Catalog Description
The second required course in academic reading for non-native speakers of English continues the teaching of academic reading of American English presented in the preceding course. Emphasis on the advanced college skills required for success in content courses, including college-level paragraph and essay comprehension, critical reading, textbook and media analysis, and rhetorical patterns. PREREQUISITE: ELAR970 or AELR 920 with a grade of C or better or placement by testing required by the College of non-native speakers of English. Additional laboratory required. Five hours each week. Formerly AELR930. FIVE EQUIVALENT CREDIT HOURS. NOT APPLICABLE TO A DEGREE OR CERTIFICATE. MAY NOT BE USED TO SATISFY DEGREE REQUIREMENTS. NOT INCLUDED IN GPA CALCULATION.

Student Learning Outcomes
By the end of the course, students will be able to:
1. The student will be able to differentiate language and sentence structures in college-level texts.
2. The student will be able to apply a variety of critical reading strategies to show understanding of and critically respond to college-level texts.
3. The student will be able to use target high frequency general and academic vocabulary and collocations appropriately.
4. The student will be able to carefully examine components academic texts including stated and implied main ideas, major and minor supporting details, transition/signal words, and patterns of organization.
5. The student will be able to paraphrase and summarize, to explain explicit and inferential ideas in academic texts, charts and graphs.
6. The student will be able to independently use reference sources such as basic electronic dictionaries, thesauri and other to comprehend readings.
7. The student will be able to independently perform basic browser functions to access sources.
Course Requirements
In order to pass the course, students must complete ALL of the following:

1. **Attend all classes.** Class meets 5 hours a week (or the equivalent in summer).
   Students who accumulate more than 5 hours of unexcused absences may be dropped from the course. Instructors take attendance.

2. **Complete all assigned work.** ALL assigned work (including computer lab and/or Writing and Reading Center work) must be completed and submitted on time, and in accordance with the instructor’s directions. Work missed because of absences may be made up according to the instructor’s policy.

3. **Complete lab requirements.** This course has a lab requirement. All lab work assigned must be completed satisfactorily within established deadlines.

4. **Earn an average of 70% or higher.** A grade of C or higher on all tests, quizzes, and assignments is required in order to pass this course and allow the student the right to advance to the next required class, ELAI 990.

5. **THE DEPARTMENT FINAL COUNTS AS 25% OF THE FINAL GRADE.**

Course Materials: Required: Text(s) as required by instructor.
Recommended: An English language dictionary

Grading
At the completion of this course, students will receive a grade of A, B, C, D, F. A grade of C or better is required to advance to ELAI 990.

Course Grade Guidelines
- At least 3 vocabulary quizzes and at least 3 reading comprehension tests
  (may combine the above into at least 3 unit tests) (25-30%)
- Minimum 4 summaries, of which at least 2 should be in-class summary assignments
  (may be part of the comprehension quizzes or unit tests) (20-30%)
- Final exam (25%)
- Other assignments (15-30%)

For more Resources, see:
https://www.montgomerycollege.edu/admissions-registration/student-resources/syllabus-resource-list.html