

**Montgomery College**  
**Humanities Department, Germantown and Takoma Park/Silver Spring Campuses**  
**Department of World Languages and Philosophy, Rockville Campus**

**SPAN 102: Elementary Spanish II**

**TEMPLATE**

**Textbooks and other resources** *(all required):*

Blanco & Donley. *PANORAMA* 5<sup>th</sup> edition. VISTA Publishing, 2013. *(Package that includes SUPERSITE ACCESS. ISBN – 9781680043761)*

*\*Note: students who did not take SPAN101 may purchase PANORAMA Volume II with Supersite access (ISBN: 9781680043969) for SPAN102. Students who took SPAN101 and purchased the entire textbook package (ISBN: 9781680043761) do not need anything additional for SPAN102.*

**Course Description:**

Welcome to Spanish 102! This 3-credit course beginning language course is a continuation of Elementary Spanish I (SPAN 101). Students continue their study of written language, conversation, and composition as they consider cultural themes, language functions, and authentic situations. They will continue to learn to read, write, listen to and speak Spanish through a variety of activities and assignments. As students begin their study of Spanish, they will also begin to explore the many cultures that comprise the Spanish-speaking world.

In addition to class work, students will spend a minimum of twenty hours per semester completing assignments via the on-line laboratory manual and in the language lab on campus. Students will also present a project on a cultural theme or a prominent individual from a Hispanic culture.

Spanish 102 has a prerequisite of SPAN 101, one year of high school Spanish or the equivalent. The course is not open to students who are native or near-native speakers of Spanish. Please consult the instructor if you have questions about admission to the course.

**Course Objectives:** *Upon completion of SPAN102 the student will be able to:*

1. Communicate in the target language at an advanced elementary level in the skill areas of reading, writing, speaking, and listening.
2. Apply more complex grammatical structures supporting communication at the advanced elementary level of proficiency.
3. Express and appropriately employ more complex language functions including the following: expressing routines, making comparisons, and requesting and giving permission.
4. Discuss Hispanic culture and specific cultural practices at the advanced elementary level by using simple sentences.
5. Discuss the relationship between the cultural practices and products under consideration at the advanced elementary level by using simple sentences.

6. Exhibit appropriate sociolinguistic behaviors through oral presentations as these correspond to increasing linguistic ability in Spanish.

7. Produce and present a cultural project at the advanced elementary level.

**Grading Policy:** The final grade will be determined as follows:

Tests 1 & 2	30% <i>total</i>
Homework and quizzes (VHL SuperSite and additional assignments)	15%
Tutoring (2 at 2.5% each)	5%
Participation	10%
Oral Exams (Midterm and Final)	10% (5% each)
Cultural Project	10%
Composition	5%
Final Exam	15%

**Grade Scale:**

A	90 – 100%	C	70 – 79%	F	< 60%
B	80 – 89%	D	60 – 69%		

**Assignments:**

**Tests and/or Quizzes:** You will have two tests during the semester, not including the final exam. These tests will consist of the following sections: listening comprehension, grammar, vocabulary, reading, culture and writing. The dates of the tests are stated in the syllabus. There will also be various quizzes, also listed in the syllabus.

**Homework:** Your homework is done on the *VHL Supersite* ( <https://www.vhlcentral.com/>) an electronic activities manual for *PANORAMA*. All homework is due on the dates marked in your syllabus. You will receive 50% credit for late work on the Supersite.

**VHL Supersite Tech Support Assistance:** Call (800) 248-2813

**Want to write to Tech Support?** Go to <https://support.vhlcentral.com/hc/en-us/requests/new>

**Tutoring Requirement:** SPAN102 students complete **TWO** tutoring encounters each semester (each is valued at 2.5% of the final grade). Students can do any of the following to receive credit:

1. Individual, group, or virtual tutoring sessions at the Writing, Reading, and Language Center (RC 105) or the Academic Success Center (CM 110)
2. Online tutoring through [Smarthinking](#) (see link in Blackboard)
3. On-campus course-appropriate workshops
4. SPAN102 review videos in Blackboard
5. Your professor's office hours
6. An alternate course-related activity approved by your professor

Students must sign in at each encounter, must track their attendance and have the session leader sign off on it, and must submit a completed attendance sheet to their professor for credit. If the student attends individual tutoring or office hours, s/he must remain for at least **15 minutes**. If the student attends group tutoring or a workshop, the student must stay for the entirety of the workshop to receive credit.

**Class Participation:** Active participation in class contributes to your learning and is an important factor in your grade. The instructor will monitor student participation according to the following rubric:

A (90-99%)	The student participates with original ideas that show reflection on the material. The student comes to class prepared, takes the initiative in class activities, and shows a positive attitude. S/he is respectful with partners and teachers, offers help to partners and constantly seeks to improve her/his Spanish.
B (80-89%)	The student participates voluntarily; however, s/he does not stand out in any way from other students in volume or quality of contributions, or does not show evidence of preparation.
C (70-79%)	The student attends class but studies/ participates the minimum required; she/he does not show interest in the class and only participates when asked or while doing group/pair work.
D-F (0-69%)	The student does not participate because s/he is absent (mentally or physically) and does not develop rapport with the class. S/he is disrespectful or unenthusiastic. The student must be prodded to begin work, form groups, or participate. The student uses English excessively

**Oral Exams:** Students will complete two oral exams (one at midterm and one at the end of the course) requiring them to speak extemporaneously about a given topic.

**Cultural Project:** Students will complete a project that requires them to investigate an aspect of Hispanic culture. The presentation will be 5-7 minutes in length and students will present in Spanish. The topic for the project must be approved by the professor. This project will require research; students will need to use reliable resources and provide a bibliography of their sources following MLA formatting. Students will present their work through the use of technology, such as PowerPoint or Prezi. No more than one 30 second video clip may be used. Students are responsible for presenting their work to the class on the day indicated in the syllabus. More detailed instructions will be provided by your instructor later in the semester.

**Composition:** Students will complete a composition at the end of the semester that requires them to answer questions related thematically to the course. A pre-writing exercise will help prepare students for this activity.

**Final Exam:** A cumulative final exam will be given on the day scheduled during the exam period. The final exam is mandatory and cannot be rescheduled.

**Department Policies:**

**A. Important Student Information Link:** <http://cms.montgomerycollege.edu/mcsyllabus/>

In addition to course requirements and objectives that are in this syllabus, Montgomery College has information on its web site (see link above) to assist you in having a successful experience both inside and outside of the classroom. It is important that you read and understand this information.

The link above provides information and other resources to areas that pertain to the following: **student behavior (student code of conduct), student e-mail, the tobacco free policy, withdraw and refund dates, disability support services, veteran services, how to access information on delayed openings and closings, how to register for the Montgomery College alert System, and finally, how closings and delays can impact your classes.**

If you have any questions, please bring them to your professor. As rules and regulations change they will be updated and you will be able to access them through the link. If any student would like a written copy of these policies and procedures, the professor would be happy to provide them. By registering for this class and staying in this class, you are indicating that you acknowledge and accept these policies.

**B. Academic Honesty:** Montgomery College's policies on academic dishonesty are found in the *Student Handbook* and under *Section VIII* of the *Student Code of Conduct* available at the following link: [http://cms.montgomerycollege.edu/pnp/#Chapter\\_4](http://cms.montgomerycollege.edu/pnp/#Chapter_4). Each student is expected to do his or her own work. Any student found cheating or plagiarizing will be given an F for the assignment. If the same student is involved in a second incident of cheating, the case may be referred to the Student Discipline Committee, a grade of F for the course may be awarded, and/or the student may be dropped from the course.

**C. Absence and Tardiness Policy:** Attendance is fundamental in a language class, and excessive absence/tardiness will affect the participation grade. Any student arriving after class has begun is tardy. Two tardies will be equivalent of one absence. You are responsible for all work assigned whether you are present or absent. Excessive absences will negatively impact the participation grade.

**D. Classroom Behavior:** Please review the *Standards of College Behavior* in the *Student Handbook* or *Section VII* of the *Student Code of Conduct* available at the following link: [http://cms.montgomerycollege.edu/pnp/#Chapter\\_4](http://cms.montgomerycollege.edu/pnp/#Chapter_4). The college seeks to provide an environment where discussion and expression of all views relevant to the subject matter of the class are recognized and necessary to the educational process. However, students do not have the right to obstruct the faculty member's ability to teach nor the ability of other students to learn. The instructor has the right to determine appropriate conduct in the classroom, and it is expected that students will conduct themselves at all times in a manner that is respectful of their instructor and their peers.

Inappropriate behaviors include (but are not limited to) the following:

1. Socializing with other students once class has begun.
2. Refusing to complete assigned tasks in the class or labs.
3. Sleeping in class, arguing with the professor or other students, showing disrespect towards the professor or other students, or disrupting the class in any way.
4. Using cell phones or texting during class.

Students who do not adhere to these policies will be asked to leave by the professor; if they do not comply, Security will be called. If a student repeatedly refuses to comply with classroom regulations, s/he will be referred to the Dean of Student Development.

**E. Tutoring.** Tutoring is available free to charge to students enrolled in any language course at MC. On the Rockville campus, tutoring is available in MT 020. On the Takoma Park/Silver Spring campus, tutoring is offered in the WRLC, which is located in RC-105 and the Academic Success Center in CM 110. On the Germantown campus, tutoring is available at the Writing Center (HS 150). For an updated tutoring schedule, please see your professor or the campus language coordinator.

**F. FERPA.** The *Family Education Rights and Privacy Act* prohibits the instructor from discussing a student's grade and performance in the course with anyone but that student. All exceptions/allowances must be submitted in writing by the student.

**G. SPAN 102 satisfies a General Education Humanities Distribution requirement.** Montgomery College's General Education Program is designed to ensure that students have the skills, knowledge and attitudes to carry them successfully through their work and their personal lives. This course provides multiple opportunities to

develop competency in oral and written communication and critical analysis and reasoning and also fulfills the *Global and Cultural Perspectives* course requirement. For more information on the General Education Program, go to [www.montgomerycollege.edu/gened](http://www.montgomerycollege.edu/gened).

### Class Schedule

Week	In Class	After Class
1	Review of present tense and preterit Lesson 7 Contextos	Register for the Supersite  Begin assigned exercises on Supersite
2	7.1 Reflexive verbs 7.3 Preterite of SER and IR	7.2 Indefinite and negative words is completed at home <b>Quiz: regular preterites.</b>
3	7.3 Verbs like GUSTAR Lesson 8 Contextos 8.1 Preterit of stem-changing verbs	<b>Quiz: reflexive verbs</b> Complete assigned exercises on Supersite <b>L. 7 Supersite assignments</b>
4	8.2 Double object pronouns 8.3 Comparisons	<b>Oral Exam #1 in the WRLC, RC 106.</b> <b>Una dieta balanceada activity due</b>  <b>L. 8 Supersite assignments due</b>  <b>Exam #1 (L. 7 &amp; 8)</b>
5	8.4 Superlatives Lesson 9 Contextos 9.1 Irregular Preterites	<b>Global Classrooms with the University of El Salvador</b>  Begin L. 9 Supersite activities
6	9.2 Verbs that change meaning in the preterite Lesson 10 Contextos	<b>Quiz: irregular preterites</b>  <b>Students receive the midterm oral assessments by this week. The assessments and the rubric are also posted on the course Blackboard site.</b>

		<i>¿Cómo celebraste un día feriado reciente? Due</i>
7	10.1 The imperfect tense 10.2 The preterite and the imperfect	<i>Quiz: imperfect tense</i>  <b>L. 9 Supersite assignments due</b>
8 <b>Midterm Week</b>	10.2 The preterite and the imperfect 10.4 Adverbs	<b>Midterm oral exam in the WRLC, RC 106</b>  <b>L. 10 Supersite assignments due 10/18</b>  <b>Exam #2 (midterm) Lessons 9 and 10--</b>
9	Lesson 11 Contextos 11.1 Familiar Commands  <b>Humanities Days !!</b>	Begin L. 11 Supersite assignments  <b>Entrevista con una persona mayor--¿Cómo era su vida de adolescente?</b>
10	11.2 Por and Para <b>Lesson 12 and 13 Contextos</b>  12.2 Formal Commands	<b>L. 11 Supersite assignments due</b>
11	12.3 Present Subjunctive	<b>Quiz: Formal and Familiar Commands</b>  Composition pre-writing assignment
12	12.4 Subjunctive with verbs of will and influence Lesson 13 Contextos 13.1 Subjunctive with verbs of emotion	<b>Students receive the oral assessments by this week. The assessments and the rubric is also posted on the course Blackboard site.</b>
13	13.2 Subjunctive with doubt, disbelief, and denial	<b>In-class composition—11/20</b>

		<b>L. 12 Supersite and L. 13 Contextos assignments due</b>  <b>You should have completed your Ppt or Prezi for your Cultural Presentation. Practice the presentation out loud, review and revise written components.</b>
14	Cultural Projects	<b>Culture Presentations</b>
	Final Exam Review	<b>Final Oral Exam</b>  <b>Extra credit assignments</b>
<b>December 13</b>	<b>Final Exam</b>	<b>L. 13 Supersite assignments due 12/13</b>

Please paste Supersite Instructions below: