
ALTERNATIVE CERTIFICATION FOR EFFECTIVE TEACHERS

ACET Program Application

Part I:

Name:

_____ *Last* _____ *First* _____ *Middle*

Indicate other identifying name(s) that may appear on your documentation/transcripts:

Date of birth: _____ *Month/day/year* **Preferred Pronouns:** _____

Address: _____ *Street* _____ *City* _____ *State* _____ *Zip code*

Email address: _____

Please tell us the best phone number to communicate with you:

_____ *Daytime phone number* _____ *Evening phone number* _____ *Cell phone number*

Current Employment: _____ *Position* _____ *School or company*

If employed by MCPS, MCPS ID# _____

Military Service: Have you served in the military? Yes No
If Yes: Branch of Service _____ Dates of Service _____

Certification Area(s) Desired: (please check those of interest)

➤ **Secondary (Grades 7 – 12):**

- Chemistry Computer Science English
Mathematics Physics Tech Ed

➤ **World Languages (Pre K – 12, ACET Focus Grades 7-12):** French Spanish

➤ **Middle School (Grades 4 – 9):** Mathematics Science

Part II: Essay Questions

As a substitute for classroom visits, program assistant Fern Duncan will provide you with a list of classroom videos to view. She can be reached at fern.duncan@montgomerycollege.edu.

On separate pages, respond to each of the following questions; your response should require no more than one page per question:

Face-to-face Classroom Video Observations:

Watch at least two videos from the list provided. One of the videos should be in or close to your preferred content area.

Q1. Based on the video observations provided, what do you see as the two specific areas where the teachers excelled in meeting students' needs? What are two of the biggest challenges teachers face to implement effective instruction?

Virtual Teaching Observations:

Watch at least two videos from the list provided. One of the videos should be in or close to your preferred content area.

Q2. Based on the video observations provided, what do you see as the two specific areas where the teachers excelled in meeting students' needs and why? What are two of the biggest challenges teachers face to implement effective instruction in a virtual environment?

Commitment Questions:

Q3. Considering the current pandemic and the need to pivot to a virtual and online teaching environment, what do you see as your strengths in being able to adapt and contribute to student learning under these unique circumstances? Explain your commitment to student success regardless of the environment in which it is happening.

Q4. ACET strives to prepare effective teachers. The program is rigorous and accelerated with fast-paced coursework and intensity in collaboration, assignments and assessments. Explain how you think this is a good program "match" for you and how you plan to manage a work and life balance in such a program.

Part III: Additional items to be submitted directly by the applicant

- An [ACET Applicant Evaluation registration form](#) including non-refundable \$60.00 fee, payable by credit card.
- Résumé including employment history and educational background, with emphasis on any experiences in teaching or work that would enhance your abilities to teach adolescents

Part IV: Items to request for separate submission

The following items are to be sent directly from the source to the program as stated below:

- Basic Skills Scores (SAT/ACT/GRE/Praxis I/Praxis Core)
NOTE: **Copies** of student score reports are also acceptable for the above item **ONLY**
- Praxis Subject Assessment OR ACTFL Scores as required
- Official college transcripts OR official evaluations of international transcripts from one of the [MSDE approved agencies](#).
- Two references from former/current employers (Use [ACET Reference Form](#).)

All items should be submitted either to

ACET@montgomerycollege.edu

or to Debra Poese, Director of Teacher Education Partnerships, at

debra.poese@montgomerycollege.edu

For more information, please visit our website at

www.montgomerycollege.edu/ACET