

## Field Experience Evaluation

ident Name	Date	's Name _	
eld Site	D	ays absent	Days tardy
nsider the student's performa	nce and evaluate student by ratio	ng him/her in the five	(5) standards with the appropriate
mber.			
0 = Unsatisfactory	1 = Needs Improvement	2 = Good	3 = Excellent
	Standards ani	O INDICATORS	
Standard 1:Dependability and	nd Reliability		
Indicators:			
Arrives on time and stays			
Calls or emails before star	ting time if will be absent or tar	dy ( <i>If n/a, select "3 pt</i>	(8")
Follows through on comm	nitments made and tasks assigne	d by host teacher	
		Total	Score:
Standard 2: Communication	ı Skills:		
Indicators:	tely and professionally with teac	ther (other staff if appl	icable)
	tely and professionally with stud		icapic)
The state of the s			Score
Standard 3: Initiative and Er	ngagement in the Classroom:		
Indicators:			
Asks host teacher how he	/she (the student) can be of assis	stance	
Regularly works with ind	ividual students or small groups	as appropriate	
Shows flexibility in assisti	ng host teacher		
Demonstrates enthusiasm	and willingness to work and lea	arn from the host Teac	her
		Total	Score
Standard 4: Professional De	meanor and Behaviors:		
Indicators:			
Dresses appropriately and			
	privacy and other school policies		
Maintains a positive attitu	ide and rapport with staff and st	udents	
		Total	Score
Standard 5: Reflection and I	Responsiveness:		
<i>Indicators:</i> Responds appropriately to	teacher and student feedback		
	th and learns from experiences	and feedback	
	teacher regularly about progress		
	- <i>,</i>	Total	Score
_		TOTAL SCORE (OUT C	OF 45)
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Do you feel the student has adequately met the standards for the field experience? If <u>no</u>, please comment.

Comments