



**Humanities Department: Germantown and Takoma Park/Silver Spring Campuses  
Department of World Languages and Philosophy, Rockville Campus**

**SPAN 201: Intermediate Spanish I**

**Semester/Year:** Spring 2023

**CRN:** 31272

**Office Hours:** consult the course Blackboard site.

**Professor:** Carla Isabel Naranjo

**Email:** carla.naranjo@montgomerycollege.edu

**Location:** HS 171 and Blackboard

This is a **13 week blended class** that will meet from **Feb 7, 2023 - May 14, 2023 in person every Tuesday from 11:00am-12:15pm in HS 171 on the Germantown campus**. In addition, students will complete a significant amount of work on Blackboard during the rest of the week online. ***This is considered a blended course, so please expect both in class and online assignments with weekly deadlines on Thursdays (for discussion boards) and Sundays at 11:59pm EST.***

**\*PLEASE NOTE:** This course **does** require access to a microphone and a webcam for Flipgrid/Extempore assignments and testing via EXAMITY. You will need the following equipment and technology specifications for this class:

- ✓ access to reliable internet on a consistent basis
- ✓ access to a computer or tablet with a webcam for exams via the EXAMITY platform
- ✓ access to a webcam/smartphone for video assignments.

**\*\*It is important to know up front that this is an *active learner-focused course!* Be prepared to PARTICIPATE in warm-ups, group work, creative writing exercises, mini-presentations, and discussions to gain proficiency in the Spanish language!**

**\*\*This class is conducted IN SPANISH.** I will address the students in Spanish and students are expected to respond as best they can in Spanish. The best way to gain proficiency in another language is to get out of your comfort zone and practice! *Do not worry! We will all be learning together with the goal of developing all components of the Spanish language.*

**Textbooks and other resources:**

This section of SPAN 201 is a Z-Course, which means there is zero cost for a textbook; you will not purchase a textbook for this course. The textbook is accessible via the following website:

<https://acceso.ku.edu/>

**I. Course Description:**

Welcome to Spanish 201! Spanish 201 is an intensive review of basic Spanish grammar directed at building fluency and proficiency in oral and written Spanish. Class work will include practice in oral communication, and tests will include preparation of written compositions. This course has a prerequisite of Spanish 102, two years of high school Spanish, or the equivalent. Please consult the instructor if you have questions about admission to the course. Three semester hours.

## II. Course Outcomes: *Upon completion, the student will be able to:*

1. Communicate in the target language at an intermediate level in the skill areas of reading, writing, speaking, and listening.
2. Apply advanced grammatical structures, such as complex verb forms, that support communication at the intermediate level of proficiency.
3. Compose descriptive, narrative, and expository pieces.
4. Express and appropriately employ complex language functions in speech and in writing, including the following: a) expressing opinions, b) analyzing oral and written discourse, c) using appropriate language registers at the intermediate level.
5. Describe Hispanic culture and specific cultural practices at the intermediate level by using more complex sentences and paragraphs.
6. Read and analyze authentic texts, both literary and popular.
7. Exhibit appropriate sociolinguistic behaviors through oral presentations as these correspond to increasing linguistic ability in Spanish.
8. Produce and present a cultural project at the intermediate level.

## III. Class Requirements

**Arriving to class on time/preparation.** Our in person classes will begin promptly at the time indicated on the syllabus. Students are expected to arrive on time with a computer or tablet that allow for access to the ACCESO and Blackboard sites during class.

**Speaking in the target language.** A student is expected to come to class sessions ready to use his/her/their conversational skills in Spanish. Don't worry! Everyone in the class is in the process of developing language skills. Your skills will improve with practice.

**Completion of assignments by the deadlines of Thursdays (for discussion boards) and Sundays at 11:59pm.** As this is blended course, there will be significant work outside of our class time. Please review the course schedule for a breakdown of the assignments. Late submissions are not accepted except for extenuating circumstances.

**Use of EXAMITY for Exams:** students are required to complete SPAN 201 exams via the EXAMITY proctoring platform. This requires access to a webcam for testing.

## IV. Assignments

**Small group presentations:** students will work in pairs to lead a discussion on a specific cultural segment of a unit. The list of topics/dates will be available the first week of class.

**EXAMS** Students will complete a midterm and final exam in this course. Both exams will be proctored via EXAMITY. The final exam will take place on the exam day set by the College.

**Homework** Your homework is completed on our Blackboard course site. You may use the multiple websites listed to practice the material before completing the Blackboard exercises for credit. You may make three attempts on each exercise. The gradebook will record your highest score.

**Cultural Presentation:** Students will have two options for the final presentation: one option is participation in a Global Classrooms project with the University of El Salvador, where the MC student can video chat with a UES student a minimum of 3 times to get a sense of life in El Salvador. The second

involves a more traditional approach of researching a topic of from the professor's list of approved topics. Please see Blackboard for specific details on the requirements on the final presentation.

**Oral exam:** Students will complete a midterm oral exam video recording via Flipgrid.

**Discussion Boards (via Flipgrid and Blackboard):** You will interact in a discussion board format regularly throughout the course via Flipgrid ( <https://info.flipgrid.com/>) and the Discussion Board on the course Blackboard site. Your posts should use the vocabulary and grammar covered in the course. In the first post, you will use both English and Spanish; later, you will use only Spanish. You will be graded using the following **rubric**:

1. You post one original submission.
2. You respond to a peer with thoughtful commentary.
3. Your submission shows no evidence of electronic translator use, or grammatical structures that are outside the scope of the course.  
In other words, you create your own sentences with what you have learned in the course!
4. Your submission uses appropriate punctuation and capitalization if written, and clear/understandable phrases if spoken.

**Study Buddy:** Students will meet with a fellow classmate/s outside of class for at least **two study sessions** that will be for at least 30 minutes each. The purpose of the study buddy is simple: an effective learning strategy is working with a peer to process and practice the language! Learning a language is not done in isolation!

The professor will assign partners during the first week of class. The session can take place via any virtual platform (google meet, WhatsApp, discord) or in person. Study groups will provide proof of participation with a snapshot of the study session and description via Blackboard.

**Cultural Virtual exchange with the University of El Salvador:** This semester, students enrolled in SPAN 201 will have opportunity to participate in a virtual class- to class exchange with students and faculty from the **University of El Salvador (UES)**. The Global Classroom is a new approach to learning about distinct global perspectives. It brings together geographically distant instructors and students from different lingua-cultural backgrounds to communicate and collaborate through a virtual platform.

By participating in a Global Classroom project, students will increase their global self-awareness and perhaps challenge their own perspectives of other cultures. Please refer to the syllabus and class announcements for more details on when the virtual exchange will take place this semester and how the class will prepare for the session.

**V. Grade** The final grade will be determined as follows:

Participation (in person classes)	10%
Small group presentation	6%
Midterm Exam	20%
Quizzes on Blackboard	5%
Cultural Presentation	15%
Study Buddy sessions	2%
Discussion Boards (Bb and Flipgrid)	6%
Homework (Bb/Acceso)	6%
Oral Exam: <i>¿Quién soy yo?</i>	10%
Final exam	20%

**Grade scale: A: 90-100**

**B: 80-89**

**C: 70-79**

**D: 60-69**

**F: < 60**

**VI. Participation/absences/tardiness** Active participation contributes to your learning and is an important factor in your grade. Students are expected to attend every session of the semester. The class will begin on time. Excessive tardiness will lower the participation grade. Please contact the professor to discuss any situation that may cause an absence or tardiness in the course.

**VII. Department Policies:**

**[Important Student Information Link](#)**

*In addition to course requirements and objectives that are in this syllabus, Montgomery College has information on its web site (see hyperlink above) to assist you in having a successful experience both inside and outside of the classroom. It is important that you read and understand this information. The link above provides information and other resources to areas that pertain to the following: **student behavior (student code of conduct), student e-mail, the tobacco free policy, withdraw and refund dates, disability support services, veteran services, how to access information on delayed openings and closings, how to register for the Montgomery College alert System, and finally, how closings and delays can impact your classes.** If you have any questions, please bring them to your professor. As rules and regulations change, they will be updated, and you will be able to access them through the link. If any student would like a written copy of these policies and procedures, the professor would be happy to provide them. By registering for this class and staying in this class, you are indicating that you acknowledge and accept these policies.*

**Academic Honesty:** Montgomery College's policies on academic dishonesty are found under *Section IX* of the [Student Code of Conduct](#). Each student is expected to do his or her own work. Any student found cheating or plagiarizing will be given an F for the assignment. If the same student is involved in a second incident of cheating, the case may be referred to the Student Discipline Committee, a grade of F for the course may be awarded, and/or the student may be dropped from the course.

**Classroom Behavior:** Please review the standards of college behavior under *Section X* of the [Student Code of Conduct](#). The college seeks to provide an environment where discussion and expression of all views relevant to the subject matter of the class are recognized and necessary to the educational process. However, students do not have the right to obstruct the faculty member's ability to teach nor the ability of other students to learn. The instructor has the right to determine appropriate conduct in the classroom, and it is expected that students will conduct themselves at all times in a manner that is respectful of their instructor and their peers.

Inappropriate behaviors include (but are not limited to) the following:

1. Using obscene, profane, threatening, or disrespectful language or images in any communications, including ZOOM sessions, emails, discussion boards, video recordings.
2. Sleeping or being disruptive during class time, arguing with the professor or other students, showing disrespect towards the professor or other students, or disrupting the class in any way.
3. Using material such as translator apps, class notes, or other programs during closed-book test-taking.

**Tutoring.** Virtual tutoring is available free of charge during the semester. Please see the tutoring schedule on the course Bb site.

**FERPA.** The *Family Education Rights and Privacy Act* prohibits the instructor from discussing a student's grade and performance in the course with anyone but that student. All exceptions/allowances must be submitted in writing by the student.

**SPAN 201 satisfies a General Education Humanities Distribution requirement (HUMD), a General Education Institutional requirement (GEIR), or a General Education Electives requirement (GEEL).** Montgomery College's General Education Program is designed to ensure that students have the skills, knowledge, and attitudes to carry them successfully through their work and their personal lives. This course provides multiple opportunities to develop competency in oral and written communication and critical analysis and reasoning and also fulfills the *Global and Cultural Perspectives* course requirement. For more information, please visit the [General Education Program website](#).

**Basic Needs Security:** Any student who has difficulty accessing sufficient food to eat every day, or who lacks a safe and stable place to live, is urged to contact the Dean of Students Affairs on your campus. Furthermore, please notify the professor if you are comfortable in doing so. This will enable the professor to provide any resources that they may possess. We know this can affect performance in the course and Montgomery College is committed to your success. The Deans of Student Affairs are Dr. Jamin Bartolomeo (GT), Dr. Tonya R. Mason (RV), and Ms. Janeé McFadden (TP/SS). Please visit the college's [Student Health and Wellness Center for Success website](#) for additional information and resources.

**Sociedad Honoraria de la Lengua Española:** Montgomery College has a chapter of the *Sociedad Honoraria de la Lengua Española* (SHLE), an honor society for students who excel in their studies of Spanish at two-year colleges. Ask your instructor for more information about the benefits of membership in the SHLE.

### **Test-taking procedures & standards (Please review!)**

As noted in your syllabus, SPAN 201 will have several quizzes, a midterm, and final exam.

**1. All students are expected to take exams during the day/time frame listed on the syllabus.**

*Extensions will not be given except for extenuating circumstances (military service, hospitalization, unforeseen circumstances, etc.). If a student misses an exam deadline, it is the student's responsibility to contact the professor as soon as possible.*

**2. During test taking via Blackboard:** exams are **proctored using the proctoring service EXAMITY.** Students will register via Examity by providing an ID (University ID or Driver's License) and take a photo to register for use of EXAMITY. The exams are auto-proctored. Students may use a desktop, laptop, or tablet to complete exams. Access to Google Chrome is required. *Here is a [video](#) that walks students through the EXAMITY process.*

**3. Quizzes for SPAN 201:** These quizzes require students to use and produce several grammatical structures and vocabulary. The quizzes are meant to prepare students for the midterm and final exams.

**4. Students with DSS accommodations** (like double time on tests) must send me the appropriate form(s) before the beginning of the semester to ensure that I can do everything required to meet the accommodation.

