

**Montgomery College**  
**Department of Humanities Takoma Park/Silver Spring Campuses**  
**FREN 101**



## TEMPLATE

◆ **Textbooks and other resources** (*all required*):

Manley, Joan H., et al. *Horizons*. 6<sup>th</sup> ed. Boston: Cengage Learning, 2015. (Chapters 1-5)  
iLrn 2 access (Package ISBN: 9781305136199)

◆ **Course Description:**

FREN 101 is a beginning language course focusing on the study of French language and culture. Students begin to develop the ability to communicate in French through the consideration of cultural themes, language functions, and authentic situations as they acquire the structures and lexicon to work with written language, conversation, and composition. In addition to class work, students will spend a minimum of twenty hours per semester completing assignments via the on-line laboratory manual and in the language lab on campus. No prior knowledge of French is required. *3 semester hours*.

◆ **FREN101 Course Outcomes:**

*Upon completion of FREN101 the student will be able to:*

1. Communicate in the target language at an elementary level in the skill areas of reading, writing, speaking, and listening
2. Apply linguistic structures supporting communication at the elementary level of proficiency.
3. Express and appropriately employ the following language functions: greetings, leave-taking, requesting information, asking for assistance, giving and receiving directions, and expressing opinions.
4. Discuss Francophone culture and specific cultural practices at the elementary level by using simple sentences.
5. Discuss the relationship between the cultural practices and products under consideration at the elementary level by using simple sentences.
6. Exhibit appropriate sociolinguistic behaviors through oral presentations at the elementary level as these correspond to increasing linguistic ability in French.
7. Produce and present a cultural project at the elementary level.

◆ **Grading Policy:** The final grade will be determined as follows:

Tests and/or Quizzes	30% <i>total</i> (5 quizzes/ 6% each)
Language Lab Recordings/Hours	5% (5hrs, 5 recorded assignments)

Homework	15%	(class preparation and ILrn online exercises)
Participation	15%	
Final Oral Exam (in Lab)	5%	
Cultural Project	10%	
Final Exam	20%	

◆ **Grade Scale:**

A	90 – 100%	B	80 – 89%	C	70 – 79%
D	60 – 69%	F	< 60%		

**ASSIGNMENTS:**

- **Tests and/or Quizzes:** You will have 5 quizzes during the semester. Dates are stated in the syllabus. Please note there will be **no make-ups of quizzes, exams or other scheduled grading event such as oral presentation and Lab Hour**. In case of illness, students need to notify the instructor and show a written statement with a health care provider's signature.

- **Homework and Language Lab Hours:** Homework is assigned in the ILrn Online Activities Manual that accompanies *Horizons*. Because *iLrn 2* will track the time you spend doing exercises, you can do it from any location where you have Internet access. Due dates are specified on the syllabus and in ILrn. Homework turned in late (that is, after the due date assigned in ILrn/Quia) will not count towards the final grade.

- **Language Lab Recordings/Hours:** A majority of lab work is to be completed using ILrn, the Online Activities Manual that accompanies *Horizons*. In addition, students will spend five hours using resources provided through the Digital Language Lab on their campus, preparing and recording answers to the oral prompts assigned by the instructor.

Your professor will provide a guide on how to set up your ReLanPro Account and how to use the ReLanPro.net recorder in order to complete the recording assignments.

**!! Lab hours deadlines will be announced on Blackboard.**

- **Class Participation:** Active participation in class contributes to your learning and is an important factor in your grade. The instructor will monitor student participation according to the following rubric:

A (90 - 99%)	The student participates with original ideas that show reflection on the material. The student comes to class prepared, takes the initiative in class activities, and shows a positive attitude. S/he is respectful with partners and teachers, offers help to partners and constantly seeks to improve her/his French.
B (80 - 89%)	The student participates voluntarily; however, s/he does not stand out in any way from other students in volume or quality of contributions, or does not show evidence of preparation.
C (70 - 79%)	The student attends class but studies/ participates the minimum required; She/he does not show interest in the class and only participates when asked or while doing group/pair work.
D-F (0% - 69%)	The student does not participate because s/he is absent (mentally or physically) and does not develop rapport with the class. S/he is disrespectful or unenthusiastic. The student must be prodded to begin work, form groups, or participate. Student uses English excessively.

- **Oral Exam:** Students will complete an oral exam (in the Language Lab) requiring them to speak extemporaneously about a given topic.

- **Cultural Project:** Students will complete a project that deals with an aspect of Francophone culture. The presentation will be 3 minutes in length and students will present in French. The topic for the project must be approved by the professor. This project will require research; students will need to use reliable resources and provide a bibliography of their sources following MLA formatting. Students will present their work through the use of technology, such as PowerPoint or Prezi. No more than one 30 second video clip may be used. Students are responsible for presenting their work to the class on the day indicated in the syllabus. More detailed instructions will be provided by your instructor later in the semester.

- **Final Exam:** A cumulative final exam will be given on the day scheduled during the exam period. The final exam is mandatory and cannot be rescheduled.

### **Department Policies:**

**Important Student Information Link:** <http://cms.montgomerycollege.edu/mcsyllabus>

*In addition to course requirements and objectives that are in this syllabus, Montgomery College has information on its web site (see link above) to assist you in having a successful experience both inside and outside of the classroom.*

*It is important that you read and understand this information. The link above provides information and other resources to areas that pertain to the following: student behavior (student code of conduct), student e-mail, the tobacco free policy, withdraw and refund dates, disability support services, veteran services, how to access information on delayed openings and closings, how to register for the Montgomery College alert System, and finally, how closings and delays can impact your classes.*

*If you have any questions please bring them to your professor. As rules and regulations change they will be updated and you will be able to access them through the link. If any student would like a written copy of these policies and procedures, the professor would be happy to provide them. By registering for this class and staying in this class, you are indicating that you acknowledge and accept these policies.*

**Academic Honesty:** Montgomery College's policies on academic dishonesty are found in the *Student Handbook* and under *Section VIII* of the *Student Code of Conduct* available at the following link: [http://cms.montgomerycollege.edu/pnp/#Chapter\\_4](http://cms.montgomerycollege.edu/pnp/#Chapter_4). Each student is expected to do his or her own work. Any student found cheating or plagiarizing will be given an F for the assignment. If the same student is involved in a second incident of cheating, the case may be referred to the Student Discipline Committee, a grade of F for the course may be awarded, and/or the student may be dropped from the course.

**Absence and Tardiness Policy:** Attendance is fundamental in a language class, and excessive absence/tardiness will affect the participation grade. Any student arriving after class has begun is tardy. *Three tardies will count as an absence.* You are responsible for all work assigned whether you are present or absent. After 3 unexcused absences your grade will be reduced. |

**Classroom Behavior:** Please review the *Standards of College Behavior* in the *Student Handbook* or *Section VII* of the *Student Code of Conduct* available at the following link: [http://cms.montgomerycollege.edu/pnp/#Chapter\\_4](http://cms.montgomerycollege.edu/pnp/#Chapter_4). The college seeks to provide an environment where discussion and expression of all views relevant to the subject matter of the class are recognized and necessary to the educational process. However, students do not have the right to obstruct the faculty member's ability to teach nor the ability of other students to learn. The instructor has the right to

determine appropriate conduct in the classroom, and it is expected that students will conduct themselves at all times in a manner that is respectful of their instructor and their peers.

Inappropriate behaviors include (but are not limited to) the following:

1. Socializing with other students once class has begun.
2. Refusing to complete assigned tasks in the class or labs.
3. Sleeping in class, arguing with the professor or other students, showing disrespect towards the professor or other students, or disrupting the class in any way.
4. Using cell phones, MP3s, and PDAs during class.

Students who do not adhere to these policies will be asked to leave by the professor; if they do not comply, Security will be called. If a student repeatedly refuses to comply with classroom regulations, s/he will be referred to the Dean of Student Development.

**Tutoring.** French tutoring is available free of charge on each campus. Please see your instructor, visit the World Language and Philosophy (RV) or Humanities (GT/TPSS), or go to the Writing, Reading, and Language Center for more information. ||

**FERPA.** The *Family Education Rights and Privacy Act* prohibits the instructor from discussing a student's grade and performance in the course with anyone but that student. All exceptions/allowances must be submitted in writing by the student.

**FREN 101 satisfies a General Education Humanities Distribution requirement.** Montgomery College's General Education Program is designed to ensure that students have the skills, knowledge and attitudes to carry them successfully through their work and their personal lives. This course provides multiple opportunities to develop competency in oral and written communication and critical analysis and reasoning and also fulfills the *Global and Cultural Perspectives* course requirement. For more information on the General Education Program, go to [www.montgomerycollege.edu/gened](http://www.montgomerycollege.edu/gened).

## SCHEDULE OF CLASS ACTIVITIES

Note: this course program is subject to change as necessary

	IN CLASS	TOPICS	STRUCTURES	HOMEWORK & EXAMS
<b>week 1</b>				
	Introduction	<i>Bienvenue dans le monde francophone</i> Les formules de politesse p 6		Buy <b>Horizons 6<sup>th</sup> edition</b> (textbook + iLrn card) Read book intro and familiarize yourself with contents
	Chapitre P	Les salutations familières p 8 Les nombres de 0 à 30 p10 Les jours de la semaine p12		Practice greetings, numbers and days of the week <b>eSAM</b> : creat iLrn account and familiarize yourself with the site <b>Start exercises on Quia</b>
<b>week 2</b>				
	Chapitre P	Un autoportrait p14 L'heure p16		Review days of the week and numbers <b>Quia homework</b>
	Chapitre P	En cours p 20 Expressions utiles et l'alphabet p 22		Review expressions and alphabet <b>Quia homework</b>
<b>week 3</b>				
	Chapitre 1	Les gens à l'université p32	Les adjectifs Il est/elle est+ adjectif ou C'est+ nom	Review adjectives and agreement il est vs. c'est <b>Quia homework</b>
	Chapitre 1	Les personnalités p38	Les pronoms sujet Le verbe être La négation et d'autres adjectifs Les questions	Review subject pronouns, the verb <i>être</i> , adjectives, negation, how to ask questions <b>Quia homework</b>
<b>week 4</b>				
	Chapitre 1	Le campus et le quartier p 44	Le genre L'article indéfini et l'expression il y a C'est ou il est/elle est et la place de l'adjectif	Review gender and the indefinite article, <i>c'est</i> or <i>il est</i> +adjective <b>Quia homework</b>
	Chapitre 1	L'université et les cours p 50	L'article défini	Review definite articles <b>Quia homework</b> <b>Review for Quiz 1</b>
<b>week 5</b>				

	Chapitre 2	<b>QUIZ 1</b> Le temps libre et les loisirs p 68	l'infinitif	<b>QUIZ 1</b> → All homework due (Chap. P & 1) Review the infinitive <b>Quia Homework</b>
	Chapitre 2	Le weekend p 74	Les verbes en -er Les adverbes	Review verbs in -er adverbs <b>Quia Homework</b>
<b>week 6</b>				
	Chapitre 2	La journée p 82	Les mots interrogatifs Les questions par inversion	Review question words and inverted questions <b>Quia Homework</b>
	Chapitre 2	Au café p 88	Les nombres de 30 à 100 et L'argent	review numbers 30-100 <b>Quia Homework</b>
<b>week 7</b>				
	Chapitre 3	<b>QUIZ 2</b> Le logement p 108	Les nombres au-dessus de 100 et les nombres ordinaux	<b>QUIZ 2</b> → All homework due (Chap 2) Review numbers above 100 <b>Quia Homework</b>
	Chapitre 3	Les effets personnels p 114	Le verbe avoir Quelques prepositions	Review the verb avoir and prepositions <b>Quia Homework</b>
<b>week 8</b>				
<b>week 9</b>				
	Chapitre 3	Les meubles et les couleurs p 120 Des renseignements p 126	La possession et les adjectifs possesifs Les adjectifs ce et quel	Review possessive adjectives, <i>ce</i> and <i>quel</i> <b>Quia Homework</b>
	Chapitre 4	<b>QUIZ 3</b> Ma famille p 144	les expressions avec avoir	<b>QUIZ 3</b> → All homework due (Chap 3) Review family vocabulary and expressions with <i>avoir</i> <b>Quia homework</b>
<b>week 10</b>				
	Chapitre 4	Le temps libre p 150	Le verbe aller, la préposition à et le pronom y Le pronom sujet on et L'impératif	Review verb <i>aller</i> , <i>à</i> and <i>y</i> , subject pronoun <i>on</i> , command voice <b>Quia homework</b>
	Chapitre 4	Le week-end prochain p 156	Le futur immédiat Les dates	Review the near future and dates <b>Quia homework</b>
<b>week 11</b>				
	Chapitre 4	Les moyens de transport p 162	Les verbes prendre et venir	Review modes of transportation, verbs <i>prendre et venir</i>

				<b>Quia homework</b>
	Chap 5	<b>QUIZ 4</b> Le weekend dernier p 182	Le passé composé avec avoir	<b>QUIZ 4</b> → <b>All homework due (Chap 4)</b> Review passé composé with <i>avoir</i> <b>Quia Homework</b>
<b>week 12</b>				
	Chap 5	je suis parti(e) en voyage 188	Le passé composé avec être	Review passé composé with <i>être</i> <b>Quia Homework</b>
	Chap 5	Le temps et les projets p194	Le verbe faire, l'expression ne...rien et les expressions pour décrire le temps Les expressions avec faire	Review verb <i>faire</i> , <i>ne...rien</i> , expressions to describe time and expressions with <i>faire</i> <b>Quia Homework</b>
<b>week 13</b>				
	Chap 5	les vêtements p 200	Les pronoms le, la, l' et les	Review the pronouns " <i>le, la, l' and les</i> " <b>Quia Homework</b>
	Chap 5		Révisions	Review chapter content <b>Quia Homework</b>
<b>week 14</b>				
		<b>QUIZ 5</b> révisions		<b>QUIZ 5</b> → <b>All homework due (Chap 5)</b>
		<b>Cultural Presentations (start)</b>		<b>Final Oral Exam</b> (in the Language Lab RC 105)
<b>week 15</b>				
		<b>Cultural Presentations (end)</b>		
		<b>Révisions de fin du semestre</b>		Study for the final exam

**FINAL EXAM: TBA**