# Suggestions for Operationalizing the On-line Interprofessional Educational Tool

This on-line interprofessional educational tool can be integrated into the nursing curriculum in a variety of ways. One suggestion for online classes includes assigning the video as homework. A pre-brief that introduces the case and objectives and review IPE competencies could be conducted as a discussion board activity. The debrief could also be conducted as a discussion board activity. Debriefing questions could be posted, and students asked to respond to the faculty and to each other. The pre-brief and debrief may be conducted synchronously or asynchronously.

In person classes could be conducted in several ways. Viewing the video and reviewing the TPE competencies could be assigned as homework with the debrief conducted in the classroom setting. Another option is to conduct the class all in "one sitting"; conducting a pre-brief, viewing the video and conducting the debrief in class. This activity could also be conducted as a clinical post conference. See below for suggested timelines for the educational activity depending on the length of the session.

# Whatever option is utilized it is essential to have the students complete the pre and post activity surveys to evaluate their learning!

## Suggested IPE Simulation Course Timelines/Time Allotted for IPE Activity

| Activity  | Timing     |
|---|------------|
| Pre-activity survey   | 2 minutes  |
| Pre-brief: Introduce case and objectives: review IPE competencies | 7 minutes  |
| Show simulation video   | 16 minutes |
| Facilitate debriefing   | 25 minutes |
| Take away and wrap-up   | 3 minutes  |
| Post activity survey  | 2 minutes  |

## 55-minute session

### 60-minute session

| Activity            | Timing    |
|---------------------|-----------|
| Pre-activity survey | 2 minutes |

| Pre-brief: Introduce case and objectives: review IPE competencies | 10 minutes |
|---|------------|
| Show simulation video   | 16 minutes |
| Facilitate debriefing   | 25 minutes |
| Take away and wrap-up   | 5 minutes  |
| Post activity survey  | 2 minutes  |

### 90-minute session

| Activity  | Timing     |
|---|------------|
| Pre-activity survey   | 4 minutes  |
| Pre-brief: Introduce case and objectives: review IPE competencies | 15 minutes |
| Show simulation video   | 16 minutes |
| Facilitate debriefing   | 45 minutes |
| Take away and wrap-up   | 5 minutes  |
| Post activity survey  | 4 minutes  |