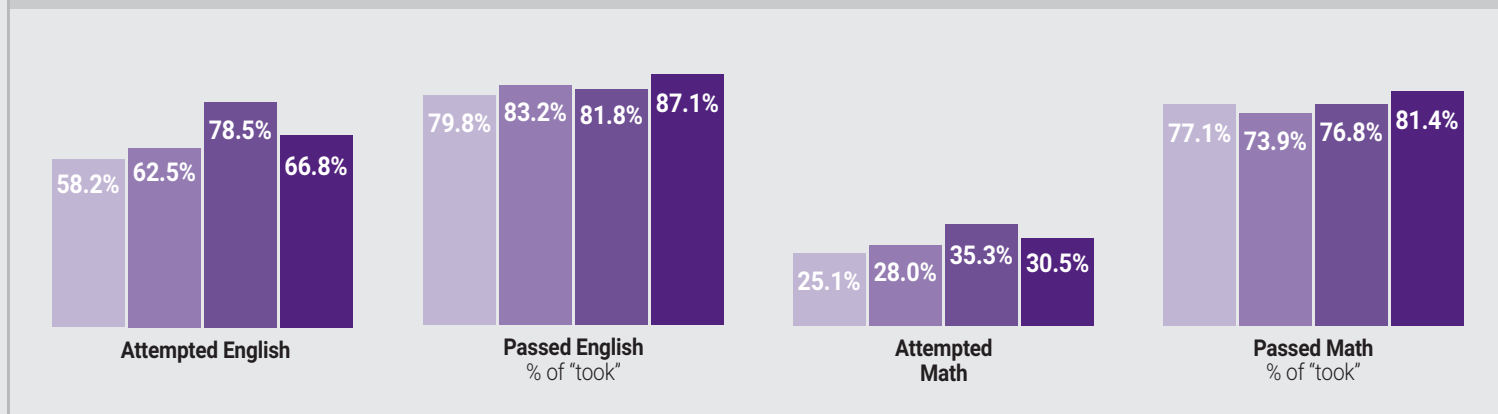


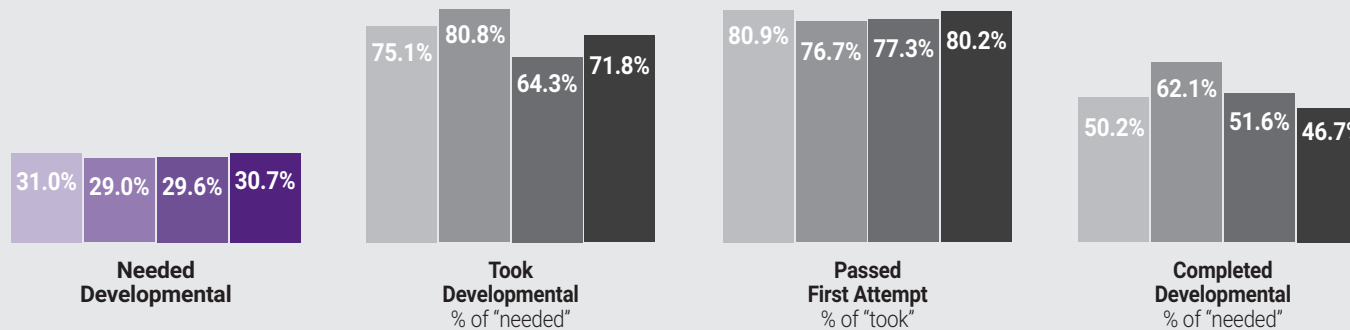
### ARRIVAL

New Students' Attempts and Completion of "Gateway Courses" in First Year 2013/14/15/16

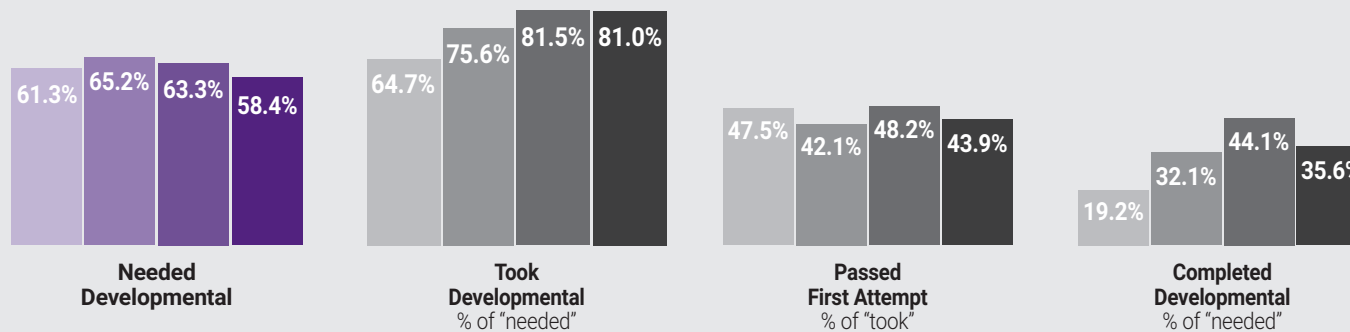


### ARRIVAL (CONTINUED)

**New Students' Need For Developmental English Coursework  
and Attempted/Completion in First Year 2013/14/15/16**



**New Students' Need For Developmental Math Coursework  
and Attempted/Completion in First Year 2013/14/15/16**

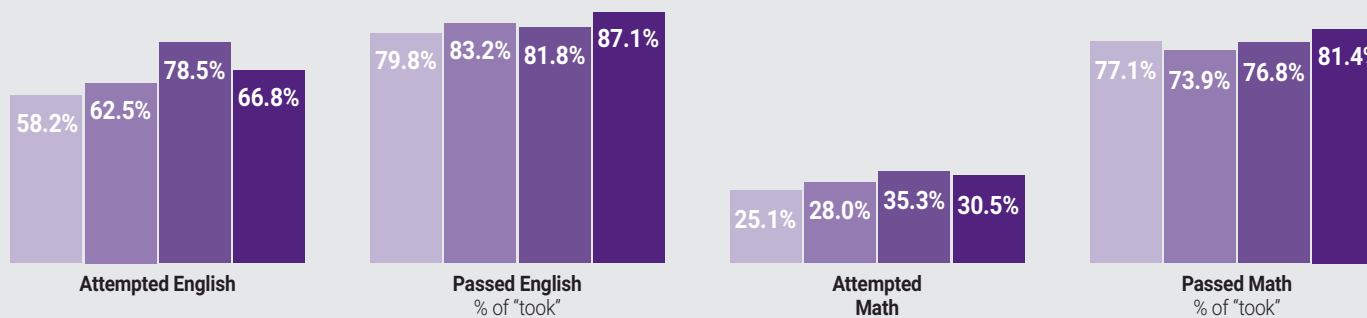


### New Students' Attempts and Completion of "Gateway Courses" in First Year

		Attempted English Percent	Passed English % of "took"	Attempted Math Percent	Passed Math % of "took"
GENDER	Female	66.4%	88.8% ●	28.1%	82.6% ●
	Male	67.4%	85.5% ●	33.0%	80.4% ●
ETHNICITY/RACE	American Indian/Alaska Native	33.3%	50.0%	33.3% ●	100.0% ●
	Asian	70.6%	83.4% ●	49.1%	88.4% ●
	Black/African American	58.4%	85.7% ●	20.4%	74.4%
	Hawaiian/Pacific Islander	100.0% ●	85.7%	25.0% ●	100.0% ●
	Hispanic	69.7%	87.2% ●	27.3% ●	79.1% ●
	International	61.6%	89.5% ●	29.5%	92.8% ●
	Multi-Race	83.3%	78.9%	38.2% ●	75.9% ●
	White	72.1%	85.7% ●	39.2%	79.9%
AGE GROUP	19 or Younger	75.5%	87.3% ●	36.0%	80.3% ●
	20-24	47.5%	84.7% ●	18.4%	90.5% ●
	25 or Older	31.0%	88.0% ●	11.1%	88.2% ●

### TOTALS

(Fall 2013/14/15/16)



KEY 2013 2014 2015 2016

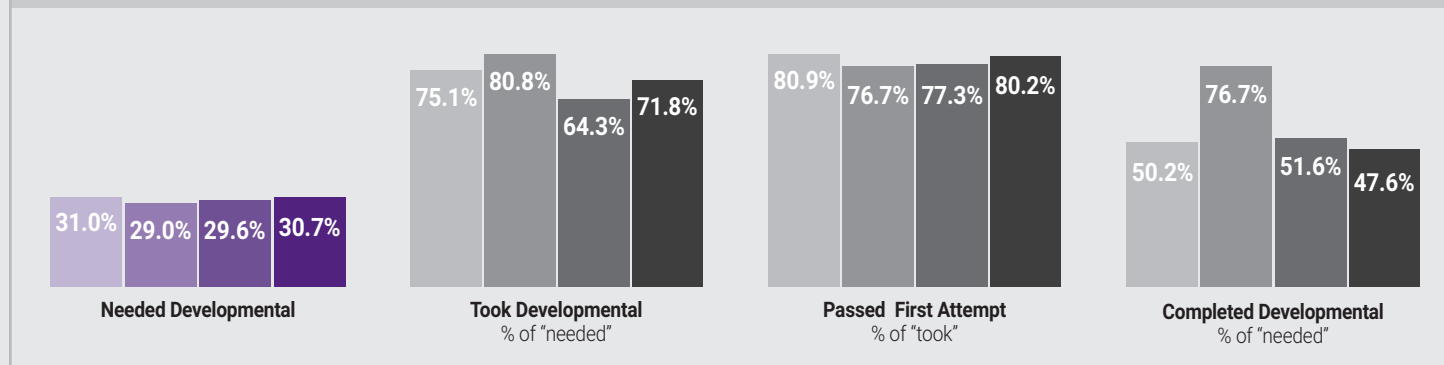
● Improvement over last year

### New Students' Need For Developmental English Coursework and Attempted/Completion in First Year

		Needed Developmental Percent	Took Developmental % of "needed"	Passed First Attempt % of "took"	Completed Developmental % of "needed"
GENDER	Female	28.8%	73.0% ●	83.0% ●	53.5% ●
	Male	32.6%	70.8% ●	77.5% ●	40.5%
ETHNICITY/RACE	American Indian/Alaska Native	22.2% ●	100.0% ●	100.0%	50.0%
	Asian	20.9% ●	63.9% ●	91.9% ●	53.6% ●
	Black/African American	36.0% ●	76.7% ●	75.2% ●	40.5%
	Hawaiian/Pacific Islander	50.0%	100.0% ●	100.0%	100.0% ●
	Hispanic	42.6%	73.4% ●	82.3% ●	51.4%
	International	14.0%	56.3% ●	86.1%	45.3% ●
	Multi-Race	28.9%	68.2% ●	76.7%	45.5%
	White	19.1% ●	64.2% ●	78.9% ●	43.2%
AGE GROUP	19 or Younger	35.0%	71.9% ●	81.6% ●	47.8%
	20–24	23.4% ●	75.9% ●	71.6% ●	44.8% ●
	25 or Older	12.4% ●	64.8% ●	71.7%	32.4%

### TOTALS

(Fall 2013/14/15/16)



KEY 2013 2014 2015 2016

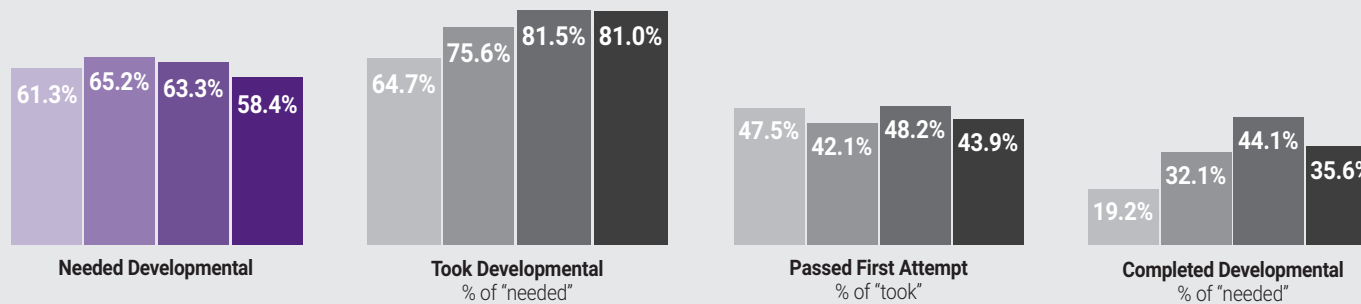
● Improvement over last year

### New Students' Need For Developmental Math Coursework and Attempted/Completion in First Year

		Needed Developmental Percent	Took Developmental % of "needed"	Passed First Attempt % of "took"	Completed Developmental % of "needed"
GENDER	Female	58.6% ●	82.9% ●	45.3%	37.6%
	Male	58.3% ●	79.2% ●	42.4%	33.6%
ETHNICITY/RACE	American Indian/Alaska Native	77.8% ●	71.4%	40.0%	28.6%
	Asian	38.7% ●	86.7%	66.7% ●	57.8%
	Black/African American	64.4% ●	78.3% ●	37.0%	29.0%
	Hawaiian/Pacific Islander	62.5% ●	100.0%	40.0%	40.0% ●
	Hispanic	72.9% ●	82.1% ●	40.6%	33.3%
	International	29.4% ●	78.4%	52.4% ●	41.0%
	Multi-Race	66.4% ●	84.2% ●	47.1% ●	39.6%
	White	52.5% ●	81.5% ●	50.2%	40.9%
AGE GROUP	19 or Younger	65.0% ●	83.2% ●	44.4%	36.9%
	20–24	47.2% ●	67.9% ●	38.4%	26.0%
	25 or Older	30.0% ●	73.3% ●	44.4%	32.6%

### TOTALS

(Fall 2013/14/15/16)

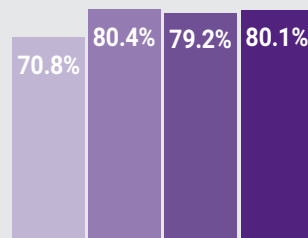


KEY 2013 2014 2015 2016

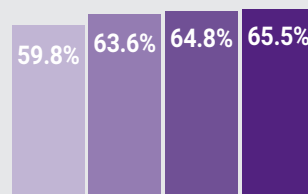
● Improvement over last year

### PROGRESSION

**New Students' "Return Rates"—  
Fall-to-Spring and Fall-to-Fall 2013/14/15/16**

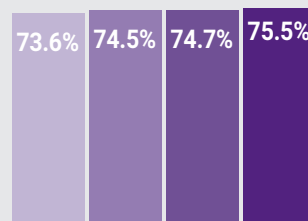


% Returning  
in Spring



% Returning  
in Fall

**Course Pass  
Rates 2013/14/15/16**



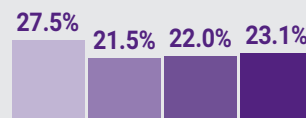
Total Students

**Attainment of Credit-Level "Milestones" By New Students**

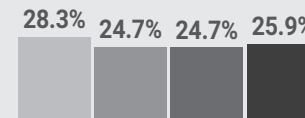
Fall 2013/14/15/16

For students starting as Full Time—Year 1 Milestone = 24 credits • Year 2 = 48 credits

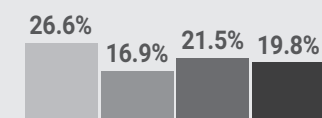
For students starting as Part Time—Year 1 Milestone = 12 credits • Year 2 = 24 credits



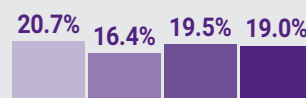
% Attain Year 1  
Milestone



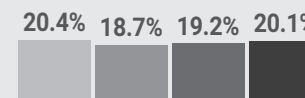
% Attain Year 1  
Milestone  
Began Full Time



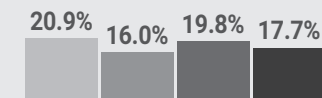
% Attain Year 1  
Milestone  
Began Part Time



% Attain Year 2  
Milestone



% Attain Year 2  
Milestone  
Began Full Time



% Attain Year 2  
Milestone  
Began Part Time

### PROGRESSION (CONTINUED)

#### FY17 Scholarship Recipients

##### RECIPIENTS

Students

**7,963**

Increase of 432

##### MC SCHOLARSHIPS

Scholarship Award Amount

**\$3,385,323**

Tuition Waiver Amount

**\$2,707,138**

Total

**= \$6,092,461**

Total Increase of \$641,113

##### OTHER SCHOLARSHIPS

Award Amount

**\$3,749,058**

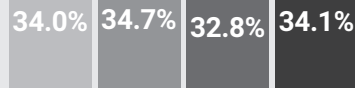
Increase of \$229,029

#### FY17 Expenditures From Unrestricted General Current Fund

DECREASE OF  
\$5.9 MILLION  
FROM FY16

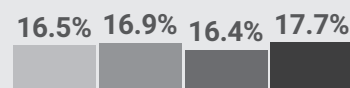
**\$271,587,651**

Total Expenditures



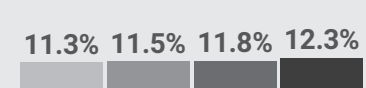
**\$92,707,257**

Instruction



**\$48,092,359**

Academic Support

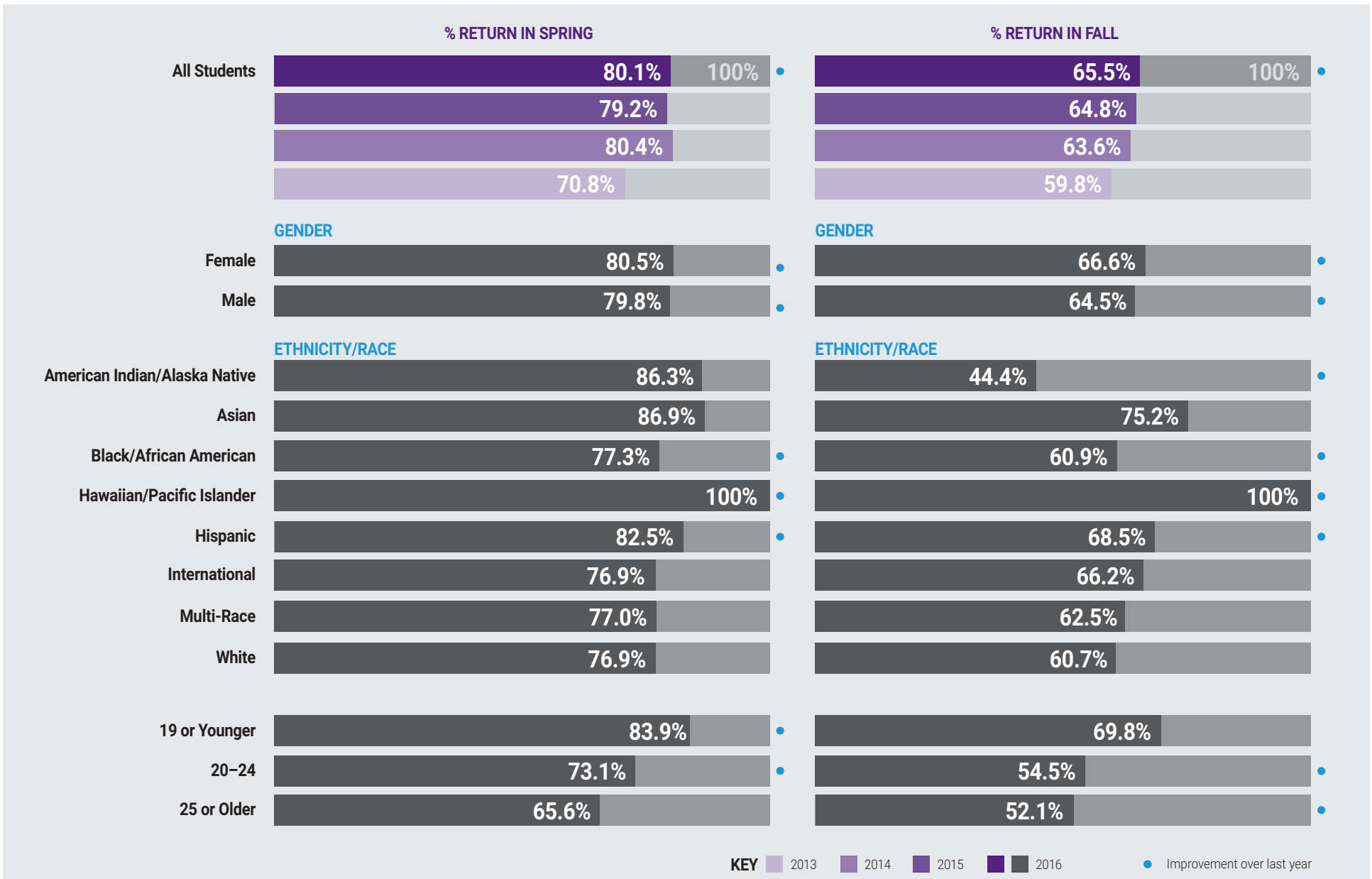


**\$33,282,313**

Student Services

Not shown here are "Institutional Support" – \$49,218,316 (18.1%), "Facilities Operation & Maintenance" – \$42,901,679 (15.8%), and "Scholarships and Fellowships" – \$5,385,727 (2.0%)

### New Students' "Return Rates"—Fall-to-Spring and Fall-to-Fall





### Attainment of Credit-Level "Milestones" By New Students

For students starting as Full Time—Year 1 Milestone = 24 credits • Year 2 = 48 credits

For students starting as Part Time—Year 1 Milestone = 12 credits • Year 2 = 24 credits

#### GENDER

	% Attain Year 1 Milestone	% Attain Year 2 Milestone
<b>Females</b>	<b>24.6%</b> ●	<b>20.3%</b>
Began Full Time	26.6% ●	21.1%
Began Part Time	22.2% ●	19.5%
<b>Males</b>	<b>21.5%</b> ●	<b>17.6%</b>
Began Full Time	25.0% ●	19.1% ●
Began Part Time	17.2%	15.8%

#### AGE GROUP

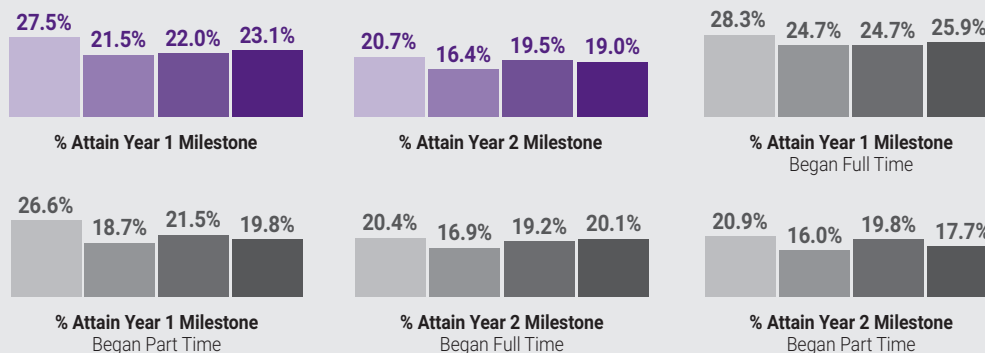
	% Attain Year 1 Milestone	% Attain Year 2 Milestone
<b>19 or Younger</b>	<b>26.1%</b> ●	<b>22.3%</b> ●
Began Full Time	28.3% ●	22.5% ●
Began Part Time	22.7% ●	22.0%
<b>20–24</b>	<b>13.7%</b>	<b>10.9%</b>
Began Full Time	14.3%	9.9%
Began Part Time	13.3%	11.7%
<b>25 or Older</b>	<b>16.5%</b>	<b>10.2%</b>
Began Full Time	15.0% ●	7.5%
Began Part Time	17.0%	11.1%

#### ETHNICITY/RACE

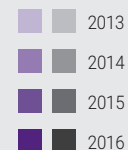
	% Attain Year 1 Milestone	% Attain Year 2 Milestone
<b>Am. Indian/AK Native</b>	<b>7.7%</b>	<b>0.0%</b>
Began Full Time	0.0%	0.0%
Began Part Time	16.7%	0.0%
<b>Asian</b>	<b>31.7%</b>	<b>28.1%</b>
Began Full Time	32.1% ●	27.1%
Began Part Time	30.8%	40.2%
<b>Black/African Am.</b>	<b>15.6%</b>	<b>13.5%</b>
Began Full Time	17.3%	14.4% ●
Began Part Time	13.9%	12.6%
<b>Hawaiian/Pacific Islander</b>	<b>17.6%</b> ●	<b>17.6%</b>
Began Full Time	37.5%	25.0%
Began Part Time	0.0%	11.1%
<b>Hispanic</b>	<b>18.0%</b>	<b>15.5%</b>
Began Full Time	20.2%	15.7%
Began Part Time	15.6%	15.3%
<b>International</b>	<b>25.1%</b> ●	<b>20.7%</b>
Began Full Time	30.8%	22.9%
Began Part Time	18.9% ●	18.3% ●
<b>Multi-Race</b>	<b>28.3%</b> ●	<b>23.9%</b> ●
Began Full Time	29.2%	23.6% ●
Began Part Time	27.1%	24.3%
<b>White</b>	<b>34.3%</b> ●	<b>25.0%</b> ●
Began Full Time	38.1% ●	27.1% ●
Began Part Time	30.3% ●	22.8% ●

#### TOTALS

(Fall 2013/14/15/16)

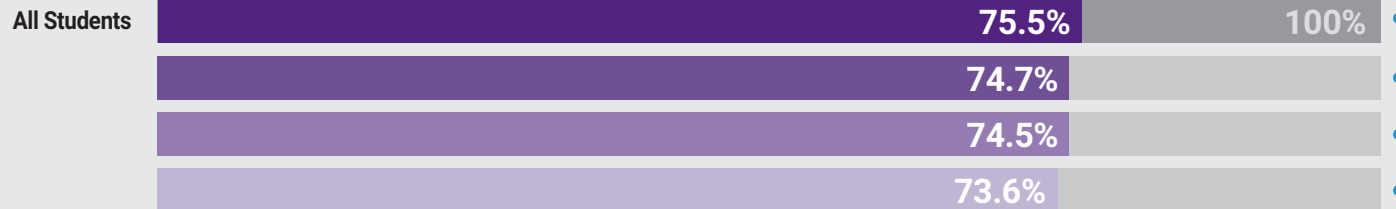


#### KEY



● Improvement over last year

### Course Pass Rates (Fall 2016 Semester)



#### GENDER



#### ETHNICITY/RACE



#### AGE GROUP



### FY17 Scholarship Recipients

		Recipients Students	MC Scholarships Award Amount	Tuition Waivers Award Amount	Other Scholarships Award Amount
GENDER	Female	4,696 ●	\$2,124,751 ●	\$1,581,445 ●	\$1,937,153 ●
	Male	3,267 ●	\$1,260,572 ●	\$1,125,693 ●	\$1,811,905 ●
ETHNICITY/RACE	American Indian/Alaska Native	25 ●	\$8,957 ●	\$22,872 ●	\$12,291 ●
	Asian	711 ●	\$412,958 ●	\$306,686 ●	\$377,634 ●
	Black/African American	1,627 ●	\$901,501 ●	\$521,234 ●	\$1,066,855 ●
	Hawaiian/Pacific Islander	6	\$1,307	\$3,416	\$5,646 ●
	Hispanic	1,146 ●	\$694,317 ●	\$339,493 ●	\$814,123 ●
	Multi-Race	169 ●	\$126,372 ●	\$68,581 ●	\$114,364 ●
	International	585 ●	\$568,739 ●	\$102,795 ●	\$508,272 ●
	White	3,563 ●	\$659,153	\$1,410,336 ●	\$835,248

### TOTALS

#### RECIPIENTS

Students

**7,963**

Increase of 432

#### MC SCHOLARSHIPS

Scholarship Award Amount

**\$3,385,323**

Tuition Waiver Amount

**\$2,707,138**

Total

**= \$6,092,461**

Total Increase of \$641,113

#### OTHER SCHOLARSHIPS

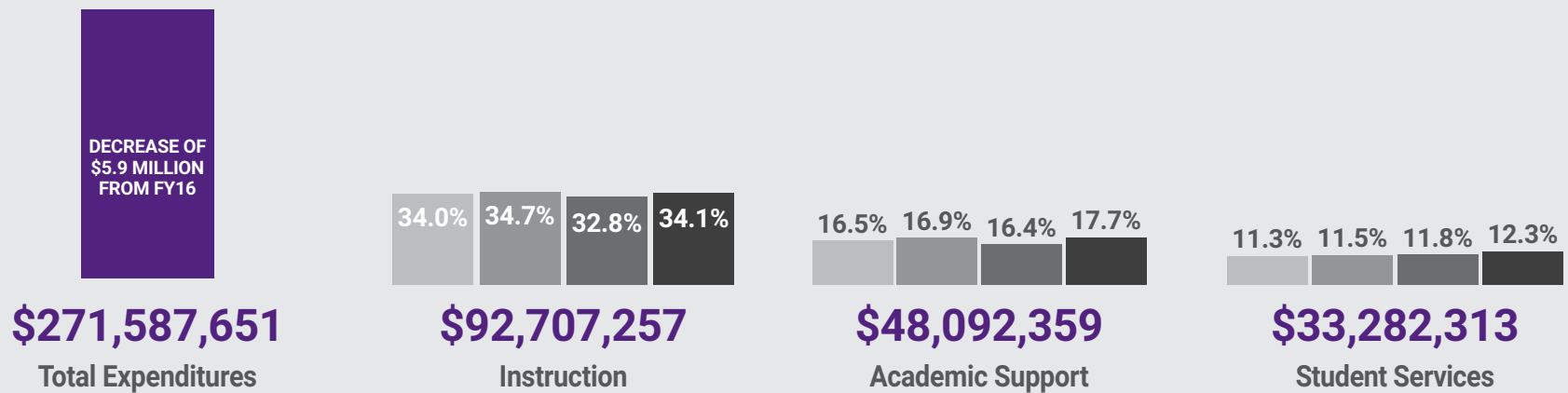
Award Amount

**\$3,749,058**

Increase of \$229,029

### FY17 Expenditures From Unrestricted General Current Fund

#### TOTALS



Not shown here are "Institutional Support" – \$49,218,316 (18.1%), "Facilities Operation & Maintenance" – \$42,901,679 (15.8%), and "Scholarships and Fellowships" – \$5,385,727 (2.0%)

### COMPLETION

#### FY17 Graduates—Time and Credits to Award

##### GRADUATES

Total  
**2,725**  
Increase of 7

##### ASSOCIATE DEGREE

Number  
**2,567**  
Decrease of 45

Average Years  
**4.3**  
Decrease of 0.1

Average Credits  
**66.9**  
Decrease of 0.4

##### CERTIFICATE

Number  
**158**  
Decrease of 38

Average Years  
**5.4**  
Increase of 0.4

Average Credits  
**46.2**  
Decrease of 0.3

#### FY17 Students Who Transferred to Four-Year Institutions

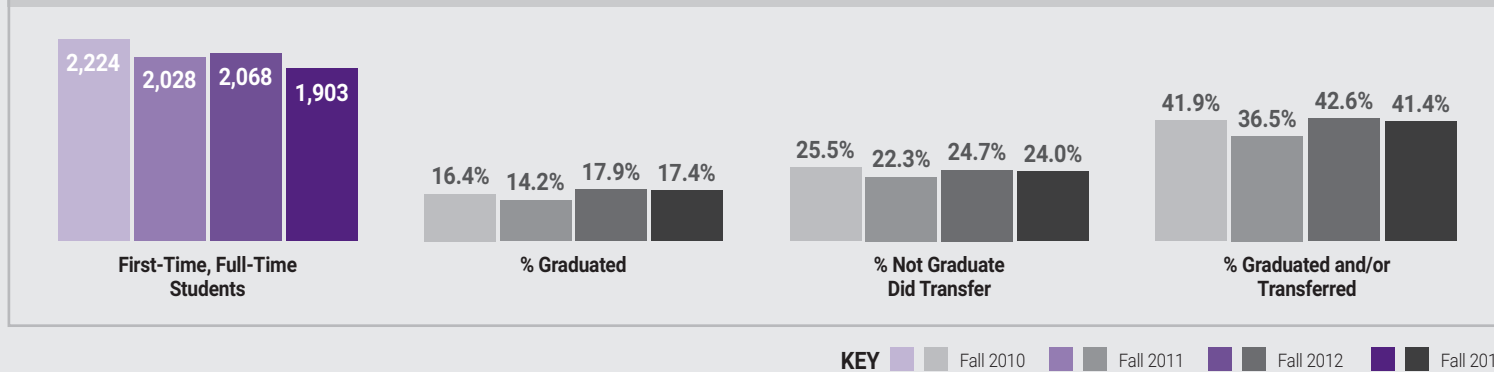
Graduates  
**1,528**  
Decrease of 99

12 or More Credits  
**3,043**  
Increase of 175

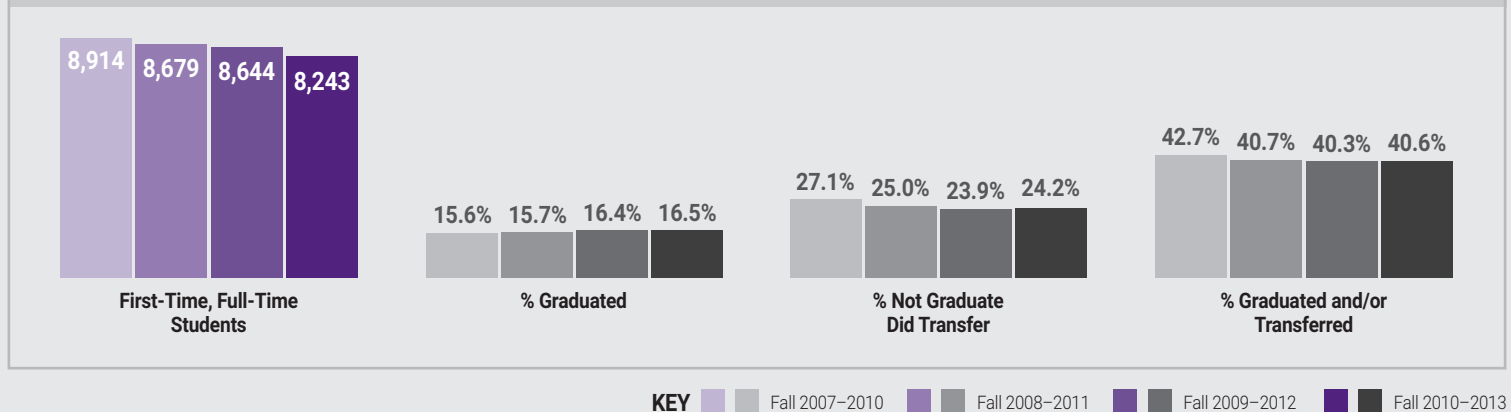
Total Transfers  
**4,571**  
Increase of 76

### COMPLETION (CONTINUED)

**Graduation and Transfer Rates of New, Full-Time, Award-Seeking Students  
Three Years After Entry for Fall 2010, Fall 2011, Fall 2012, and Fall 2013**



**Four-Year Averages of Annual Graduation and Transfer Rates of New, Full-Time, Award-Seeking Students  
Three Years After Entry from Fall 2007–2010, Fall 2008–2011, Fall 2009–2012, and Fall 2010–2013**



### FY17 Graduates—Time and Credits to Award

		Graduates	Associate Degree			Certificate		
		Total	Number	Avg. Years	Avg. Credits	Number	Avg. Years	Avg. Credits
GENDER	Female	1,458	1,386	4.5	67.5	72	6.5	42.8 ●
	Male	1,267 ●	1,181 ●	4.1 ●	66.2 ●	86	4.6 ●	48.9
ETHNICITY/RACE	American Indian/Alaska Native	8 ●	8 ●	4.8 ●	66.5	0	—	—
	Asian	356	340	4.3	67.9 ●	16	3.5 ●	37.7
	Black/African American	697 ●	664 ●	4.9	69.3 ●	33	4.8 ●	50.7 ●
	Hawaiian/Pacific Islander	9	8	3.5	68.3	1	—	—
	Hispanic	509	485	4.2 ●	67.0	24	4.7 ●	58.8
	International	303	277 ●	3.6 ●	69.9 ●	26 ●	6.1 ●	45.8 ●
	Multi-Race	53 ●	52 ●	3.0	64.6	1	—	—
	White	787	730	4.3 ●	63.3	57	6.5 ●	40.4 ●

### TOTALS

GRADUATES		ASSOCIATE DEGREE		CERTIFICATE		
Total	Number	Average Years	Average Credits	Number	Average Years	Average Credits
<b>2,725</b>	<b>2,567</b>	<b>4.3</b>	<b>66.9</b>	<b>158</b>	<b>5.4</b>	<b>46.2</b>
Increase of 47	Decrease of 45	Decrease of 0.1	Decrease of 0.4	Decrease of 38	Increase of 0.4	Decrease of 0.3

**KEY** ● Improvement over last year—an increase in the number of graduates  
 ● Improvement over last year—a decrease in the number of years taken or credits earned before receiving an associate degree or certificate

### FY17 Students Who Transferred to Four-Year Institutions

		Graduates	12 or More Credits	Total Transfers
GENDER	Female	780	1,646 ●	2,426
	Male	748 ●	1,397 ●	2,145 ●
ETHNICITY/RACE	American Indian/Alaska Native	3	8	11
	Asian	239	464 ●	703
	Black/African American	354	836 ●	1,190 ●
	Hawaiian/Pacific Islander	4	4	8
	Hispanic	309	490 ●	799 ●
	International	136 ●	176 ●	312 ●
	Multi-Race	44 ●	99 ●	143 ●
	White	436	965 ●	1,401 ●

### TOTALS

Graduates  
**1,528**  
Decrease of 99

12 or More Credits  
**3,043**  
Increase of 175

Total Transfers  
**4,571**  
Increase of 76

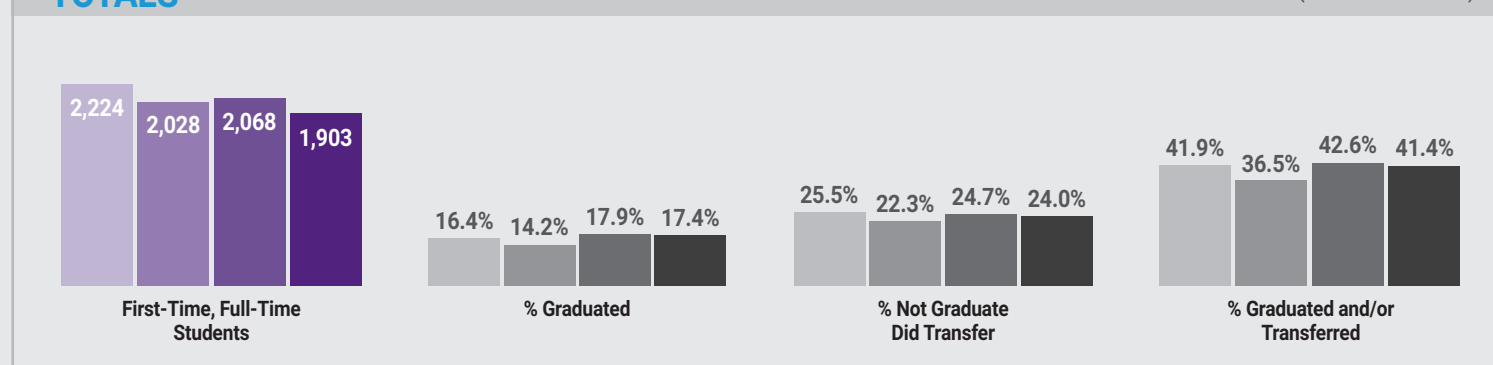


### Graduation and Transfer Rates of New, Full-Time, Award-Seeking Students Three Years After Entry for Fall 2010, Fall 2011, Fall 2012 and Fall 2013

		First-Time, Full-Time Students	% Graduated	% Not Graduate Did Transfer	% Graduated and/or Transferred
GENDER	Female	830	20.5%	26.1% ●	46.6%
	Male	1,073	15.0%	22.4%	37.4%
ETHNICITY/RACE	American Indian/Alaska Native	6 ●	0.0%	16.7% ●	16.7%
	Asian	236	24.6% ●	30.5%	55.1% ●
	Black/African American	473	11.2% ●	24.7% ●	35.9% ●
	Hawaiian/Pacific Islander	6	50.0% ●	16.7%	66.7%
	Hispanic	480 ●	15.2% ●	16.3%	31.5% ●
	International	135	28.9%	13.3%	42.2%
	Multi-Race	85 ●	12.9%	27.1% ●	40.0% ●
	White	479	19.6%	30.5%	50.1%

### TOTALS

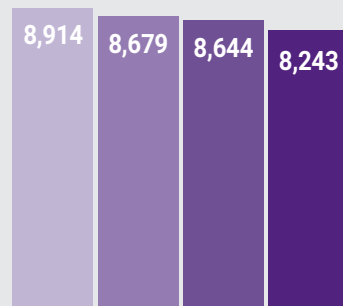
(Fall 2010/11/12/13)



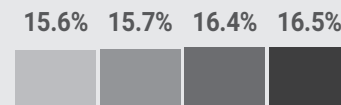
KEY ● Fall 2010 ● Fall 2011 ● Fall 2012 ● Fall 2013 ● Improvement over last year

**Four-Year Average of Annual Graduation and Transfer Rates of New, Full-Time, Award-Seeking Students  
Three Years After Entry from Fall 2007–2010, Fall 2008–2011, Fall 2009–2012 and Fall 2010–2013**

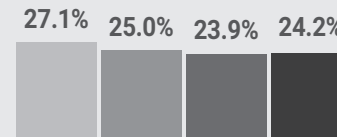
### TOTALS



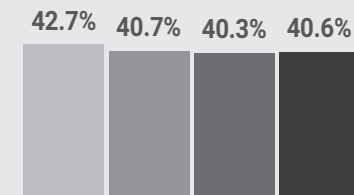
First-Time, Full-Time  
Students



% Graduated



% Not Graduate Did Transfer



% Graduated and/or  
Transferred