Dr. Kurt Borkman  
Office: HS 196  
Office Hours: MWF 8:45 – 9:45, T-TH 12:30-1:30  
Phone Number: 240-567-7758  
E-mail Address:  kurt.borkman@montgomerycollege.edu

Text:  Spielvogel, Western Civilization (Volume I, to 1715)

Course Objective:  
This course will provide an overview of European history from the fall of the Roman Empire to  
the beginning of the seventeenth century. We will discuss the organization of Medieval society  
and the institutional growth of the Church, the political and social breakdown of the fourteenth  
century, the rise of capitalism and the impact of new world exploration, the intellectual and  
cultural aspects of the Renaissance, Humanism, and the Baroque, the background and  
chronology of the Reformation and the age of Religious wars, and the emergence of the Nation-  
State as the most fundamental and pervasive organizational unit in Europe.  

In addition, we will examine and evaluate the profound changes which occurred in Medieval and  
Early Modern Europe: the transition from a subsistence to capitalist economy, from a corporate  
to increasingly modern class-structured society, from the political fragmentation of feudalism to  
the modern nation-state, from the belief in theology as source of all truth to the more secular  
outlook of the scientific revolution. And finally, we will attempt to show how the Germanic  
culture of Northern Europe was fused with the Graeco-Roman and Judeo-Christian traditions of  
antiquity to form our modern western civilization.  

Warning: Student outcomes in this course are not typical and may vary. If, while taking this  
course, you experience a sudden increase in curiosity, wonder, imagination, enlightenment,  
interest in the subject, or intellectual arousal, it may indicate a serious condition that can  
sometimes result in fulfillment and happiness. As with any college course, you should consult  
your professor before getting started.  

In addition, by the end of the semester, students should be able to:  
- Be familiar with the historical context for the creation of Islam, the basic characteristics of the  
  new faith and the nature of its development, as well as its role in preserving a significant  
  portion of Roman and Greek learning.  
- Demonstrate understanding of the historical and theological reasons for the spread of  
  Christianity, as well as the growing divisions within it from the 4th century to the Protestant  
  Reformation.  
- Demonstrate, using historical and cultural evidence, how the Renaissance is a revival of  
  Classical Antiquity on the one hand and a continuation of Late Medieval development on the  
  other.  
- Describe and provide reasons for the divergent fates of the Eastern and Western Roman  
  Empire.
• Describe and provide reasons for the rise of certain nation states (such as France, Spain, and England) in the late Middle Age and Renaissance and the lack of unity in other regions such as the Germanic and Italian territories.
• Describe the intellectual, governmental, and economic developments that led to the discovery of the New World and how this discovery affected Western Europe.
• Explain the evolution of phenomena such as monasticism and feudalism that were key to the Medieval world.

Course Requirements:
There will be two exams and one writing assignment in this class. The times and format of these exams and papers will be thoroughly discussed in class. Make-up exams will only be given in the case of extreme emergency.

Grading Policy:
Mid-Term: Identifications 25%
Essay Paper 25%
Final: Identifications and Essay 50%

NO AUDIO OR VIDEO RECORDING OF LECTURES!
CLASSES BEGIN PROMPTLY AS SCHEDULED – BE ON TIME!
NO FOOD OR DRINK IN THE CLASSROOM!
PLEASE TURN OFF CELL PHONES/NO TEXTING DURING CLASS!
FAILURE TO MEET ALL COURSE REQUIREMENTS WILL RESULT IN AN AUTOMATIC FAILURE IN THE COURSE!

This course is dedicated to Dr. Christopher J. Mays
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Academic Honesty:

Plagiarism and cheating are serious violations of the Student Code of Conduct. You will receive a zero on any assignment or exam where you have cheated or where you have plagiarized the majority of your work. Any plagiarism serious enough to warrant a zero will also be reported to the Dean of Student Development. If you have any questions about what counts as plagiarism or cheating, ask me before the assignment is due. I strongly encourage you to take the MC Library’s Plagiarism Tutorial, available online at: http://www.montgomerycollege.edu/library/plagiarismintro.htm.

All of the following are considered plagiarism:

- Turning in someone else's work as your own
- Copying words or ideas from someone else without giving credit
- Failing to put a quotation in quotation marks
- Giving incorrect information about the source of a quotation
- Changing words but copying the sentence structure of a source without giving credit
- Copying so many words or ideas from a source that it makes up the majority of your work, whether you give credit or not.

Attendance Policy:

Attendance will be taken regularly so that I can learn your names. You will not be penalized for absences; experience tells me that you penalize yourself if you do not attend class. However, I do not lend my lecture notes, so I encourage you to confer with your fellow classmates about any information you missed. Also, if you arrive late for an exam, you will not be granted additional time.

Classroom Conduct: We follow the normal rules of civility in this classroom. That simply means that we should be respectful of other people and their opinions. In addition to that, I have a few of my own rules. First and foremost, NO CELL PHONES or TEXT MESSAGING during the lecture (parents and other care givers are exempt from this rule). Also, do not do homework during the lecture. Finally, no talking to one another while I’m lecturing.
Important Student Information Link:

In addition to course requirements and objectives that are in this syllabus, Montgomery College has information on its web site (see link below) to assist you in having a successful experience both inside and outside of the classroom. It is important that you read and understand this information.

The link below provides information and other resources to areas that pertain to the following: student behavior (student code of conduct), student e-mail, the tobacco free policy, withdraw and refund dates, disability support services, veteran services, how to access information on delayed openings and closings, how to register for the Montgomery College Alert System, and finally, how closings and delays can impact your classes. If you have any questions, please bring them to your professor. As rules and regulations change they will be updated and you will be able to access them through the link. If any student would like a written copy of these policies and procedures, the professor would be happy to provide them. By registering for this class and staying in this class, you are indicating that you acknowledge and accept these policies.

http://cms.montgomerycollege.edu/mcsyllabus/