MONTGOMERY COLLEGE
English Language for Academic Purposes, Linguistics and Communication Studies
DEPARTMENT SYLLABUS
ELAR 970- Academic Reading I

Catalog Description
The first required course in a sequence of two courses designed to teach academic reading of American English. Emphasis on intermediate college skills required for success in content courses, including vocabulary development, critical thinking, paragraph and essay comprehension, textbook and media analysis, test- and note-taking, and dictionary use. PREREQUISITE: placement by testing required by the College of non-native speakers of English, a grade of C or better in AELR 910. Additional laboratory required. Five hours each week. Formerly AELR920. FIVE EQUIVALENT CREDIT HOURS. NOT APPLICABLE TO A DEGREE OR CERTIFICATE. MAY NOT BE USED TO SATISFY DEGREE REQUIREMENTS. NOT INCLUDED IN GPA CALCULATION.

Student Learning Outcomes
By the end of the course, students will be able to:
1. The student will be able to recognize language features and sentence structures to help in reading comprehension
2. The student will be able to use core reading strategies (e.g., mapping, outlining, and, paraphrasing) to show understanding of basic academic texts.
3. The student will be able to use target high frequency general and academic vocabulary and collocations appropriately
4. The student will be able to recognize the basic components of an academic text, including stated and implied main ideas, major and minor supporting details, transition/signal words, and patterns of organization.
5. The student will be able to paraphrase and summarize, to explain both direct and implied ideas in basic academic texts, charts and graphs.
6. The student will be able to explain the relationships within and between sentences and paragraphs in a variety of text types
7. The student will be able to use reference sources (with support) such as basic electronic dictionaries, thesauri and other to comprehend readings
8. The student will be able to perform (with support) basic browser functions to access sources.
Course Requirements
In order to pass the course, students must complete ALL of the following requirements:

1. **Attend all classes.** Class meets 5 hours a week (or the equivalent in summer).
   Students who accumulate more than 5 hours of unexcused absences may be dropped from the course. Instructors take attendance.

2. **Complete all assigned work.** ALL assigned work (including computer lab and/or Writing and Reading Center work) must be completed and submitted on time, and in accordance with the instructor’s directions. Work missed because of absences may be made up according to the instructor’s policy for missed work.

3. **Complete lab requirements.** This course has a lab requirement. All lab work assigned must be completed satisfactorily within established deadlines.

4. **Earn an average of 70% or higher.** A grade of C or higher on all tests, quizzes, and assignments is required in order to pass this course and allow the student the right to advance to the next required reading class, ELAR 980.

5. **THE DEPARTMENT FINAL COUNTS AS 25% OF THE FINAL GRADE.**

Course Materials:  
Required: Text(s) as required by instructor.
Recommended: An English language dictionary

Grading
At the completion of this course, students will receive a grade of A, B, C, D, F. A grade of C or better is required to advance to ELAR 980.

Course Grade Guidelines
- At least 3 vocabulary quizzes and at least 3 reading comprehension quizzes
  (may combine the above into at least 3 unit tests) (25-30%)
- Minimum of 3 outlines (10-15%)
- Minimum of 3 summaries (10-15%)
- Final exam (25%)
- Other assignments (15-30%)

https://www.montgomerycollege.edu/admissions-registration/student-resources/syllabus-resource-list.html