American	36.0% ●	76.7% ●	75.2% ●	40.5%
	Hawaiian/Pacific Islander	50.0%	100.0% ●	100.0%	100.0% ●
	Hispanic	42.6%	73.4% ●	82.3% ●	51.4%
	International	14.0%	56.3% ●	86.1%	45.3% ●
	Multi-Race	28.9%	68.2% ●	76.7%	45.5%
	White	19.1% ●	64.2% ●	78.9% ●	43.2%
AGE GROUP	19 or Younger	35.0%	71.9% ●	81.6% ●	47.8%
	20-24	23.4% ●	75.9% ●	71.6% ●	44.8% ●
	25 or Older	12.4% ●	64.8% ●	71.7%	32.4%

TOTALS

(Fall 2013/14/15/16)



KEY 2013 2014 2015 2016

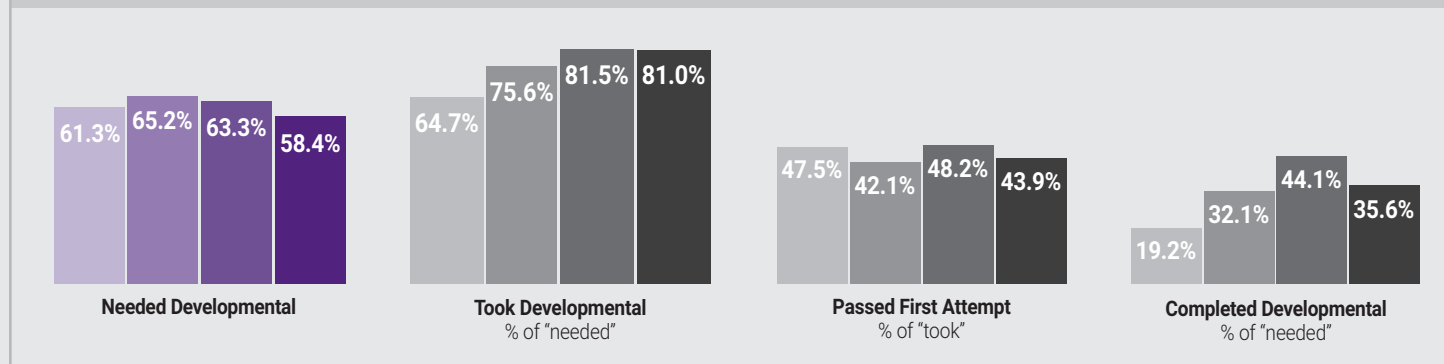
● Improvement over last year

New Students' Need For Developmental Math Coursework and Attempted/Completion in First Year

		Needed Developmental Percent	Took Developmental % of "needed"	Passed First Attempt % of "took"	Completed Developmental % of "needed"
GENDER	Female	58.6% ●	82.9% ●	45.3%	37.6%
	Male	58.3% ●	79.2% ●	42.4%	33.6%
ETHNICITY/RACE	American Indian/Alaska Native	77.8% ●	71.4%	40.0%	28.6%
	Asian	38.7% ●	86.7%	66.7% ●	57.8%
	Black/African American	64.4% ●	78.3% ●	37.0%	29.0%
	Hawaiian/Pacific Islander	62.5% ●	100.0%	40.0%	40.0% ●
	Hispanic	72.9% ●	82.1% ●	40.6%	33.3%
	International	29.4% ●	78.4%	52.4% ●	41.0%
	Multi-Race	66.4% ●	84.2% ●	47.1% ●	39.6%
	White	52.5% ●	81.5% ●	50.2%	40.9%
AGE GROUP	19 or Younger	65.0% ●	83.2% ●	44.4%	36.9%
	20-24	47.2% ●	67.9% ●	38.4%	26.0%
	25 or Older	30.0% ●	73.3% ●	44.4%	32.6%

TOTALS

(Fall 2013/14/15/16)



KEY 2013 2014 2015 2016

● Improvement over last year