# Humanities Area Newsletter

# **Fall 2022**

#### Message from the Dean

Welcome to the Fall 2022 semester! I have thoroughly enjoyed the first days of the semester. It has been wonderful to see so many of you in person. Helping new and returning students find their way has also been rewarding. Many of you have shared the pleasure you have felt seeing colleagues and students in person. It is still a challenge to find the right mix of on-campus, remote, and distance learning offerings, and the chairs and I are grateful for your flexibility and good will as we sort out schedules.

The College continues to follow the CDC and Montgomery County guidelines to provide students and employees with a safe environment. Masks are required of students in the classroom.



I'd like to take this opportunity to bring you a few updates regarding the Humanities Area that you will read more about below. Many of you know that Christina Gentile has been named Interim Chair of General Studies and we appreciate her willingness to lead this important program. I am delighted to note that the Global Humanities Institute (GHI) has joined our area and we welcome the opportunity to work even more closely with the GHI initiatives. Please join me in welcoming the director, Cinder Barnes, to the Humanities Area. Finally, our college wide Study Abroad and International Education Program under the able leadership of Greg Malveaux has also joined our area. I'm excited about our faculty and students being even more involved in these programs. Welcome, Greg!

I wish all of you and your students continued joy as you embark on another semester. Thank you for everything you do!

Sharon Ahern Fechter, Dean

# **Humanities Area Updates**

#### **General Studies**

I am pleased that Christina Gentile has agreed to serve as Interim Chair of General Studies. She has broad and deep knowledge of the program and will do a fine job moving this important offering forward. The General Studies program, redesigned in 2015 based on emerging guided pathways principles, provides a flexible, but focused, academic program. The program provides four interdisciplinary, academic cores with academic maps creating recommended pathways to transfer in a variety of academic areas. Strengths of the program include a strong, interdisciplinary leadership team; Advising Day and Week coordination; collaborations with individual disciplines, other academic programs, and counseling; a strong variety of student supports (student workshops, advising weeks, program advisors, intrusive advising); training for Program Advisors; resources and materials for students, and online and Z-Degree Options (first adopters).





# Dr. Gregory F. Malveaux -Study Abroad Program

Dr. Gregory F. Malveaux, an English professor at Montgomery College, has been a study abroad coordinator and international education coordinator in higher education for two decades and is co-chairperson of the Maryland Community College International Education Consortium. He also serves on the board for Protect Students Abroad. In addition, he is an accomplished writer, most recently, editing International Students at US Community Colleges (Routledge, 2021) and Study Abroad Opportunities for Community College Students and Strategies for Global Learning (IGI-Global, 2019); he wrote the book, *Look Before Leaping: Risks, Liabilities and Repair of Study Abroad in Higher Education* (Rowman & Littlefield Press, 2016). His next edited book, *Cross Cultural Narratives* 

(Routledge, 2022), will be released later this year. He has traversed more than sixty countries and has led student, faculty and community-based study abroad programs to Africa, Asia, Central America, South America, and Europe. His passion to be a global citizen led him to pursue overseas studies in Africa, teach ESOL throughout Southeast Asia, chair the English and U.S. Business Department at National University in Thailand, and serve as a Global Studies specialist in American higher education. He is dedicated to cultivating responsible, up-to-date student advising for all students, with an emphasis on study abroad and international students in higher education.

#### **Study Abroad Program (SAP)**

The Study Abroad Program (SAP), a pillar of the International Education Program (IEP), was developed to bring a greater awareness of world cultures and global perspectives to the student body and the community through activities that foster understanding and appreciation of all cultures. These activities cover three interrelated areas: culture, curriculum, and travel.

Culture: The international richness of Montgomery College's enrollment enhances a student's understanding and appreciation of one another through daily contact. The SAP with the IEP further enrich the College and community population through special programs that provide experiential learning opportunities and include exhibitions, performances, lectures, films, discussions, and culinary events.

Curriculum: The International Studies concentration of the liberal arts and sciences curriculum was developed by the College's faculty to allow students to explore careers in foreign service, international business, policy and area studies. In addition, many courses across the college have an international focus that reflects the College's emphasis on global issues. Both Global Classrooms and virtual international internship opportunities are available.

Programs: The SAP offers long-term (semester to a year), short-term (one to three weeks), and in-country study and study abroad opportunities. For long-term study abroad, students may select from a consortium of institutions in more than 26 countries to study abroad for a semester, a summer, or a year. These accredited academic institutions provide programs, courses, and room and board for students. To participate, students must have a 2.5 grade point average and at least 12 college-level credits. A semester of advanced planning through the Office of International Education is required before going abroad. In addition to enhancing students' knowledge of the world, faculty members offer short-term study/travel related to the study areas of selected credit courses. Study groups have gone to Russia, China, England, Greece, Turkey, Jordan, Egypt, Morocco, Mexico, Thailand, Vietnam, Senegal, The Gambia, Peru, and India. New destinations are offered each year, and yearly brochures highlight courses with a study/travel component. Students who do not wish to take a 15-week credit course but who want to participate in the travel experience may do so through pre-departure classes offered in partnership with Workforce Development & Continuing Education.

#### **Professor Cinder Barnes—Global Humanities Institute**

Professor Barnes is the faculty director of the Global Humanities Institute and former recipient of a Faculty Outstanding Service Award. A native South Carolinian, she is interested in African American history and ancestry, southern lore, and gothic literature. Her passion is social justice, womanism, and traveling. Professor Barnes writes non-fiction prose along with poetry. She has served as a member of the Victims Services Advisory Board and as an outreach volunteer with Montgomery County's Victims Assistance and Sexual Assault Program. Some of her writing can be found at Medium.com. She completed her Bachelors in English from the University of South Carolina and her Masters in English from Northern Illinois University.



#### Global Humanities Institute Updates—NEH Summer Institute

As scholars and educators, we understand the importance of establishing relationships and fostering understanding to better us all. To that end, the Global Humanities Institute applied for and was awarded a \$155,000 grant to host a National Endowment for the Humanities Institute for Higher Education Faculty entitled, "Concepts of Black Diaspora in the United States: Identities and Connections Among African, Afro-Caribbean, and African American Communities." The Summer Institute highlighted the importance that the College places on the diversity that exists within our institution, the community, and the country. The 25 faculty participants who were chosen from across the country to attend our institute have left with lessons learned from experts in the various fields of Afro-Atlantic diasporic studies in the United States and insights from visits to museums, archives, and embassies—which were, to all of us, capstone events. In their two-weeks with us at the Takoma Park-Silver Spring campus, faculty participants asked questions, made connections, learned new pedagogical practices, and received various materials that they can incorporate into their teaching and service to their colleges and communities. Guest lecturers including Nemata Blyden, PhD, of The George Washington University, specialist in African and African Diaspora history, and author of African Americans and Africa: A New History; Associate Dean/Professor at Texas A&U University, specialist in U.S. race, ethnicity and immigration, and the African diaspora, and author of African and American: West Africans in Post Civil Rights America, Violet Showers Johnson, PhD; Maurice Hall, PhD, provost of Bennington College; Terry-Ann Jones, PhD, director of the Africana Studies Program at Lehigh University, author Thomas Glave of SUNY Binghamton; and documentarian Zadie Zokou, to name a few, gave interactive talks and made themselves available to discuss the issues around the culture and history of the diversity of the Black experience in the U.S.







On Friday, June 24, two institute leaders, Cinder Barnes and Ellen Olmstead, along with our NEH higher education delegation met with Her Excellency, Uzuma Ikechi Emenike, Ambassador to the United States and members of her staff, including Rabiu Lawal (Economic Minister), Mukhtar Ibrahim Bashir (Chief of Mission and Permanent Observer to Organization of American States) and Tarela O. Njokanma (Senior Counselor). At the Ethiopian Embassy, we also had the opportunity to meet with the Ambassador to the United States, His Excellency, Seleshi

Bekele; his Political and Economic Affairs Coordinator and Minister Counselor I, Achamyeleh Mulat Hailu; the Deputy Head of Mission, Zelalem Birhan Alemu; and Counselor 1 of Diaspora Affairs, Teramed Adane Mersea.

The 2022 NEH Summer Institute was the brainchild of Cinder Cooper Barnes (director of the Global Humanities Institute, co-director and grant writer of the NEH grant), Co-director Mbye Cham (Howard University), Ellen Olmstead (grant writer and project manager), and James Murray (Faculty coordinator).

# **Germantown Humanities Department Updates**



# **Hispanic Heritage Month**

Be sure to register for a dynamic presentation by Denice Frohman, award winning poet.



Prof. Carla Naranjo, Prof. Shelley Jones, and Dr.

**Sharon Fechter's** proposal, "COIL & Community Colleges: Transforming Equity Through Technology," was accepted for the American Association of Colleges and Universities - Global Learning Conference, Transforming Global Learning Practice: Time for Action, in October 2022.



**Professor Eli Moore** (PHIL) and his wife Emily welcomed Sophie Margot on July 13. Mother and baby are home and healthy. Big sisters are delighted!

# **Rockville Updates**

# **History and Political Science**

**Dr. Aram Hessami** screened the film *Masking a Genocide: The case of the Baha'is under the Islamic Republic* in Seattle Washington in The Baha'is Center on August 19, 2022. He is presenting a paper at the Association of Iranian Studies Conference(AIS) at The University of Salamanca in Spain entitled "The Two Landmarks of Iranian National Identity." He will also be presenting a paper at MESA, Middle East Studies Association, in Denver Colorado on December 2nd, 2022 entitled "Two Regimes and Four Grand Projects: Iran in the Last Century."

**Dr. Ed Furgol** has submitted a review of Ian Gentles' *The New Model Army Agent of Revolution* (Yale University Press, New Haven, CT, 2022) to Seventeenth Century News." His paper "Three armies into one? Scottish Engager "Military organization in 1648" will be included in the Proceedings of the 2022 Helion Worcester Conference.



# World Languages and Philosophy

Prof. Georginia Fitzpatrick is the new American Sign Language (ASL) adjunct. She will teach ASLP100 and ASLP110 this fall semester. Prof. Fitzpatrick holds an masters in Sign Language Education and a BA in International Studies and Deaf Studies with a minor in Linguistics of Sign Languages from Gallaudet University, Washington, DC. She has more than seven years of successful experience in serving domestic and international professionals and students with advanced knowledge of sign language linguistic fundamentals. Welcome, Georginia!

**Prof. Cristina Butler** has been appointed as the new World Languages Coordinator for the World Languages and Philosophy Department, RV.

**Ms.** Chelsea Yeatman, Administrative Aide I, completed her Associate Degree in Business this past spring semester. Congratulations!

**Prof. Jin Choi** was recognized by Montgomery College as a **2022 NISOD Excellence Award** recipient. She also worked on the KORA102 course site during summer 2022.

**Prof. Erika Bucciantini** was interviewed by the <u>Society for Classical Studies</u> in which she and an Egyptology colleague in Kansas describe the challenges and opportunities in teaching ancient studies as adjunct faculty at community colleges titled, "Innovation, Inspiration, and Initiative: Community College Adjuncts in Ancient Studies": <a href="https://classicalstudies.org/scs-blog/patrickjburns/blog-innovation-inspiration-and-initiative-community-college-adjuncts-ancient">https://classicalstudies.org/scs-blog/patrickjburns/blog-innovation-inspiration-and-initiative-community-college-adjuncts-ancient</a> Prof. Erika Bucciantini is participating in the 2022 cohort of the MC-Smithsonian Faculty Fellowship Program.

Dr. Aixiu (Monica) Zang was recognized as the Part-time Faculty on the August Spotlight. Prof. Zhang. Congratulations! Aixiu (Monica) Zhang has provided instruction in Chinese for countless students over her 16-year career as a part-time faculty member at Montgomery College. She teaches in the World Languages and Philosophy Department on the Rockville Campus. When she first came to the College in 2006, she taught classes in reading on the Germantown Campus but soon after switched to Rockville. She has taught all levels of Chinese at Montgomery College. Zhang's journey to Montgomery College began decades ago. She was born in China and received her undergraduate degree in English Language and Literature from Nankai University in Tianjin, China. She moved to the United States in 1993 to pursue a Master of Education. She graduated from Millersville University in Pennsylvania and then went on to earn her PhD in Education from Virginia.



**Dr. Khady Diene and Prof. Melissa Montoya** provided information about our programs during the Salvadoran American Festival on Saturday, August 6.

**Prof. Eddy Enríquez Arana** presented on "Fostering Intercultural Democracy and Heritage Identity Through Smithsonian Museum Collections" at the 104<sup>th</sup> AATSP annual conference in San Juan, Puerto Rico. July 2022. In addition, Prof. Enríquez Arana presented on "Developing Quantitative Reasoning and Media Literacy in Spanish Heritage Speakers: Pedagogical Perspectives and Approaches" at the 9<sup>th</sup> National Symposium on Spanish as a Heritage Language at Florida State University, Tallahassee.

Prof. Roberto Hurtado presented along with Dr. Sharon Fechter, Dr. Sarah Campbell, Dr. Maria Elvira Luna-Escudero-Alie and Dr. Paul Miller at the 104th AATSP annual conference in San Juan, Puerto Rico. They presented on "Accessibility And Inclusivity In Higher Ed: Zero-Cost Materials For Spanish Language Courses."

Our department along with the Humanities Area co-hosted the **Maryland Foreign Language Association (MFLA)** virtual spring professional development event for language instructors across the State of Maryland. To learn more about the MFLA Spring 2022 Conference Grid and Session Descriptions please visit <a href="https://docs.google.com/document/d/1m2n-Sel8Df128CMJ2fqpYIGATHHmmqSFX8oOca5T8d0/edit?usp=sharing">https://docs.google.com/document/d/1m2n-Sel8Df128CMJ2fqpYIGATHHmmqSFX8oOca5T8d0/edit?usp=sharing</a>

#### Salvadoran American Festival

The World Languages and Philosophy Department along with the Humanities Area, shared information about courses and programs during the Salvadoran-American Fair on Saturday, August 6, 2022.









**Hispanic Heritage Month Events at Rockville** 

# Takoma Park/ Silver Spring Updates

There will be a total of five events at TP/SS for the Hispanic Heritage Month Celebration. Please share with your faculty our activities:

Wednesday, September 28th at 2:30pm: "Simón Bolívar," presented by Prof. Karl Smith

Thursday, September 29th at 11:00am: "The Arabic Influence in the Spanish Language", by Prof. Rania Sulliman

Tuesday, October 04th at 11:00am: "Philosophical Themes in César Vallejo's Poetry", by Prof. Daniel Jenkins and Dr. M. Elvira Luna-Escudero-Alie

Thursday, October 06th at 11:00am: "Flamenco", by Dr. Trinidad Pardo-Ballester (from Howard University)

Friday, October 07th at 11:00am: "Mathematical Topics in Borges' Poetry", by Prof. Stephen Kcenich (Mathematics, Statistics, and Data Science Department).

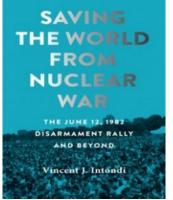


#### Dr. Vincent Intondi

In August, Dr. Vincent Intondi was invited to speak at the United Nations for the Nuclear Nonproliferation Treaty Review Conference. He spoke on two side events that focused on women of color and education in the nuclear field and the UN Charter, nuclear weapons, and human rights. A week later, Intondi presented his research on diversity and equity in the nuclear disarmament field to the State Department.

Dr. Intondi was a presenter at the ICAN (International Campaign to Abolish Nuclear Weapons) Nuclear Ban Forum, which was held in Vienna from June 18 - 19, 2022, a two-day event created to share ideas among social change innovators, educators, and nuclear weapons experts from across the globe. This was part of the First Meeting of States Parties for the Treaty on the Prohibition of Nuclear Weapons (TPNW).

Dr. Intondi was asked to be a member of the working group for Harvard's Managing the Atom Project through the Belfer Center. As part of the working group, "Thinking Beyond Deterrence," Intondi will research and write academic papers looking at various areas of nuclear disarmament. In addition, Intondi co-wrote a chapter for a forthcoming



series on nuclear studies for Cambridge University Press. His new book, which is available for preorder, *Saving the World From Nuclear War: The June 12, 1982 Rally for Disarmament and Beyond* will be released March 7, 2023, with Johns Hopkins University Press. Dr. Intondi will be speaking at Kent St. and Rutgers University this Fall semester. <a href="https://www.press.jhu.edu/books/title/12923/saving-world-nuclear-war">https://www.press.jhu.edu/books/title/12923/saving-world-nuclear-war</a>

In Saving the World from Nuclear War, Vincent Intondi explores the largest peace demonstration in U.S. history from its inception through the months of organizing, recruiting, and planning, to the historic day itself. Movement leaders were forced to confront the Reagan administration, ideological differences, racism, homophobia, and

misogyny to pull off what became the largest peace demonstration in US history.

While nuclear disarmament has been typically viewed as a white, middle-class issue, Intondi shows that the nuclear disarmament movement was much more diverse than previously thought. Groups representing African Americans, women, and the LGBTQ community were all active during this period, and among the main organizers of the June 12 demonstration. Drawing on archival materials and interviews with rally organizers and activists in Central Park that day, Intondi takes the reader on a journey through the height of the Cold War and shows how a million people came together to demand an end to the arms race. Although the threat of nuclear war remains today, this historic rally contributed to the Reagan administration changing course on nuclear weapons and paved the way for a new generation of activists committed to saving the world from nuclear annihilation.

#### **Upcoming Humanities Events**

# **Hispanic Heritage Month**

Please see the flyers below to see what's happening in the Humanities Area for this important celebration. To see a complete listing of Hispanic Heritage Month activities, please visit the **website**.

#### **International Translation Day**

The Humanities Area in collaboration with the National Capital Area Translators Association is sponsoring an International Translation Day Fair. Come celebrate with us on Friday, September 30 from 5:30 to 8:00 p.m. See the flyer below for more details

#### 10th Annual Humanities Days

Mark your calendars for the 10th Annual Humanities Days, October 24-28.

Humanities Days is a week-long series of events co-sponsored by the *Paul Peck Humanities Institute* and the *Global Humanities Institute* that celebrates the role the humanities play in our academic and personal lives. This year's theme is *The Power of the Humanities to Sustain and Serve*. Please address questions to Sara Ducey at <a href="mailto:sara.ducey@montgomerycollege.edu">sara.ducey@montgomerycollege.edu</a>.

# **International Translation Day**

Rockville chair Ivonne Bruneau-Botello is working with the National Capital Area Translators Association to sponsor an **International Translation Day Fair** on Friday, September 30 from 5:30-8:00 pm at TP/SS. Co-sponsored with the National Capital Area Translators Association.

